

# RUTHERFORD TECHNOLOGY HIGH SCHOOL NEWSLETTER



3rd July 2020

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RESPECT

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## For Your Calendar

3 July	Students Last Day: Term 2
6-17 July	School Holidays
20 July	Staff Development Day
21 July	Students Return for Term 3
21 July	P&C Meeting
22 July	Year 8 & Year 10 Subject Selection
23-31 July	HSC Trials

Please be advised that due to COVID-19 a number of school events have either been postponed until further notice or cancelled.



The next P&C meeting will be held 21st July 2020 at 6:00pm in the front office interview room. All welcome to attend.

## OFFICE OPENING HOURS

Please be aware the office is open Monday to Friday between 8:00am and 4:00pm. Outside office hours, a message may be left on the school answering machine. Parents and caregivers are reminded an appointment is necessary before meeting with teachers as they have class, playground duty and other commitments during the school day.



## REGIONAL NORTH OPERATIONAL DIRECTORATE EXCELLENCE AWARDS

Congratulations Mrs Lexi Fitzgibbon on receiving the Regional North Operational Directorate (RNOD) Excellence Award this week.

Lexi is not just the School Administration Manager at Rutherford Technology High School she is a former student, parent, P&C president and advocate for not only our school but our community and public education.

Lexi is a highly valued member of our school executive who works tirelessly for the Rutherford Technology High School community and the school's P&C association. As a role model for the school's three core values of Respect, Responsibility and Commitment Lexi continually find ways to actively promote these values in the wider school community. This includes being a role model in service, accountability, equity and integrity to our students and staff, as well as striving for the highest personal achievement in all aspects of schooling and community life. Her passion and dedication to ensuring all School Administration and Support Staff (SASS) staff have access professional learning, our students to the best teaching resources, and our community to the best service has resulted in Lexi being acknowledged by staff, students and community members on a regular basis as an outstanding member of the Rutherford Technology High School community.



Lexi Fitzgibbon is a highly valued staff member, friend and colleague.

## In this Issue ....

- From the Deputy Principal
- ICT Faculty Report
- Counsellor Corner
- PBL Awards
- Year 12 HSC Study Holiday Schedule
- School Photos Information
- Year 12 Trial Exams Timetable
- Year 10 Important Information
- Disability Sport Update
- TSP Football Showcase Day
- Cows Create Careers
- NCCD Information
- Study Samurai Library
- School Community Charter
- Sentral for Parent App
- Career Pathways Information
- School & Community News
- RTHS Supporters

**FROM THE DEPUTY PRINCIPAL .....**

Well we have made it to the end of one of the most unique terms I've experienced. Students have settled back into learning and have been able to transition into a COVID world of school, following guidelines as requested.

This newsletter includes important information for Year 12 – Trial exam schedules and study sessions for the school holidays. I know I speak for our school community when I thank staff for their willingness to offer their time and expertise to students over this break.

Yesterday we had a TSP Football (Soccer!) Showcase day. Students were so excited to head out and play team sports again and the crowd enjoyed their time in the sun with some exciting games – including a penalty shoot out to end the Year 8 v's Year 9 girls' match (obviously as Year 9 DP I feel my girls were robbed!!). The livestream of this event on FaceBook reached up to 1500 people. An outstanding feat which could not have been reached without Helmut's innovative and creative mind and willingness to entertain a very over enthusiastic PE Teacher. Mr Newham is to be congratulated for his willingness to organise this event.

As the showcase started Year 7 were presented with a difficult decision as staff pitched their CCC interest projects to start next term. The diversity of both staff interests and skills is evident with a wide range of projects being offered again.

I would like to add my congratulations to Mrs Lexi Fitzgibbon our School Administration Manager on her Excellence Award. Starting at a school is daunting as a new staff member and Lexi's dedication and passion for this school is certainly infectious. She was incredibly helpful and positive as I navigated my first weeks here and I am inspired each day by her commitment to our school community.

On Tuesday afternoon (30th June 2020) staff participated in professional learning from the Aboriginal Learning and Engagement Team. I was lucky enough to finish my session with Mr Michael Heitmeyer at the Yarning Circle. Such a beautiful part of our school and a place where I know I will take students to have a chat outside rather than my office in the future.

***Mrs Tina Pratt***  
***Deputy Principal***



## **ICT FACULTY REPORT**

It has been an eventful year so far in the ICT Faculty. We have been focused on finding new and interactive ways for using technology for learning, which have been especially prevalent during the COVID-19 period.

Our Information and Communications Technology classes have achieved a lot this year. Our Year 7 and Year 8 Digital Technologies classes were able to explore the insides of computer systems and how they work, develop their coding skills in Python and HTML using the Code-Combat and Grok learning platforms, translate the Binary computing language, and explore computer aided design with Adobe Photoshop. Year 9 have been exploring Media editing by directing videos using techniques such as action shots, gameplay footage, and designing backgrounds to be implemented with our Green Screen! They have also worked hard to create their own websites using HTML and CSS code. Year 10 have explored Python programming at an in-depth level, and have delved into the world of Artificial Intelligence, discovering how frequently and accurately this is used in the modern world. Our senior students have worked hard to finish major works and assessment tasks that have involved a range of practical skills such as Website Creation, Video Editing, Podcast Creation and JavaScript Programming!

COVID-19 has had a huge impact on our Faculty! The ICT Faculty and CANVAS Action Group worked on short notice to implement changes to canvas to facilitate online learning. This was a huge undertaking and involved the training of staff, students, parents and carers. This was very difficult to achieve effectively in such a short period of time. However, with the implementation of CANVAS successfully in all faculties and a huge increase in the confidence and usage of CANVAS demonstrated by our learners at home we believe a successful platform has been developed to continue to use in the future!

Many students interested in web development also participated in Grok's Web Comp 2020, completing several modules to learn the HTML and CSS programming languages and developing websites that met a real design brief. This was a huge test for many students, and some awesome designs were created!

Despite some excursion cancellations, there are still many exciting projects on the cards for the ICT Faculty in 2020. Term 3 will see Year 9 and Year 10 IST battle in our inaugural Robotics Tournament, including designing robots for Sumo Battles, Search and Rescue missions, and Robot Soccer! The ICT Faculty has just purchased a large number of Merge VR headsets and Merge Cube Augmented Reality Cubes to use to explore virtual and augmented reality. These will be used across many year groups to visualize and interact with exciting digital content.

Also coming up is Grok's NCSS Programming challenge. Students interested in developing skills in Python (one of the most popular programming languages today for Apps and Web Development) will learn these skills in small modules to complete engaging projects that are highly usable in the Technology Industry. Sessions will be held weekly with Mr Short and Mr Cooper to assist in completing this challenge. Letters needing to be signed by Parents/Carers for this challenge will become available this week for students interested in participating in these challenges.

There are a huge range of opportunities to develop skills and have fun in ICT classes throughout the rest of 2020. Staff have been working hard all year to provide quality projects and programs that cater to a range of interests, using a plethora of new and exciting technology.

**Mr Brady Cooper**  
**ICT Faculty**





## **MANAGING YOUR TEENAGER**

Teenagers face real concerns on a daily basis. During adolescence, teens can experience some overwhelming internal struggles. They go through, and are expected to cope with hormonal changes, puberty, social and parental forces, work and school pressures, and so on. Many teens feel misunderstood. It is vital that their feelings and thoughts are validated and that the validation comes from their parents or caregivers. Parents and caregivers need to approach their children, who have been dealing with teenage growth issues, carefully and in a friendly manner to discuss the concern(s).

Some of the issues that are typical of adolescence include:

- Self-Esteem and Body Image
- Stress
- Bullying
- Depression/Anxiety
- Cyber Addiction
- Drinking and Smoking
- Teen Pregnancy
- Underage Sex
- Defiant Behaviors
- Peer-Pressure and Competition

It is crucial that teens feel validated because what they are going through is very real to them. Parents and caregivers should not judge or criticize their teenagers' feelings or thoughts. Being sensitive towards teens and the fact that they are exposed to a range of emotions is an important step in understanding their transition into a young adult. Anger, confusion, jealousy, non-compliant attitudes, dislike towards their parents or elders, secrecy/high need for privacy etc. are a few examples of emotions or feelings they have. Defiant behaviours result from their inability to appropriately deal with the intensity of these emotions.

**Listen without judging or giving advice.** When your teen does talk to you, it's important that you listen without judging, mocking, interrupting, criticising, or offering advice. Your teen wants to feel understood and valued by you, so maintain eye contact and keep your focus on your child, even when they're not looking at you.

**Expect rejection.** Your teen may often respond to your attempts to connect with anger, irritation, or other negative reactions. Stay relaxed and allow your teen space to cool off. Try again later when you're both calm. Successfully connecting to your teen will take time and effort. Don't be put off; persevere and the breakthrough will come. As always, seek further support if you feel that your teenager needs some professional help to manage distressing emotions or challenging behaviours.

### ***Did you know?***

*Teens read emotions differently. Teens differ from adults in their ability to read and understand emotions in the faces of others. Adults use the prefrontal cortex to read emotional cues, but teenagers rely on the amygdala, the part of the brain responsible for emotional reactions. Research shows that teens often misread facial expressions: when shown pictures of adult faces expressing different emotions, teens most often interpreted them as being angry.*

**Source: ACT for Youth**

**Ms Sara Donald**  
**School Counsellor**





List of the students that received PBL Awards for Term 2: 2020

Well done!

Year 7

Kayne O'Neill	Respect
Katelin Parker	Respect
Ashton Allen	Respect
Rhianna Parish	Respect
Georja Lovett	Responsibility
Jayden Vokes	Responsibility
Makayla Holstein	Responsibility
Jayden Bayliss	Responsibility
Kyra Platt	Commitment
Ashton Allen	Commitment
Alexander Wyborn	Commitment
Kayne O'Neill	Commitment
Joshua Rooke	Commitment
Edwards Schaufler	Commitment

Kayne O'Neill	Overall
Sham Rimbel	Deadly

Year 9

Suzie Tapau	Respect
Aaron Longworth	Respect
Roman Lobos	Respect
Zane Gough	Respect
Bethani Fenwick	Responsibility
Kai Gale	Responsibility
Emma Cooke	Responsibility
Jacinta Coward	Responsibility
CJ Macbeth	Commitment
Kade Fabri	Commitment
Roman Lobos	Commitment
Tyler Reading	Commitment

Kade Fabri	Overall
Adam Muir-Downton	Deadly

Year 11

Jason Dimmock	Respect
Ronin Purss	Respect
Adam Opulencia	Respect
Marley Wilson	Respect
Rhiannon Suey	Responsibility
Riley Longley	Responsibility
Emily Stokes	Responsibility
Lily Treharne	Responsibility
Adam Opulencia	Commitment
Jason Dimmock	Commitment
Adam Gilbert	Commitment
Malcom Threlfall	Commitment
Matthew Houghton	Commitment
Cali Aryton	Commitment

Jason Dimmock	Overall
Rhiannon Suey	Deadly

Year 8

Zachary Polglase	Respect
Ebony Warwick	Respect
Chevi Osborne	Respect
Tye Rachubinski	Respect
Georgia-Rose Crockett	Responsibility
Zoey Zuno	Responsibility
Paige Jongerden	Responsibility
Andrew Brown	Responsibility
Aaron Partl	Commitment
Shaylea Baxter	Commitment
Sophie Roy	Commitment
Alyssa Pemberton	Commitment
Nash Brennan	Commitment

Alyssa Pemberton	Overall
Connor Hanna	Deadly

Year 10

Joshua See	Respect
Bethany Hobbs	Respect
Nicole Vincent	Respect
Tyson Barnett-Murray	Respect
Deegan Davis-Wicks	Responsibility
Sebastian Baxter	Responsibility
Nicholas Olive	Responsibility
Antonie McCudden	Responsibility
Isabelle Gray	Commitment
Seth Hatcher	Commitment
Antonie McCudden	Commitment
Tyson Anderson	Commitment
Cooper Button	Commitment

Antonie McCudden	Overall
Destiny Mains	Deadly

Year 11

Piper Conder	Respect
Isabella Hodges	Respect
Alicia Aldous	Respect
Zach Burbage	Respect
Seth Crockett	Responsibility
Tahlia Nairne	Responsibility
Isabella Hodges	Responsibility
Joshua Pinnington	Responsibility
Charlie Johnson	Commitment
Tahlia Nairne	Commitment
Hossain Patwary	Commitment
Kamrul Hasan	Commitment

Charlie Johnson	Overall
Jasmine Beards	Deadly

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Term 2 - 2020

# Year 12

## HSC STUDY SCHEDULE – TERM 2 HOLIDAYS SCHEDULE

WEEK 1	Monday 6 <sup>th</sup> July	Tuesday 7 <sup>th</sup> July	Wednesday 8 <sup>th</sup> July	Thursday 9 <sup>th</sup> July	Friday 10 <sup>th</sup> July
	9am – 12noon Textiles Mrs Weber	9am – 1pm Industrial Timber Mr Robinson	9am – 1pm Industrial Timber Mr Robinson	9am – 1pm Industrial Timber Mr Robinson	9am – 11am Mathematics Mr Niddrie
		10am – 11.30am Business Studies Mr Lenskyj	9.30am – 12.30pm Legal Studies (K24) Mrs Grant	10am – 12.30pm Standard English Mrs Linhart	10am – 12.30pm Physics Mr Hunter
		10am – 1pm Japanese Ms Thornton	11am – 12.30pm Modern History Ms Scott	10am – 1pm Japanese Ms Thornton	
		1pm – 3.30pm Physics Mr Hunter	12noon – 2pm Geography Mrs Meinhardt		
			*Carpets Cleaned Today*		
WEEK 2	Monday 13 <sup>th</sup> July	Tuesday 14 <sup>th</sup> July	Wednesday 15 <sup>th</sup> July	Thursday 16 <sup>th</sup> July	Friday 17 <sup>th</sup> July
	9am – 3.20pm RSA Mr Hunt	9am – 1pm Industrial Timber Mr Robinson	9am – 1pm Industrial Timber Mr Robinson	10am – 1pm Japanese Ms Thornton	9am – 12noon Textiles Mrs Weber
		9am – 3.20pm RCG Mr Hunt	9.15am – 12.45pm Ancient History Ms McLeod	12pm – 2pm Retail Mr Butler	9am – 12noon Engineering Studies Miss Taylor
		10am – 2pm Society & Culture Mr Hill	11am – 12noon Extension History Ms Scott		
		12noon – 3pm Engineering Studies Miss Taylor	12noon – 2pm Geography Mrs Meinhardt		

### SCHOOL PHOTOS

School Photo Day has been rescheduled for

**FRIDAY 7<sup>th</sup> AUGUST 2020**



The school dress code for photos is full school uniform with **NO** visible undershirts, shirt sleeves **NOT** to be rolled up, **ALL** shirt buttons to be done up (including top button), **NO** dangly earrings and **NO** facial piercings.

Please be advised that staff will be in attendance to ensure all students have the correct dress code and should a student not meet the dress code they will **NOT** be photographed.

Due to COVID-19, Government restrictions and photos being late in the year there will be **NO** catch up day and MSP have advised there will be **NO** group photos. At this current time we are still awaiting information in relation to Sibling photos. Please read the information below provided by MSP *'Photo Day Information COVID-19'*.

Students personalized photo envelopes were distributed late Term 1, if your child/children did not collect theirs please see Maxine Creek in the Careers Staffroom of a Tuesday, Thursday or Friday. [MSP will not be reprinting new envelopes.](#) If you have misplaced your personalized photo envelope and would like to purchase photos please see Maxine Creek to obtain your personalized 'shootkey'.

**Please mark the new date on the calendar!**

Yr12\_Trials

# Year 12 Trial Exams Timetable

Sessions /Dates	Session starting at 09:10	Session starting at 12:00	Session starting at 13:00
Thu. 23/7		12 English (Advanced) exam 2 (11) 12:00 - 14:05 12 English (Studies) exam (38) 12:00 - 14:05 12 English (Standard) exam 2 (15) 12:00 - 14:05	
Fri. 24/7	12 Exploring Early Childhood exam (4) 09:10 - 10:45 12 Design & Technology - Multimedia exam (5) 09:10 - 10:45 12 English (Advanced) exam (11) 09:10 - 10:50 12 English (Standard) exam (15) 09:10 - 10:50		
Mon. 27/7	12 Mathematics (Standard 1) exam (23) 09:10 - 11:20 12 Mathematics (Advanced) exam (8) 09:10 - 12:20 12 Mathematics (Standard 2) exam (19) 09:10 - 11:50		
Tue. 28/7	12 Construction (VET) exam (5) 09:10 - 11:15 12 Society & Culture exam (11) 09:10 - 11:15 12 Physics exam (7) 09:10 - 12:20 12 Textiles and Design exam (3) 09:10 - 10:45 12 Food Technology exam (7) 09:10 - 12:15 12 Business Studies exam (9) 09:10 - 12:15		
Wed. 29/7	12 Engineering Studies exam (2) 09:10 - 12:15 12 Ancient History exam (6) 09:10 - 12:15 12 Mathematics (Extension 1) exam (2) 09:10 - 11:20 12 Geography exam (5) 09:10 - 12:15 12 PD/H/PE exam (8) 09:10 - 12:15 12 Drama Exam Theory (9) 09:10 - 10:45		
Thu. 30/7		12 Chemistry exam (7) 12:00 - 15:10 12 Visual Arts exam (9) 12:00 - 13:35 12 Modern History exam (9) 12:00 - 15:05 12 Japanese Continuers exam (2) 12:00 - 15:00 12 Community and Family Studies exam (8) 12:00 - 15:05 12 Retail Services (VET) exam (10) 12:00 - 14:05 12 Primary Industries exam (4) 12:00 - 14:05	
Fri. 31/7	12 IT-Timber Products Furniture Industry exam (4) 09:10 - 10:45 12 Metal and Engineering (VET) exam (2) 09:10 - 11:15 12 Legal Studies exam (8) 09:10 - 12:15 12 Biology exam (14) 09:10 - 12:20		12 Hospitality - Kitchen Operations (VET) exam (6) 13:00 - 15:05 12 Music Exam Theory (7) 13:00 - 14:05 12 History Extension exam (4) 13:00 - 15:05

**PLEASE READ:  
IMPORTANT  
MESSAGE**

Dear RTHS Families

## YEAR 10 "FORMAL"

Many years ago a high percentage of students left school at the end of Year 10. In some schools a "formal" was held to farewell these young people. In more recent times the majority of students stay on to complete Year 12, and at the completion of their studies a formal farewell is held to honour their graduation.

Whilst we have not had a school endorsed Year 10 Formal at Rutherford Technology High in many years as per Department of Education's policy; previously some students and their parents have decided to go ahead and organise a function. This is not a school endorsed function. It is important that the school's name or crest is not used under any circumstances in booking or promotion, as any such event would be a private function with all liability and complaints delegated to the parent organiser's.

Kind Regards

**Ms Simone Hughes**  
**Relieving Principal**



### **DISABILITY SPORT UPDATE**

Rutherford Technology High School is part of supporting students with disabilities in sport and the Department of Education have updated information about Disability Sport on the School Sport website:  
<https://app.education.nsw.gov.au/sport/disabilities>

Disability sport now has five (5) pages covering; competitive sports, participation sports, classification, multi class and masterlists.

The content is relevant to everyone. Teachers and parents can find all sorts of information from events on offer, through to the classification processes and Multi Class scoring.

Our aim to create a "one-stop shop" to assist with disability sport, and hopefully this is a step in the right direction.

If you have any questions please contact Ms Teliah Buckton, Head Teacher Support Faculty.

# TSP FOOTBALL SHOWCASE DAY

## 2nd JULY 2020



I would like to thank everyone involved with the TSP Football Showcase day which was also live streamed!

We live streamed 5 showcase matches of our fantastic football students to over 1500 people and counting. An outstanding feat which could not have been reached without Helmut's innovative and creative mind and willingness to entertain a very over enthusiastic PE Teacher.

Results:

Year 11 def Year 10	3-0
Year 8 Girls def Year 9 Girls	1-1 (5-4p)
Year 7 Boys def Year 8 Boys	4-1
Year 8 Girls def Year 7 Girls	3-0
Year 9 Boys def Year 8 Boys	2-2 (5-4p)

Special thanks to Ms Simone Hughes and the Senior Executive for even entertaining my crazy idea and it was awesome to see you out there watching!! To Maxine, John and Justin who mustered at 6:00am - you guys are the best! To our school cleaners for offering to set up extra around a space they don't normally cater for, to the Maitland Tutorial Centre for leaving your window open all day so we could run 95m of Ethernet Cable to allow the whole day to even be possible, to the hard working SASS staff who collected 100s of permission notes and payments, Robbo and Blandy for refereeing games and to the students and staff for their support in watching the games.

My penultimate thanks is to my colleagues of the PDHPE Faculty, who cooked BBQs, set up fields, managed students, allowed us to use the oval all day and who were still there, along with Brian Hunt and Kev McMullen helping me clean up after hours.

Finally I would like to publicly thank Mr David Connaughton as this guy goes above and beyond the call of duty.

**Mr Blair Newham**  
**TSP Football Coordinator**







## **STUDENTS CALVE OUT CAREERS IN DAIRY**

The tyranny of distance was no hurdle for students and teachers from across the Hunter Valley NSW region, who were awarded on Tuesday 30th June 2020 at the *Cows Create Careers – Farm Module* “Fun in the Cloud” event – a virtual, online Presentation Day.

As the culmination of the project, excited students and teachers from the Hunter Valley region attended the high-energy cloud-based event, to conclude the Cows Create Careers program for 2020 in the region. Students participated simultaneously in each of their schools in pre-arranged, industry-based games in their classrooms and prizes were announced for the project’s winning teams.

The Presentation Day recognised schools from the Hunter Valley region that had completed the project, including Newcastle High School, Bulahdelah Central School, Rutherford Technology High School, Erina High School, Hunter River High School, Singleton High School, Cessnock High School, Tomaree High School and Narara Valley High School.

Due to COVID-19 restrictions, Dairy Australia’s popular Cows Create Careers project was delivered via an online hub for Term 2, 2020. The hub offered various curriculum options - ‘Normal’, ‘Reduced’ and ‘Easy to Implement’ - schools chose the option that best suited their requirements.

Each school was provided with dairy industry curriculum and ongoing support for years 7-11, at no cost. And while the students did not get ‘hands-on’ this year, Cows Create Careers remained highly engaging through fun industry-based resources.

Students took an online journey through Willbrae Farm where they were introduced to two dairy calves, ‘Bright’ and ‘Future’. Over five weeks, students found out how to care for the calves and watch them grow through engaging videos. Students learnt about the environment, technology and machinery used on farm through quirky activities and competitions. As with all Cows Create Careers resources, the online program prioritised student learning and aligns with ACARA curriculum.

Sally Roberts, Lead – People at Dairy Australia said it is encouraging to see secondary students passionate about Cows Create Careers and Australia’s vibrant dairy industry.

“The aim of Cows Create Careers is to increase the students’ awareness of the diversity of educational pathways and career opportunities in Australia’s dairy industry. Through the project, students learn about the different skills required in the dairy industry in a fun and hands-on way,” Ms Roberts said.

“It is great to see enthusiastic students getting involved and learning about the industry, while making important connections with their local dairy community. The Presentation Day is a great way to reward and celebrate the students’ and schools’ dedication to the project.”

Cows Create Careers was originally established in 2004 with dairy farmers in the Strzelecki Lions Club in Victoria and nine Gippsland schools. Since 2006 the project has been supported by Dairy Australia, Regional Development Programs, dairy farmers and sponsors. It has now grown to 240 schools across Australia with 13,200 students completing the project in 2019.

Ms Roberts said that the project has received strong support from dairy farmers and advocates across Australia. Last year alone 527 volunteers gave 2,635 hours of their time across 23 Australian dairying regions.

-2-

“The project’s passionate volunteers are vital to the continued success of Cows Create Careers. They speak to the students about their experiences in the industry, they support student career decision making, and they have important links to education and employment sectors.”

Locally, the project is funded by DairyNSW and receives additional support across the state from local companies MaxCare, Tocal College, NSW Department of Primary Industries, Vella Stockfeeds, Dasco, Daviesway, Skellerup and Peach Teats, Easy Dairy, Victorian Hoofcare Services, Agrimilk Consulting Pty Ltd and Polymaster who have continued to support the project in the Hunter Valley NSW region.

For more information, visit <https://www.dairyaustralia.com.au/farm/people/dairy-education-and-careers>

*Dairy Australia is the national services body for the Australian dairy industry. The company acts as the collective investment arm of the industry, investing in essential research, development, extension and industry services. For more information on Dairy Australia and dairy service levy investments visit [www.dairyaustralia.com.au](http://www.dairyaustralia.com.au).*





Dear Parents, Guardians and Carers

**Re: Nationally Consistent Collection of Data on School Students with Disability (NCCD)**

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the *Disability Discrimination Act 1992* and the Disability Standards for Education 2005, in line with the *NCCD guidelines* (2019).

Information provided about students to the Australian Government for the NCCD includes:

- year of schooling
- category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- formally recognise the supports and adjustments provided to students with disability in schools
- consider how they can strengthen the support of students with disability in schools
- develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

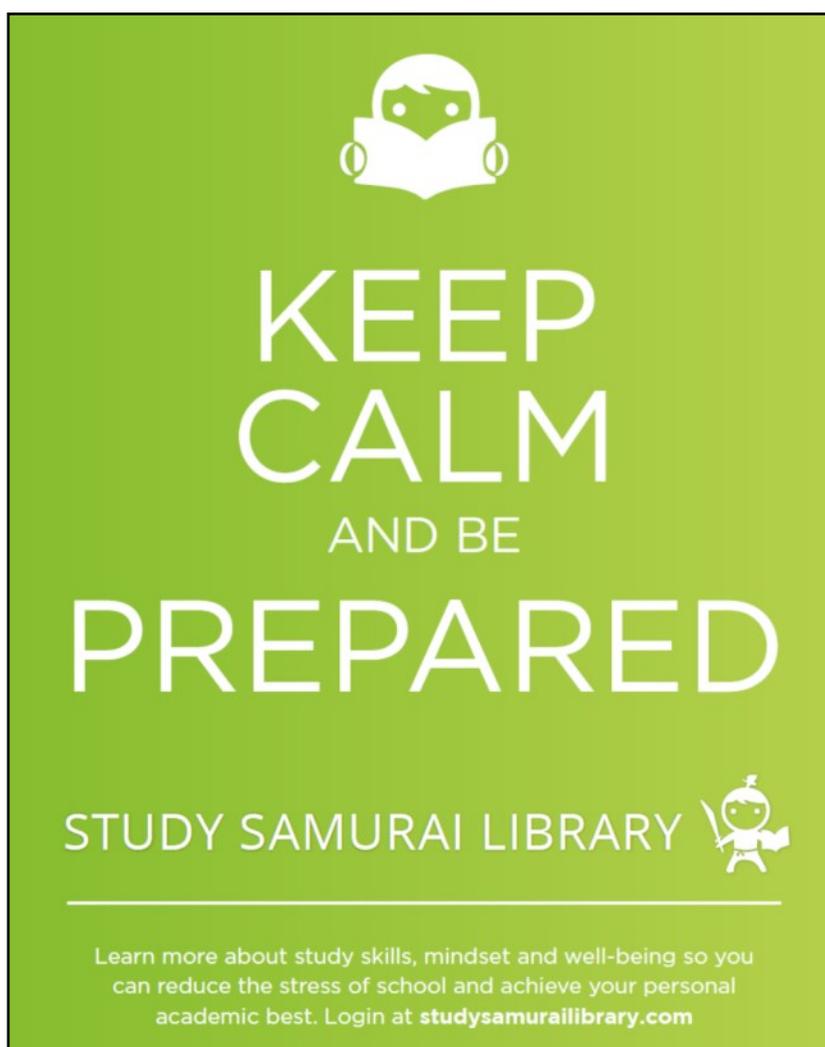
The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the [Australian Government's Privacy Policy](https://www.education.gov.au/privacy-policy) (<https://www.education.gov.au/privacy-policy>).

Further information about the NCCD can be found on the [NCCD Portal](https://www.nccd.edu.au) (<https://www.nccd.edu.au>).

If you have any questions about the NCCD, please contact the school and speak with Alice Stutchbury.

Kind regards

Alice Stutchbury  
**Head Teacher Literacy and Numeracy**



Dear Students and Parents

Just to let you know that our school is now a subscriber to the study skills and well-being website [studysamurailibrary.com](http://studysamurailibrary.com)

This is a website with 3 online resources that helps students develop essential skills for academic success and positive mindset. There are units of work on topics such as improving time management skills, how to study, research skills, summarizing, technology use, brain and memory as well as topics like managing stress, growth mindset, goal setting, motivation and positive thought habits. You can see all of the topics covered in the attached handout.

The library includes:

- > 75 video lessons for students (20-30 mins each) from two experts on Study Skills & Wellbeing.
- > Full access to [www.studyskillshandbook.com.au](http://www.studyskillshandbook.com.au) and 43 study skills units of work.
- > Full access to Human Connections Online Wellbeing Resource with 17 modules.

To access the online library, go to [studysamurailibrary.com](http://studysamurailibrary.com) and **login** with these details:

**school user name:** [rutherford-h.school@det.nsw.edu.au](mailto:rutherford-h.school@det.nsw.edu.au)  
**school password:** RTHSStudy

There is also a link on your Canvas Dashboard.

The more of this website you can work through the more you will set yourself up for stress-free academic success.

Please see Mr Butler in the Careers staffroom for any assistance.

Happy studying!



# THE STUDY SAMURAI LIBRARY

## 1. THE ELES ONLINE STUDY SKILLS HANDBOOK WEBSITE

### Working Better At Home Units

1. Home Study Environment
2. Organisation and Filing
3. Time Management Skills
4. Managing Workload
5. Dealing with Distractions
6. Overcoming Procrastination
7. Developing Motivation
8. Goal Setting
9. Lifestyle and Balance
10. Managing Stress

### Working Better At School Units

1. Will we ever use this?
2. Using Classtime
3. Asking for Help
4. Dealing with Conflict
5. Groupwork Skills

### Improving Your Skills Units

1. Reading Skills
2. Writing Skills
3. Mathematical Skills
4. Science Skills
5. Foreign Language Skills
6. Assignments Skills
7. Research Skills
8. Presentation Skills

### Improving How You Study

1. Summarising
2. Active Studying
3. Preparing for Exam Blocks
4. Test-Taking Techniques
5. After Tests & Exams

### Extra 'general' mini-units

1. Starting Secondary School
2. Becoming a Senior Student
3. Bullying: Issues and Strategies
4. Managing Part-Time Jobs
5. Your Brain and Memory
6. Live Your Best Life
7. Educational Kinesiology
8. Living Across 2 Houses
9. Travel: A Motivator to Learn
10. University: A New Adventure

### Extra 'technology' mini-units

1. Technology Tools
2. Basic Computer Skills
3. Be CyberSmart
4. Useful Apps for iPads
5. Microsoft OneNote

## 2. THE HUMAN CONNECTIONS ONLINE WELLBEING RESOURCE

### Working Better At Home Units

- Module 1: What is stress?  
 Module 2: Stress and peak performance  
 Module 3: Positive Psychology, what determines happiness  
 Module 4: Quick relaxation & wellbeing tips  
 Module 5: Learning how to relax, progressive muscle relaxation  
 Module 6: Meditation  
 Module 7: Mindfulness  
 Module 8: Stress and the way you think  
 Module 9: Changing your thinking  
 Module 10: Turning negative thinking into positive thinking  
 Module 11: Breathing techniques  
 Module 12: Changing your focus

- Module 13: Pressure points to help you relax  
 Module 14: Physiology, nutrition and sleep  
 Module 15: Time management  
 Module 16: Self-image beliefs  
 Module 17: How to create positive habits

- Bonus Module 1: What is the Tapping Technique  
 Bonus Module 2: How to use The Tapping Technique  
 Bonus Module 3: How to start Tapping  
 Bonus Module 4: Research Tapping  
 Bonus Module 5: Anxiety

## 3. 75 VIDEO LESSONS (20-30 MINS EACH) FROM TWO EXPERTS DR PRUE SALTER & ROCKY BIASI

### PERFORMANCE:

#### ACHIEVE PERSONAL BEST PERFORMANCE

- Neuroplasticity (ROCKY)
- Brain Rules (ROCKY)
- 7 Motivation Strategies (ROCKY)
- What Drives Human Behavior (ROCKY)
- How to Set Goals (ROCKY)
- Maximising Classtime (PRUE)
- Practice Methods (ROCKY)
- Mental Practice (ROCKY)
- Practice Principles (ROCKY)
- Getting in the Flow (ROCKY)
- Your Brain and Memory (PRUE)
- Finding Help (PRUE)
- Aligning Goals To Values (ROCKY)
- Model Masters (ROCKY)
- Sustain Progress Develop Mastery (ROCKY)

### STUDY SKILLS:

#### KNOW HOW TO MAKE LEARNING EASY

- Study Notes 1 (PRUE)
- Mind Maps (PRUE)
- How to Study (PRUE)
- Test-Taking Techniques (PRUE)
- Common Study Mistakes (PRUE)
- Study Notes 2 (PRUE)
- Learning Preferences (PRUE)
- Improving Reading Skills (PRUE)
- Improving Handwriting (PRUE)
- After Tests & Exams (PRUE)
- Study Notes 3 (PRUE)
- Subject Specific Study (PRUE)
- Advanced Memory Techniques (PRUE)
- Preparing for Exam Blocks (PRUE)
- Essay Writing Skills (PRUE)

### TIME MANAGEMENT:

#### BECOME ORGANISED, EFFICIENT AND PRODUCTIVE

- Home Study Environment (PRUE)
- Organisation and Filing (Paper) (PRUE)
- Organisation and Filing (Digital Resources) (PRUE)
- Independent Learning (PRUE)
- Managing Workload (PRUE)
- Time to Allocate to Schoolwork (PRUE)
- Creating Afternoon Routines (PRUE)
- Dealing with Technology Distractions (PRUE)
- Dealing with Other Distractions (PRUE)
- Overcoming Procrastination (PRUE)
- Prioritising Techniques (PRUE)
- Managing Workload 2 (PRUE)
- Planning Holiday Study (PRUE)
- The One Thing (ROCKY)
- 80/20 Rule (ROCKY)

### MINDSET:

#### DEVELOP A GROWTH AND SUCCESS MINDSET

- When will we ever use this? (PRUE)
- How Winners Think (ROCKY)
- Identity Beliefs (ROCKY)
- Fixed and Growth Mindset (ROCKY)
- Vision and Purpose (ROCKY)
- Senior School Mindset (PRUE)
- How to Change Negative Thinking (ROCKY)
- Problem Solving Questions (ROCKY)
- Mental Mindset of Champions (ROCKY)
- Focus (ROCKY)
- Keeping Things in Perspective (PRUE)
- The Power of Failure (ROCKY)
- 5 Steps To Get Your Head Right For Senior School (ROCKY)
- Changing Your Thinking ABC (ROCKY)
- Strategies for a Growth Mindset folder (ROCKY)

### WELLBEING:

#### HAVE ENERGY AND MOTIVATION

- Lifestyle Factors (PRUE)
- Power Poses (ROCKY)
- Positive Psychology (ROCKY)
- Starting Your Day For Success (ROCKY)
- Creating Positive Habits (ROCKY)
- Sleep and Study (PRUE)
- Stress and Anxiety Relief with The Tapping Technique (ROCKY)
- Accessing The Emotions You Want (Anchoring) (ROCKY)
- Asking Better Questions to change your mental focus (ROCKY)
- Healthy Mind Platter (ROCKY)
- Nourishing Body and Brain (PRUE)
- Meditation and Mindfulness (ROCKY)
- Happiness Advantage (ROCKY)
- Wellbeing Factors (ROCKY)
- Progressive Muscle Relaxation (ROCKY)

# School Community Charter

 **Collaborative. Respectful. Communication.**

The following School Community Charter outlines the responsibilities of parents, carers, educators and school staff in NSW public schools to ensure our learning environments are collaborative, supportive and cohesive.

We treat each other with **respect**

## What our schools provide

NSW public schools work to create positive environments for students, staff and the entire school community that support student learning. We strive to ensure that every student is known, valued and cared for.

The best education happens when parents and schools work together.

The School Community Charter aligns with the NSW Department of Education Strategic Plan 2018 - 2022.



## Positive environments

It is important that our NSW public schools are positive environments and that parents and carers are kept informed of students' progress and school announcements.

Parents and carers can expect:

- to be welcomed into our schools to work in partnership to promote student learning.
- communication from school staff will be timely, polite and informative.
- professional relationships with school staff are based on transparency, honesty and mutual respect.
- to be treated fairly. Tolerance and understanding are promoted as we respect diversity.

We **prioritise** the wellbeing of all students and staff

**Unsafe behaviour** is not acceptable in our schools

We work **together** with the school

**Ensuring respectful learning environments for all members of NSW Public Schools communities.**

© NSW Department of Education



We create **collaborative** learning environments

We all play **a part**

We work **in partnership** to promote student learning

### Communicating with our schools

Our staff will find a time to talk to you when they can give you their full attention. Please remember that while our staff are in class or dealing with other matters, they may not be available to answer your questions immediately.

Our schools and communities will make sure that written communication is appropriate, fair and easy to read. We encourage you to use email and social media appropriately to connect with your school and stay up-to-date with up-coming events in the school community.

Our guide for parents, carers and students provides useful information about the complaints process: [education.nsw.gov.au/about-us/rights-and-accountability/complaints-compliments-and-suggestions/guide-for-parents-carers-and-students](https://education.nsw.gov.au/about-us/rights-and-accountability/complaints-compliments-and-suggestions/guide-for-parents-carers-and-students)

### Respectful communication is a right

In all workplaces people have the right to feel respected. Unacceptable and offensive behaviour has no place in our school communities.

To ensure the wellbeing of students, staff and the community in our schools, steps will be taken to address unacceptable behaviour. This may include restricting contact with the school community or, in more serious cases, referral to NSW Police.



### Unacceptable behaviour may include but is not limited to:

- Aggressive or intimidating actions, such as violence, threatening gestures or physical proximity.
- Aggressive or intimidating language, including the use of obscenities, making sexist, racist or derogatory comments or using a rude tone.
- Treating members of the school community differently due to aspects such as their religion or disability.
- Inappropriate and time wasting communication.



**Collaborative.**  
**Respectful.**  
**Communication.**

**School Community Charter**

[education.nsw.gov.au](https://education.nsw.gov.au)

# Experience the new Sentral for Parents App

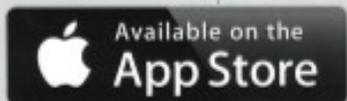
**We've listened, and reinvented.**

Our new school engagement app has been developed to help you stay connected and informed about your child's education.

**Discover the possibilities and download the app today.**

To get started visit:

[www.sentral.com.au/our-products/parents](http://www.sentral.com.au/our-products/parents)





HVTC and Central Coast Community College are giving young people in the Hunter Valley and the Central Coast access to fee-free skills training and work experience opportunities with local employers looking to hire.



### Prepare

Participants will receive employability skills training and industry specific training by Central Coast Community College (RTO ID 90304) to prepare them for the workforce.



### Trial

We then match to a local business for a trial internship, giving them the chance to demonstrate their skills to potential employers looking to hire.



### Hire

Candidates may secure a permanent job, or the opportunity to develop their skills via an apprenticeship or traineeship through HVTC's Group Training Organisation (GTO).

**Know a great candidate looking for work? Get in touch now:**



0408 306 146



[path@hvtc.com.au](mailto:path@hvtc.com.au)



[www.hvtc.com.au](http://www.hvtc.com.au)



Funding has been provided by the Australian Government Department of Education, Skills and Employment through the Youth Jobs PaTH Industry Pilot initiative.

## Block One: Building Foundations

### Eligibility criteria

Participant must be 17 to 24 years of age. Be unemployed and have been registered with an Employment Service Provider for 6 months or more.

### Delivery mode

Classroom Based Face to Face

### Internships

Internships will be sourced for each participant at the completion of Block 2. Internships will be determined on the participants preferred industry Stream.

### Duration

3 weeks @ 25 hours per week. A total of 75 hours

### Resources

All resources for training will be supplied by Central Coast community college/

### Training location

Hope Unlimited Church – 13/1A Ken Tubman Drive, Maitland (Cinema Complex)

### Start date

Monday 10<sup>th</sup> August to Thursday 27<sup>th</sup> August 2020

### Days

Mondays, Tuesdays, Wednesdays and Thursdays

### Times

9:00am to 3:45pm

### Student Support

Students will receive one-on-one support when needed. A mentor will also be available to support individual needs/

### Units of Competency

Code	Title	Core / Elective
FSKLRG11	Use strategies for work related learning	C
FSKOCM07	Interact effectively with others at work	C
FSKWTG09	Write routine workplace tasks	C
	Non-Accredited	
	The art of resilience	
	Financial skills for life	

### Your Statement of Attainment

Upon successful completion of each unit of competency, students will be awarded a statement of attainment.

### To register

To register your interest, go to [www.hvtc.com.au](http://www.hvtc.com.au) – click on the Youth Jobs PaTH widget on the home page. Complete and submit the expression of interest form. One of our friendly PaTH team will then contact you within 48 hours.

Alternatively, you may click on the link below and it will take you directly to the form.

[Youth Jobs PaTH expression of interest form](#)



[path@hvtc.com.au](mailto:path@hvtc.com.au)  
**0408 306 146**  
[hvtc.com.au](http://hvtc.com.au)

You could be eligible for free skills training, industry internships and links to potential employers as part of the Skills Highway PaTH Industry Pilot Program (Skills Highway).

HVTC and the Central Coast Community College are partnering with the Federal Government to deliver the Skills Highway across the Hunter Valley and Central Coast regions. Working closely with Employment Service providers and industry connections, our goal is to help place young people into real jobs within the following industries: Engineering, Electrotechnology, Community Services and Business Services.

We know it's not easy finding a job and you might not always have the skills and experience you need to get the job you really want, let alone the opportunity to try your skills in the workplace before landing a job. By investing in these crucial pre-employment stages, we'll strive to ensure you have all the tools and support you need to find and keep a job.

As part of the Program, you will receive employability skills training and industry specific training to prepare you for the workforce. You'll be matched to a local business for a trial internship, where you will have the chance to demonstrate your skills to potential employers looking to hire. At the end of your work placement, you could secure a permanent job, or the opportunity to continue developing your skills via an apprenticeship or traineeship through HVTC's Group Training Organisation (GTO).

Funding has been provided by the Australian Government Department of Education, Skills and Employment through the Youth Jobs PaTH Industry Pilot initiative.



**WHAT'S IN IT FOR ME?**

- Fee-free training to get you up to speed and address any skills gaps
- Opportunity to get in front of local employers actively looking for new staff
- A unique opportunity to show off your skills in a real work environment
- The opportunity to build a rewarding, successful career



**ABOUT US**

HVTC is a not-for-profit organisation established to connect young people to the opportunity of employment and training. Since 1981, we've helped kick-start the careers of more than 25,000 people across NSW, with a key focus on helping job seekers find long-term employment via an apprenticeship or traineeship pathway.

As one of Australia's oldest Group Training Organisations, we partner with business and industry to match the right person to the right career and provide ongoing support to help you achieve your goals.

As part of our new Skills Highway PaTH Industry Program, our aim is to:

- Help you bridge the gap to training and employment
- Connect you to find real job opportunities in our local regions
- Target four industries experiencing strong growth or a demand for skilled workers: Engineering, Electrotechnology, Community Services and Business Services.

In partnership with our Registered Training Organisation (RTO) Central Coast Community College (RTO ID 90304) we will provide you with skills training and work experience opportunities with local employers looking to hire, with the possibility of securing ongoing employment upon completion.

Both HVTC and The College have established strong business partnerships within our local communities, which has given us a good understanding of the industries experiencing the most demand for skilled workers – both now and in the future. By targeting these industries, our goal is to provide the tools, training and support to help more young people secure long-term employment within their local region.

**NEED MORE INFORMATION?**

If you have any questions about the program, such as eligibility requirements or funding, please refer to the Frequently Asked Questions on our website. If you can't find what you're looking for, please contact PaTH Coordinator Jennifer Campbell on 1800 247 864 or email [paths@hvtc.com.au](mailto:paths@hvtc.com.au)

[hvtc.com.au](http://hvtc.com.au) | [employment.gov.au/youth-jobs-path](http://employment.gov.au/youth-jobs-path)

**Need help finding a job?**

**SKILLS HIGHWAY - PATH INDUSTRY PILOT PROGRAM**



**HOW DO I APPLY?**

**Step 1**

Am I eligible?

- Are you 15-24 years of age?
- Have you been unemployed for 6 months or more?
- Are you registered with an Employment Service Provider?

Register your interest by filling out the EOI from on the HVTC website <http://www.hvtc.com.au/Apprentices-and-Trainees/skills-highway>

**Step 2**

Information session

Attend an information session near you to find out more. Complete an application form if you wish to proceed.

**Step 3**

Pre-Employment checks

Our Employment Consultants will organise Pre-employment checks to determine suitability and support needs for each individual participant.

**Step 4**

Prepare

Attend 6 weeks of training in your chosen industry and upskill to be employment ready.

**Step 5**

Trial

After training you will be placed into an internship with a pre-qualified local business in your chosen industry. Internships will be 25 hours per week for a minimum of 4 weeks. During this time, you will be allocated a mentor/field officer who will support you through this phase.

**Step 6**

Hire

At the completion of your internship, you may be successful in securing ongoing employment, whether directly with a local business or via an apprenticeship or traineeship. HVTC will continue to provide support, including referrals to potential employers to assist your transition into employment.





**APPLY NOW**

Register your interest in the Skills Highway PaTH Industry Pilot Program on the HVTC website:

**Employers:**

<http://www.hvtc.com.au/Employers/skills-highway>

**Job seekers:**

<http://www.hvtc.com.au/Apprentices-and-Trainees/skills-highway>

Call us today  
**1800 247 864**  
**hvtc.com.au**  
skills change lives



**ABOUT US**

HVTC is a not-for-profit organisation established to connect young people to the opportunity of employment and training. Since 1981, we've helped kick-start the careers of more than 25,000 people across NSW, with a key focus on helping job seekers find long-term employment via an apprenticeship or traineeship pathway.

As one of Australia's oldest Group Training Organisations, we partner with business and industry to match the right person to the right career and provide ongoing support and mentoring to help them realise their full potential. We currently employ close to 700 apprentices and trainees across nine regional locations with the support of more than 300 host employers across a variety of industries.

Through our Registered Training Organisation (RTO) Hunter-V-Tec, we deliver nationally accredited training programs, such as an industry-specific work-readiness program designed for electrical and engineering mechanical apprentices, accelerated and pre-vocational programs, forklift and elevated work platform short courses and online business courses. In 2019 HVTC amalgamated with the Central Coast Community College to expand our course offering and deliver more skills training across a greater footprint. The College also has a proven track record in well-established community partnerships, delivering tailored programs to help participants find employment by building their personal, foundation and employability skills.

With more than 38 years' experience in the vocational, education and training sector, HVTC has established strong business partnerships within our local communities, which has given us a good understanding of the industries experiencing the most demand for skilled workers – both now and in the future. By targeting these industries, our goal is to provide the tools, training and support to help more young people secure long-term employment within their local region.

**NEED MORE INFORMATION?**

If you have any questions about the program, such as eligibility requirements or funding, please refer to the Frequently Asked Questions on our website. If you can't find what you're looking for, please contact PaTH Coordinator Jennifer Campbell on 1800 247 864 or email [path@hvtc.com.au](mailto:path@hvtc.com.au)

[hvtc.com.au](http://hvtc.com.au) | [employment.gov.au/youth-jobs-path](http://employment.gov.au/youth-jobs-path)

**Industry streams**

**SKILLS HIGHWAY - PATH INDUSTRY PILOT PROGRAM**



The Skills Highway PaTH Industry Pilot Program (Skills Highway) aims to help young people in the Hunter Valley and Central Coast find and keep a job.

Understanding where real job opportunities exist within our local regions, the focus areas for this Program are Business Services, Electrotechnology, Engineering and Community Services.

During the Program, participants will receive employability skills training and industry specific training to prepare them for the workforce. They'll then be matched to a pre-qualified business with an identified need for skilled employees related to the four target industries. Participants will then complete a trial work experience internship with a local employer looking to hire.

Upon successful completion of the internship, HVTC will facilitate the placement of selected participants into ongoing employment and training. Using our vast network of host employers and potential vacancies, we'll help placements transition into identified job opportunities, including apprenticeships and traineeships through HVTC's Group Training Organisation (GTO) and direct employment. Apprenticeships and Traineeships can be both full time and part time dependent on the minimum hours of work being provided by the Employer and the qualification being undertaken.

Funding has been provided by the Australian Government Department of Education, Skills and Employment through the Youth Jobs PaTH Industry Pilot Initiative.

**TRAINING AND CAREER OPPORTUNITIES**

**Business Services**

**Apprenticeship/traineeship pathways:** Certificate II or III Business, Business Services, Business Administration, Customer Engagement, Business Administration (Medical) or Sales.

**Potential career paths:** Office Administration, Reception, Customer Service, Sales and Marketing.

**Core skills:** Basic computer skills, customer service, organisation.

**Electrotechnology**

**Apprenticeship/traineeship pathways:**

- Certificate II in Electrotechnology (Career Start or Sustainable Energy) traineeship: an introduction to workplace safety and basic skills/knowledge required for work in any Electrotechnology discipline.
- Certificate III in Electrotechnology Electrician apprenticeship: learn to select, install, set up, test, fault find, repair and maintain electrical systems and equipment.
- Certificate III Air-Conditioning and Refrigeration apprenticeship: learn how to select components, install, set up, fault find, repair and maintain refrigeration, air conditioning and air distribution systems.

**Potential career paths:** Electrician - Cabling, Electrician - Lifts, General Electrician, Electronics and Communications Tradesperson, Telecommunications Technician - Data and Voice, Electrical Equipment Tradesperson - Electrical Machine Repair, Electrical Instrumentation Tradesperson, Switchgear Tradesperson, Electronic Equipment Tradesperson - Computer Systems, Electrical Fitter, Air-conditioning and Refrigeration Mechanic/Fitter, Renewable Energy Tradesperson, Fire Protection Electrician, Security Equipment Installation Tradesperson.

**Core skills:** a demonstrated commitment to Workplace Health and Safety, strong literacy and numeracy skills, good communication skills.

**Community Services**

**Apprenticeship/traineeship pathways:** Certificate III Individual Support (Ageing, Disability and Home and Community).

**Potential career paths:** Aged Care Worker, Disability Services Worker, Personal Care Giver, Residential Disability Support Worker, Respite Care Worker.

**Core skills:** an interest in the Community Services industry, a demonstrated commitment to Workplace Health and Safety, a helpful, patient and courteous manner.

**Engineering**

**Apprenticeship/traineeship pathways:**

- Certificate II Engineering traineeship: an introduction to the skills required by workers in the Mechanical and Fabrication Engineering industries. This qualification is typically a pathway to a Certificate III level apprenticeship.
- Certificate III Engineering Mechanical apprenticeship: learn the skills and knowledge required to work as a Mechanical Engineer within the metal, engineering, manufacturing and associated industries, including fitting, assembly, manufacture, installation, modification, testing, fault finding, maintenance and service of mechanical equipment, machinery and the use of machine tools.
- Certificate III Engineering Fabrication apprenticeship: develop skills to apply to a wide range of fabrication work, including undertaking metal fabrication, structural steel erection, sheetmetal work, welding, blacksmithing and surface finishing.

**Potential career paths:** Mechanical - Fitter & Turner, Metal Fabricator (Boilermaker), Plant Mechanic, Toolmaker Fabrication - Boilermaker, Welder, Sheetmetal Worker, Pressure Welder - Engineering.

**Core skills:** a demonstrated commitment to Workplace Health and Safety, an interest in practical hands-on work, ability to read and understand technical drawings.



# FUNDRAISING WITH

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We've launched 3 new Memberships so you choose the one that best suits you.

Memberships can start anytime – you'll always get a full 12 months of savings no matter when you purchase.

**Support our fundraising!**

20% of every Entertainment Membership sold goes to our fundraiser.

“ Our favourite way to save... ”

with thousands of incredible savings across dining, activities, travel and shopping experiences.

Enjoy more of the things you love for the best value while supporting a cause you care about.



FUNDRAISING WITH 

<p>Single City</p> <p><b>\$69<sup>99</sup></b></p> <p>1 Year</p> <p>Discover all the best savings in your city</p> <p><b>\$14</b> to our fundraiser</p>	<p>Multi City</p> <p><b>\$119<sup>99</sup></b></p> <p>1 Year <small>MOST POPULAR</small></p> <p>Enjoy savings across all of Australia, New Zealand and Bali</p> <p><b>\$24</b> to our fundraiser</p>	<p>Multi Plus</p> <p><b>\$229<sup>99</sup></b></p> <p>2 Years <small>BEST VALUE</small></p> <p>2 years of savings across Australia, New Zealand and Bali</p> <p><b>\$46</b> to our fundraiser</p>
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Buying an Entertainment Membership makes every dollar you spend go further for yourself and our cause, 20% from every Membership sold goes to our fundraiser.

Love local  
MAKE A DIFFERENCE AND SAVE

Support us & buy now

**BONUS**  
\$10 or \$20 WISH eGift Card\*





**PLUS**

- WIN 1 of 5 x \$1000 WISH eGift Cards\*
- 2 months extra Membership FREE on Single & Multi City Memberships\*
- Bonus \$50 Discover Queensland holiday voucher\* with every purchase (valid for bookings before 30 June 2021)



Explore thousands of up to 50% off and 2 for 1 offers near you.

Instantly available, valid year round and gladly accepted.\*

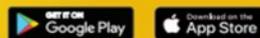


Dining Activities Shopping Travel Hotels Car Hire

Discover your city's best savings

## It's easy to get started

- 1 Order your Membership from the link in our order page below
- 2 Activate your memberships and download the Entertainment App from the App Store or Google Play
- 3 Log in to the App and start saving right away!



Save big these school holidays with your new Membership



**JUMP INTO FUN**

Use your Membership to make memories these holidays and save on family favourites.



**SAVE ON TREATS**

School holiday treats made even sweeter when savings are involved.



**FAMILY ACTIVITIES**

Have more fun with 2 for 1 offers of bowling, laser tag, trampolining and the aquarium!



**UP TO \$60 OFF DINING**

Ditch the dishes and dine for less during these school holidays.

# July School Holidays Program

Book Today 02 49347122



**Monday**  
6th July

9am-11am 2-5yrs KinderGym and 3-5yrs KinderGym \$12  
11am-1pm 8-14yrs Free G \$20  
2pm-5pm 5-12yrs Gymstar \$13

**Tuesday**  
7th July

9am-11am 2-5yrs KinderGym & 3-5yrs KinderGym \$12  
12pm-2pm 5-12yrs Tumbling & Tricks \$20  
3pm-5pm 5-12yrs Trampoline \$20  
3pm-5pm 5-12yrs Team Gym \$20  
4pm-6pm 5-12yrs Beach Volleyball & 3 on 3 Basketball \$10  
6pm-7:30pm 17yrs+ Adult Gym \$16

**Wednesday**  
8th July

9am-12pm 5-12yrs Gymstar \$13  
2pm-4pm 8-14yrs Free G \$20

**Thursday**  
9th July

9am-11am 2-5yrs KinderGym & 3-5yrs KinderGym \$12  
12pm-2pm 5-12yrs Tumbling & Tricks \$20  
2pm-4pm 8-17yrs Fencing \$8  
3pm-5pm 5-12yrs Trampoline \$20  
3pm-5pm 5-12yrs Team Gym \$20  
6pm-7:30pm 17yrs+ Adult Gym \$16

**Friday**  
10th July

9am-11am 5-12yrs Archery \$10  
9am-12pm 5-12yrs Gymstar \$13  
12pm-2pm 8-14yrs Free G \$20  
12pm-2pm 5-12yrs Gymnastics \$20  
12pm-3pm 5-12yrs Beach Cricket \$10  
2pm-5pm 5-12yrs Gymstar \$13



**Monday**  
12th July

9am-11am 2-5yrs KinderGym and 3-5yrs KinderGym \$12  
11am-1pm 8-14yrs Free G \$20  
2pm-5pm 5-12yrs Gymstar \$13

**Tuesday**  
13th July

9am-11am 2-5yrs KinderGym & 3-5yrs KinderGym \$12  
12pm-2pm 5-12yrs Tumbling & Tricks \$20  
3pm-5pm 5-12yrs Trampoline \$20  
3pm-5pm 5-12yrs Team Gym \$20  
4pm-6pm 5-12yrs Beach Volleyball & 3 on 3 Basketball \$10  
6pm-7:30pm 17yrs+ Adult Gym \$16

**Wednesday**  
14th July

9am-12pm 5-12yrs Gymstar \$13  
2pm-4pm 8-14yrs Free G \$20

**Thursday**  
15th July

9am-11am 2-5yrs KinderGym & 3-5yrs KinderGym \$12  
12pm-2pm 5-12yrs Tumbling & Tricks \$20  
2pm-4pm 8-17yrs Fencing \$8  
3pm-5pm 5-12yrs Trampoline \$20  
3pm-5pm 5-12yrs Team Gym \$20  
6pm-7:30pm 17yrs+ Adult Gym \$16

**Friday**  
16th July

9am-11am 5-12yrs Archery \$10  
9am-12pm 5-12yrs Gymstar \$13  
12pm-2pm 8-14yrs Free G \$20  
12pm-2pm 5-12yrs Gymnastics \$20  
2pm-5pm 5-12yrs Gymstar \$13

# RUTHERFORD TECHNOLOGY HIGH SCHOOL SUPPORTERS

## RUTHERFORD MECHANICAL REPAIRS



ALL MECHANICAL REPAIRS

- Fuel Injection · LPG Servicing
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*Just Off Hwy Opposite  
Telarah Railway Station.*



**Harvey Norman**  
Maitland



The staff and students who are involved in the Breakfast Club would like to acknowledge the generosity of 'Bakers Delight' at Rutherford who now provide us with bread. There are many local businesses who donate their time, service or products to our school. We express our appreciation and hope our school community can reciprocate.

Rutherford Technology High School has an Official Facebook Page – just go to Facebook and look for "Rutherford Technology High School NSW Official Site" and click on "Like".



We will be using the Facebook page to keep everyone informed about events at the school, important dates for your diary, and general information about the school.

Link: <http://www.facebook.com/RutherfordTechnologyHighSchool>