

RUTHERFORD TECHNOLOGY HIGH SCHOOL NEWSLETTER



6th November 2020

Telephone: 4932 5999

Fax: 4932 8166

Email: rutherford-h.school@det.nsw.edu.au

Website: <https://rutherford-h.schools.nsw.gov.au>

<http://www.facebook.com/RutherfordTechnologyHighSchool>



RESPECT

RESPONSIBILITY

COMMITMENT

For Your Calendar

20 Oct
to 11 Nov HSC Exams
9 to 15 Nov NAIDOC Week
9 Nov J. Williams Visit
10 Nov Yr 9 Peer
Mediation Training
10 Nov Yr 7 Brainstorm
Productions
10 Nov Yr 8 Brainstorm
Productions
11 Nov Remembrance
Day
11 Nov Yr 12 Formal
13 Nov Yr 12 Breakfast &
Graduation
Ceremony

Due to COVID-19 a number of school events have either been postponed until further notice or cancelled.



The next P&C meeting will be held 17th November 2020 at 6:00pm via Zoom. All welcome. If wishing to attend please contact Mrs Lexi Fitzgibbon for details.

OFFICE OPENING HOURS

Please be aware the office is open Monday-Thursday 8:00am-4:00pm and Friday 8:00am-3:30pm. Outside office hours, a message may be left on the school answering machine. Parents and caregivers are reminded an appointment is necessary before meeting with teachers as they have class, playground duty and other commitments during the school day.

STUDENT NEWS

Rutherford Technology High School, Year 8 Students, Kayla Harrison & Holly Sutcliffe play football for Lochinvar outside of school.

Due to COVID the girls had to play in the Under 15's Girls Team, playing with girls other than themselves.

During the season the team only lost three games, the end game was a must win, and the team showed great sportsmanship and teamwork and managed to pull the win out of the bag! In doing so the team come away as the 2020 Inter-District Under 15-A Premiers.



In this Issue

- From the Principal
- CAPA Faculty Report
- Learning & Support Faculty Report
- Year 8 Report
- Year 9 Report
- Counsellors Corner
- PBL Faculty Awards
- PBL Faculty Awards
- EOI ASLSO Temporary Position
- Uniform Shop Special Opening Hours
- Canteen Information
- RTHS Homework Centre
- Community & School News
- RTHS Supporters

FROM THE PRINCIPAL

Congratulations

Firstly, a very big “Congratulations” to Year 12 Student and School Captain, Noah Curry, on his nomination and selection to the Reprise Concert - further details in the CAPA Faculty report.

Secondly, “Congratulations” to Mrs Lidija Nenad who was successful in gaining the Deputy Principal position via merit at the end of Term 3 - 2020.

Exams and End-of-Year Assessments

Many of our students are currently engaged in examinations and end of year assessments. Attendance is essential at these activities to accurately gauge student performance over the year.

NAIDOC Week

This year NAIDOC week has been moved to Week 5, 8th-15th November, 2020 with the theme: *Always Was, Always Will Be*.

Always Was, Always Will Be recognises that First Nations people have occupied and cared for this continent for over 65,000 years. Aboriginal and Torres Strait Islander people were Australia's first explorers, first navigators, first engineers, first farmers, first botanists, first scientists, first diplomats, first astronomers and first artists. Australia has the world's oldest oral stories. The First Peoples engraved the world's first maps, made the earliest paintings of ceremony and invented unique technologies. *Always Was, Always Will Be* acknowledges that hundreds of Nations and our cultures covered this continent. All were managing the land - the biggest estate on earth - to sustainably provide for their future.

NAIDOC Week 2020 acknowledges and celebrates that our nation's story didn't begin with documented European contact whether in 1770 or 1606 - with the arrival of the Dutch on the western coast of the Cape York Peninsula. NAIDOC 2020 invites all Australians to embrace the true history of this country – a history which dates back thousands of generations. It's about seeing, hearing and learning the First Nations' 65,000+ year history of this country - which is Australian history.

Remembrance Day Assembly

The school is holding a Remembrance Day assembly on Wednesday 11th November and senior leaders will represent the school at the Maitland RSL Sub-Branch Remembrance Day Ceremony. This year marks 102 years since the end of World War I.

Year 12 Formal & Graduation Assembly

The Year 12 Formal will be held at Crowne Plaza Pokolbin on Wednesday 11th November and their Graduation Assembly on Friday 13th November. Students and families have been emailed with the organisation for both events to comply with COVID restrictions. It will be great to catch up with Year 12 after their exams.

Transition Activities

A number of transition activities are currently underway with Year 6 students and RTHS staff preparing the students for Year 7 next year. The Year 6 Information Evening has been cancelled as a result of COVID but the Year 6 Orientation Day will be on Tuesday 1st December.

School Security

During the Term 3 holidays we had a number of security camera's installed around the school, further works will be undertaken during the Christmas holidays.

Year 10 “Formal”

Many years ago a high percentage of students left school at the end of Year 10. In some schools, a “formal” was held to farewell these young people. In more recent times the majority of students stay on to complete Year 12, and at the completion of their studies, a formal farewell is held to honour their graduation arranged by the school.

Whilst we have not had a school endorsed Year 10 Formal at Rutherford Technology High School in many years, we have been made aware that some students and their parents do decide to organise a function each year.

These are not a school endorsed function, and as such, a private function with all liability and responsibility resting with the organisers.

Ms Simone Hughes
Principal

CAPA FACULTY REPORT

The CAPA Faculty has had a very interesting semester with many of the COVID restrictions impacting the delivery and presentation of work. With *'Seusical'* the musical sadly cancelled, no excursions or visitors to schools, no group work, restrictions on musical practical, especially singing and the use of wind instruments, we certainly had to think outside the square.

But persevere we all did!

Congratulations to the Year 12 Drama, Art, Music, Visual Design and Photography students on the completion of their HSC year. It has certainly been all hands on deck to assist these classes as the HSC exam marking process has greatly changed from previous years.

Visual Arts students were given an extra two weeks to complete their practical work called the Body Of Works. For the first time were they marked at school and this result was submitted to NESA. There were a lot of discussions, forums and online training for art teachers across the state to make this a fair and equitable process for the students. The class produced some very interesting works across several art mediums.

Drama and Music were both still marked by external markers from NESA. This happened with a lot of changes to the presentation of the performances. For the first time, Drama was not allowed an audience and there was no group project. This meant that the practical assessment on their project work moved to 50% of their final HSC mark. Students had to present their performances or projects to three external markers.

Music students had probably the most changes. No bands, no group singing, had to stand 3 metres from markers and their accompanist, could only have backing tracks and the list went on.

The dedication of the Year 12 students in getting their HSC works ready for marking and their engagement in what has been a very trying time has been excellent.

Topping these achievements is Noah Curry who has been selected to the Reprise Concert showcasing the Hunter Central Coast 2020 Exemplar HSC music performances. Noah will present pieces at an online Concert in February 2021. He has also been nominated by HSC markers for the Encore Concert at the Opera House in 2021 which is a state wide showcase of exemplar performances featuring best pieces from state, catholic and independent schools.



**Year 12 Drama Class
on their HSC Performance Day**



National Music Academy have gradually resumed face to face lessons this semester as the state wide restrictions reduced. They have conducted daily lessons after school hours to the community as well as weekly tuition on a Thursday with our elective students.

-2-

The four art classrooms and the music staff room got much needed upgrades throughout this semester which has been very long in coming. The music staffroom doubled in size which is great that all staff can have more area to work. The same happened to the art rooms with lovely new tables for the students to work on and a new layout and storage cupboards.



Within Drama, the show must go on, at least in an online space. In collaboration with a Newcastle artist, Joshua Anderson, Year 10 Drama has created an original shadow puppet performance. The collaboration is connected to a course currently being run by The University of Newcastle. The course is aimed at connecting the local community to professional artists to create new and exciting works. As part of the program, student's ideas were transcribed and used as evidence of the program's success. This has been a fantastic opportunity for the students to create real world connections to the art community and to be able to create performances while restrictions have been in place



It has been great to see the music students making a return to the block during breaks. We have been inundated with Yr 7, Yr 8 and Yr 9 playing guitars and keyboards at this time. It is again great to hear the music and see the engagement of budding musicians.

CCC in Year 7 has included Karaoke with Ms Webb, the Band class with Mr Doyle and the Drama group with Miss Leslie. All groups have had a large number of engaged students singing, playing and improvising for two hours a week. There has been great success within all groups.

With the restrictions on the visits to galleries, concerts, local events and performances cancelled it has been a lean year of opportunities for all in CAPA. All our CAPA experiences this year have been impacted by COVID for our students but we learnt to think outside the square and try new experiences.

We must give a massive shout out to the students of CAPA in their patience and understanding in the changes to our lessons this year. It has been great to see the positive engagement and the willingness of the students to try new things in very new ways.

We are hoping for all that in 2021 COVID restrictions continue to ease and once again allow for the many exciting and positive extra-curricular activities to resume.

Ms Loretta Horner
Head Teacher CAPA Faculty

Learning & Support Faculty

We have been very busy over the past several months supporting students' learning from home, developing a range of Numeracy and Literacy Progression workbooks, organising and supporting Year 9 students with their Check-In assessments, visiting our feeder primary schools as part of the transition to high school process as well as lots of other activities.

During last term Year 9, who sadly missed out on their NAPLAN assessments due to COVID restrictions, were able to complete a Check-In assessment. This has provided us with valuable data on how Year 9 are faring with their literacy and numeracy skills and where we need to target our support.

During Term 3 we also visited our local feeder schools to discuss the students who are transitioning to high school in 2021 and what, if any, support they will need to make their transition as successful as possible. These visits enable us to gather important support information on our vulnerable students so that they are not overwhelmed by the whole process.



We have also developed a range of Literacy and Numeracy booklets designed to meet any identified gaps in students' skills. All of these booklets can be requested by parents for their child/ren to work on at home.

Term 3 also saw the LaST Faculty supporting students from Years 10, 11 and 12 to complete their Minimum Standards in Reading, Writing and Numeracy. Completing these assessments is compulsory; HSC Trials, Preliminary exams, running Learning Hub, which is available for assessment support for Years 10, 11 and 12, Senior Study as well as completing YARC assessments with students and running MacqLit programs.



Our SLSOs have also been extremely supporting students with the MacqLit program, in-class support and completing a "Supporting Students Wellbeing" Course, running a Numeracy program as well as being all-round super heroes!

Term 4 we had to hit the ground running with making sure Special Provisions for our HSC students were followed, supporting students in Years 9 and 10 with their exams, running the Targeted Transition program – beginning in Week 4 and running for 4 weeks to support students identified in earlier school visits with their transition to high school.

A select few Year 7 students have been participating in the Cluey program. Students have been paired up with individual tutors who have been selected for their specific subject knowledge, high ATAR scores or industry expertise. The program is designed to encourage students to engage more deeply with their identified subject area.

LaSTs have also participated in SCOUT/PLAN2 data training to help us to inform our practice. Don't forget if you want literacy, numeracy or assessment support for your child please contact us.

The LaSTs and SLSOs Faculty



Year 8 Report

It has been an interesting year to say the least with our Year 8 cohort, but, I am sure I can speak for many people when I say finally we are on the down hill slide for the year.

Students have taken school uniform policy seriously and we are very happy to say most of our Year 8 students are complying. Moving into the warmer weeks towards the end of term, however, a reminder that tights, leggings and grey pants are NOT a part of our Rutherford Technology High School uniform policy.

Students are currently in the midst of their exam period as teachers are madly gathering data to accurately assess student progress from all subjects. Please remember that if your child is experiencing difficulty throughout this period to address this with their classroom teacher or alternatively with Year Advisor/ Assistant Year Advisor.

We look forward to the athletics carnival coming up in Week 6 and hope to see all of Year 8 students there dressed in their house colours. This is a wonderful event which all students enjoy (regardless of their athletic ability) as a Rutherford High Community.

We look forward to the exciting things to come in Term 4.

Ms Charlotte Hewitt
Year 8 Assistant Year Advisor

Year 9 Report

Greetings Year 9 students and parent/carers to our final term for 2020. Miss Rooney and Mr Connaughton would like to acknowledge how impressed we have been with Year 9's return to their final term for the year.



Congratulations to TSP football student's Jaiden Aitchison, Katie Rose-Harwood, Charlotte Llyod and Lexi Parks for their amazing achievements in the highest local level football competitions. At only 15, Jaiden was selected in the U18's Weston Workers Bears in the last round of the NPL. Whilst the girls were selected to trial in the NPL women's league for Newcastle Olympic.

Miss Cooper would like to congratulate Mia Paget and Ella D for their consistent effort and participation in Elective 9 PASS Dance for Term 3. Awards were also handed out to many other of our hard working Year 9 students recently during our Year advisor meetings.



Finally, a reminder to all Year 9 students that term four is always a demanding time for homework and assessment tasks. Rutherford Technology High School (RTHS) have acknowledged that this time of the year can be stressful for students completing tasks and have provided their assistance by launching the "RTHS Homework Centre". Every Wednesday from 3:20pm-4:00pm the Homework Centre provides students from all year groups the opportunity to seek help from staff members with homework and assessments tasks. A reminder from Miss Rooney and Mr Connaughton the importance of being organised and proactive in regards to completing assessment tasks on time. If students are finding it difficult meeting deadlines of tasks, the homework centre is the place to be.

Mr David Connaughton
Year 9 Assistant Year Advisor



The 2020 Headspace National Youth Mental Health Survey was recently released. The survey was conducted between 25th May and 21st June 2020, and involved a national telephone survey of 1,035 Australian youth (aged 12-25 years).

The survey was conducted when much of the country was in a stage of government enforced lockdown, or just emerging from a period of lockdown due to COVID-19.

The survey showed that rates of psychological distress remain high among Australian young people, with one in three reporting high or very high levels of distress (34%).

12–14 year-olds' wellbeing appears to have been impacted by the pandemic, in particular their ability to carry out their daily activities. Among 12–14 year-old young women, their ability to cope with stressors in their daily life has shown a decline.

Gender rates of psychological distress continue to be higher among young women than young men, particularly among young women aged 15–17 years. Young women consistently report higher rates of distress than do young men. Stress associated with academic pressures, body image expectations and family conflict is known to have a greater impact on young women than young men.

In 2020, one in two Australian young people (51%) were unable to carry out their daily activities on at least one day in the previous two weeks; this has increased from the rate seen in 2018. This trend is significant for both young men and young women and across all age groups.

Tips for a healthy headspace are:

1. Get into life
2. Learn skills for tough times
3. Create connections
4. Eat well
5. Stay active
6. Get enough sleep

Find out more at headspace.org.au/tips

Sara Donald





TERM 4: WEEK 3 CAPA FACULTY PBL AWARDS

Year 7

Reagan Commitment in all Areas of CCC Dare to Drama
Shinto Commitment to Learning and Participation in all Activities in Music
Josie Commitment in Visual Arts

Year 8

Christopher Organisation and Planning his work in Music
Leilani Taking Responsibility for her Learning in Acting-4-Fun
Bethany Dedication in TCAPA and Attitude towards Helping Others
Rylee Commitment in Visual Arts

Year 9

Trilby Commitment to Improving in all Aspects of Drama
Brianna Commitment and Improving in all Aspects of Music
Bella Commitment and Responsibility in Visual Arts

Year 10

Tanneka Taking Responsibility for her Learning and being Consistently Respectful of others in Drama
Brooke Commitment and Creativity in Visual Arts
Lili Commitment in Photography

Year 11

Nadia Commitment to Learning and Achieving Excellent Results in Drama
Keira Dedication and Application in Practical Photography Activities



WELL DONE!

TERM 4: WEEK 4 **MATHEMATICS FACULTY, SCIENCE FACULTY & LIBRARY PBL AWARDS**

Mathematics

Excellent Result in the Australian Mathematics Competition

Year 7:	Aiden Drew Heather Ian Isaac Lily Lucy	Year 8:	Jack Liam Pippa	Year 10:	Alec
----------------	--	----------------	-----------------------	-----------------	------

Science

Year 7:	Mahi Molly Seth	Consistently Doing her Personal Best Improved Commitment to Class Engagement Consistently Doing his Personal Best
Year 8:	Georgia Jackson Tiana	Consistent Effort in Science Improved Commitment to Class Engagement Excellence in Chemical Change Assessment Task
Year 9:	Brady Kyle Mia	Application to Studies in Science Commitment to Science Coursework Commitment to Science Coursework
Year 10:	Anthony Brooke Patrick	Interest and Enthusiasm in Science Enthusiasm to Studies in Science Application to Studies in Science
Year 11:	Jason Jayden Jessica Madisyn	Commitment to Studies in Physics Improved Commitment to Class Engagement Commitment to Studies in Chemistry Commitment to Studies in Biology

Library

Year 7:	Caige Cora Eva	Consistently Displaying a Responsible Attitude while in the Library Commitment to Reading and Completing the Premier's Reading Challenge Commitment to Reading and Completing the Premier's Reading Challenge
Year 10:	Brooklyn Joel Kye	Always being Respectful and Well-mannered Demonstrating Responsibility in the Library Demonstrating Responsibility in the Library
Year 11:	Cheyanne	Demonstrating Responsibility & Leadership Skills while in the Library



EOI ASLSO - Temporary Position

Due By: Monday 23rd November 2020

Expressions of Interest are invited from SLSO's interested in a Temporary Student Learning Support Officer (SLSO) - Identified Aboriginal position working with our Aboriginal students for the whole of 2021 (with the possibility of an extension).

The position will be located at: **Rutherford Technology High School
30 Avery Street, Rutherford 2320**

Rutherford Technology High School (1222 students, including 230 Aboriginal students) is situated in the lower Hunter Valley. The school promotes the ethos of quality teaching and learning, wellbeing and community connections. The school has a strong emphasis on Positive Behaviour for Learning and Future Focused Learning. The school has strong LaST and Aboriginal education teams promoting positive outcomes for students.

The Aboriginal SLSO duties focus primarily on assisting teachers to engage Aboriginal students in learning, school activities and in school routines by:

- Assisting individual and/or small groups of Aboriginal students with their learning tasks.
- Providing pastoral care support for Aboriginal students.
- Supporting Aboriginal students in completing tasks, such as homework assignments, library/IT research across all curriculum areas including effective planning and time management skills.
- Participating in appropriate classroom and school wide Aboriginal education activities and support in preparation of learning materials, including culturally appropriate materials.
- Assisting students at key transition points throughout the year.
- Assisting targeted students prepare for the HSC Minimum Standard.
- Working in collaboration with the local AECG and community in supporting the initiative.
- Work closely with the Head Teacher, Transition and Engagement to support delivery of Learning and Engagement Centre activities and achievement of initiative outcomes.

An expression of interest addressing the criteria, of no more than 3 pages in length should be submitted to Ms Simone Hughes, Principal, at simone.hughes@det.nsw.edu.au by 4:00pm on Monday 23rd November 2020.

Selection Criteria

1. Aboriginality.
2. Demonstrated ability to improve outcomes for Aboriginal students, families and communities, particularly in the areas of literacy and numeracy.
3. Strong personal and interpersonal skills.
4. Demonstrated ability to orally and in writing, communicate with a range of stakeholders (students, parents, community members and teachers).
5. Ability to promote cultural awareness and knowledge of and commitment to the department's Aboriginal Education policies.

This position is a child related position. The successful applicant will have to undergo a Working with Children Check and a National Police Check. The names of two referees need to be attached. One of the referees listed must be the applicant's current principal or supervisor for non-school-based staff. Expressions of interest must not exceed 3 A4 pages and require the signature of the applicant's current principal or supervisor.

Note: An Expression of Interest (EOI) Form can be found on the next page, alternatively if you would like one emailed to you please email your request to Ms Simone Hughes.

Expression of interest application form

240915_22361

Please complete all sections of this form.
This document should be signed by your principal/
supervisor, then scanned and emailed as a pdf attachment

(together with your application addressing the selection
criteria) to simone.hughes@det.nsw.edu.au
no later than: Monday 23rd November 2020

1. Applicant details

First name	Family Name
Home address	DoE email
Work phone	DoE serial number
Current workplace	Mobile phone
	Current position

2. Position applied for

3. Contact details for two referees

Current principal/supervisor	DoE email	
Work phone	Mobile phone	
Second referee	Position	Mobile phone
Email	Work Phone	

4. Endorsement of principal/supervisor
I endorse this expression of interest and agree to release
the staff member to take up the position as:

for:

if their application is successful. I understand that any extension
of the position will be negotiated.

Principal/manager signature	Date (dd/mm/yyyy)
Applicant signature	Date (dd/mm/yyyy)

Attach a maximum of pages addressing the position criteria

Rutherford Technology High School

Uniform Shop

SPECIAL OPENING HOURS



Rutherford Technology High School

Uniform Shop Special Opening Hours

Uniform Shop is located within the school

November 2020

Monday	30th. November - Orientation Day	3:00PM - 8:00PM
--------	----------------------------------	-----------------

December 2020

Tuesday	1st. December - Orientation Day	9:00AM - 5:30PM
---------	---------------------------------	-----------------

January 2021

Tuesday	19th. January	8:00AM - 4:00PM
Wednesday	20th. January	10:00AM - 5:30PM
Thursday	21st. January	8:00AM - 4:00PM
Friday	22nd. January	10:00AM - 5:30PM
Monday	25th. January	8:00PM - 4:00PM
Tuesday	26th. January	CLOSED
Wednesday	27th. January	10:00AM - 5:30PM
Thursday	28th. January	8:00AM - 4:00PM
Friday	29th. January	8:00AM - 4:00PM

NORMAL HOURS TUESDAY:

8:00am - 12:00pm

THURSDAY:

1:00pm - 5:00pm

Normal shop hours resume Tuesday 2nd February 2021

Uniform shop contact: Vanessa 0478920262 during shop hours

Purchase Online: daylightsportswear.com/rutherford

Please Pick-up all orders at the school uniform shop

PRICE LIST / ORDER FORM ON THE BACK

MASTERCARD VISA EFTPOS NOW AVAILABLE. AMEX, DINERS OR CHEQUES NOT ACCEPTED. NO LAYBY.

Canteen

Rutherford Technology High School canteen is operated by the P&C and offers Flexischools, and as we encourage cashless payments, a friendly reminder that the canteen has EFTPOS - Please note that cash is still accepted. Flexischools ordering **MUST** be in by **9:00am** and in accordance with Healthy School Canteens, pies and sausage rolls are only available at 'Break 1'.

Canteen Roster

Monday 9 November 2020	Michelle Sinclair
Tuesday 10 November 2020	Michelle Sinclair
Wednesday 11 November 2020	Volunteer Required
Thursday 12 November 2020	Volunteer Required
Friday 13 November 2020	Michelle Sinclair
Monday 16 November 2020	Michelle Sinclair
Tuesday 17 November 2020	Michelle Sinclair
Wednesday 18 November 2020	Volunteer Required
Thursday 19 November 2020	Volunteer Required
Friday 20 November 2020	Michelle Sinclair




RUTHERFORD TECHNOLOGY HIGH SCHOOL 2020 CANTEEN MENU

Everyday Food, Occasional Food




<p>AVAILABLE EVERYDAY</p> <p>SANDWICHES & WRAPS:</p> <p>Sandwiches:</p> <ul style="list-style-type: none"> -Vegemite \$3.00 -Egg & Lettuce \$4.00 -Curried Egg \$3.60 -Cheese & Tomato \$3.00 -Ham, Cheese & Tomato \$3.60 -Salad \$4.00 -Chicken Salad \$4.50 <p>Rolls:</p> <ul style="list-style-type: none"> -Salad Roll \$5.00 -Ham Salad Roll \$5.50 -Chicken Salad Roll \$5.50 <p>Wraps:</p> <ul style="list-style-type: none"> -Salad Wrap \$5.00 -Chicken Salad Wrap \$5.50 -Ham Salad Wrap \$5.50 -Caesar Salad Wrap \$5.00 -Chicken Caesar Wrap \$5.50 -Half Wrap (Assorted) \$3.00 	<p>AVAILABLE EVERYDAY</p> <p>SALADS & SUSHI:</p> <p>Salad Box:</p> <ul style="list-style-type: none"> -Small \$3.50 -Medium \$5.00 <p>Chicken Salad Box:</p> <ul style="list-style-type: none"> -Small \$4.00 -Medium \$5.50 <p>Caesar Salad Box:</p> <ul style="list-style-type: none"> -Small \$3.50 -Medium \$5.00 <p>Chicken Caesar Salad Box:</p> <ul style="list-style-type: none"> -Small \$4.00 -Medium \$5.50 <p><i>*Large Salad Box Available Upon Request</i></p> <ul style="list-style-type: none"> Zucchini Slice & Salad Box \$5.50 Coleslaw Box \$3.50 Curry Pasta Salad Box \$3.50 Rice Salad Box \$3.50 <p>SUSHI:</p> <p>Sushi Rolls:</p> <ul style="list-style-type: none"> -Cucumber & Avocado \$4.00 -Avocado & Chicken \$4.00 -Chicken & Mayo \$4.00 -Smoked Salmon & Avocado \$4.00 -Teriyaki Chicken & Avocado \$4.00 -Tuna & Avocado \$4.00 <p>Sushi Packs:</p> <ul style="list-style-type: none"> -Avocado Pack \$5.00 -Mixed Hosomaki Pack \$5.00 -Tuna Hosomaki Pack \$5.00 <p>Donbui:</p> <ul style="list-style-type: none"> -Katsu Donbui \$6.00 -Teriyaki Donbui \$6.00 	<p>AVAILABLE EVERYDAY</p> <p>DRINKS:</p> <p>Water:</p> <ul style="list-style-type: none"> -350mL \$1.00 -600mL \$2.00 <p>Juice-250mL:</p> <ul style="list-style-type: none"> -Orange \$2.50 -Apple \$2.50 -Apple Blackcurrent \$2.50 <p>ChilliJ-250mL:</p> <ul style="list-style-type: none"> -Watermelon \$2.00 -Raspberry \$2.00 -Blackcurrent \$2.00 <p>Glee-250mL:</p> <ul style="list-style-type: none"> -Tropical \$2.50 -Apple/Raspberry \$2.50 -Blackcurrent \$2.50 -Watermelon \$2.50 <p>Juice Bombs-250mL:</p> <ul style="list-style-type: none"> -Apple/Cola \$2.50 -Apple/Raspberry \$2.50 -Orange/Passionfruit \$2.50 <p>Milk-300mL:</p> <ul style="list-style-type: none"> -Chocolate \$2.50 -Strawberry \$2.50 <p>Milk-500mL:</p> <ul style="list-style-type: none"> -Chocolate \$3.50 -Strawberry \$3.50 <p>Plain Milk-600ML \$2.50</p> <p>Hot Chocolate \$2.00 <i>/Only Available Term 2 & Term 3!</i></p>	<p>AVAILABLE EVERYDAY (unless specified)</p> <p>HOT FOOD:</p> <ul style="list-style-type: none"> Chicken Burger \$4.50 Chicken Burger Salad \$5.00 Cheese Burger \$4.50 Cheese Burger Salad \$5.00 Chicken Gravy Roll \$4.50 Rissole & Gravy Roll \$4.50 Lasagne (avail. for ORDER ONLY) \$5.00 Chicken & Com Soup+Dinner Roll \$4.00 Pumpkin Soup+Dinner Roll \$4.00 Cheese Toastie \$2.50 Ham & Cheese Toastie \$3.00 Garlic Bread \$1.30 Plain Pie LUNCH ONLY \$3.30 Cheese & Bacon Pie LUNCH ONLY \$3.50 Sausage Roll LUNCH ONLY \$3.00 Chicken Chippies (6) \$3.50 Chicken Nuggets (6) \$3.50 Nachos (avail. Mon/Wed/Fri) \$5.00 Curried Sausages & Mash \$5.50 Butter Chicken & Rice \$4.00 <p>AVAILABLE EVERYDAY</p> <p>ICE CREAMS:</p> <ul style="list-style-type: none"> -Juice Ice Blocks \$1.00 -Vanilla Buckets \$1.50 -Paddle Pops \$2.00 (Chocolate; Rainbow; Banana) -Frozen Blizzard \$2.00 -Twisted Frozen Yoghurt \$2.00 (Chocolate; Watermelon; Cookie Dough) -Zooper Dooper \$1.00 -Gluten Free Ice Block \$2.00 <p>CHIPS:</p> <ul style="list-style-type: none"> Deli Rock Chips: Sea Salt \$1.50
--	--	---	---

SAUCE / EXTRAS:

- Tomato/BBQ/Sweet & Sour \$0.40
- Extra Fillings \$0.40
- Butter/Mayo/Mustard \$0.20
- Bread Roll \$0.90
- Fork/Spoon \$0.05

Canteen is open before school from 8:15am and at Recess & Lunch
 Volunteers are always needed—please contact the school to find out more!
 RTHS Canteen is operated by the P&C with one paid supervisor assisted by volunteers.
 All profits from the canteen are returned to the school to benefit the students.



© 15th October 2020

RTHS



HOMWORK CENTRE

OUR TRAINED STAFF ARE HERE TO HELP YOU!!

WE CAN HELP YOU

WITH:

- Homework
- Assessment Tasks
- N-Awards
- Catching up on missed work



WEDNESDAYS

3:25-4:00 PM

LIBRARY



Refreshments provided



Bus Safety for School Students

Bus safety for school students

How families can help



Safety information



Getting to and from the bus stop

- Families are responsible for getting their child to and from the bus stop safely.
- Always supervise your child until they are at least 10 and hold their hand when walking to and from the bus stop or interchange and when crossing the road.
- When waiting for the bus, hold hands and wait as far back from the passing traffic as possible.

Getting off the bus

When travelling by bus, your child is most at risk in the minutes after they get off the bus.

Meet your child AT the bus stop or interchange after school. NEVER wait on the opposite side of the road and call them across. If you cannot meet your child, organise for a trusted adult to take your place.

Always wait until the bus has gone, then use a safe place to cross.

Talk with your child about what to do:

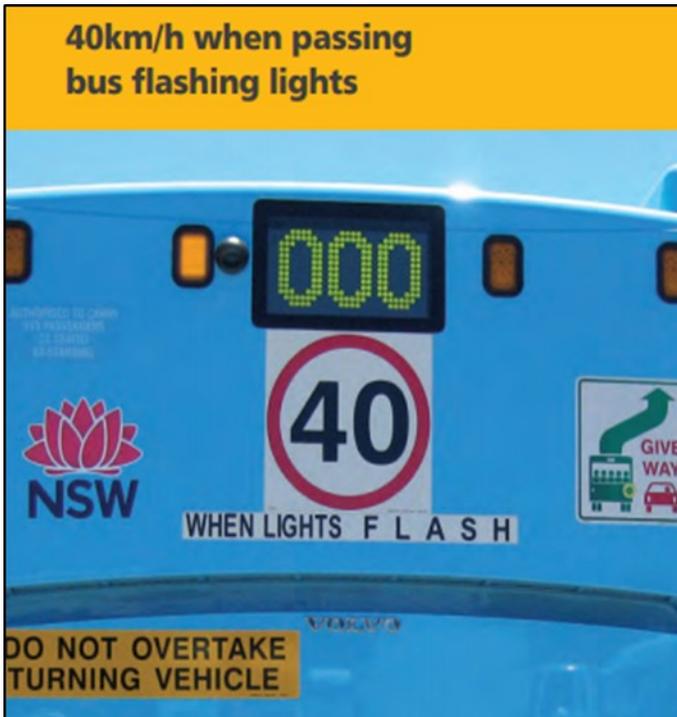
- if you are delayed and cannot meet them as usual
- if they catch the wrong bus
- if they get off the bus at the wrong bus stop.

Crossing the road

Together, choose the safest place to cross the road and talk about:

STOP! one step back from the kerb
LOOK! continuously both ways
LISTEN! for the sounds of approaching traffic
THINK! whether it is safe to cross

Keep checking as you cross the road.



Driving near buses

Bus lights flash on the front and back of a bus when the bus is picking up or setting down school children. A 40km/h speed limit applies when bus lights flash. The speed limit is for all traffic travelling in the same direction as the bus, whether the bus is stationary or moving.

Informal school bus stops

Informal bus stops are not sign posted and are usually found in rural areas. They may be at the front of a property or on the side of the road.

Drivers may find it difficult to see children at informal bus stops. Families should take special care when using these stops. Staying on the bus a bit longer to travel to another bus stop may reduce the need for your child to have to cross the road.

Refer to the Safety Information in this brochure and for more information on selecting or reviewing informal bus stops visit: <http://roadsafety.transport.nsw.gov.au/stayingsafe/schools/informal-school-bus-stops.html>

More information is available on the Parents section of Safety Town: www.safetytown.com.au/parents

October 2017
 Cat No. 45092289
 © Transport for NSW

The information in this brochure is intended as a guide only and is subject to change at any time without notice. It does not replace relevant legislation.

Lives lost on NSW roads.
Our goal is zero.



2020 Year 12 School Leavers Wanted

As you may have heard, due to the COVID-19 Pandemic, the 2020/21 harvest seasons are going to be extremely challenging due to a shortage of labour usually provided by travelling workers.

You can start picking Cherries in Young NSW before Christmas or grapes in the Hunter Valley in January, February, March 2021.

To assist our local producers to get their crops into markets and on shelves, the Commonwealth Government has engaged Harvest Trail Service Providers such as Cozwine, to attract school leavers to the harvest and provide them with accredited training and a COVID safe harvest experience. A fully inclusive meals and accommodation package is available.

The Harvest Trail Experience will initially provide school leavers with an amazing opportunity to participate in the **annual cherry harvest experience in the picturesque Young Region** and Central West commencing immediately after the HSC and going through to Christmas. The cohort will receive a full industry orientation and accredited induction training with support to make this a memorable experience with their peers. Opportunities are then ongoing across the entire state, including the Hunter valley in January, February & March 2021. Participants can build their own adventure, travelling NSW while being employed as a harvest worker, receiving accredited training along the way.

This is a great opportunity for Year 12 students to grab their friends have an adventure and make up for some missed experiences. They will earn money, build life skills, gain experience and travel to parts of the country they may never have seen.

Students can maximise their experience by continuing on the NSW Harvest Trail and working across a number of seasons, gaining further skills and qualifications for at least 6 months.

To get an idea of what harvest days look like, some links have been provided below: <https://youtu.be/FLxNNuyFvak>

To register for harvest employment opportunities, head to <https://www.cozwine.com.au/harvest-trail-jobs/>



Dear Year 12 Students,

COVID-19 has affected us all in many ways, but no group of people has been more affected than you. From missing all of the usual activities a year 12 student experiences, through to "schoolies" celebrations being cancelled, the impact on your final year of high school has been immense.

But from negative experiences, often unintended consequences occur. The horticulture industry in NSW usually employs over 20 000 backpacker workers with ease to support the harvests that happen across the state.

Why do so many foreign travellers participate in this experience? It's a fantastic opportunity to travel and work with lifetime friends, earn good money and have adventures, in parts of the country you may otherwise never have seen.

In 2020/21, the NSW harvest season is shaping up to be a disaster without you and all your friends. Consider making up for some of your missed experiences, getting into a car with mates, and travelling through NSW to partake in a Harvest Trail Experience.

This harvest season is going to be a season like none before. Harvest Trail Providers from across the state have partnered with the NSW Government to support the Harvest Trail Experience.

Through the commitment of as little or as long as you like, you will earn great money, extend the time you've had with your friends and have access to a suite of free training and qualifications that are nationally accredited. The longer you commit to the trail, the greater your skills and employability portfolio will be, setting you up for fantastic employment or further training opportunities post-harvest.

The season begins in Young, where you would be employed in a variety of harvest duties for the cherry season. This season is one of the most labour intensive, requiring over 3000 workers for a period of 6-8 weeks. You would be home for Christmas with some money in your pocket, and if you found the experience enjoyable and rewarding, opportunities exist to continue on a Harvest Training Experience back in Young for plums or throughout other regions across the entirety of NSW.

NSW Health is working with growers throughout the region to ensure your experience is both as enjoyable and safe as possible from both a COVID-19 perspective, and ensuring you are all supported to work as safely and healthily as possible.

Traditionally accommodation and food provision for backpacker workers has been largely self-sufficient. We understand that this may not be ideal for you all, so we are working on solutions to ensure you can be comfortable, supported and entertained while you're not working.

If you're interested in finding out further information in this experience, there are a number of ways we can answer your questions. A webinar is planned for the first week of October. You can also head to www.cozwine.com.au/harvest-trail-jobs/ or even call Robert Millington on **02 7201 8888** to talk to someone.

Thanks for considering heading into Regional NSW to help our NSW farmers get their crops into our supermarkets, have a conversation with your mates about the opportunity and congratulations on completing your HSC!

Ed Milne
National Manager
CozWine

RUTHERFORD TECHNOLOGY HIGH SCHOOL SUPPORTERS

RUTHERFORD MECHANICAL REPAIRS



ALL MECHANICAL REPAIRS

- Fuel Injection · LPG Servicing
- Pink & Blue Slips
- Manufactures Handbook Services
- MVR License Number 23961

Call **DAVID** on **49325 982**

27 JOHN STREET, RUTHERFORD

*Just Off Hwy Opposite
Telarah Railway Station.*

Lifelike
ATMOSPHERES

Harvey Norman

Maitland

Easts

EAST MAITLAND BOWLING CLUB
EASTS LEISURE & GOLF

Aird's
OF LOCHINVAR

hopeUC
HOPE UNLIMITED CHURCH

HOFF'S QUALITY
HQM
MEATS

SHOP 17, 1 NORTH MALL ST., RUTHERFORD
PH: (02) 4932 1005

BUNNINGS
warehouse

Evolution Hair
Co.
0458 492 700

Bakers Delight
We're for real.

The staff and students who are involved in the Breakfast Club would like to acknowledge the generosity of 'Bakers Delight' at Rutherford who now provide us with bread. There are many local businesses who donate their time, service or products to our school. We express our appreciation and hope our school community can reciprocate.

Rutherford Technology High School has an Official Facebook Page – just go to Facebook and look for "Rutherford Technology High School NSW Official Site" and click on "Like".



We will be using the Facebook page to keep everyone informed about events at the school, important dates for your diary, and general information about the school.

Link: <http://www.facebook.com/RutherfordTechnologyHighSchool>