

RUTHERFORD TECHNOLOGY HIGH SCHOOL NEWSLETTER



20th November 2020

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RESPECT

RESPONSIBILITY

COMMITMENT

For Your Calendar

| | |
|--------|-----------------------------|
| 27 Nov | Support Camp |
| 27 Nov | Year Meetings |
| 30 Nov | Yr 7 Life Saving Program |
| 1 Dec | U14's Rugby League Gala Day |
| 1 Dec | Year 6 Orientation Day |
| 11 Dec | End of Year Presentation |

Due to COVID-19 a number of school events have either been postponed until further notice or cancelled.



We have held our last meeting for 2020. We look forward to working with the school in 2021. Meetings will commence in February 2021. All welcome to attend.

OFFICE OPENING HOURS

Please be aware the office is open Monday-Thursday 8:00am-4:00pm and Friday 8:00am-3:30pm. Outside office hours, a message may be left on the school answering machine. Parents and caregivers are reminded an appointment is necessary before meeting with teachers as they have class, playground duty and other commitments during the school day.

Congratulations

2020 - CALTEX BEST ALL ROUND AWARD

Rutherford Technology High School announced at the Year 12 Graduation Ceremony on Friday 13th November 2020 that Noah Curry, Year 12 student, as the school's recipient of the 2020 Caltex Best All Rounder Award, one of Australia's most prestigious secondary school prizes.

Noah joins a select group of secondary students around Australia who have received a Caltex Best All Rounder Award for excellence in their studies, on the sports field and for their work in the community.



Managing Director and Chief Executive Officer, Matthew Halliday, said the Australian fuel and convenience company was proud to have recognised generations of students like Noah since the awards began in 1985.

"I congratulate Noah and wish him well as he moves into the next phase of his life," Mr Halliday said.

"Noah joins an exclusive list of Caltex Best All Rounders to have been recognised over the past three decades."

The Caltex Best All Rounder Award has been presented to thousands of final-year students around the country across its 35-year history.

As a proud Australian business that's been part of local communities for more than a century, Caltex seeks to acknowledge the all-round contribution that each student makes to their schools and communities, their leadership abilities and the good example they set for others.

Past winners include children's show actor Emma Watkins (the current 'Yellow Wiggle') from The McDonald College in Sydney, and frisbee world-champion Adrian Gepp (PhD) from Faith Lutheran College in Tanunda, South Australia.

For further information, please visit www.caltexbestallrounder.com.au

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FROM THE DEPUTY PRINCIPAL

We are always proud to say that we work at Rutherford Technology High School.

So this report will highlight a few things from this term that has made us proud.

After the Year 12 Graduation Ceremony, we had a small ceremony at the Yarning Circle. Proud families and staff watched on as our Aboriginal and Torres Strait Islander students enthusiastically placed their graduation plaques onto the mural wall, joining a myriad of past names.

On the 11th November we stopped to commemorate Remembrance Day. The full school assembly was completely quiet for the minutes silence – it was phenomenal and a wonderful display of the school core value of Respect.

Please take some time to go through our recent FaceBook posts. There is so much student content! Video projects, photography, murals and Christmas craft to name a few.

This term there has been a variety of opportunities for our students to lead - and heaps are volunteering. Year 10 students have been part of our Year 6 transition and some Year 9 students are ready to be trained as Peer Mediators.

Thank you to all those students who add to our school community through their time as leaders!

Mrs Tina Pratt
Deputy Principal

CAPTAIN MESSAGE

We have had some very busy weeks this term at Rutherford Technology High School there has been a variety of engaging activities for all year groups to participate in, including Year 10 Love Bites; Mental Health Mural; Peer Support Training and NAIDOC Week Celebrations & Activities.

In a slightly different format due to COVID restrictions we held a Remembrance Day Assembly and the Year 12 Graduation Ceremony.

The SRC together with the school and the community are joining together to work with the Maitland Neighbourhood Centre to make Christmas a special time for everyone by collecting non-perishable items, treats or children gifts to be included in hampers and distributed to families in need within our community.

As the year draws to a close, students have begun to reflect, both academically and fervently, upon the achievements, adventures, and holistic experiences of 2020, and are encouraged to look to the future as new opportunities arise.

Lucy Geelan
School Vice Captain



TAS

Technological & Applied Studies Faculty

TAS FACULTY REPORT

It has been a busy time in TAS this semester, not to mention how different this year has been to years in the past. Our teachers of Major Project subjects have needed to learn a whole new procedure in regards to the way practical work was marked. Although the restrictions made it difficult for our senior students, teachers and students have worked hard to complete Major Project work. The HSC is over and we have said goodbye to all of our wonderful Year 12 students for another year.

Although the change in learning environment we experienced throughout the year presented many limitations for our practical based subjects, we were able to provide worth while online learning opportunities for our students. It was fantastic to see the enthusiasm in which our staff went about firstly developing their own skills around using the CANVAS learning platform, and then supporting our students through the transition. We were able to support our students through the majority of the folio and theoretical requirements of our courses by means of vertical face to face classrooms where students were able to talk directly to their teacher and teachers were able to demonstrate and discuss learning activities, organised structured theory lessons, assignments and give regular and consistent feedback.

Our commercial kitchens have been getting a great work out this year, with our Hospitality students under the guidance of Mrs Wykes and Mrs Weber, have catered for many professional meetings including local Principal conferences, LMG meetings and Student SRC inductions. The students have also worked through their assessment events by selling their quality cuisine to the staff. Through all of these services and experiences our staff and students have received high praise. It is also a pleasure to recognise that a good number of our students have gained employment at local businesses through their work placement, reinforcing the quality of our students and staff.

Our Healthy Cooking CCC program with Mrs Rasmus has also been going very well as the students are learning to prepare and cook healthy meals that are not only nutritious but very tasty at the same time. The students then have a chance to take their recipes home and cook for their families.

Our Stage 5 students have also been very busy this year, producing excellent results and practical work across a variety of subjects that fall under the TAS banner. It is fantastic to see our students engaged in relevant learning experiences that prepare them for the world they will live in beyond their school years.

Finally, our TAS Staff would like to thank all the Students, Parents and Carers for their support in regards to subject fee collection and the promotion of appropriate clothing and footwear, which are extremely important when it comes to student outcomes in our TAS area.

Mr Scott Cromarty
Head Teacher TAS Faculty





A new report from [ReachOut](#), titled *Unfriendly Friendships*, has found that textbook definitions of bullying are missing the mark with young people, and says that a new approach is required to reduce rates of bullying and its impact on the mental health of young people in Australia.

The report concluded that young people found it difficult to label their experiences as bullying, particularly if the bullying comes from a friend, even when the experience is causing significant emotional distress.

Traditional definition and perceptions of 'a bully' as a stranger or someone outside of peer groups, means that young people may not act or seek support when these issues are present within friendship groups.

The report outlines the findings of two online surveys, each with representative samples of 1000 young people aged 14 to 25 years from across Australia. The first asked young people if they were bullied according to a standard definition of bullying, with one in four young people self-reporting they were bullied in the past year (24.2 per cent).

The second survey asked young people if they had experienced a series of behaviours typically associated with bullying and peer issues, with almost half (46.3 per cent) experiencing at least one of the bullying behaviours in the past month – considerably higher than the self-reported rate of bullying.

The most common peer and bullying behaviours experienced included being ignored (41.4 per cent), having someone talk about them behind their back (31.6 per cent) and having gossip or rumours spread about them (23.2 per cent).

Different behaviours impacted young people to varying degrees. The most impactful behaviour experienced was being sent abusive or hurtful messages (typical of cyberbullying) with 73.8 per cent of young people reporting a moderate to major impact on mental health and wellbeing, followed by being excluded online (73.7 per cent). This was higher than the impact of physical bullying (71.1 per cent).

Ashley de Silva, CEO of ReachOut, stated that this report is especially relevant when it comes to toxic and harmful behaviours within friendship groups: "Young people aren't defining their experiences as bullying and the strategies we offer to deal with bullying aren't going far enough. We need to bolster strategies that support young people to build the skills and confidence to navigate friendship issues; as well as equip parents and carers, and educators, to provide support, help young people deal with hurtful behaviours by friends and peers, and cope."

"Strong friendships are an important part of young people's lives, so it's really important that we are able to support them to build healthy friendships.

ReachOut information about bullying and friendship issues:

For young people:

- <https://au.reachout.com/relationships/friendships>
- <https://au.reachout.com/bullying>

For parents:

- <https://parents.au.reachout.com/skills-to-build/wellbeing/friendships-and-teenagers>
- <https://parents.au.reachout.com/common-concerns/everyday-issues/bullying-and-teenagers>
- <https://parents.au.reachout.com/common-concerns/everyday-issues/cyberbullying-and-teenagers>

Sara Donald
School Counsellor





TERM 4: WEEK 5 ICT FACULTY, LOTE FACULTY & HSIE FACULTY PBL AWARDS

ICT:

| | | |
|---------|---------------------|-----------------------------------------------------------------------------------------------|
| Year 7 | Heathar Holly | Consistent Effort and Diligence in Class Commitment to her Work in Class |
| Year 8 | Cameron Kovin | Completing his Own Work and Helping Others Always Applying Himself and Completing all Work |
| Year 9 | Cooper Sam | Always Applying Himself and Completing all Work Keen Interest in ICT |
| Year 10 | Jacob Peter | Commitment to his Work in Class Commitment to his Work in Class |
| Year 11 | Kailani Mitchell | Consistent Effort and Diligence in Class Commitment to Multimedia Projects |

LOTE:

| | | |
|---------|-------------------|------------------------------------------------------------------------------------------------------------|
| Year 8 | Braithan Rylee | Consistent Effort and Diligence in Class Approaching her Language Studies with Diligence and Enthusiasm |
| Year 9 | Fiona Reuben | Consistent Effort and Diligence in Class Applying himself to his Language Studies |
| Year 10 | Juliette Kiara | Consistent Effort and Diligence in Class Approaching her Language Studies with Diligence and Enthusiasm |
| Year 11 | Nadia Rohan | Consistent Effort and Diligence in Class Application to Studies and Self-directed Learning |

HSIE:

Application and Effort in HSIE:

Year 7
Angus
Grace
Leo

Year 8
Brodie
Jordan
Laura

Year 9
Ava
Cody
Sammantha
Tylah

Year 10
Chelsea
Ella
Lili
Patrick





TERM 4: WEEK 6

VET/CAREERS FACULTY; TAS FACULTY & AGRICULTURE FACULTY PBL AWARDS

VET/CAREERS:

- Bathany Successfully Negotiating the Application Process and Obtaining a Little Treasures Childcare School-Based Traineeship
- Cheyenne Outstanding Progress in her Hunter New England Health School-Based Traineeship
- Chloe Successfully negotiating the application process and obtaining a St Nicholas Childcare School-Based Traineeship
- Destiny Successfully Negotiating the Application Process and Obtaining Hunter New England Health School-Based Traineeship
- Hannah Successfully Negotiating the Application Process and Obtaining a St Nicholas Childcare School-Based Traineeship
- Hayden Outstanding Progress in his Reece Plumbing Warehousing School-Based Traineeship
- Jayden Successfully Negotiating the Application Process and Obtaining a Bright Beginnings Childcare School-Based Traineeship
- Natasha Successfully Negotiating the Application Process and Obtaining a Bright Beginnings Childcare School-Based Traineeship
- Nunia Outstanding Progress in her Hunter New England Health School-Based Traineeship
- Taylah Successfully negotiating the application process and obtaining a St Nicholas Childcare School-Based Traineeship

TAS:

- Year 7:** Eshi Consistent Effort in Technology Mandatory
- Year 8:** Ashlee Excellent Work Effort all of the Time in Tech Mandatory
Brydee Commitment to Completing Classwork in Tech Mandatory
- Year 9:** Kara Demonstrated Excellence in Food Technology
Mia Consistently Following all Core Values
- Year 10:** Nicole Consistently Following all Core Values
Taylor Commitment and Dedication in Child Studies
Thomas Consistent Work Effort in Timber
- Year 11:** Serenity Commitment to Completing Classwork in Food Tech

AGRICULTURE:

Consistent Effort & Application and Effort in Agriculture:

Year 7
Jack.F.
Jack.J.
Lacee

Year 8
Ashton
Ava
Paige

Year 9
Brock
Jack
Mackenzie

Year 10
Ethan
Jaylen
Joel





Year 12 Formal 11 November 2020



Graduating Class of 2020



Rutherford Technology High School
Year 12 Graduation Ceremony
Friday 13th November 2020

Rutherford Technology High School

Uniform Shop

Limited Time Only
Junior & Senior Polos
½ Price
Now \$14.50

SPECIAL OPENING HOURS



RUTHERFORD HIGH SCHOOL

Uniform Shop Special Opening Hours

November 2020

| | | |
|--------|---------------------------|-----------------|
| Monday | 30 th November | 3:00PM – 5:30PM |
|--------|---------------------------|-----------------|

December 2020

| | | |
|---------|--------------------------------------------|-----------------|
| Tuesday | 1 st December – Orientation Day | 9:00AM – 5:30PM |
|---------|--------------------------------------------|-----------------|

January 2021

| | | |
|-----------|--------------------------|------------------|
| Tuesday | 19 th January | 8:00AM – 4:00PM |
| Wednesday | 20 th January | 10:00AM – 5:30PM |
| Thursday | 21 st January | 8:00AM – 4:00PM |
| Friday | 22 nd January | 10:00AM – 5:30PM |
| Monday | 25 th January | 8:00AM – 4:00PM |
| Tuesday | 26 th January | CLOSED |
| Wednesday | 27 th January | 10:00AM – 5:30PM |
| Thursday | 28 th January | 8:00AM – 4:00PM |
| Friday | 29 th January | 8:00AM – 4:00PM |

Normal Hours: Tuesday: 8.00am – 12.00pm

Thursday: 1.00pm – 5.00pm

Normal Trading Hours resume Tuesday 2nd February 2021

Uniform Shop Contact: Vanessa 0478 920 262 during shop hours

Purchase Online: daylightsportswear.com.au/Rutherford
Please pickup all orders at the school uniform shop

MASTERCARD VISA EFTPOS Now Available. AMEX, Diners or Cheques NOT accepted. No Layby

Canteen

Rutherford Technology High School canteen is operated by the P&C and offers Flexischools, and as we encourage cashless payments, a friendly reminder that the canteen has EFTPOS - Please note that cash is still accepted. Flexischools ordering **MUST** be in by **9:00am** and in accordance with Healthy School Canteens, pies and sausage rolls are only available at 'Break 1'.

Flexischools will close (last day of service) on Friday 11th December 2020 and there will be limited items and stock available for the last three days of the year so please ensure your child brings their own and sufficient food and drink.

Canteen Roster

| | |
|----------------------------|--------------------|
| Monday 23 November 2020 | Michelle Sinclair |
| Tuesday 24 November 2020 | Michelle Sinclair |
| Wednesday 25 November 2020 | Volunteer Required |
| Thursday 26 November 2020 | Volunteer Required |
| Friday 27 November 2020 | Michelle Sinclair |
| Monday 30 November 2020 | Michelle Sinclair |
| Tuesday 1 December 2020 | Michelle Sinclair |
| Wednesday 2 December 2020 | Volunteer Required |
| Thursday 3 December 2020 | Volunteer Required |
| Friday 4 December 2020 | Michelle Sinclair |




RUTHERFORD TECHNOLOGY HIGH SCHOOL 2020 CANTEEN MENU

Everyday Food, Occasional Food





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| <p>AVAILABLE EVERYDAY SANDWICHES & WRAPS:</p> <p>Sandwiches:</p> <ul style="list-style-type: none"> -Vegemite \$3.00 -Egg & Lettuce \$4.00 -Curried Egg \$3.60 -Cheese & Tomato \$3.00 -Ham, Cheese & Tomato \$3.60 -Salad \$4.00 -Chicken Salad \$4.50 <p>Rolls:</p> <ul style="list-style-type: none"> -Salad Roll \$5.00 -Ham Salad Roll \$5.50 -Chicken Salad Roll \$5.50 <p>Wraps:</p> <ul style="list-style-type: none"> -Salad Wrap \$5.00 -Chicken Salad Wrap \$5.50 -Ham Salad Wrap \$5.50 -Caesar Salad Wrap \$5.00 -Chicken Caesar Wrap \$5.50 -Half Wrap (Assorted) \$3.00 <p>AVAILABLE EVERYDAY SNACKS:</p> <ul style="list-style-type: none"> -Freshly Cut Watermelon** \$3.50 -Freshly Made Fruit Salad** \$3.50 -Yoghurt \$3.00 -Yoghurt & Fruit Box \$3.00 -Jelly Cups \$2.00 -Hommus, Carrot & Celery \$2.00 Snack Bag \$2.00 <p><small>**Only Available Term 1 & Term 4</small></p> <p>SAUCE / EXTRAS:</p> <ul style="list-style-type: none"> -Tomato/BBQ/Sweet & Sour \$0.40 -Extra Fillings \$0.40 -Butter/Mayo/Mustard \$0.20 -Bread Roll \$0.90 -Fork/Spoon \$0.05 | <p>AVAILABLE EVERYDAY SALADS & SUSHI:</p> <p>Salad Box:</p> <ul style="list-style-type: none"> -Small \$3.50 -Medium \$5.00 <p>Chicken Salad Box:</p> <ul style="list-style-type: none"> -Small \$4.00 -Medium \$5.50 <p>Caesar Salad Box:</p> <ul style="list-style-type: none"> -Small \$3.50 -Medium \$5.00 <p>Chicken Caesar Salad Box:</p> <ul style="list-style-type: none"> -Small \$4.00 -Medium \$5.50 <p><small>*Large Salad Box Available Upon Request</small></p> <p>Zucchini Slice & Salad Box \$5.50</p> <p>Coleslaw Box \$3.50</p> <p>Curry Pasta Salad Box \$3.50</p> <p>Rice Salad Box \$3.50</p> <p>SUSHI:</p> <p>Sushi Rolls:</p> <ul style="list-style-type: none"> -Cucumber & Avocado \$4.00 -Avocado & Chicken \$4.00 -Chicken & Mayo \$4.00 -Smoked Salmon & Avocado \$4.00 -Teriyaki Chicken & Avocado \$4.00 -Tuna & Avocado \$4.00 <p>Sushi Packs:</p> <ul style="list-style-type: none"> -Avocado Pack \$5.00 -Mixed Hosomaki Pack \$5.00 -Tuna Hosomaki Pack \$5.00 <p>Donbui:</p> <ul style="list-style-type: none"> -Katsu Donbui \$6.00 -Teriyaki Donbui \$6.00 | <p>AVAILABLE EVERYDAY DRINKS:</p> <p>Water:</p> <ul style="list-style-type: none"> -350mL \$1.00 -600mL \$2.00 <p>Juice-250mL:</p> <ul style="list-style-type: none"> -Orange \$2.50 -Apple \$2.50 -Apple Blackcurrent \$2.50 <p>ChilliJ-250mL:</p> <ul style="list-style-type: none"> -Watermelon \$2.00 -Raspberry \$2.00 -Blackcurrent \$2.00 <p>Glee-250mL:</p> <ul style="list-style-type: none"> -Tropical \$2.50 -Apple/Raspberry \$2.50 -Blackcurrent \$2.50 -Watermelon \$2.50 <p>Juice Bombs-250mL:</p> <ul style="list-style-type: none"> -Apple/Cola \$2.50 -Apple/Raspberry \$2.50 -Orange/Passionfruit \$2.50 <p>Milk-300mL:</p> <ul style="list-style-type: none"> -Chocolate \$2.50 -Strawberry \$2.50 <p>Milk-500mL:</p> <ul style="list-style-type: none"> -Chocolate \$3.50 -Strawberry \$3.50 <p>Plain Milk-600mL \$2.50</p> <p>Hot Chocolate \$2.00 <small>(Only Available Term 2 & Term 3)</small></p> | <p>AVAILABLE EVERYDAY (unless specified) HOT FOOD:</p> <ul style="list-style-type: none"> Chicken Burger \$4.50 Chicken Burger Salad \$5.00 Cheese Burger \$4.50 Cheese Burger Salad \$5.00 Chicken Gravy Roll \$4.50 Rissolle & Gravy Roll \$4.50 Lasagne (avail. for ORDER ONLY) \$5.00 Chicken & Com Soup+Dinner Roll \$4.00 Pumpkin Soup+Dinner Roll \$4.00 Cheese Toastie \$2.50 Ham & Cheese Toastie \$3.00 Garlic Bread \$1.30 Plain Pie LUNCH ONLY \$3.30 Cheese & Bacon Pie LUNCH ONLY \$3.50 Sausage Roll LUNCH ONLY \$3.00 Chicken Chippies (6) \$3.50 Chicken Nuggets (6) \$3.50 Nachos (avail. Mon/Wed/Fri) \$5.00 Curried Sausages & Mash \$5.50 Butter Chicken & Rice \$4.00 <p>AVAILABLE EVERYDAY ICE CREAMS:</p> <ul style="list-style-type: none"> -Juice Ice Blocks \$1.00 -Vanilla Buckets \$1.50 -Paddle Pops \$2.00 <small>(Chocolate; Rainbow; Banana)</small> -Frozen Blizzard \$2.00 -Twisted Frozen Yoghurt \$2.00 <small>(Chocolate; Watermelon; Cookie Dough)</small> -Zooper Dooper \$1.00 -Gluten Free Ice Block \$2.00 <p>CHIPS:</p> <ul style="list-style-type: none"> Deli Rock Chips: Sea Salt \$1.50 |
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Canteen is open before school from 8:15am and at Recess & Lunch
Volunteers are always needed—please contact the school to find out more!
 RTHS Canteen is operated by the P&C with one paid supervisor assisted by volunteers.
 All profits from the canteen are returned to the school to benefit the students.



© 15th October 2020

EOI ASLSO - Temporary Position

Due By: Monday 23rd November 2020

Expressions of Interest are invited from SLSO's interested in a Temporary Student Learning Support Officer (SLSO) - Identified Aboriginal position working with our Aboriginal students for the whole of 2021 (with the possibility of an extension).

The position will be located at: **Rutherford Technology High School
30 Avery Street, Rutherford 2320**

Rutherford Technology High School (1222 students, including 230 Aboriginal students) is situated in the lower Hunter Valley. The school promotes the ethos of quality teaching and learning, wellbeing and community connections. The school has a strong emphasis on Positive Behaviour for Learning and Future Focused Learning. The school has strong LaST and Aboriginal education teams promoting positive outcomes for students.

The Aboriginal SLSO duties focus primarily on assisting teachers to engage Aboriginal students in learning, school activities and in school routines by:

- Assisting individual and/or small groups of Aboriginal students with their learning tasks.
- Providing pastoral care support for Aboriginal students.
- Supporting Aboriginal students in completing tasks, such as homework assignments, library/IT research across all curriculum areas including effective planning and time management skills.
- Participating in appropriate classroom and school wide Aboriginal education activities and support in preparation of learning materials, including culturally appropriate materials.
- Assisting students at key transition points throughout the year.
- Assisting targeted students prepare for the HSC Minimum Standard.
- Working in collaboration with the local AECG and community in supporting the initiative.
- Work closely with the Head Teacher, Transition and Engagement to support delivery of Learning and Engagement Centre activities and achievement of initiative outcomes.

An expression of interest addressing the criteria, of no more than 3 pages in length should be submitted to Ms Simone Hughes, Principal, at simone.hughes@det.nsw.edu.au by 4:00pm on Monday 23rd November 2020.

Selection Criteria

1. Aboriginality.
2. Demonstrated ability to improve outcomes for Aboriginal students, families and communities, particularly in the areas of literacy and numeracy.
3. Strong personal and interpersonal skills.
4. Demonstrated ability to orally and in writing, communicate with a range of stakeholders (students, parents, community members and teachers).
5. Ability to promote cultural awareness and knowledge of and commitment to the department's Aboriginal Education policies.

This position is a child related position. The successful applicant will have to undergo a Working with Children Check and a National Police Check. The names of two referees need to be attached. One of the referees listed must be the applicant's current principal or supervisor for non-school-based staff. Expressions of interest must not exceed 3 A4 pages and require the signature of the applicant's current principal or supervisor.

Note: An Expression of Interest (EOI) Form can be found on the next page, alternatively if you would like one emailed to you please email your request to Ms Simone Hughes.



Expression of interest application form

240915_22361

Please complete all sections of this form.
This document should be signed by your principal/
supervisor, then scanned and emailed as a pdf attachment

(together with your application addressing the selection
criteria) to simone.hughes@det.nsw.edu.au
no later than: Monday 23rd November 2020

1. Applicant details

| | |
|-------------------|-------------------|
| First name | Family Name |
| Home address | DoE email |
| Work phone | DoE serial number |
| Current workplace | Mobile phone |
| | Current position |

2. Position applied for

3. Contact details for two referees

| | | |
|------------------------------|--------------|--------------|
| Current principal/supervisor | DoE email | |
| Work phone | Mobile phone | |
| Second referee | Position | Mobile phone |
| Email | Work Phone | |

4. Endorsement of principal/supervisor
I endorse this expression of interest and agree to release
the staff member to take up the position as:

for:

if their application is successful. I understand that any extension
of the position will be negotiated.

| | |
|-----------------------------|-------------------|
| Principal/manager signature | Date (dd/mm/yyyy) |
| Applicant signature | Date (dd/mm/yyyy) |

Attach a maximum of pages addressing the position criteria



2020 had been a year like no other and many people in our community are struggling. The SRC at RTHS is working with the Maitland Neighbourhood Centre to make this Christmas a special time for everyone!

The SRC will be collecting non-perishable items, luxury treats or a gift for a child (all ages needed). Donations will be included in hampers and distributed to families in need within our community.

You can leave your donations under the tree in the library, at the front office or in the box at assembly everyday.

Items that are preferred are chocolates, shortbreads, meringues, luxury foods and New games or New books.

This year we can work together to make sure every family has a

Merry Christmas!

There will be an out of uniform day on the 25th of November.

The theme is **CHRISTMAS!** Deck yourself with all the tinsel you can find!

If you come out of uniform please bring a gold coin donation and an item for the Christmas hamper drive if you can.

All proceeds will go to the Maitland Neighbourhood Centre to support their Christmas Hamper Drive.

Thank you for your support this Christmas!

Behaviour code for students

NSW public schools

NSW public schools are committed to providing safe, supportive and responsive learning environments for everyone. We teach and model the behaviours we value in our students.

In NSW public schools students are expected to:

- Respect other students, their teachers and school staff and community members
- Follow school and class rules and follow the directions of their teachers
- Strive for the highest standards in learning
- Respect all members of the school community and show courtesy to all students, teachers and community members
- Resolve conflict respectfully, calmly and fairly
- Comply with the school's uniform policy or dress code
- Attend school every day (unless legally excused)
- Respect all property
- Not be violent or bring weapons, illegal drugs, alcohol or tobacco into our schools
- Not bully, harass, intimidate or discriminate against anyone in our schools

Schools take strong action in response to behaviour that is detrimental to self or others or to the achievement of high quality teaching and learning.

Behaviour Code for Students: Actions

Promoting the learning, wellbeing and safety of all students in NSW Public Schools is a high priority for the Department of Education.

We implement teaching and learning approaches to support the development of skills needed by students to meet our high standards for respectful, safe and engaged behaviour.

Respect

- Treat one another with dignity
- Speak and behave courteously
- Cooperate with others
- Develop positive and respectful relationships and think about the effect on relationships before acting
- Value the interests, ability and culture of others
- Dress appropriately by complying with the school uniform or dress code
- Take care with property

Safety

- Model and follow departmental, school and/or class codes of behaviour and conduct
- Negotiate and resolve conflict with empathy
- Take personal responsibility for behaviour and actions
- Care for self and others
- Avoid dangerous behaviour and encourage others to avoid dangerous behaviour

Engagement

- Attend school every day (unless legally excused)
- Arrive at school and class on time
- Be prepared for every lesson
- Actively participate in learning
- Aspire and strive to achieve the highest standards of learning

The principal and school staff, using their professional judgment, are best placed to maintain discipline and provide safe, supportive and responsive learning environments. The department provides a policy framework and resources such as Legal Issues Bulletins, access to specialist advice, and professional learning to guide principals and their staff in exercising their professional judgment. In this context the NSW Government and the Department of Education will back the authority and judgment of principals and school staff at the local level.



Thursday 26 November 2020 at 6:00pm

Defence Force Recruiting Newcastle are hosting a Trade Careers information session.

This session is unique as we have SME's from RAAF Base Williamtown coming into the centre to conduct this session, along with equipment for a hands-on display with the primary focus on Trades in the Australian Defence Force.

Anyone wishing to attend will need to register via the link below due to restricted numbers

<https://www.defencejobs.gov.au/events/events-detail/ye0214m>





Fee-free Summer Skills Training Yr 12 School Leavers ONLY

The NSW Government's fee-free training courses are now available to **Year 12 school leavers** looking to upskill this summer for a part-time job or their future career.

There are more than 20 short courses available in agribusiness, construction, health, business, IT and more.

Whether taking a gap year or going on to university or college, students can learn new skills and gain experience relevant for in-demand industries.

For those, looking at taking their skills training one step further, there are also fee free part or full qualification training courses available.

https://education.nsw.gov.au/campaigns/summer-skills?utm_source=email&utm_medium=nesa&utm_campaign=summer-skills

I NSW Department of Education

Whether you're going on to university or a vocational training organisation, starting work, or taking a gap year, these training courses will help boost your resume and allow you to experience some jobs first hand.

Buddy up with a friend or sign up to discover new passions and meet like-minded school leavers across the state.

More information about the Summer Skills and courses on offer are available via the NSW Department of Education webpage at

education.nsw.gov.au/summer-skills

What courses are on offer?

There are over 20 Summer Skills short courses currently on offer in sought-after industries, including agribusiness, construction, health, IT and more.

This will be increased to include long and short courses in 2021.

Places are limited and course offerings are based on local training providers, so contact us to find out where training is taking place near you.

Find out what's available for you

Fill out the survey to access information about LOCAL training options, LOCAL job openings, LOCAL traineeship or apprenticeship pathways and general support about industries and skills to help you plan your next steps after school is over.



education.nsw.gov.au



Summer Skills 2020 courses

- Horticulture Essentials
- Landscaping
- Farm Tractors
- Shearing
- Conservation
- Commercial Construction
- Electrotechnology Electrician
- Plumbing and Draining
- Digital Security Basics
- Social Media Engagement
- Creative Digital Imaging Skills
- Introductory Business Skills
- Mental Health
- And many more...

Contact us

Not sure where to start? Our support team is here to help you find a local training provider and enrol in the training course that's right for you.

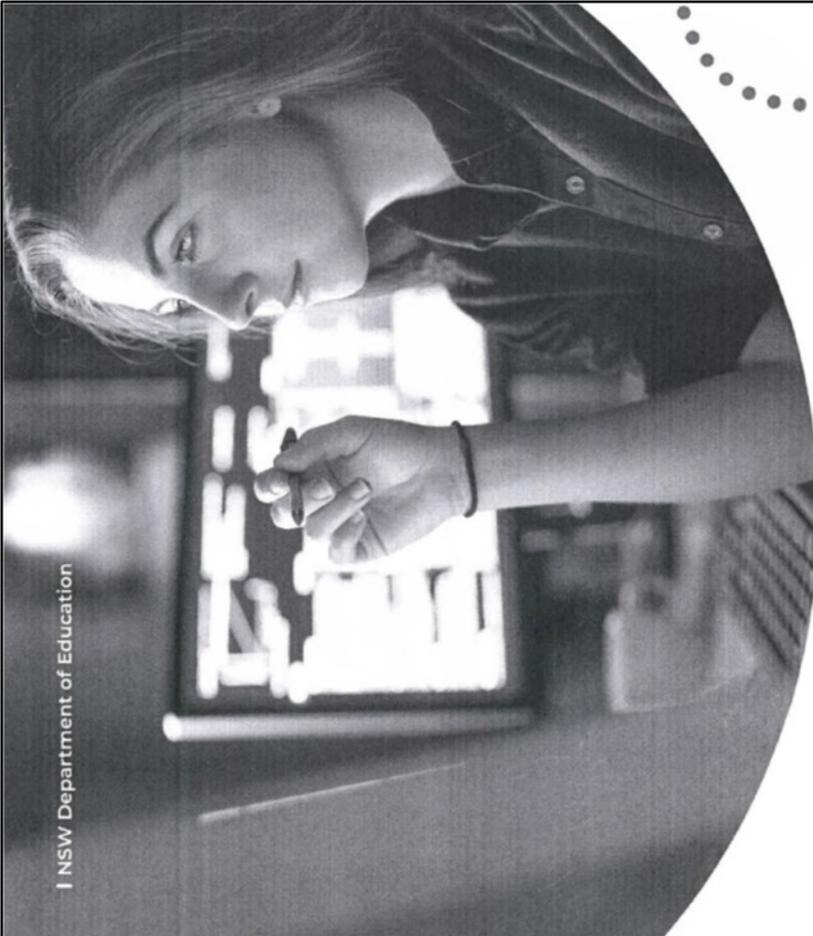
Speak to them today, call 13 28 11.

One on one local support

Use the QR code or call 13 28 11



education.nsw.gov.au



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Gain job-ready skills with a new Summer Skills program

Get ahead and make plans to learn, upskill and prepare for 2021

The Summer Skills program is part of NSW Government's Skilling for Recovery initiative. School leavers have the unique opportunity to experience a range of skills to find out what suits their passions, using the Summer Skills program.

You can take short vocational courses over the summer period, and both short and long vocational courses across 2021.

You can use these free training courses to:

- find out what you may be interested in long-term
- learn new skills that can lead to part-time job or career
- get a head start on further study or full-qualification.



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We're for real.

The staff and students who are involved in the Breakfast Club would like to acknowledge the generosity of 'Bakers Delight' at Rutherford who now provide us with bread. There are many local businesses who donate their time, service or products to our school. We express our appreciation and hope our school community can reciprocate.

Rutherford Technology High School has an Official Facebook Page – just go to Facebook and look for "Rutherford Technology High School NSW Official Site" and click on "Like".



We will be using the Facebook page to keep everyone informed about events at the school, important dates for your diary, and general information about the school.

Link: <http://www.facebook.com/RutherfordTechnologyHighSchool>