

RUTHERFORD TECHNOLOGY HIGH SCHOOL NEWSLETTER



6 December 2019

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RESPECT

RESPONSIBILITY

COMMITMENT

YOUTH EXPRESS AWARDS

For Your Calendar

9 to 11
Dec Impressions 10

10 to 11
Dec City Valley Cup

12 Dec CCC Showcase

12 Dec PBL Rewards
Afternoon

13 Dec Youth of the Streets
BBQ

13 Dec Presentation Day

16 Dec Girls in Trades
Excursion

18 Dec Students Last Day

OFFICE OPENING HOURS

Please be aware the office is open Monday to Friday between 8:00am and 4:00pm. Outside office hours, a message may be left on the school answering machine. Parents and caregivers are reminded an appointment is necessary before meeting with teachers as they have class, playground duty and other commitments during the school day.

**Merry
Christmas**



On Tuesday 26 November 2019, Rutherford Technology High School Year 12 student, Charli Field, was awarded the **Robert Beggs Memorial Award for Excellence** in Vocational Education at the annual Youth Express Awards Breakfast.

Over the past two years Charli has undertaken a school-based traineeship working with Hunter New England Health, gaining a Certificate III in Assistance in Nursing. In addition to this, she has completed a Certificate III in Retail and completed a full-time HSC pattern of study.

Charli has been comprehensively praised for her commitment and positive attitude, approaching any challenge with a smile on her face.

Charli has received numerous early entry offers to continue her Nursing studies at university and there is no doubt she will be an excellent nurse in the future.

Well done Charli!



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SENIOR EXECUTIVE REPORT

Orientation

On Tuesday we welcomed 290 students into our school as the Year 7 class of 2020. Throughout the day students undertook taster lessons, completed tours of the school and worked with their peer support leaders. We look forward to these students joining our school in 2020.

PBL

Congratulations to all award recipients at our Term 4 PBL assembly. We have amazing students in our school who display on a daily basis our school three core values of Respect, Responsibility and Commitment.

Stage 6

Our Year 11 students have taken a very important step in their education as they begin their studies for the Higher School Certificate. This is a very big step for students (and parents!) and we would like to emphasise the importance for all students of positive time keeping and the completion of all assignments. Many have been reassessing their learning needs. There has been the choice to exit a subject and concentrate on subjects that build towards their 10 units required for an Australian Tertiary Admission Rank (A.T.A.R.). This number reflects a rank, between 0.00 and 99.95 indicating a student's position relative to all the students who are in Year 12, 2020. In the coming year, for those of you with students looking towards entering university following their H.S.C. we would like to recommend you make an appointment with Mr Butler or Mr Hunt and also take advantage of the University open days. However, employment extends far beyond leaving Year 12 and entering university the following year. A great website that informs is www.mufuture.edu.au. It's full of information and quizzes that assist students to develop employment pathways. Throughout the year staff will be closely monitoring the completion of assessment tasks, and urging all students to utilise the facilities available within the school including the senior study, and the expertise of your teachers.

Stage 4 and 5

Years 7, 8, 9 and 10 have been working hard on the Focus on Writing, Explicit Teaching and Formative Assessment and Numeracy strategies taught within the school. The explicit teaching of these strategies through our LAST team and key staff, and in all subject areas is extremely important for students. These writing skills are not only expected in Year 11 and 12, but are also essential for success in NAPLAN testing. With the introduction of the National Minimum Standards, the emphasis on basic skills are more important than ever. It is important that all students are working on these skills and remember that practice makes perfect!

Uniform

Would also like to remind all students of the expectations around school uniform. As we move into the warmer months, it is important that all students are respecting the school uniform code and are wearing full school uniform every day.

Conflict

We are seeking to provide a caring teaching and learning environment, which addresses the learning and support needs of all students. We enjoy fostering a sense of wellbeing and belonging to our school community. Here at Rutherford Technology High School we value the contribution each student makes to their learning and the learning of others. What we value most here at RTHS is the relationships that we build with every student and with you. As we move through this year, we have been supporting some students through conflict and dealing with some disrespectful behaviour from some students. Some parents and students have also expressed concerns about bullying within the school. In this newsletter we wanted to go over what the Department of Education defines as bullying: *"Bullying is repeated verbal, physical, social or psychological behaviour that is harmful and involves the misuse of power by an individual or a group towards one or more persons"*, in addition, the Department states that *"Conflicts or fights between equals, or single incidents, are not defined as bullying"*. These definitions are important, and are certainly worth discussing with the children in your house. We will always seek to refer students to a member of the Wellbeing Team to resolve conflict between students in the first instance, where there is no physical violence. None of us are matchmakers and certainly don't expect students to be friends with everyone! But students have a responsibility to behave appropriately, respecting individual differences and diversity and to behave as responsible digital citizens. These conflict resolutions can take time, and will sometimes involve agreements signed by students. The first call if your child is distressed as a result of a conflict or incident, should be either to the:

1. Classroom teacher if there has been a specific incident in a lesson or class.
2. Head Teacher Wellbeing if it has occurred outside a class or you are unsure about exact details. Most events of this nature are only referred to the Deputy Principal once conflict resolution has been unsuccessful or we are convinced there is bullying taking place. It is also important to encourage your children to report their conflicts or concerns to staff at school, rather than us first finding out from a call from their parent or caregiver. This is part of resilience, as they learn to solve problems on their own and find assistance or solutions.

Wishing you a very relaxing Christmas break

Ms Simone Hughes
Deputy Principal

SUPPORT FACULTY REPORT

Semester 2, 2019 has seen a lot of progress for students within the support unit, both academically and sporting/extra curricula.

In 2019, support students have focused on being self-regulated learners, having to earn points to attend Friday PBL activities. This has been a highlight of 2019, as students have been able to express themselves in a variety of hands-on, fun, design, exploration and inquisitive learning tasks. Another highlight for Semester 2 was the Luna Park excursion. Students attended an all-day excursion to Luna Park where students and staff travelled by train to Sydney for a day of learning and fun. Rutherford Technology High School is also very excited to welcome a new MC class to the school in 2020, and currently have 16 new students joining the school Support Unit in 2020.

Academics:

All Year 7-10 support students are making their mark at RTHS getting involved in sporting teams and showing us their unique personalities. A special mention goes out to Blake Baxter and Ricky-lee Osborne as they have both worked really hard and have been attending mainstream Mathematics classes. Blake has done extremely well, topping the year in some of the year 7 Mathematics tests. Year 10 students have been working extremely hard to gain their ROSA and are looking forward to commencing 2020 as a Senior RTHS student. We had 3 Year 12 students (Skye Woods, Daniel Edwards and Rowan Tonkies) graduate, leaving a hard-working, caring and dedicated legacy for learning for Junior students to follow and aspire to. Over 2019 we have had 9 Support students attend work experience opportunities where they are continuing to learn and refine their life skills and aim for employment opportunities.

Sporting/Extra Curricula:

This term saw quite a few large sporting achievements. RTHS had 19 Support students attend the Regional Support Athletics carnival where some outstanding achievements were made. RTHS had students participate in all age categories, gaining a place in every event. A few stand outs for the day were Ned Sutherland, Jett Habgood, Tyrone Blanch, Matthew Houghton, Joshua Hunt and Blake Baxter who took out multiple 1st, 2nd and 3rd places. A special mention goes out to Tyrone Blanch, Ned Sutherland and Jett Habgood who broke multiple records on the day also. Jett Habgood and Ned Sutherland also took out Junior and Intermediate Boys age champion which was a huge achievement. Overall, RTHS had 7 students qualify for the State/National event to be held later in 2020.

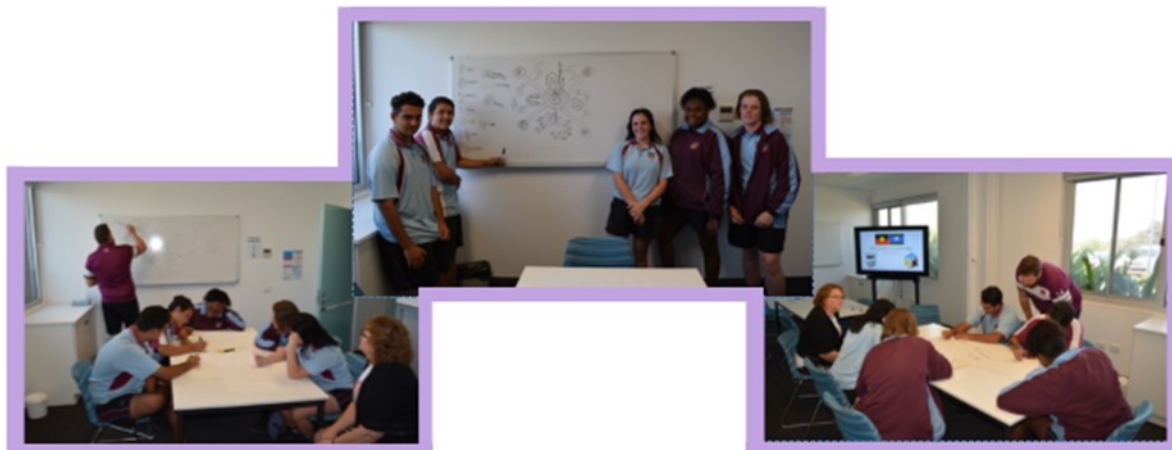
All staff are eager to see what 2020 holds for the Support unit and are looking forward to seeing more outstanding achievements in all areas.

Ms Teliah Buckton
Head Teacher Support

PBL NEWS

On Thursday 28 November 2019 a select group of Rutherford Technology High School ATSI students and support staff collaborated to integrate Aboriginal Student Voices into the school PBL lessons.

They designed a symbolic logo to accompany the school PBL logo and came up with some excellent ideas for activities for all students to be involved with next year.





List of the students that received PBL Awards for Term 4: 2019. Well done!

<u>Year 7</u> Lachlan Hancock Zoey Zuno Hayden Treay Andrew Welland Melanie Zambra Reece Weissel Lachlan Hancock Lachlan Hancock James Allerton Tahnee Barnett-Murray Lachlan Hancock Liam Davidson	Respect Respect Respect Responsibility Responsibility Responsibility Responsibility Commitment Commitment Commitment Overall Deadly	<u>Year 8</u> Ricky-Lee Osborne Ned Sutherland Bree-Ann Mansfield Emma Cooke Bonnie Cooper Lily Davies Bree-Ann Mansfield Ned Sutherland Hollie Fogarty Ricky-Lee Osborne Ned Sutherland Sarah Maslen	Respect Respect Respect Responsibility Responsibility Responsibility Commitment Commitment Commitment Commitment Overall Deadly
<u>Year 9</u> Bella Clarke Olivia Playford Trista Trengrove Jett Habgood Joshua Hunt Braydon Sherwood Jett Habgood Bella Clarke Jhett Hemmings Cooper Button Jett Habgood Kye Delmege	Respect Respect Respect Responsibility Responsibility Responsibility Commitment Commitment Commitment Commitment Overall Deadly	<u>Year 10</u> Matthew Houghton Brodie Higgison MacKenzie Apps Matthew Houghton Kasie Moy Zac Thompson Matthew Houghton Nunia Palu Keegan Sujecki Matthew Houghton Jessica Cook	Respect Respect Respect Responsibility Responsibility Responsibility Commitment Commitment Commitment Overall Deadly
<u>Year 11</u> Tahlia Nairne Liam Donegan Courtney Hamilton Seth Crockett Will Foster Tahlia Nairne Abby Algie Seth Crockett Tahlia Nairne Hossain Patwary Tahlia Nairne Katelyn Towney-Hooper	Respect Respect Respect Responsibility Responsibility Responsibility Responsibility Commitment Commitment Commitment Overall Deadly		

RESPECT

RESPONSIBILITY

COMMITMENT



4 December 2019

F1 TEAM @ V8 SUPERCARS

On the 22nd of November, our F1 in Schools team, 'Skorost Racing', travelled to Newcastle with other Rutherford Technology High School students for the V8 Supercars excursion.

'Skorost Racing' was invited by Kelly Racing and John Price, the team mentor, from BAE Systems to meet with their team engineers, including Chief Engineer Dilan Talabani, and technical support people connected to Car 7-Andre Heimgartner Nissan supercar to extend their knowledge in cars.

Upon arrival all students walked around to see the cars, merchandise and taking in the atmosphere. Around 12:45pm team 'Skorost Racing' got together at the pits to meet their tour guide, Nick Ryan General Manager of the Kelly Racing team.

Nick showed the us around their cars and discussed recent projects on improving the aerodynamics of the car amongst other developments. After our tour we were luckily to meet driver, Fabian Coulthard, from DJR team Penske, and whilst talking with Fabian we were warmly greeted by one of the best car engineers from DJR team Penske, Luido Lacroix, who engineers for Car 17-Scott McLaughlin.

We would like to thank Mr John Price from BAE Systems for organising and coordinating with Kelly Racing our tour and Mrs Foster and Mr Edwards for allowing us to be a part of the excursion to the V8 Supercars Coates Hire 500.

Leeza Goyal

'Skorost Racing' - Team Manager



STUDENT ACHIEVEMENT: OUT OF SCHOOL SPORT

Melissa Burbage, Supervisor at SuperStrike Tenpin Bowling, contacted our school to inform us about three of our students and their amazing effort this year with their chosen out of school sport: Samara Harrison; Emily Meehan and Zach Burbage.

The three students have bowled during the year in a team-based event representing Maitland in the Central Coast Region of the Junior team competition run by the New South Wales Tenpin Bowling Association. The team won the Central Coast Region and qualified for the NSW State Junior Team Grand Final that is contested by the top three teams in each region (South, West, Central Coast, Greater Sydney & Far North) as well as seven teams selected by the association who performed well during the year but didn't finish in the automatic qualifying position. On Sunday 24 November 2019, they travelled to Wetherill Park to compete in said Grand Final, after a hard start to the day they finished 4th overall in the state by 3 pins out of 22 teams!!

Zach Burbage played for the first time this year at the annual SuperStrike championships competing in nine games to qualify for the finals of the Restricted Masters, and in a nail biting final of eight games he won the day by 2 pins. Regardless of level of tournament (local, state, national or international) the masters events are held in the highest regard, something which highlights the excellence of Zach's achievement in the sport.

Thank you to Melissa Burbage for contacting us and well done to Samara, Emily & Zach.



Rutherford Technology High School Uniform Shop



Last day to shop for 2019—Thursday 12th December 2019

Our school uniform shop will close at 12:00noon Thursday 12 December 2019 and re-open at 8:00am Thursday 23 January 2020. Please see below for special opening hours during January 2020. Normal trading hours will re-commence from Tuesday 4 February 2020.

THURSDAY	23 JAN	8am – 4pm
FRIDAY	24 JAN	8am – 4pm
MONDAY	27 JAN (Public Holiday)	SHOP CLOSED
TUESDAY	28 JAN	8am – 4pm
WEDNESDAY	29 JAN (Yr 7, 11, 12 Commence)	8am – 4pm
THURSDAY	30 JAN (Yr 8, 9, 10 Commence))	8am – 4pm
FRIDAY	31 JAN	8am – 4pm



At the end of November, Charli Field and Capree Sales of Year 12 graduated from their Hunter New England Health (Assistance in Nursing) School-Based Traineeship.

Our amazing young women have been working at Maitland Hospital (1 day per week) for the past two years, studying at TAFE and attending school.

We are extremely proud of their commitment and achievements. Both girls are now taking steps to continue their careers and study in the healthcare industry.



LaST HELPFUL HINTS

FIGURATIVE LANGUAGE

A tool good writers use to create vivid impressions for the reader

- Alliteration:** The repetition of initial consonant sounds. Alliteration is used to call attention to certain words, point out similarities and contrasts, create melody, and establish mood.
Whisper words of wisdom, let it be.
--The Beatles
- Hyperbole:** An exaggerated statement to heighten effect. It is overstating something (to the point of impossibility) of being more than it actually is.
*Here once the embattled farmers stood
and fired the shot heard round the world.*
--Ralph Waldo Emerson
- Imagery:** A word or phrase that appeals to the senses. Writers use images to re-create sensory experiences in words.
*"White mists began to rise and curl on the surface of the
river and stray about the roots of the trees upon its
borders. Out of the very ground at their feet a shadowy
steam rose and mingled with the swiftly falling dusk"*
--J.R.R. Tolkien
- Metaphor:** An implied comparison between two relatively unlike things.
*My hearts a stereo
It beats for you, so listen close.*
--Maroon 5
- Onomatopoeia:** Words that mimic sounds. The writer is trying to re-create the actual sound for the reader.
*The rusty spigot sputters, utters a splutter, spatters a
smattering of drops, gashes wider.*
--Eve Merriam
- Personification:** Giving human qualities to non-human things.
*Already the sun had left the valley to go climbing up the
slopes of the Gabilan mountains*
--John Steinbeck
- Simile:** A comparison of two unlike things using like or as.
*You're as cuddly as a cactus,
you're as charming as an eel, Mr Grinch.*
--Dr Seuss

Source: CORNELL UNIVERSITY USA



Daylight Sportswear Pty Ltd
 ABN 76 069 733 455
 6 - 8 Lone Pine Pl, Smeaton Grange NSW 2567
 Tel: (02) 4648 1066 Fax: (02) 4647 0143
 Email: daylight@daylightcorp.com

Rutherford High School UNIFORM SHOP
Price List

NAME: _____ YEAR: _____ DATE: _____ REC# _____

	ITEM	PRICE	SIZE	QTY	TOTAL INCL GST
Girls	JNR Blouse Sky	28.00			
	SNR Blouse Lemon	28.00			
	JNR/SNR Girls Shorts	35.00			
	JNR Skirt	48.50			
	SNR Skirt	48.50			
	Bootleg Slacks	39.00			
Boys	JNR/SNR Boys Shorts	35.00			
	Unisex Everyday Shorts	35.00			
	JNR/SNR Trousers	39.00			
	Black Trousers Elastic Waist	39.00			
Unisex	Fleecy Jacket	40.00			
	JNR Polo	29.00			
	SNR Polo	29.00			
Knitwear	Jumper	72.00			
Sports	Jacket	65.00			
	Sports Shorts Std	25.00			
	Trackpant	38.00			
	Sports Polo	35.00			
Accessory	Scarf	20.00			
	White Sock Short Cut x 5	20.00			

Purchase Online: daylightsportswear.com/rutherford
 MASTERCARD, VISA & EFTPOS ACCEPTED. CHEQUES NOT ACCEPTED. NO LAYBY.

Uniform Shop: Contact Kylie 0478 920 262 during business hours

Here's How You Can Reach Every Student

Equity in education is something everyone can get behind. Who doesn't want to see all students have an equal opportunity for success? But it can be hard to know how to change the culture to ensure every student has the chance to succeed.

Here are some tools, materials, and strategies to look for when striving to ensure that every child has equal opportunity for success.

If you have students with **Dyslexia**



Try using:

- rich text with highlights
- repetitive text structure
- audiobooks
- visually supportive materials like, diagrams, pictures and videos
- reading guides

For your students with **Autism**



Try to:

- build upon their passions
- include verbal assessment
- allow for choice in collaboration
- integrate social-emotional learning activities
- make room for small-group collaboration

Students with **Attention Deficit Disorder**



Benefit from resources with:

- engaging videos
- shorter text components
- minimal distractions on the page
- access to audiobooks
- varied graphic organizers

Students Who've Been Affected by **Trauma**



Tend to be more successful with:

- a wide variety of media
- practice and assessment choice
- repetitive text structure
- integrated social-emotional learning activities
- designated quiet spaces

Hearing Impairment



Encourage:

- print-rich classroom
- repetition of words, directions and activities
- visual lessons
- videos that share experiences
- blinking lights for transition times

Visual Impairment



Support these students better with:

- audiobooks
- contrasting text
- consistent structure
- verbal instructions
- tactile learning experiences

One of our school core values is **RESPECT**.

Our staff are working hard at embedding safe and respectful mobile phone use among our students.



RTHS

HOMEWORK CENTRE

OUR TRAINED STAFF ARE HERE TO HELP YOU!!

WE CAN HELP YOU WITH:

- Homework
- Assessment Tasks
- N-Awards
- Catching up on missed work












WEDNESDAYS
3:25-4:00 PM
LIBRARY


 Refreshments provided

Developing Effective "STUDY HABITS"

Successful students have learned how to study smarter, not harder. Effective approaches to share with student include:

-  **Choose specific times to study**
a routine helps mental preparation to study.
-  **Set specific goals for each study period**
this helps to stay focused so it is easy to evaluate progress
-  **Stick to the plan**
delaying a study session because of a difficult assignment is only procrastinating and can mean sloppy and rushed work later.
-  **Tackle the difficult assignments first**
when mental energies are highest.
-  **Review class notes**
before beginning an assignment to be sure all instructions are understood.
-  **Ask for help**
when it is needed sometimes a task related call to a classmate is all that is needed.
-  **Take short breaks**
during studying to refresh energy
-  **Plan on reviewing**
what has been covered in class to identify what subject matter is most important
-  **Maintain a positive attitude**
even if a subject seems difficult; shift priorities and spend a little more time in these areas.

www.teachkidslearn.com





RTHS' SRC is working with the Maitland Neighbourhood Centre to make Christmas a Special time for everyone!
 The SRC will be collecting non-perishable items, luxury treats or a gift for a child (all ages needed).
 Donations will be included in hampers and distributed to families in need within our community.
This year we can work together to make sure every family has a

Merry Christmas!

Drop your donations into the front office or the wellbeing office anytime between now and the first week of December.

If you have any questions please call Mary-Kate on 4932 5999.





Could \$500 help you with school costs?

Join Saver Plus and we'll match your savings, dollar for dollar, up to \$500 for school costs.

- laptops & tablets
- uniforms & shoes
- sports fees & gear
- lessons & activities
- books & supplies
- camps & excursions

Contact
your local Saver Plus Coordinator

Phone
1300 610 355

Email
NewcastleSP@thesmithfamily.com.au

Online
saverplus.org.au


Find us on Facebook

To join Saver Plus, you must be at least 18 years or over, have a child at school or starting next year, or attend vocational education yourself, have regular income from paid employment (you or your partner), have a current Health Care or Pensioner Concession Card and be in receipt of an eligible Commonwealth social security benefit, allowance or payment*





* many Centrelink payments are eligible, please contact your local Coordinator for more information.
Saver Plus is an initiative of the Brotherhood of St Laurence and ABC, delivered in partnership with Berry Street, The Benevolent Society and The Smith Family and other local community agencies. The program is funded by ABC and the Australian Government Department of Social Services. Go to www.ds.gov.au for more information.

COME AND PLAY NETBALL





Girls 5 years to Seniors
Boys 5 years to 12 years



REGISTRATIONS OPEN

1ST - 31ST JANUARY 2020

Train at Branxton & Play Saturday's at Maitland, 18 Gipps Street

branxtonnetball@gmail.com

**"Play Well, Feel Good,
Be Confident, BE YOU!"**

RUTHERFORD TECHNOLOGY HIGH SCHOOL SUPPORTERS

RUTHERFORD MECHANICAL REPAIRS



ALL MECHANICAL REPAIRS

- Fuel Injection • LPG Servicing
- Pink & Blue Slips
- Manufactures Handbook Services
- MVR License Number 23961

Call **DAVID** on **49325 982**

27 JOHN STREET, RUTHERFORD

*Just Off Hwy Opposite
Telarah Railway Station.*



Harvey Norman
Maitland



The staff and students who are involved in the Breakfast Club would like to acknowledge the generosity of 'Bakers Delight' at Rutherford who now provide us with bread. There are many local businesses who donate their time, service or products to our school. We express our appreciation and hope our school community can reciprocate.

Rutherford Technology High School has an Official Facebook Page – just go to Facebook and look for "Rutherford Technology High School NSW Official Site" and click on "Like".



We will be using the Facebook page to keep everyone informed about events at the school, important dates for your diary, and general information about the school.

Link: <http://www.facebook.com/RutherfordTechnologyHighSchool>



RUTHERFORD TECHNOLOGY HIGH SCHOOL

Respect Responsibility Commitment

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Selwyn Snow Fields Ski Trip 2020 – Year 11

This note is to inform students/parents/caregivers of the planned excursion to Selwyn Ski Resort. The intention is to enable bookings to be made early so as to ensure venue availability and minimize costs. The price listed below is an estimate only and represents excellent all-inclusive value.

Dates: August 2020 (date to be confirmed)

Approximate Cost: \$1,200 (price to be confirmed, depending on final numbers)

Your 5 day Ski program includes:

- Return coach transport from RTHS
- 5 nights single sex dormitory style accommodation at Cool Mountain Resort, Providence Portal
- 5 day lift and lesson pass with Selwyn Snowfields
- Professional graded lessons each day
- Ski/Snowboard equipment and clothing hire including helmets and additional safety gear
- Transport to and from Ski Fields including Kosciuszko National Park entry
- Meals: 5 two-course dinners & 5 cooked breakfasts

Once numbers can confirm the excursion will run, a direct debit payment plan can be arranged to enable families to gradually cover the cost.

Students wishing to attend are required to ensure that **ALL SCHOOL FEES ARE PAID**.

Please register your interest in attending this excursion by signing and returning the slip below.

Mr David Thomas – HT PDHPE

Mr Michael Whiting – Principal



Expression of Interest: Selwyn Snow Fields Ski Trip 2020

Please return this section to Mr David Thomas HT-PDHPE to express your interest in attending the Selwyn Ski excursion.

Student Name: _____ Parent/Carers Signature: _____