

IMPORTANT DATES

26 February - Year 6
2019 RTS Opening
Evening

6 March - Year 7
Vaccinations

8 March - RPS, RTHS
and Maitland Society of
Artists Expo

8 April - School Photos

OFFICE OPENING HOURS

Please be aware the office is open Monday to Friday between 8:00am and 4:00pm. Outside office hours, a message may be left on the school answering machine. Parents and caregivers are reminded an appointment is necessary before meeting with teachers as they have class, playground duty and other commitments during the school day.



The next P&C meeting and AGM will be held 19th March 2019 at 6pm in the interview room at the front office. All welcome to attend.

**RESPECT
RESPONSIBILITY
COMMITMENT**

RUTHERFORD TECHNOLOGY HIGH SCHOOL NEWSLETTER



22nd February 2019

Email: rutherford-h.school@det.nsw.edu.au

<https://rutherford-h.schools.nsw.gov.au>

Telephone: 4932 5999

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[http://www.facebook.com/](http://www.facebook.com/RutherfordTechnologyHighSchool)

RutherfordTechnologyHighSchool



PEER SUPPORT PROGRAM

The Peer Support Program has been conducted for the past 8 weeks each Tuesday for all Year 7 students and their trained Year 11 Peer Support leaders.

The program is a peer led, skills based learning program that empowers young people to support each other and contribute positively to society. Peer Support has provided students with a supportive learning environment in which to develop the skills, understandings, attitudes and strategies to improve their transition to high school. Many of the activities have helped develop key skills in resilience, assertiveness, decision making, problem solving and leadership.

Congratulations to the Peer Support leaders who have done a fantastic job in supporting and guiding our Year 7 students. On Thursday February 14 our final session involved a competition with two of the favourite challenges – the balloon challenge and the tennis ball challenge. A sausage sizzle was enjoyed by all and many firm friendships have developed during the transition to high school.

Louise Smailes
HT Wellbeing



SENIOR EXECUTIVE REPORT

2019 is the year of setting and maintaining high expectations of students, staff and community.

Congratulations to our 2019 school leaders. They have already worked together to present information sessions to our partner Primary Schools stage 3 students. They will also host our Year 7 2020 Information session on Tuesday 26th February from 5.30pm in our MPC.

As always it has been a busy start to the year with new initiatives to support our students and promote our school in the wider community.

HIGH EXPECTATIONS

We have very high expectations of all our students, whether they relate to uniform, study, attendance or the contributions they can make to our Rutherford Community. Most important is the high expectation we have around student learning.

We are determined to consolidate a strong learning culture in which all students reach their potential. This is best achieved when all members of the school community work together with shared values and an understanding of how to create highly effective learners. We ALL have a role to play - teachers, parents, students and the wider community.

Following are a few important points we want to reinforce:

One of our three core values is **RESPECT**

Staff have spent some time over the first few weeks discussing this core value with students, with a particular focus on peer relationships, and the need for all students to speak and act respectfully with each other, both in person and through social media. We would ask that parents/carers reinforce this message with our students at home. Building positive relationships with peers and teachers are essential for effective learning and for students to feel safe and secure at school. It is important that students take appropriate action and report any incidents where a peer is not treating them with respect, especially if it continues over a period of time.

In all settings in our school environment, respect looks like:

- Being tolerant of others
- Accepting individual differences
- Caring for self, others and the environment
- Using appropriate language

When students leave school at the end of the day, we continue to expect that students will make considered decisions and continue to interact with their peers in a way that is respectful.

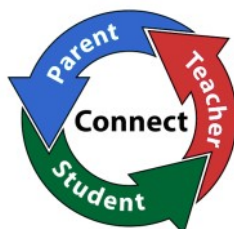
The online environment and social media provide challenges for young people. There are a range of social media applications (eg. Facebook, Snapchat, Messenger, Instagram) where students can upload content, comment on other people's posts, share content, connect with people whom they don't personally know and save content that other people post.

There is a range of information on the internet to provide both young people and their parents with tips for living in a social media rich world. The following excerpt was taken from the Cyber Smart website:

Know the basics of safe social networking:

- Parents should have access to their child's passwords and social media accounts
- Limit your friend list – don't friend random people
- Protect your privacy – don't share your password with anyone; even your best friends
- Your personal details are valuable – don't share them
- Protect your reputation – keep it clean and ask yourself: would you want others to see what you upload? - Be careful who you trust – a person can pretend to be someone they are not
- Don't use a webcam with people you do not know
- Think before you post, chat, upload or download

This is a fantastic site for both parents and young people and can be found at <http://www.cybersmart.gov.au/>



LEARNING – PACKING ESSENTIALS FOR SCHOOL

A key for enhancing learning is ensuring that students are well organised for school. Students should have appropriate resources for each of their subjects and bring these for lessons. A pencil case with writing materials, calculator, ruler, highlighters, sharpener, scissors and glue are needed each day. Students should have an exercise book for each of their subjects, unless otherwise instructed from their teacher (eg. teacher supplies the learning workbook).

Students need several copies of their school timetable – at least one for school and one for home. It is a good idea to take a photo of it on their phone or use the timetable function on the school APP where students can input their weekly schedule.

A diary to organise work requirements is needed, as this enables both parents and students to monitor homework and assignment due dates, and to reduce the chance of students losing assessment marks because of the late submission of set tasks.

All students should be engaged in some form of homework throughout each school week, to improve their learning and achievement. This can be homework assigned by the teacher or 'self directed' homework, where a student reviews their understanding of a topic by reading through their school book and making summary or study notes on the particular topic to achieve to their potential and develop skills for lifelong learning.

POSITIVE BEHAVIOUR FOR LEARNING

RESPECT RESPONSIBILITY COMMITMENT

PBL is in full swing and we need all students to adhere to the processes. For example "Right place, Right time" so we can assure you that your child is engaged in lesson and supervised at all times during the school day. Students must start to move to class on the first bell and be at the classroom by the second bell.

Students are expected to be in class on time, with their correct books, pens etc. ready for work and to engage in the lessons provided.

As part of PBL and Year 7 Peer Support students have been spoken to and refreshed their understanding of the Anti-Bullying Policy in place in our school, and across the Department of Education. We do not condone bullying behaviours, and will deal with any report made by students. The Policy is available at <https://education.nsw.gov.au/policy-library/policies/bullying-preventing-and-responding-to-student-bullying-in-schools-policy>.

Our students have again been reminded about how we deal within the school. It is important however, that students understand what bullying is (and isn't) and that they make reports to staff and complete an incident statement. At Our Bullying.....NO WAY day students will also remind them to report and deal appropriately with incidents. Unfortunately, at times parents complain we have "done nothing" only to find out students have not reported any incidents, or refused to write us a statement. We need statements to be able to proceed. Please encourage your child to speak out for themselves and others at all times in our school, and community.

HEALTHY FOOD CANTEENS

Congratulations to our P&C for their efforts so far to adhere to the new policy guidelines issued for schools. The following link provides the details about why the P&C are making the changes. Please support them, as they are a small group who are working hard to ensure we maintain a canteen operated by the P&C.

<https://healthyschoolcanteens.nsw.gov.au/>

GOOD NEWS

Congratulations to Kelly Draper of Year 11 who was one of only 68 students from across Australia to attend the NRL Indigenous Leadership Program last week in Melbourne.

LATE ARRIVALS TO SCHOOL

All students are expected to attend school for roll call at 9am. Late arrivals must have a note from home outlining the reason for lateness. Late arrivals are noted on students reports as partial absences.

BUS TRAVEL

All students must carry their OPAL card and tap on and off the bus. Students without their Opal Card can be denied travel. Students are not permitted to get off their bus at the Rutherford shops. All students must come straight into school from the bus bay.

Simone Hughes
Deputy Principal



HSIE REPORT

We can't believe it's already Week 4 and it is shaping up to be a very exciting time in the HSIE department.

We welcome some new faces, with Shaunn Walker joining the faculty as a permanent staff member, in addition to Ashlee Smith who has joined the RTHS HSIE team for 2019. HSIE teachers continue to take on whole school roles to support all students in our school with Mrs Shanelle Heitmeyer (Head Teacher HSIE and Anti-Racism Contact Officer), Ms Kristy Grant (Year 10 Advisor), Mr Sasha Lenskyj (Year 7 Advisor), Miss Karen McLeod, Mrs Belinda Nash, Miss Sonya Donahue, Mr Samuel Hardwood and Mr Matthew Hill (Faculty Awards Coordinator).

We encourage parents to contact us if they have any concerns regarding their child's experiences in the HSIE department in 2019 and are inviting you to pop in and say hello at school events.



RTHS HSIE Team at the Swimming Carnival, 2019

CONGRATULATIONS

STUDENT ACHIEVEMENTS

Rutherford Technology High School Year 8 student, Matthew Wenham, is a dedicated swimmer outside of school.

Matthew trains at Senior Squad four mornings a week with his day starting at 5:00am. Matthew will be competing at the NSW Summer Long Course Swimming Country Championships being held at Sydney Olympic Park Aquatic Centre on the 23 and 24 February 2019 and this is his third NSW Summer Swimming Country Championships he has attended. The events Matthew will be competing in are: 13yrs Boys 100 metre Backstroke and 13yrs Boys 200 metre Backstroke.



On the 30 and 31 March 2019, Matthew will be competing in the NSW Junior State Age Swimming Championships also being held at Sydney Olympic Park Aquatic Centre. This is the first time Matthew has qualified at State Level and he will be competing in the following events: 13yrs Boys 50 metre Backstroke, 13yrs Boys 100 metre Backstroke and 13yrs Boys 200 metre Backstroke.

Thank you to Mr & Mrs Wenham for contacting our school with Matthew's achievements and we wish Matthew the very best at both the Swimming Country Championships and NSW Junior State Age Swimming Championships.

TERM 1: WEEK 4 ASSEMBLY – ICT/LOTE FACULTY PBL AWARDS

Year 7

Ava Davies	Outstanding Effort in ICT
William Densley	Outstanding Effort in ICT
Imogen Sanson	Outstanding Effort in Technology Mandatory

Year 8

Wyatt Barry	Outstanding Effort in Technology Mandatory
Shaneika Brown	Enthusiastic Approach to Japanese
Bonnie Cooper	Enthusiastic Approach to Japanese
Angus Edwards	Outstanding Effort in Technology Mandatory
Bree Fullick	Enthusiastic Approach to Japanese
Rusty Kropp	Enthusiastic Approach to Japanese
Bailey Maier	Enthusiastic Approach to Japanese
Tyler Mangnall	Enthusiastic Approach to Japanese
Makiya Mendyk	Application in Japanese class
Jordan Murphy	Outstanding Effort in Technology Mandatory
Anjali Rao	Enthusiastic Approach to Japanese
Nicholas Robinson	Keen Interest in Robotics
Henry Truong	Outstanding Effort in ICT
Emily Whittick	Outstanding Effort in ICT

Year 9

Brooklynn Tyra	Enthusiastic Approach to Japanese
Jayden Harrigan	Consistent Effort in IST

Year 10

Mitchell Burns	Outstanding Effort in Industrial Technology Graphics
Harrison Brown	Consistent Effort in iSTEM
Ben Hackett	Outstanding Effort in iSTEM
Rylie Longley	Consistent Effort in iSTEM
Jayden McIntyre	Outstanding Effort in iSTEM
Andre Prinsloo	Outstanding Effort in iSTEM

Year 11

Joessaia Brent	Enthusiasm in Becoming Hiragana
Tahlia Nairne	Excellent Application in Japanese Continuer



congratulations

YEAR 7 NEWS

Year 7 students have made a great start to the year. They have settled in to their new routines extremely well.

They look fantastic in their uniforms, demonstrating their commitment to learning and their pride in our school.

We have just finished the Peer Support Program with the Year 11 mentors, and I have to say how proud I was to witness their level of cooperation and respect.

CCC Projects started this week. The students have shown great enthusiasm about being involved in this, and there has been quite a lot of positive discussions around the pitches presented to them and the types of activities the students will be involved in.

I look forward to getting to know each and every one of our Year 7 students better over the course of the year. Remember, school is what you make it. Get involved, aim high, challenge yourself and be kind to others.

Steffanie Smith
Assistant Year Advisor

YEAR 8 NEWS

Welcome back Year 8 to a very exciting year at RTHS. We have had a couple of changes to your Year Advisor roles for 2019. Mrs Heitmeyer has taken the responsibility as Head Teacher HSIE for term one and has been relieved from her responsibilities from 2018 as your Year Advisor to take on her new role. Miss Rooney will be your Year 8 Advisor for 2019 and Mr Connaughton Assistant Year Advisor for 2019.

A lot of exciting things happening each day this term at RTHS. Our swimming carnival was held at Maitland pool in week 2, which was a fantastic day. Congratulations to the 14 students from year 8 who were successful in their respected events and qualified to represent our school at the Coalfields Zone swimming carnival.

The staff at RTHS have acknowledged that this time of the year can be stressful for students completing tasks and have provided their assistance by launching the "RTHS Homework Centre". Every Wednesday from 3:20pm – 4:00pm the homework centre provides students from all year groups the opportunity to seek help from staff members with homework and assessments tasks. A reminder from Miss Rooney and Mr Connaughton the importance of being organised and proactive in regards to completing assessment tasks on time. If students are finding it difficult meeting deadlines of tasks, the homework centre is the place to be.

David Connaughton
Assistant Year Advisor

YEAR 9 REPORT

Welcome back to our Parents and Guardians of RTHS Year 9 Students, 2019!

Our students have returned to school this year looking refreshed and ready to learn as they enter their first year of Stage 5 curriculum. This year, they'll take new leadership roles and become increasingly independent learners and thinkers. Students are looking fantastic in their RTHS uniforms, the maroon and blue colours sparking pride in our school community as well as our wider business community. Our uniform shop is open Tuesdays and Thursdays from 8am to 12pm if you need to pick up any new items for the year.

We've already had a fantastic start to the year with the School Swimming Carnival. This is always a fun day for students, both competitive swimmers and enthusiastic House supporters alike to cheer on fellow students and show their school spirit. Congratulations to our age swimming champions, and all participants who earned their house points while cooling off in the summer heat.

Year 9 students have received their Assessment Booklets for the year to take home. These booklets include assessment schedules for every subject for the year, as well as assessment policies and procedures. If you know your child will be absent from school for any reason, including holidays and work experience, please make sure you check the assessment booklets and inform the Year Advisor so they don't miss out on important learning experiences. If your child was absent they can collect their booklet from Ms Hughes office.

Rutherford Technology High School is a Positive Behaviour for Learning, or PBL, school. There will again, this year, be a strong focus on the recognition of positive behaviours. A big part of PBL is in encouraging students to take responsibility for their own behaviour and learning. This revolves around students demonstrating all aspects of our core values of Respect, Responsibility and Commitment. You can help your child meet high expectations and strive for excellence both inside and outside the classroom by reminding them to bring their required equipment to school and encouraging them to try their best every day.

RUTHERFORD TECHNOLOGY HIGH SCHOOL 2019 CAPTAIN PROFILES

Introducing your 2018/2019 captains

Jacinta Mangnall – School Captain

Jacinta joined Rutherford Technology High School in Term 2 of Year 7 in 2014 after transferring from Hunter Sports High School before attending a small primary school of approximately 150 students in the Newcastle area.

Jacinta has been a valued member of Rutherford Technology High School Student Representative Council (SRC) since coming to the school. Jacinta joined the SRC to develop her interpersonal skills and leadership skills.

Jacinta has represented the school in many activities and events including being selected for 'Secretary for a Day in 2017'.

In Jacinta's senior year of education she is studying: Mathematics, English, Timber, Food Technology, Retail Services and Textiles.

Jacinta is excited to be school captain and looking forward to working with the other senior leaders to achieve great results and improve the school environment for both students and staff.



Braydon Stoessel – School Captain

Braydon has been a part of Rutherford Technology High since 2013 when he was selected to be a part of the Science GATS before starting in Year 7 in 2014.

Braydon is extremely proud and happy to be a part of the student Leadership group and will use his previous skills obtained from being a part of the School Student Representative Council (SRC) in his junior years of schooling to his advantage.

For Braydon's senior years of education he has selected to study: Advanced English, Mathematics, English, Legal Studies, PDHPE, Earth & Environmental Science and Sports Coaching. After Braydon completes his HSC he would like to go to University and study nursing.

Braydon is an active student being involved with various school sporting teams and plays rugby league and basketball outside of school.



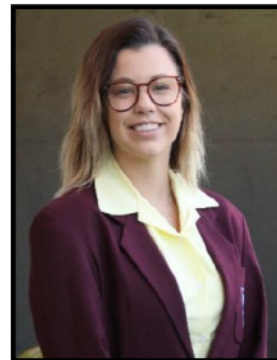
Alexis Kik – School Vice Captain

Alexis has been at Rutherford Technology High School since mid-2017 after moving from St Josephs Lochinvar due to more suitable senior schooling.

Alexis was an SRC member at her primary school and has now joined the SRC at Rutherford Technology High School.

Alexis has always been a helpful member of her school community, whether this be as bus monitor, peer support leader or organising school events. Throughout these privileges Alexis has gained many skills and leadership experience which assisted her choice to stand for Vice Captain.

Alexis is extremely excited to represent Rutherford Technology High School and is looking forward to being able to give back to the school community and improve the schools unity and togetherness.



Capree Sales – School Vice Captain

Capree came to Rutherford Technology High School in 2014 starting in Year 7 and transitioning from Telarah Public School.

During Capree's senior years she has selected to study: Mathematics, English, Hospitality, Food Technology and Health Services as a T-VET Course. Capree is also completing a nursing traineeship at Maitland Hospital.

Capree is a respected member of the school Student Representative Council and is looking forward to improving our school.

Capree is excited to be our school vice-captain and support her peers as well as to be involved with school activities both inside and outside of school.



MESSAGE FROM YOUR CAPTAINS

Welcome to 2019!

We trust everyone had a safe holiday over the Christmas/New Year period and enjoyed the warm weather.

We have just finished Week 4 and heading into Week 5, so here's a quick flashback on the first few weeks here at Rutherford Technology High School.

Week 1: We welcomed our new Year 7 students with open arms who were supported by our lovely Year 11 Peer Support students. We also said hello to all of our new staff members and sadly said goodbye to some beloved staff members.

Week 2: We held our annual spectacular school swimming carnival at Maitland pool. We had an amazing turn out of students who attended spread across all House Groups. There was lots of events held and some time for free swimming for everyone to enjoy.

Week 3: Our transitions visits to partner primary schools commenced providing Stage 3 students with some insight about high school education. The SRC held their first extended meeting and discussed their goals for this year.

Week 4: Transitions visits continued and concluded with everyone looking forward to the Opening Evening in Week 5.

We look forward to sharing our school news in future newsletters.

Jacinta, Braydon, Alex & Capree

This year, we are trialling a new rewards system where students are recognised and rewarded with B Bucks for displaying the core values of Respect, Responsibility and Commitment. Students are responsible for holding on to these until the end of term, when we will have a reward afternoon. Students can spend their B Bucks on food and activities such as Photo Booths, Nerf Target shooting, Wet Sponge throwing and Water balloon passing challenges just to name a few.

We are no longer using Vivo, so students have until the end of February to spend their Vivo points. If students need help with their login details, they can see Mrs Thornton on the Careers staffroom at recess or lunch.

If students have any wellbeing concerns throughout the year, we encourage them to come during recess or lunch to talk to their Year Advisor, Mrs Hedges, or their Assistant Year Advisor, Mrs Orr, who can both be found in the English staffroom at the bottom of A-block.

We also have a number of events coming up very soon. Year 9 will undertake their final NAPLAN exam for literacy and numeracy skills this year in May.

We also have the Colour Run coming up at the end of term 1, a fantastic, fun event for students to get fit and messy. March 15th is 'Bullying, No Way' Day – a National Day of Action Against Bullying and Violence. We have a variety of activities planned to foster positive relationships and encourage students to stand against bullying. More information is to come on this.

We're looking forward to another great year with our wonderful year group, as they develop new skills, knowledge, friendships and confidence!

Year 9 Swimming Carnival Pictures



YEAR 11 REPORT

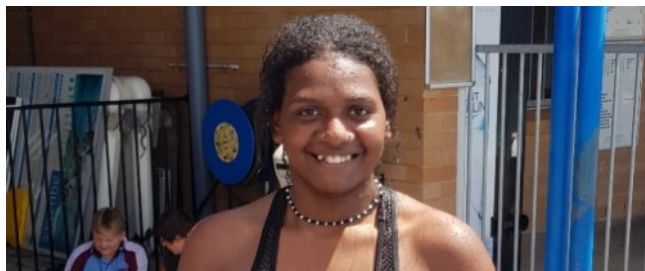
Year 11 students have made a fantastic start to 2019 with positive reports from teachers of all subjects indicating a much improved focus, and commitment to learning. This positive start has also been reflected in how well year 11 have been wearing the school uniform on a consistent basis each day. Year 11 look fantastic in their yellow shirts!

A huge congratulations to Kelly (George) Draper on being selected to attend the NRL All Stars Indigenous Leadership summit in Melbourne last week. Kelly had the opportunity to learn about working together with others, self-discovery, as well as teaching others about Aboriginal culture. The highlight being getting to teach Penrith Panthers and N.Z Maori player James Tamou on how to play the didgeridoo. Kelly also had the opportunity to attend the All Stars game. We are so proud of you Kelly!

It has been very rewarding seeing how well our peer support leaders have done in helping Year 7 in their introduction to high school. They have taken on the role with both hands and displayed outstanding levels of leadership in helping Year 7 through this valuable program. Well Done!

It was great to see increased numbers of Year 11 attending the school swimming carnival in week 2. See the pictures below of students enjoying the refreshment of the pool on a warm and sunny day.

Mr Joshua Potapczyk
Year Advisor



HELPFUL HINTS FROM LaST

Stages of Development

Reading is generally divided into 4 Stages. These stages span from age 3 through to 14 and beyond. Familiarising yourself with some general points may be useful for parents/caregivers. Learning what to look for in your child's progress can help in identifying areas that require attention and provide a checklist.

STAGE 1. The Emergent Stage

Normally explicit reading and writing instruction is not a focus before age 3 but parents and caregivers can play a vital role in influencing what attitude your child will have towards reading. By exposing and surrounding your toddler with stimulating reading material that is fun; and reading to them will encourage early literary concepts such as which way the book goes (top to bottom and left to right) and observing pictures to tell a story.

Children in Emergent Stage:

- Use pictures to tell/remember the story
- They pretend to read
- Can name some letters of the alphabet
- Begin to rhyme



EXPRESSIONS OF INTEREST for Assisted Travel Support Officer (ATSO) position

The Assisted School Travel Program (ASTP) often provides additional support to students with disabilities on transport. Assisted Travel Support Officers (ATSOs) support students with complex health or behaviour needs to ensure their safe travel to and from school. If you are interested in temporary part-time work as an ATSO the

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llowing website contains information on how to apply for the position.

<https://education.nsw.gov.au/public-schools/astp/atso>

For further information please contact ASTP on 1300 338 278 or email ASTP at atso.astp@det.nsw.edu.au

EVERY DAY COUNTS.....

A day here or there doesn't seem like much, but.....

If your child misses.....	That equals.....	Which is.....	And from Kindy to Year 12 that is.....	Which means the best your child can achieve is.....
1 day each fortnight	20 days per year	4 weeks per year	Nearly 1 ½ years of school	Equal to finishing Year 11
1 day a week	40 days per year	8 weeks per year	Over 2 ½ years of school	Equal to finishing Year 10
2 days a week	80 days per year	16 weeks per year	Over 5 years of learning	Equal to finishing Year 7
3 days a week	120 days per year	24 weeks per year	Nearly 8 years of learning	Equal to finishing Year 4

Give your child every chance to succeed....

Every day counts!

IS IT BULLYING?

NOT NICE

When someone says or does something **unintentionally** hurtful and they only do it **once**...

That is **Not Nice**

MEAN

When someone says or does something **intentionally** hurtful and they do it **once**...

That is **Mean**

BULLYING

When someone says or does something **intentionally** hurtful and they **keep doing it**, over a period of time, even when you tell them to stop or show them that you are upset...

That is **Bullying**





SCHOOL PHOTOS

School Photo Day will be held on MONDAY 8th APRIL 2019

We will have a makeup day on Friday 12th April 2019 (approximately one hour).

The school dress code for photos is full school uniform with **NO** visible undershirts, shirtsleeves **NOT** to be rolled up, **ALL** shirt buttons to be done up (including top button), **NO** dangly earrings and **NO** facial piercings.

Please be advised that staff will be in attendance to ensure all students have the correct dress code and should a student not meet the dress code they will **NOT** be photographed.

Students will receive a personalized envelope approximately one week prior to photo day.

MSP Photography advises the following:

"Payment for the whole family can be placed into ONE envelope. It is important that each family member hands in their own personalized envelope to the photographer indicating where the payment will be found. The pre-pay envelope must be handed to the photographer before individual portraits will be taken. Please make cheques payable to MSP Photography or enclose correct money as the school does not handle any money and therefore cannot give change. There is 100% money back guarantee if not satisfied with the photos."

MSP Photography has been our photographer for many years now and are part of our school community in so many ways.

Please mark the date on the calendar and remember to ask your child to show you the personalized envelope when they receive it.

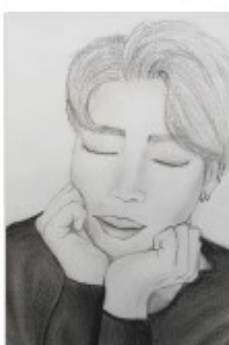




**Years 6,7 and 8: 1st = \$60 2nd= \$30
3rd = Art Prize pack.**

**Years 9 and 10: 1st = \$100 2nd= \$80
3rd = Art Prize pack.**

**Years 11 and 12: 1st = \$150 2nd= \$80
3rd = Art Prize pack.**



R.T. Bald Portrait Prize 2019

**Entries
by
29th
March
2019.**

**Open to all
students
of Rutherford
Technology
High School 2018.
And year 6
students from
local Primary
Schools.**



**Entry forms
available from
VA Staffroom.
1 Entry per
person.**

**Rutherford Technology
High School Library.**



School Community Charter

 **Collaborative. Respectful. Communication.**

The following School Community Charter outlines the responsibilities of parents, carers, educators and school staff in NSW public schools to ensure our learning environments are collaborative, supportive and cohesive.

What our schools provide

NSW public schools work to create positive environments for students, staff and the entire school community that support student learning. We strive to ensure that every student is known, valued and cared for.

The best education happens when parents and schools work together.

The School Community Charter aligns with the NSW Department of Education Strategic Plan 2018 – 2022.



Positive environments

It is important that our NSW public schools are positive environments and that parents and carers are kept informed of students' progress and school announcements.

Parents and carers can expect:

- to be welcomed into our schools to work in partnership to promote student learning.
- communication from school staff will be timely, polite and informative.
- professional relationships with school staff are based on transparency, honesty and mutual respect.
- to be treated fairly. Tolerance and understanding are promoted as we respect diversity.

We treat each other with respect

We prioritise the wellbeing of all students and staff

Unsafe behaviour is not acceptable in our schools

We work together with the school

Ensuring respectful learning environments for all members of NSW Public Schools communities.



We create
collaborative
learning
environments

We
all play
a part

We work
in partnership
to promote
student
learning

Communicating with our schools

Our staff will find a time to talk to you when they can give you their full attention. Please remember that while our staff are in class or dealing with other matters, they may not be available to answer your questions immediately.

Our schools and communities will make sure that written communication is appropriate, fair and easy to read. We encourage you to use email and social media appropriately to connect with your school and stay up-to-date with up-coming events in the school community.

Our guide for parents, carers and students provides useful information about the complaints process: education.nsw.gov.au/about-us/rights-and-accountability/complaints-compliments-and-suggestions/guide-for-parents-carers-and-students

Respectful communication is a right

In all workplaces people have the right to feel respected. Unacceptable and offensive behaviour has no place in our school communities.

To ensure the wellbeing of students, staff and the community in our schools, steps will be taken to address unacceptable behaviour. This may include restricting contact with the school community or, in more serious cases, referral to NSW Police.



Unacceptable behaviour may include but is not limited to:

- Aggressive or intimidating actions, such as violence, threatening gestures or physical proximity.
- Aggressive or intimidating language, including the use of obscenities, making sexist, racist or derogatory comments or using a rude tone.
- Treating members of the school community differently due to aspects such as their religion or disability.
- Inappropriate and time wasting communication.



Collaborative.
Respectful.
Communication.

School Community Charter

education.nsw.gov.au

PA4E1 STUDENT DATA COLLECTION SNIPPET

Our school is participating in the **Physical Activity 4 Every1 (PA4E1) study**, along with 49 other high schools in NSW. An important element of the study is evaluating the program to find out if it has helped to increase our student's physical activity levels and their overall health.

When is it happening? The PA4E1 team will be visiting our school on **Tuesday 26th February** from 9:15am to 12:45pm.

What does it involve? Year 8 students have been invited to participate in data collection. Only students whose parents have provided consent will be participating. Students will be asked to wear an accelerometer on their wrist for 7 days (to measure their physical activity levels), have their height and weight measured, and complete a 30 minute survey.



Lochinvar Rovers Football Club

REGISTER NOW

www.playfootball.com.au

UNDER 7 - \$125
UNDER 8 TO 11 - \$145
UNDER 12 TO 18 - \$185
OVER 18 - \$300

\$100 Active Kids Voucher Available



RUTHERFORD TECHNOLOGY HIGH SCHOOL 2019 CANTEEN MENU



Everyday Food, Occasional Food

WRAPS:	
<i>Sandwiches:</i>	
-Vegemite	\$3.00
-Egg & Lettuce	\$4.00
-Curried Egg	\$3.60
-Cheese & Tomato	\$3.00
-Ham, Cheese & Tomato	\$3.60
-Salad	\$4.00
-Chicken Salad	\$4.50
<i>Rolls:</i>	
-Salad Roll	\$5.00
-Ham Salad Roll	\$5.50
-Chicken Salad Roll	\$5.50
<i>Wraps:</i>	
-Salad Wrap	\$5.00
-Chicken Salad Wrap	\$5.50
-Ham Salad Wrap	\$5.50
-Caesar Salad Wrap	\$5.00
-Chicken Caesar Wrap	\$5.50
<i>Vegemite Scroll</i>	
Cheese & Bacon Roll	\$3.00
	\$3.00

SALADS:	
<i>Salad Box:</i>	
-Small	\$3.50
-Medium	\$5.00
-Large	\$6.50
<i>Chicken Salad Box:</i>	
-Small	\$4.00
-Medium	\$5.50
-Large	\$6.50
<i>Caesar Salad Box:</i>	
-Small	\$3.50
-Medium	\$5.00
-Large	\$6.50
<i>Chicken Caesar Salad Box:</i>	
-Small	\$4.00
-Medium	\$5.50
-Large	\$6.50
<i>Medium Zucchini Box</i>	
Medium Frittata Box	\$5.50
	\$5.50

DRINKS:	
<i>Water:</i>	
-350mL	\$1.00
-600mL	\$2.00
<i>Juice-250mL:</i>	
-Orange	\$2.50
-Apple	\$2.50
-Apple Blackcurrent	\$2.50
<i>ChilliJ Drinks-250mL:</i>	
-Watermelon	\$2.00
-Raspberry	\$2.00
-Blackcurrent	\$2.00
<i>Chill Sparkling Water-500mL:</i>	
-Lemonade	\$3.50
-Black Raspberry	\$3.50
-Raspberry Lemonade	\$3.50
-Orange/Mango	\$3.50
-Lemon/Lime	\$3.50
<i>Milk-300mL:</i>	
-Chocolate	\$2.50
-Strawberry	\$2.50
-Iced Coffee	\$2.50
<i>Milk-500mL:</i>	
-Chocolate	\$3.50
-Strawberry	\$3.50
-Iced Coffee	\$3.50
<i>Plain Milk-600mL</i>	
	\$2.50

HOT FOOD:	
Chicken Burger	\$4.50
Chicken Burger Salad	\$5.00
Cheese Burger	\$4.50
Cheese Burger Salad	\$5.00
Chicken Gravy Roll	\$4.50
Rissole & Gravy Roll	\$4.50
Hot Cheese Roll	\$3.50
Garlic Bread	\$1.30
Plain Pie LUNCH ONLY	\$3.30
Cheese & Bacon Pie LUNCH ONLY	\$3.60
Sausage Roll LUNCH ONLY	\$3.00
Chicken Chippies (6)	\$3.50
Chicken Nuggets (6)	\$3.50

EXTRAS:	
-Extra Fillings	\$0.40
-Butter/Mayo/Mustard	\$0.20
-Bread Roll	\$0.90
-Toasting	\$0.50

ICE CREAMS:	
-Juice Ice Blocks	\$1.00
-Vanilla Buckets	\$1.50
-Frozen Blizzard	\$2.00
-Frozen Yoghurt	\$2.00

SNACKS:	
-Freshly Cut Watermelon	\$3.00
-Freshly Made Fruit Salad	\$3.00
-Yoghurt	\$3.00
-Fresh Fruit & Yoghurt	\$3.00
-Hommus with Carrot & Celery Sticks	\$2.00
<i>Deli Rock Chips:</i>	
-Sea Salt	\$1.00
-Honey Soy Chicken	\$1.00

DAILY SPECIAL:	
Monday, Wednesday & Friday:	\$4.50
Nachos	
Tuesday & Thursday:	\$4.50
Lasagne	

SAUCES:	
-Tomato/BBQ/Sweet & Sour	\$0.40

Canteen is open before school from 8:15am and at Recess & Lunch

Volunteers are always needed—please contact the school on 4932 5999 to find out more!

RTHS Canteen is operated by the P&C with one paid supervisor assisted by volunteers. All profits from the canteen are returned to the school to benefit the students.



flexischools

CANTEEN UPDATE

As previously advised, Rutherford Technology High School Canteen now has EFTPOS but we were limited to what cards we could accept.



We are pleased to now inform our school community that the software provider has released earlier than anticipated an update which will now allow us to accept EFTPOS Chip Cards.

Therefore the cards we can accept now are:

- Visa Debit
- MasterCard Debit
- Credit Card
- EFTPOS Chip Card
- Apple Pay
- Mobile Payments

Our canteen still has Flexischools and a reminder if you are ordering via Flexischools your order MUST be in by 9:00am. *Don't forget, if you are ordering pies or sausage rolls, they can only be ordered for 'Break 1'.*

In accordance with Healthy School Canteens, pies and sausages rolls can only be sold at what they deem to be 'lunch time'. Due to the time of our school recess and lunch breaks we have reversed the names of the breaks but also renamed them. Our breaks are now: **'Break 1'** (which is lunch) and **'Break 2'** (which is recess).

flexischools
ONLINE ORDERING

Available 24/7
Convenient for parents
Provides order history and cash
FREE Registration

Rutherford Technology
High School Canteen Has
'Flexischools'
for Online Ordering

Available
Now

1000+ SCHOOLS
10000+ STUDENTS
10+ MILLION
ORDERS

The cash free way to pay.
Get school meals via Flexischools online while they
it's free to use and secure way to order and pay for all
school canteens.

Save time.
Order online.

Take advantage of this convenient new
service. Go to www.flexischools.com.au and
click register.

Flexischools allows parents, students and staff to place and pay for orders from home, work or school at
any time via their mobile, tablet or computer.

As well as being convenient for parents, the online orders are much faster and easier for the school
canteen to process – so it makes everyone's life a little easier!

Flexischools is well established, operating in over 1,000 schools across Australia and having processed
over 25 million orders.

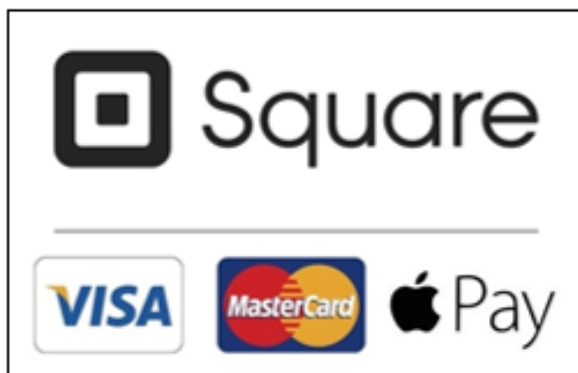
How to Register:

1. Register for Flexischools by visiting www.flexischools.com.au. Add your student, their school and
class/year to get started.
2. Top-up your account via Visa, Mastercard, PayPal or Direct Deposit.
3. Make an order by selecting from the range of options available and proceed to make payment for
the order listed in your order page.

What Does it Cost?

Online Ordering Fees: \$0.20 per canteen order
Account Top-ups: Direct Deposit – FREE
(2-3 days to become available in your Flexischools account)
Visa / Mastercard / PayPal – Surcharge of 1.5% + 1% of your top up value
(immediately available on your Flexischools account)

Need assistance registering, topping up your account or placing orders, please call the Customer Service
Team at Flexischools on 1300 561 789.





Daylight Sportswear Pty Ltd

ABN 76 069 733 455

6 - 8 Lone Pine Pl, Smeaton Grange NSW 2567

Tel: (02) 4648 1066 Fax: (02) 4647 0143

Email: daylight@daylightcorp.com

Rutherford High School UNIFORM SHOP

Price List

NAME: _____ YEAR: _____ DATE: _____ REC# _____

	<u>ITEM</u>	<u>PRICE</u>	<u>SIZE</u>	<u>QTY</u>	<u>TOTAL</u> INCL GST
Girls	JNR Blouse Sky	28.00			
	SNR Blouse Lemon	28.00			
	JNR/SNR Girls Shorts	35.00			
	JNR Skirt	48.50			
	SNR Skirt	48.50			
	Bootleg Slacks	39.00			
Boys	JNR/SNR Boys Shorts	35.00			
	Unisex Everyday Shorts	35.00			
	JNR/SNR Trousers	39.00			
	Black Trousers Elastic Waist	39.00			
Unisex	Fleecy Jacket	40.00			
	JNR Polo	29.00			
	SNR Polo	29.00			
Knitwear	Jumper	72.00			
Sports	Jacket	65.00			
	Sports Shorts Std	25.00			
	Trackpant	38.00			
	Sports Polo	35.00			
Accessory	Scarf	20.00			
	White Sock Short Cut x 5	20.00			

SHOP CLOSED 28th Jan 2019. Normal shop hours resume Thursday 31st January 2019

Uniform shop contact: Kylie 0478920262 during shop hours

Purchase Online: daylightsportswear.com/rutherford

MASTERCARD VISA EFTPOS NOW AVAILABLE, CHEQUES NOT ACCEPTED. NO LAYBY.

RUTHERFORD TECHNOLOGY HIGH SCHOOL SUPPORTERS

RUTHERFORD MECHANICAL REPAIRS



ALL MECHANICAL REPAIRS

- Fuel Injection • LPG Servicing
- Pink & Blue Slips
- Manufactures Handbook Services
- MVR License Number 23961

Call **DAVID** on **49325 982**

27 JOHN STREET, RUTHERFORD

**Just Off Hwy Opposite
Telarah Railway Station.**



Harvey Norman
Maitland



The staff and students who are involved in the Breakfast Club would like to acknowledge the generosity of 'Bakers Delight' at Rutherford who now provide us with bread. There are many local businesses who donate their time, service or products to our school. We express our appreciation and hope our school community can reciprocate.

Rutherford Technology High School has an Official Facebook Page – just go to Facebook and look for "Rutherford Technology High School NSW Official Site" and click on "Like".



We will be using the Facebook page to keep everyone informed about events at the school, important dates for your diary, and general information about the school.

Link: <http://www.facebook.com/RutherfordTechnologyHighSchool>