

RUTHERFORD TECHNOLOGY HIGH SCHOOL NEWSLETTER



25th October 2019

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RESPECT

RESPONSIBILITY

COMMITMENT

For Your Calendar

28 Oct
to 8 Nov VALID 8 Testing
28 Oct Ag Excursion
1 Nov Yr 7 Gala Day
1 Nov Yr 10 Peer Support
Training
4 Nov Yr 12 Drama
Excursion
5 Nov
to 7 Nov NSW State Finals:
F1 in Schools
6 Nov GRIP Leadership
8 Nov Yr 12 T&F Industry
Visit



The next P&C meeting will
be held 19th November
2019 at 6:00pm in
the interview room at
the front office.
All welcome to attend.

OFFICE OPENING HOURS

Please be aware the office
is open Monday to Friday
between 8:00am and
4:00pm. Outside office
hours, a message may be
left on the school answering
machine. Parents and
caregivers are reminded an
appointment is necessary
before meeting with
teachers as they have
class, playground duty and
other commitments during
the school day.

2019/2020 STUDENT LEADERS

The election of our incoming Student Leaders for 2019/2020 took place at the end of Term 3 and on Tuesday 22 November 2019 the Senior Student Leader Induction Assembly was held.

Congratulations to the students on their election as this is a great honour for them and we are confident that they will be outstanding ambassadors for our school.

School Captain:

Jadine Roets

School Captain:

Noah Curry

School Vice-Captain:

Trent Bell

School Vice-Captain:

Liam Donegan

Senior Leader:

Tiarna Croft

Senior Leader:

Alyssa Hurney

Senior Leader:

Emily Marquet

Senior Leader:

Katelyn Towney-Hooper

Senior Leader:

Brayden Wallbridge

Indigenous Leader:

Katelyn Towney-Hooper



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SENIOR EXECUTIVE REPORT

Term 4 already!

How did that happen?

Year 12 are doing their HSC exams and now Year 11 are really excited as they are beginning their final year of school.

We are really keen to ensure that this cohort are given the skills and opportunities to be successful within the pathway of their choice. Offering workshops on Thursday mornings for students to opt into - from extended writing skills through to resume writing.

Rather than a "one size fits all" study day, the 2020 HSC year will be required to select a minimum number of these workshops to meet their own areas of need or interest.

This week we inducted our senior leadership team for 2019-2020. Congratulations to our School Captains Jadine Roets and Noah Curry and our School Vice Captains Trent Bell and Liam Donegan.

The leadership team brings together a very diverse group of leaders and I am looking forward to working with this group.

As the weather gets warmer, our school uniform improves straight away! Students who arrive in jumpers or hoodies that aren't uniform will be asked to remove them. If they do feel cold, they will be offered a second-hand top for the day. Our school community has made the decision that students are to wear a uniform so we appreciate the support of families.

The PBL rewards afternoon at the end of last term was very successful with students enjoying a variety of activities. Closely resembling a school fete, students were all smiles as they competed within a variety of activities from nerf target practise to moving jelly beans with chopsticks!

Certainly the school core values of Respect, Responsibility and Commitment were visible in the way students moved around activities and interacted with each other and staff.

Mrs Tina Pratt
Deputy Principal

PDHPE NEWS

As we commence Term 4 it is a timely reminder for students to prepare for the hotter weather with water bottles, hats and sun protection, (sunscreen is available at the PE staffroom free of charge to all students). Bringing a change of shirt is also particularly important in the hotter months, and a reminder that aerosol sprays are on the Department's banned items list; instead a roll on deodorant should be brought for school use.

Year 7 will be participating in an exciting Swimming Awareness program at Lambton pool. Students will travel by bus to Lambton Pool on Friday 15 November 2019 (week 5). This is a most important program, catering for all levels of swimmers and providing the opportunity for greater water awareness and competency at the beginning of the swimming season. Parents and students are encouraged to support this program, as it is an excellent opportunity to prepare for the summer season. The cost of the day is \$20.00, which has been charged to student school fees and only needs to be paid once. If you are unsure about the status of this payment, please contact the school administration office. Notes have been sent home in Week 2 with students, so if parents/carers could read, sign and return by no later than Wednesday 13 November 2019, that would be greatly appreciated.

Another upcoming event for Year 7 is the Coalfields Sports Gala Day held 1 November 2019 at Maitland Park. A note containing all relevant information will also be sent home in Week 2.

Finally, congratulations are extended to all of our students and sporting/dance teams who have represented our school with pride throughout 2019. Thankyou also to the many teachers who have supported these individuals and teams through coaching/managing and covering staff when they are off competing. Without your dedication our students would not have the opportunities they are fortunate to be able to experience.

Mr David Thomas
Head Teacher PDHPE



SCHOOL ZONES

Get caught queuing across an intersection in a school zone and you'll now be hit with a \$457.00 fine. Stopping/ Parking in the Bus Bay will cost you \$344.00 plus 2 demerit points. Recent changes by the NSW Government will see seven parking-based offences with harsher punishments when committed in a school zone, with fines increasing by up to 200 per cent.

The offences include obstructing access to a ramp/path/passageway, stop on or too closely to children's crossings or general pedestrian crossings and stopping within 10 metres of an intersection without traffic lights.

The biggest change is for stopping over a pedestrian crossing or otherwise obstructing access to a ramp, path or passageway. Which normally incur a \$110.00 fine but in a school zone it will sting motorists \$344.00.

On top of this, not parking your car in the direction of travel or parking too closely, the dividing line in the middle of the road will also see you lose \$344.00.

The heftiest fines of the seven changes are for stopping within 20m of an intersection with traffic lights, stopping within 10m of one without lights or stopping near bicycle lights – each attracting a \$457.00 fine.

The changes:

1. Stopping in intersection - Under the recent changes, if a driver commits this offence in a school zone they will receive a penalty of \$457.00 and 2 demerit points.
2. Stop within 20m of intersection (traffic lights) - Under the changes, if a driver commits this offence in a school zone they will receive a penalty of \$457.00 and 2 demerit points.
3. Stop within 10m of intersection (no traffic lights) - Under the changes, if a driver commits this offence in a school zone they will receive a penalty of \$457.00 and 2 demerit points.
4. Stop near bicycle crossing lights - Under the changes, if a driver commits this offence in a school zone they will receive a penalty of \$457.00 and 2 demerit points.
5. Obstruct access to ramp/path/passageway - Under the changes, if a driver commits this offence in a school zone they will receive a penalty of \$344.00 and 2 demerit points.
6. Not parallel park in the direction of travel - Under the changes, if a driver commits this offence in a school zone they will receive a \$344 fine and 2 demerit points.
7. Parallel park close to dividing line - Under the changes, if a driver commits this offence in a school zone they will receive a \$344.00 fine and 2 demerit points.





TERM 4: WEEK 1 ASSEMBLY – SUPPORT FACULTY PBL AWARDS

Allison Boxsell	Showing Responsibility and Maturity in Science Classes
Cooper Button	Always being Committed and Prepared to Learning in English
Hayden Darcy	Showing Respect towards others in Class
Khadejah Date	Showing Commitment to all Class Work
Beau Expositio-Bishell	Showing a Committed Approach to Learning in English
Jason Foote	Showing Commitment in all Class Work
Jason Foote	Excellence and Always Showing Commitment to all Tasks in Tech Mandatory
Matthew Houghton	Excellence and Commitment in all areas of Mathematics
Ebony Kelly	Showing Respect and Responsibility to Learning in Mathematics
Blair Morawetz	Increase Application and Commitment in Mathematics
Karisma Robinson	Showing Leadership and Responsibility in English
Ned Sutherland	Showing Responsibility for his own Learning in English



TERM 4: WEEK 2 ASSEMBLY – HSIE FACULTY PBL AWARDS

Year 7

Isaac Henry
Saraya Kerr
Alexis Parkhouse
Lewellyn Prinsloo
Sophie Roy
Lucas Ting

Respectful Attitude towards others in HSIE
Consistent Effort and Application in HSIE
Having a Respectful Attitude towards HSIE
Consistent Effort and Application in HSIE
Working to the Best of her Ability in HSIE
Consistent Achievement in HSIE

Year 8

Kailley Allwood
Carlia Habgood
Joel Heilgman
Josie McIntosh
Callum Priestly
Marc Squires
Lucas Wheelan

Having a Committed Approach to HSIE
Consistent Effort and Application in HSIE
Commitment to Learning in HSIE
Commitment to Learning in HSIE
Consistent Effort and Application in HSIE
Consistent Effort and Application in HSIE
Consistent Effort and Application in HSIE

Year 9

Jacob Davies
Alison Kalvera
Luktan Namhan
Dylan Rawson
Kanyarat Somphan
Trista Trengrouse
Kayla Wright

Commitment to Learning in History
Making Positive Contributions to Classroom Discussion
Consistent Effort and Application in Geography
Consistent Effort in History
Commitment to Learning in Commerce
Commitment to Learning in Geography
Commitment to Learning in Geography

Year 10

Adam Gilbert
Brodhi Kennedy
Morgan Keys
Serenity Lloyd
Rhiannon Suey

Consistent Effort in Geography
Working Consistently to Complete all Classroom Tasks
Consistent Effort and Application in History
Commitment to Learning in History
Making Positive Contribution in History



**WELL
DONE!**

RUTHERFORD 2019/2020 CAPTAIN PROFILES

Introducing our school 2019/2020 school captains

School Captain – Jadine Roets

Jadine started at Rutherford Technology High School in 2017 when she was in Year 9 transitioning from a Catholic High School to our school.

Jadine has just commenced Year 12 entering the most important year of her senior education being her HSC year. Jadine is currently studying: Mathematics Standard, English Standard, PDHPE, Business Studies and two VET courses. The VET courses are Retail Services and Hospitality (kitchen operations).

Outside of school Jadine plays netball has been involved with the West Rutherford Telarah Netball Club since she was young. Jadine is taking a year away from sport to concentrate on her studies and achieve the best possible ATAR she can.

Jadine is more than grateful with the opportunity to represent her school by being the School Captain and looks forward to working with the student leader group.



School Captain – Noah Curry

Noah joined Rutherford Technology High School at the start of 2015 in Year 7. Noah arrived from Rutherford Primary School where he was also a School Captain in 2014 and a part of the Opportunity Class for Year 5/6.

Noah has been a valued member of Rutherford Technology High School's Student Representative Council (SRC) since 2017. During his time in the SRC, Noah has been able to improve his teamwork and leadership skills while consistently being involved in fundraising activities, leadership endeavours and teamwork opportunities.

Noah's academic achievements include Dux of Year 7, Year 8 and Year 9 with a collection of other Academic Excellences and Academic Merits.

Noah has been a prevalent member of the schools Performing Arts and Targeted CAPA programs, including the Rock Band and Drama Ensemble. Noah has also participated in numerous MADD Showcases and was a lead role in Rutherford Technology High School 'Back to the 80's' Musical.

In Noah's senior year of education, he is studying: English Advanced, Mathematics, Drama, Music and Retail Services.

Noah is excited to represent Rutherford Technology High School as School Captain and looking forward to working with his fellow Senior Leaders, the SRC, all students and teachers to achieve great results, create change and improve the school environment for both students and staff.



-2-

School Vice Captain – Trent Bell

Trent began his journey at Rutherford Technology High School in 2015 starting Year 7 transitioning from Rutherford Public School.

Trent is a proud Rutherford Technology High School representative who has participated in school sports since Year 8, as well as being selected for the Department of Education '*Secretary for a Day*' this year from nominations across New South Wales.

In Trent's senior years of schooling he has chosen to study: Mathematics, English, Business, Retail, PDHPE and Sports Coaching. After Trent completes Year 12 he would like to attend University to further his sports education.

Trent is excited to be the School Vice-Captain and is looking forward to working with the other senior leaders to achieve great results and improve the school environment for both students and staff.



School Vice Captain – Liam Donegan

Liam has been at Rutherford Technology High School since 2015 coming from Rutherford Public School where he was a part of the Opportunity Class for Year 5 and Year 6. Liam transitioned well from Year 6 to Year 7 mostly through the support of his childhood friends.

Liam has selected higher order subjects for his senior education which include: English Advanced, Mathematics Advanced, Legal Studies, Chemistry and Physics.

Liam was elected School Vice Captain after successfully going through the selection process and is looking forward to his new role. Liam has previous leadership experience from being a Cadet Warrant Officer in the Australian Air Force Cadets. This role in the Cadets has assisted Liam to develop and further his leadership skills in practical situations.

Liam hopes to be able to further his leadership skills even more in the position of School Vice Captain and he hopes to become a role model for other students to look up to.



**CALTEX
BEST ALL
ROUNDER
AWARD**



CALTEX BEST ALL ROUNDER AWARD 2019

Year 12 student Jacinta Mangnall is the school's recipient of the 2019 Caltex Best All Rounder Award, one of Australia's most prestigious secondary school prizes.

Jacinta joins a select group of secondary students around Australia who have received a Caltex Best All Rounder Award for excellence in their studies, on the sports field and for their work in the community.

The award recognises Jacinta's contribution across several disciplines. Jacinta has been a wonderful asset to our school and the wider community, setting a terrific example for others to follow.

Caltex Australia Managing Director and Chief Executive Officer, Julian Segal, said the Australian transport fuels and convenience company was proud to have recognised generations of students since the awards began in 1985.

"As a proud Australian company that's been part of local communities for more than a century, we are pleased to acknowledge the outstanding all-round contribution this year's winners have made to their schools and communities, along with their leadership abilities and the good example they set for others. Congratulations to the 2019 award recipients and wish them well as they move into the next phase of their life." Mr Segal.

The Caltex Best All Rounder Award has been presented to thousands of final-year students around the country across its 34-year history. Jacinta joins an exclusive list of Caltex Best All Rounders to have been recognised over the past three decades.






Past winners include children's show actor Emma Watkins (the current 'Yellow Wiggle') from The McDonald College in Sydney, and frisbee world-champion Adrian Gepp (PhD) from Faith Lutheran College in Tanunda, South Australia.



Congratulations!

LaST HELPFUL HINTS

Understanding elements of the writing process such as Prewriting, Drafting, Revising, Editing and Publishing can help students with essay requirements across all subject areas. The table below provides a snapshot of these components.

THE WRITING PROCESS	
 <p>GETTING STARTED</p>	<p>PREWRITE:</p> <ul style="list-style-type: none"> Brainstorm to generate ideas for writing. Use charts, webs, quickwrites, graphic organizers etc... Identify: <ul style="list-style-type: none"> -Task: what am I being asked to write? -Audience: who will read/hear my piece? -Purpose: what do I hope to accomplish by writing?
 <p>GETTING IT DOWN</p>	<p>DRAFT:</p> <ul style="list-style-type: none"> Sit down with your plan and start your first draft. At this stage, focus more on getting your ideas down and how you want to organize them. Allow yourself to stop and think as you draft. Don't worry about errors - they will be the focus on your revision
 <p>GETTING IT GOOD</p>	<p>REVISE:</p> <ul style="list-style-type: none"> Writing is all about revising. Add details, substitute words or phrases. Delete and rearrange paragraphs, sentences, or sections. Look for effective transitions between ideas and paragraphs. Create effective hooks/leads and clear conclusions. Read out loud. Have a peer or coach read your piece and give feedback. Revise, revise, revise!
 <p>GETTING IT RIGHT</p>	<p>EDIT:</p> <ul style="list-style-type: none"> A close-up view of individual sentences and words. Correct mechanical errors: spelling, capitalization, punctuation, usage. Correct errors in formatting.
 <p>GETTING IT OUT</p>	<p>PUBLISH:</p> <ul style="list-style-type: none"> The final step in the writing process. There are many ways to publish: <ul style="list-style-type: none"> -Document -Presentation -Speech -Web Page

Parent Information

IMPORTANT PARENT INFORMATION **Leaving School Early**

Permission from the school will only be approved for:

- A. A medical/dentist/specialist appointment substantiated by a copy of the appointment slip and/or the doctor's name, surgery address and appointment time; **or**
- B. Family emergency. Brief details to validate this request must be provided (or parent contact details).

Whilst parents may give their permission for a student to leave early, it is ONLY the school which can approve the leave.

If a student has a note from their parent/caregiver and they satisfy A. or B. of the conditions above, the student must: give the note/details to the Administration Office before Roll Call. Students are not to leave the school grounds without a school "early leaver" slip. Students attending TAFE or other courses carry school approval documentation.

Unscheduled collection of students during the last lesson is disruptive to teaching and learning. Unless it is an emergency situation, parents will be asked to wait until the end of the school day for student/s to be collected.

If a student is collected early from school by a parent/guardian, please ensure you bring with you photo identification.

Please be aware when collecting a student at
Rutherford Technology High School it is compulsory
to show Photo Identification.



Thank you in advance for your assistance in helping protect
our students.

Aboriginal & Torres Strait Islander Students

Learning Opportunity: **Literacy & Numeracy**

If you have a child, who you believe could benefit from accessing an online program at school and at home, to help them with catching up on numeracy and or reading comprehension skills.

Call Mr Matthew Marselos on 49325999 or **e-mail** matthew.marselos@det.nsw.edu.au to arrange logins and to discuss the programs further.



Tuning in to Teens

Emotionally Intelligent Parenting

A six-session parenting program
for parents of adolescents aged 12-18years

Where: Rutherford Technology High School
Avery St, Rutherford

When: 5.30PM - 7.30pm Thursday evenings
Beginning 7th November to 12th December

Call Mary-Kate on 4932 5999 or email Mary.ferguson13@det.nsw.edu.au to register your interest. This program will be co-facilitated by CatholicCare Caseworker, Edwina Morgan.



Assisting you to learn how to:

- be better at talking with your teen
- be better at understanding your teen
- help your teen learn to manage their emotions
- help to prevent behaviour problems in your teen
- teach your teen to deal with conflict



Tuning in to Teens shows you how to help your teen develop *emotional intelligence*.
Adolescents with higher emotional intelligence:

- are more aware, assertive and strong in situations of peer pressure
- have greater success with making friends and are more able to manage conflict with peers
- are more able to cope when upset or angry
- have fewer mental health and substance abuse
- have more stable and satisfying relationships as adults
- have greater career success
- Emotional intelligence may be a better predictor of academic and career success than IQ.



You must register to attend the course as spaces are limited. This program is provided free to any parents residing in the Maitland community.

Seasons for Growth Parent Program

Do you need help in supporting your child following the death of someone they love?

The Seasons for Growth Parent Program aims to assist parents to understand the experience of bereavement from a child's perspective, and to learn about the most effective ways to support their child/ren.

The program runs for 2.5 hours and is delivered in one session.

The program allows parents to learn about:

- How bereavement impacts on children
- What parents can do to help their child
- Communicating with their child
- Caring for themselves as a parent and a person

RTHS and CatholicCare are pleased to offer this course free of charge to bereaved families within our community.

The program will be held at Rutherford Technology High School on the 30th of October at 9am to 11.30am. Morning Tea will be provided.

Spaces are strictly limited and you must register to attend.

Please contact Mary-Kate at RTHS on 4932 5999 to register or if you have any questions about the program. Alternatively you can email mary.ferguson13@det.nsw.edu.au.



**Social Services
Hunter-Manning**
DIOCESE OF MAITLAND-NEWCASTLE





Daylight Sportswear Pty Ltd

ABN 76 069 733 455

6 - 8 Lone Pine Pl, Smeaton Grange NSW 2567

Tel: (02) 4648 1066 Fax: (02) 4647 0143

Email: daylight@daylightcorp.com

Rutherford High School UNIFORM SHOP
Price List

NAME: _____ YEAR: _____ DATE: _____ REC# _____

ITEM		<u>PRICE</u>	<u>SIZE</u>	<u>QTY</u>	<u>TOTAL</u> INCL GST
Girls	JNR Blouse Sky	28.00			
	SNR Blouse Lemon	28.00			
	JNR/SNR Girls Shorts	35.00			
	JNR Skirt	48.50			
	SNR Skirt	48.50			
	Bootleg Slacks	39.00			
Boys	JNR/SNR Boys Shorts	35.00			
	Unisex Everyday Shorts	35.00			
	JNR/SNR Trousers	39.00			
	Black Trousers Elastic Waist	39.00			
Unisex	Fleecy Jacket	40.00			
	JNR Polo	29.00			
	SNR Polo	29.00			
Knitwear	Jumper	72.00			
Sports	Jacket	65.00			
	Sports Shorts Std	25.00			
	Trackpant	38.00			
	Sports Polo	35.00			
Accessory	Scarf	20.00			
	White Sock Short Cut x 5	20.00			

SHOP CLOSED 28th Jan 2019. Normal shop hours resume Thursday 31st January 2019
Uniform shop contact: Kylie 0478920262 during shop hours

Purchase Online: daylightsportswear.com/rutherford

MASTERCARD VISA EFTPOS NOW AVAILABLE, CHEQUES NOT ACCEPTED. NO LAYBY.

Rotary  The Rotary Club of Rutherford Telarah Inc.

TROLLEY DASH

**YOUR CHANCE
WIN!**

**GRAB ALL U
CAN IN 3 MIN!**

coles
Rutherford

**Tickets
\$2.00**

****Conditions Apply**



Tickets available from
Rutherford Technology High School
Administration Office

RTHS HOMEWORK CENTRE

OUR TRAINED STAFF ARE HERE TO HELP YOU!!

WE CAN HELP YOU WITH:

- Homework
- Assessment Tasks
- N-Awards
- Catching up on missed work



WEDNESDAYS
3:25-4:00 PM
LIBRARY

 Refreshments provided

ACCELERATE YOUR LEARNING WITH

LEARNING WITH LEEZA

Tutoring for Math, Science and English
For kids in Year 9 and under in just \$30/H

AVAILABLE EVERY DAY FROM 5 PM TO 9 PM BY APPOINTMENT
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Achieve academic excellence with our one-on-one tutoring that prioritizes deep understanding of concepts.



BE AMBITIOUS

ARE YOU INTERESTED IN WORKING IN AGED CARE?

THIS INTRODUCTION COURSE IS AN IDEAL FIRST STEP



This 7 WEEK TAFE course will introduce you to **key concepts in Aged Care**, build some **practical skills** and give you a **foundation for work and study** in the sector.

<p>COURSE DESCRIPTION:</p> <p>In this course you will develop skills and knowledge in Aged Care in a relaxed, supportive environment.</p> <p>You will learn about:</p> <ul style="list-style-type: none"> • The important role of the elderly in our community • The body as it ages • The role of the carer • Work Health & Safety, including manual handling and hygiene • Communication • Personal care including feeding • Issues in dementia • Options for work and study in Aged Care and related fields 	<p>COURSE DETAILS:</p> <p>START DATE: 31 OCTOBER 2019 END DATE: 12 DECEMBER 2019 DURATION: 7 WEEKS DAY: THURSDAYS 9:00AM -1:00PM</p> <p>ENROLMENT SESSION:</p> <p>THURSDAY 17 OCTOBER @ 1:30PM WHERE: METFORD PUBLIC SCHOOL</p>	<p>COURSE SNAPSHOT</p> <p>Location: METFORD PUBLIC SCHOOL MELALEUCA DR METFORD NSW 2323</p> <p>Course: CS05555-V01 TAFE Statement in Education and Employment Pathways</p> <p>Cost: Fully Government Subsidised Student training program*</p>
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CONTACT US TODAY!

REGISTER YOUR INTEREST










JO BARDEN (Mettford Public School)
PHONE: 02 4933 2655
OR
JOHANNA O'CONNOR (Maitland TAFE)
PHONE: 02 4930 2924

TAFE NSW

RTO 90003. This document is correct at the time of printing: September 2019. *Terms and conditions may apply

Developing Effective "STUDY HABITS"

Successful students have learned how to study smarter, not harder. Effective approaches to share with student include:

-  **Choose specific times to study**
a routine helps mental preparation to study.
-  **Set specific goals for each study period**
this helps to stay focused so it is easy to evaluate progress
-  **Stick to the plan**
delaying a study session because of a difficult assignment is only procrastinating and can mean sloppy and rushed work later.
-  **Tackle the difficult assignments first**
when mental energies are highest.
-  **Review class notes**
before beginning an assignment to be sure all instructions are understood.
-  **Ask for help**
when it is needed sometimes a task related call to a classmate is all that is needed.
-  **Take short breaks**
during studying to refresh energy
-  **Plan on reviewing**
what has been covered in class to identify what subject matter is most important
-  **Maintain a positive attitude**
even if a subject seems difficult; shift priorities and spend a little more time in these areas.

TKL
www.teachkidslearn.com

RUTHERFORD TECHNOLOGY HIGH SCHOOL SUPPORTERS

RUTHERFORD MECHANICAL REPAIRS



ALL MECHANICAL REPAIRS

- Fuel Injection • LPG Servicing
- Pink & Blue Slips
- Manufactures Handbook Services
- MVR License Number 23961

Call **DAVID** on **49325 982**

27 JOHN STREET, RUTHERFORD

*Just Off Hwy Opposite
Telarah Railway Station.*



Harvey Norman
Maitland



The staff and students who are involved in the Breakfast Club would like to acknowledge the generosity of 'Bakers Delight' at Rutherford who now provide us with bread. There are many local businesses who donate their time, service or products to our school. We express our appreciation and hope our school community can reciprocate.

Rutherford Technology High School has an Official Facebook Page – just go to Facebook and look for "Rutherford Technology High School NSW Official Site" and click on "Like".



We will be using the Facebook page to keep everyone informed about events at the school, important dates for your diary, and general information about the school.

Link: <http://www.facebook.com/RutherfordTechnologyHighSchool>