

IMPORTANT DATES

4 September - Yr 12
Chemistry Excursion
National Maritime Museum
4 September - VIVO
Assembly
5 September - HSC Legal
Studies Day All Saints
College Maitland
5-7 September - State
Athletics Homebush
7 September - TSP Photos
10 September - Reach
Workshop
11 September - Year 9
Rewards Excursion
13 September - RUOK?
Day RTHS
13 September - RSA
Course
14 September - Stage 3
Gala Day (Maitland Park)
14 September - RCG
Course

OFFICE OPENING HOURS

Please be aware the office is open Monday to Friday between 8:00am and 4:00pm. Outside office hours, a message may be left on the school answering machine. Parents and caregivers are reminded an appointment is necessary before meeting with teachers as they have class, playground duty and other commitments during the school day.



The next P&C meeting will be held 18th September at 6pm in the interview room at the front office. All welcome to attend.

RESPECT
RESPONSIBILITY
COMMITMENT

RUTHERFORD TECHNOLOGY HIGH SCHOOL NEWSLETTER



31st August 2018
Email: rutherford-h.school@det.nsw.edu.au
www.rutherfordhs.nsw.edu.au
Telephone: 4932 5999
Fax: 4932 8166
<http://www.facebook.com/RutherfordTechnologyHighSchool>



MINISTER'S AWARD FOR EXCELLENCE IN TEACHING

Congratulations to our Head Teacher Literacy and Numeracy Alice Walters. On the 29th August Alice was awarded the Minister's Award for Excellence in Teaching at a ceremony in Sydney. There were many high-quality nominations and receiving this award is a significant achievement.



SENIOR EXECUTIVE REPORT CCC SHOWCASE

On Thursday 30 August we held our showcase for the second round of Year 7 CCC (Curious, Captivate, Create) projects. With parents and staff experiencing the work the students have done over the past 13 weeks.

The activities that ran in this round were "Aerobics", "Real Foods and Health", "School Musical", "Breathe", "RAPPS Poetry", "Yearbook", "School Musical Sets", "Gaming Unplugged", "Build It, Move It", "First Flight", "Manga", "The Green Project", "Sew Awesome" and "Film Studies" Photos from the showcase are on Page 4 of the newsletter.

SENIOR STUDENT LEADERS 2018/19

The selection process has begun to select our school captains and student leaders for the rest of 2018 and 2019. Year 11 students have delivered speeches on assembly and faced an interview panel consisting of Mr Whiting, Mrs Weber and our current school captains Claire Faustini and Jake Payne. Students and staff are also undertaking a voting process. Our new leaders will be announced next week.

STAGE 3 ENRICHMENT

Stage 3 students from our partner primary schools have started attending RTHS each Thursday to undertake enrichment lessons. Week one saw students involved in Robotics, CAPA, STEM and Forensics. It is great to see the involvement levels in all activities.

PBL VIVO ASSEMBLY

Tuesday 4 September is our next PBL VIVO assembly where we recognise those students excelling under our core values of RESPECT, RESPONSIBILITY and COMMITMENT. Please come along and recognise the achievements of these students.

NAPLAN ON-LINE READINESS TESTS

Year 7 and 9 students are currently undertaking NAPLAN On-line readiness testing. This continues until week 9 in preparation to NAPLAN going fully on-line next year.

LEARNING HUB

The establishment of our learning hub in K Block has been very successful. It is staffed by Learning and Support teachers and available for Year 10, 11 and 12 students who need assistance with homework, assignments and N Awards.

Our homework centre is also operating in the Library of a Wednesday after school.

HSC PROJECTS AND PERFORMANCES

Year 12 students have been extremely busy finishing major projects in Industrial Technology Timber, Design and Technology Multi-media, Textiles and Design, and Visual Arts. They have also been very busy preparing for their practical exams in Drama and Music. It has been great to see the quality of work produced. Good luck with the results.

EXCURSIONS AND ACTIVITIES

Students have been engaged in a number of engaging activities over the last two weeks. A group of Agriculture students travelled to Gunnedah for Aquip. A number of our students have refereed, coached and organised our Learning Community Rugby League Gala Days. Year 10 attended Career Quest. Year 7 "First Flight" students visited Newcastle Aero Club and Fighter World at Williamstown and Year 11 and 12 undertook the "Roadwhyz" road safety program. There have also been a number of sporting activities RTHS has successfully participated in.

STATE LAWN BOWLS

Mr Newham our Sports Organiser is also the Hunter regional lawn bowls convenor. He has very successfully led the Hunter team to be State runner-up at the NSW CHS championships on the South Coast. Well done.

MOVIE UNDER THE STARS

Our Interact Club are holding a Movie under the stars night on the 21st September. The poster is attached to this newsletter. We encourage you, your family members and friends to attend. The Club that is run by our very own students open to raise a large sum of money that will contribute towards the cost of a 22 seater bus. What an amazing resource this would be for our school. Allowing more students to access learning experiences beyond the normal classroom setting.

ATTENDANCE

There are many benefits your child will gain from arriving on time to school

- Ensures your child does not miss out on important information and learning activities scheduled early in the day.
- Helps your child develop good habits, learn the importance of punctuality and routine
- Gives your child time to greet their friends before class
- Reduces classroom disruption

Lateness is recorded as partial absences and will appear on school reports.

Where possible, please ensure your child arrives at school before 9am so they can be settled and ready for the day ahead. Children arriving late often disrupt learning for the teacher and other students in the class and your child misses valuable learning themselves.

Several studies have shown that regularly arriving late to school has a negative impact on learning outcomes. Students receive fewer hours of instruction, are more unsettled and are often embarrassed to arrive late.

SENIOR EXECUTIVE REPORT (CONTINUED)

Only Missing	That equals	Which is	Over 13 years of school
10 minutes/day	50 minutes/week	Nearly 1.5 weeks/year	Nearly half a year
20 minutes/day	1 hour and 40 minutes/week	Over 2.5 weeks/year	Nearly 1 year
30 minutes/day	half a day/week	4 weeks/year	Nearly 1 and a half years
1 hour/day	1 day/week	8 weeks/year	Over 2 and a half years

We know that being on time for school requires good planning. We understand that there are the occasional circumstances that cause a student to be late. If there is a particular reason why you are finding it difficult to arrive in school on time, please discuss this your child's Year Adviser.

This week I have had several reminders of this incredibly beautiful area of the world in which we are fortunate enough to live. The early morning mist in front of the mountains with the sunrise filtering through is a magnificent sight early in the morning. Or the exhilaration of a hot air balloon being filled up ready for launch are the sights that have greeted me on my drive to school this week. As beautiful as these images have been, what I love more is actually the people that make up the area in which we live. After having spent a number of days in Bathurst just recently, it struck me once again on returning to our school, just how highly we value relationships and how lucky we are to live in such a community. It is fitting then that our core values are Respect, Responsibility and Commitment. This term we have had several new families enrol at our school and my hope is that they come to enjoy the community here at RTHS as much as I have over the years and that as a school we would be able to be leaders in this town of the type of positive community that can exist when people value relationships.

Whilst I was at Bathurst, I was asked about school leadership and my reply was, "it is leadership by 10,000 conversations". It is amazing how many various conversations we have throughout our day, from first thing in the morning as our students pack lunches and get ready, to organising which parent is on kid duty, not to mention the numerous conversations we have at school throughout the day. As a school, we endeavour to raise our students as leaders who influence the world in which they live. One of the ways that we can demonstrate this leadership is through the quality of conversations we have with people we come in contact with. I love it when I receive feedback on how impressed the public are with our students and it is a reminder that there is always someone watching and listening to who we are. What a difference we can make in this town by considering the words we use when under pressure, under stress, when frustrated with traffic, when the line in the shop is long and slow. These are the times when our words matter most. May RTHS students continue to be leaders in building community by the way that we speak to one another.

Mrs K Fabri

Deputy Principal

UNIFORM SHOP

2018.... 20% OFF SALE

**DAYLIGHT
SCHOOLWEAR**
MANUFACTURING CO.

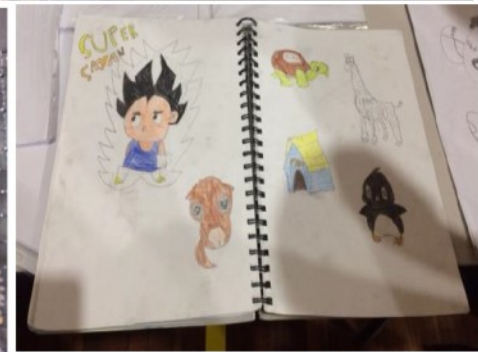
**MONDAY 17th SEPTEMBER
TO
FRIDAY 28th SEPTEMBER**

DURING NORMAL SHOP HOURS

* 20% OFF STOCKED ITEMS
(EXCLUDING WOOLLEN JUMPERS, BLAZERS & BACKPACKS)
* NO REFUNDS OR EXCHANGES
(UNLESS GARMENT IS FAULTY)
* NO RAINCHECKS



SALE ON FOR 2 WEEKS ONLY





ATTENDANCE MATTERS

every student, every day



*Term 3 Attendance BBQ
Tuesday 14 August 2018*

CAPTAINS MESSAGE

Hey everyone.

This term is the last one for Year 12 and it has been a busy one!

In the first few weeks of term Year 12 had their trial HSC exams and everyone did AWESOME at it.

Since the exams, all Year 12 have been 'cracking down' on study and class work to be able to get the best HSC result they can.

At the moment, Jake and I are assisting Mrs Weber and Mr Whiting in the Year 12 captain elections for 2018/2019. We are very proud of all the candidates and wish them the best of luck throughout the process.

On Wednesday, 29 August 2018, Year 12 and Interact Students combined in a fundraiser to promote the 'Movie Under the Stars' event. It was an out-of-uniform day with a movie star theme. Everyone got dressed up and looked great!

The next few weeks will be even busier for Year 12 getting ready for the muck up week in Week 10 and their Graduation on the 27th September.

Clare Faustini & Jake Payne



Join us for

High Tea

Saturday 22 September
Lochinvar School of Arts Hall,
134 New England Highway,
2pm—4pm
\$30 pp

You are invited to help us to
support NSW farmers affected by drought.

Enquiries and tickets
Gillian: 0408 016 303
Louise: 0427 881 675

Interact
Rotary Sponsored Club

GIRL GUIDES
AUSTRALIA
NSW & ACT

Rotary

The image is a promotional poster for a 'High Tea' event. It features a large, ornate silver teacup and saucer in the foreground, set against a background of a dry, dusty field with a single cow standing in the distance. The text is arranged in a clear, readable layout, providing details about the event date, location, time, and cost. It also includes contact information for enquiries and tickets, and logos for the organizing groups: Girl Guides Australia NSW & ACT, Rotary, and Interact.

TERM 3: WEEK 5 ASSEMBLY – ICT FACULTY PBL AWARDS

Year 7

Kyle McQuillan
Jack Muller

Creative Approach to Work in ICT
Consistent Effort in ICT

Year 8

Macey Christianson
Noah Hewitt
Destiny Mains

Improved Effort in ICT
Improved Effort in ICT
Consistent Effort in ICT

Year 9

Jesse Hamilton
Clarence Lawrence
Alex Rooke

Consistent Effort in IST
Consistent Effort in Graphics
Consistent Effort in Graphics

Year 10

Seth Crockett
Kamrul Hasan
Hossain Patwary

Consistent Effort in IST
Consistent Effort in IST
Consistent Effort in IST

Year 11

Riley Lewis

Consistent Effort in IPT

Year 12

Jett Murtagh

Persistent Approach throughout Software Development



TERM 3: WEEK 6 ASSEMBLY – TAS FACULTY PBL AWARDS

Year 7

Kade Fabri	Consistent Effort in Technology Mandatory-Metal
Ruby Van Der Wel	Consistent Effort in Technology Mandatory
Sara Caldwell	Consistent Effort in Technology Mandatory
Lily Sarv	Consistent Effort in Technology Mandatory

Year 8

Anthony Twaddell	Consistent Effort in Technology Mandatory
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Year 9

Zach Hanna	Consistent Effort in Industrial Technology-Timber
Ebony Giles	Commitment to Participating in Food Technology
Jesse Hamilton	Consistent Effort in iSTEM
Imogen Southerland	Improved Commitment in Child Studies
Jack Nelson	Commitment to Work in Industrial Technology-Metal
Ethan Cooney	Commitment to Work in Industrial Technology-Metal
Tom Anderson	Commitment to Work in Industrial Technology-Metal
Adam Gilbert	Commitment to Work in Industrial Technology-Metal
Jason Dimmock	Commitment to Work in Industrial Technology-Metal
Andre Prinsloo	Commitment to Work in Industrial Technology-Metal

Year 10

Seth Briggs	Consistent Effort in Woodwork
Courtney Hamilton	Commitment in Child Studies
Rakoi Bettinsoli	Consistent Effort in iSTEM

Year 11

Jacinta Mangnall	Consistently Effort in Timber & Furnishing
Mitchell Joyce	Commitment to Participating in Food Technology
Alexi Kirk	Commitment to Learning in Exploring Early Childhood

Year 12

Macey Kursys	Commitment to Textiles
Joshua Ford	Consistent Effort in Industrial Technology-Timber
Abby Winkler	Consistent Effort and Commitment in Food Technology
Shay-Lee Byrnes	Positive Attitude to Learning in Exploring Early Childhood



CAREERS QUEST

On Wednesday 29 August 2018, our Year 10 students had the great opportunity of taking part in Youth Express' Careers Quest.

Students had the opportunity to speak to a wide range of industry representatives about their industry area, how to progress in the area and the options available to them in the future. Year 10 found the event a very valuable learning experience.

Thank you to Youth Express and the following businesses/people for donating their time and expertise:

Australian Defence Force Recruiting
University of Newcastle
Futurepreneurs
Master Builders Association
TAFE
Tillys Child Care
Australian Tax Office
Rural Fire Service
Apprenticeship Support Australia

THANK YOU



DEFENCE FORCE RECRUITING



THE UNIVERSITY OF
NEWCASTLE
AUSTRALIA



HUNTER
Futurepreneurs
PROGRAM

TAFENSW



APPRENTICESHIP
support
AUSTRALIA



Ai
GROUP



**Master
Builders
Association**
New South Wales



Australian Government
Australian Taxation Office

Youth Express

on the right track



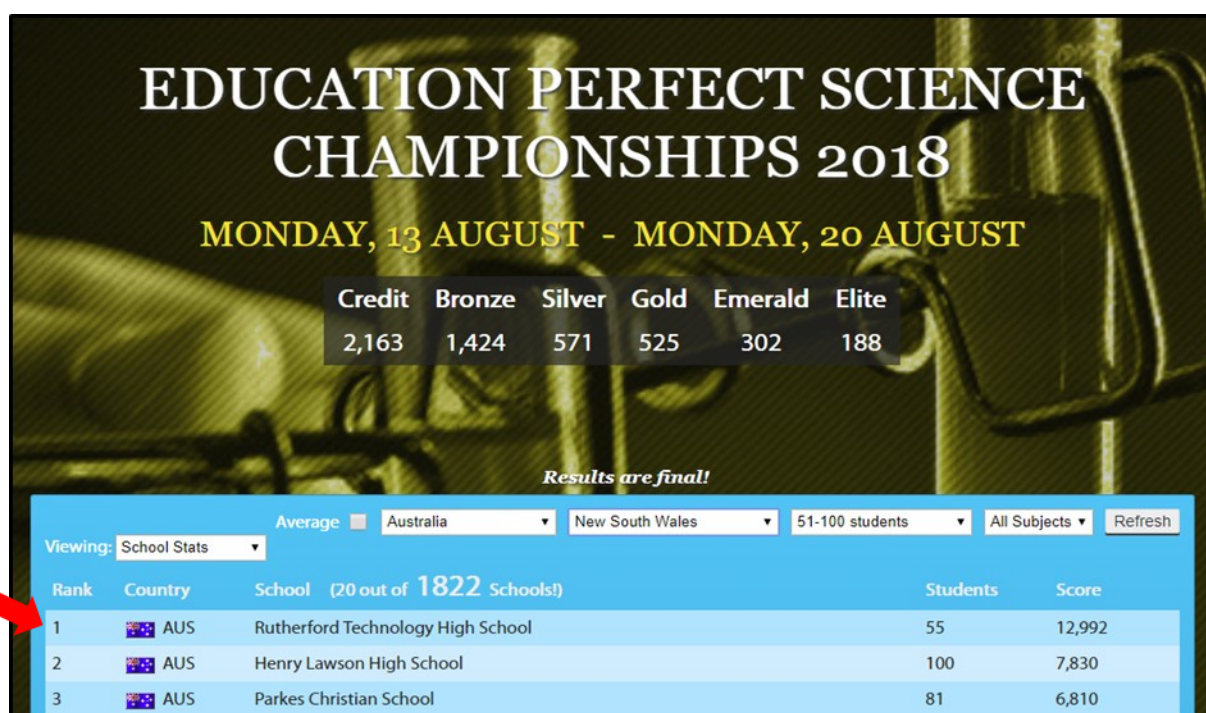
SCIENCE FACULTY NEWS

As part of National Science Week, Education Perfect held the 2018 Science Championships where students can compete against friends, classmates and of course other schools.

Rutherford Technology High School Year 7R & 8R Science Classes entered into the championships with the students really getting behind the competition and their classrooms a buzz of excitement and determination! Students were also able to continue with the challenge outside of school hours to build on their points.

The Championships have strict timings, rulings and point scoring and is a great way for students to extend their knowledge of Science. The point scoring system is based on three elements: Fact Mastery Questions, Skill Mastery Questions and Exercise Questions with some elements giving bonus points.

We are very pleased to announce that Rutherford Technology High School achieved 1st Place in NSW with a point score of 12,992! Well done to the students and staff involved on their outstanding achievement.



EDUCATION PERFECT SCIENCE CHAMPIONSHIPS 2018
MONDAY, 13 AUGUST - MONDAY, 20 AUGUST

Credit	Bronze	Silver	Gold	Emerald	Elite
2,163	1,424	571	525	302	188

Results are final!

Viewing: School Stats | Average | Australia | New South Wales | 51-100 students | All Subjects | Refresh

Rank	Country	School (20 out of 1822 Schools!)	Students	Score
1	AUS	Rutherford Technology High School	55	12,992
2	AUS	Henry Lawson High School	100	7,830
3	AUS	Parkes Christian School	81	6,810

A red arrow points to the first row of the results table, highlighting Rutherford Technology High School.



Congratulations!

RUTHERFORD TECHNOLOGY HIGH SCHOOL



Respect Responsibility Commitment

30 Avery St. Rutherford 2320

Phone: 49325999

Fax: 49328166

Email: rutherford-h.school@det.nsw.edu.au

Dear Year 10 Parent or Carer

The *Validation of Assessment for Learning & Individual Development* (VALID) test for Year 10 students will be held between **Monday 3 September** and **Friday 14 September 2018**. The test takes approximately 70 minutes. The *VALID Science 10* test is an interactive, multimedia test completed entirely on a computer.

VALID Science 10 contains multiple choice, short response and extended response tasks that are grouped around real-world issues, including scientific investigations. This is a diagnostic test, with tasks framed on Stage 5 outcomes and essential content in the *NSW Science Years K–10 Syllabus*. Students will be tested on their:

- knowledge and understanding of science
- understanding and skills in the process of scientific investigation
- ability to evaluate evidence, make judgements and think critically
- ability to access information and communicate scientific ideas.

Students also complete a survey about their opinions, attitudes and values about science.

Since students complete *VALID Science 10* on a computer, each student needs to bring **headphones or earbuds** that plug into a school computer. Earbuds for an iPod or portable player are suitable.

If your child has a disability that needs special consideration or has been educated in English for less than one year, please contact your child's school to discuss special provisions or possible exemption from the test.

Results of the test will be available during Term 4 2018. Information about each student is treated confidentially and held securely to ensure that the right to privacy of all students is maintained. A personal report for each student will be sent to parents/carers to describe the science knowledge and skills demonstrated by the student in the test. There will also be information about how your child's results compare with overall performance of all students in the test.

The principal of your child's school is able to provide you with more details about the VALID program if you require additional information.

Yours sincerely

Jenny Donovan

Executive Director, Centre for Education Statistics and Evaluation
Department of Education



Interact

Rotary Sponsored Club

District 9670



Movie under the stars

Presented by

Rutherford Technology High School

Friday 21st September 2018

"The Greatest Showman"

Time: 5.30pm Gates Open

6.30pm Movie starts

Cost: \$12 per ticket \$40 family of 4

Hot Food available

Popcorn and Fairy Floss

Coffee Cart

Raffles

Tickets available from: www.rths.lifelike.events

RAISING FUNDS FOR A 22 SEAT SCHOOL BUS FOR RTHS.

YEAR 10 LOVEBITES

The LOVE BiTES program was delivered to all Year 10 students in the past fortnight. The LOVE BiTES program includes a one-day workshop that is delivered by a group of service providers who have been trained in the program team up with teachers to run the workshop. The workshop ends with a creative afternoon session to consolidate the material learnt during the day. Respectful relationships between males and females are consistently modelled in LOVE BiTES. In the afternoon session, participants can write, perform and record a hip hop song, radio advertisement or drama piece; as well as develop art works for posters and other resources focusing on the prevention of gendered violence. These creative works are then used to develop local campaigns, led and delivered by young people, to challenge relationship violence in their communities.

Overwhelming feedback from presenters was how wonderful our students were in participating in the program.

TIPS FOR SUPPORTING YOUR TEENAGER WITH STRESS

It's very common for young people to feel stressed out from time to time. Stress is a normal part of life and can even be beneficial in some situations. However, if you're worried that your child is under a lot of stress and it's been going on for a while or is affecting their everyday life, there are things you can do to help them.

Stress is a normal part of life for teenagers and can be caused by many different things. The more we learn about stress, the better able we will be as parents to model the behaviours that can help our children learn to cope better with stress. Learning about why we get stressed and how to manage it more effectively is a great skill for life.

CAUSES OF TEENAGE STRESS

Why are teens stressed? Common things that teenagers say cause them stress include:

- * homework and school (especially exams)
- * expectations and pressure to do well at school from parents and family
- * their social relationships with friends and boyfriends/girlfriends and the issue of sex
- * life challenges, such as leaving school or getting into tertiary studies or employment
- * lack of time - having too much to do, feeling unprepared or overwhelmed
- * lack of sleep.

If you suspect your child is stressed, talk to them to try and determine if these or other things are going on. If you can identify why they're feeling stressed, it will be easier to help them address the cause and manage their stress appropriately.

SEEK SUPPORT IF NECESSARY

Stress on teenagers can be harmful to their health and wellbeing if it seems as though they have been enduring it for a long time. If your child has been showing signs of stress, try our suggested strategies to support them. However, if your child has been stressed for a long period of time, or if nothing seems to be helping, it is a good idea to seek some outside help. Have a chat to your family doctor, or consider giving your child an opportunity to talk things over with a counsellor.

As part of this newsletter, an excellent poster of how to prepare for exams is attached. A great visual to keep on the fridge helping your child stay in control during exam stress.

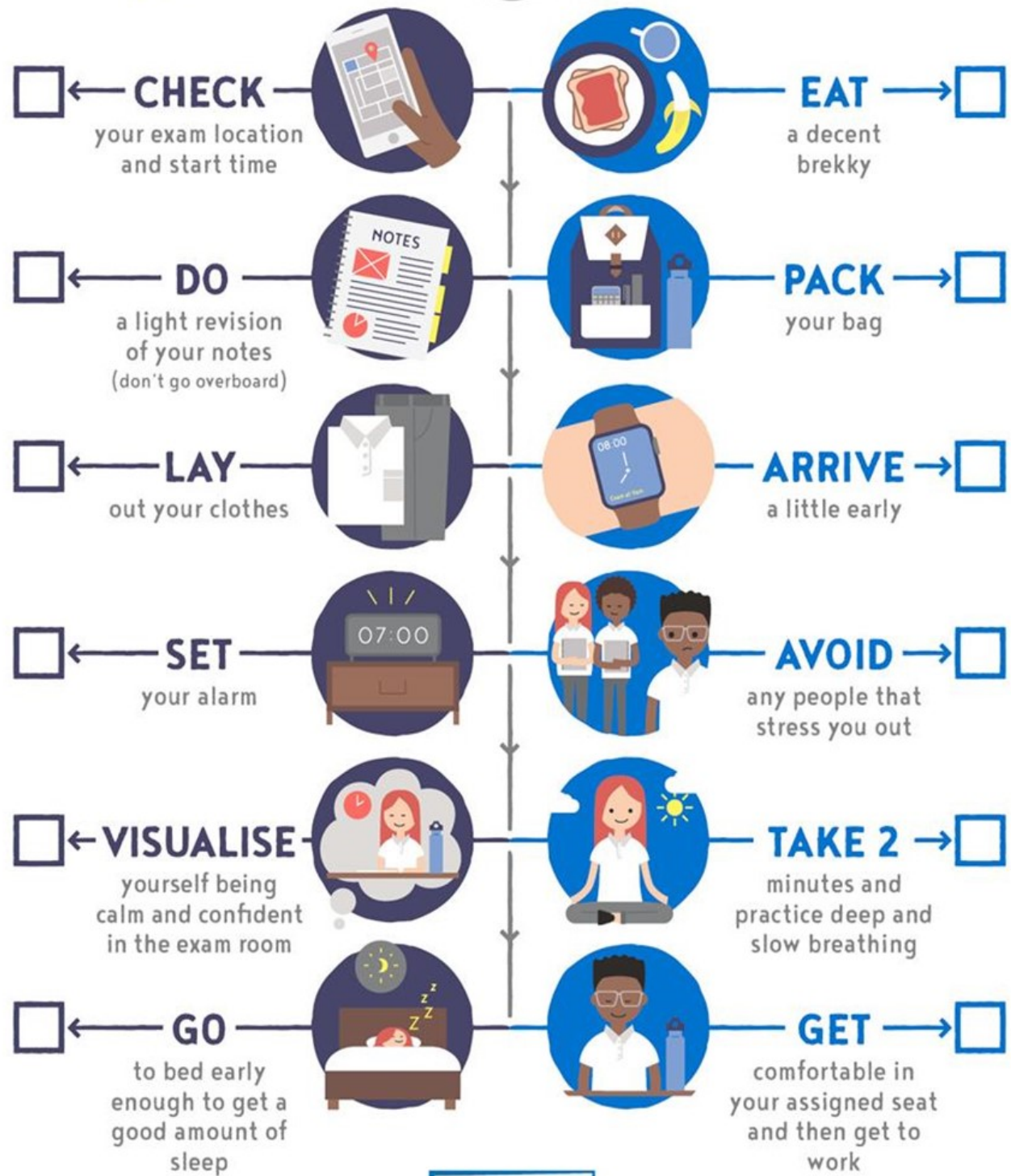
Any ongoing concerns or issues can be referred to your child's Year Advisor or Head Teacher Wellbeing.

Louise Smailes HT Wellbeing 8, 10, 12

Kris Turner HT Wellbeing 7, 9, 11



EXAM SLAYING CHECKLIST





Maitland Junior Football Club Inc

Trial dates for 2019 development teams

All trials will be at Tenambit No 2 (off Maize Street Tenambit)

To register to trial please text your name and DOB to 0432 945 237

12years	Tuesday 11 th and Wednesday 12 th September 5.30-6.30pm
9years	Wednesday 19 th and Thursday 20 th 5.30-6.30pm
10years	Wednesday 19 th and Thursday 20 th 6.30-7.30pm
11years	Thursday 13 th and Friday 14 th September 5.30-6.30pm
13years	Tuesday 25 th and Wednesday 26 th September 5.30-6.30pm
14years	Tuesday 23 rd and Wednesday 24 th October 5.30-6.30pm
15years	Tuesday 23 rd and Wednesday 24 th October 6.30-7.30pm
10 – 16 girls	Thursday 25 th and Friday 26 th October 5.30-6.30pm
16years	Thursday 25 th and Friday 26 th October 6.30-7.30pm

For further information, please contact Evelyn on 0432 945 237

Do you know someone who has lost a friend or relative recently?

Would you like to know more about services in our local area that can help?

Do you have questions about your young persons mental health or how they deal with grief?

Local services are joining with headspace Maitland to address some of these needs.

Please join us for an info evening and Q&A panel




















When
3rd of September
6.00pm-8.30pm

Where
headspace Maitland
73 Elgin Street

Contact
RSVP your spot and send questions you may have for the panel by calling 4931 1000 or emailing headspacemaitland@samaritans.org.au





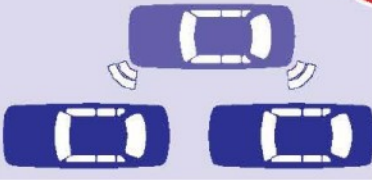



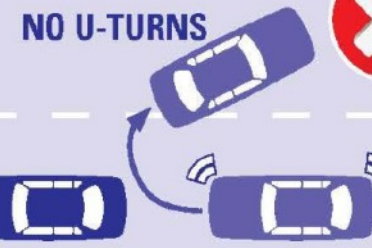



Parking and traffic rules in school zones

You need to take extra care when driving and parking in school zones. Make sure that you and your child understand the road rules. If you break the traffic rules in a school zone you are putting not only your child but other children at risk. The parking and traffic rules around our schools are there to protect your children. If you break the rules you will be fined. **Please choose safety over convenience.**

QUICK REFERENCE GUIDE TO IMPORTANT SAFETY TRAFFIC RULES				
ZONE	WHAT DOES IT MEAN?	WHY IS IT THERE?	PENALTY	DEMERIT POINTS*
	You cannot stop in a NO STOPPING zone for any reason (including queuing or waiting for a space). 	Keeps clear sight lines between drivers and children / pedestrians.	EXCEEDS \$330 	(School Zone) 2 
	You can stop in a NO PARKING zone for a max. of two minutes to drop off and pick up passengers. If no spaces are available you cannot queue on the road way or in any other zones while waiting for a space. You will need to drive away and park elsewhere, only returning when there is space to pull up. You must stay within 3 metres of your vehicle at all times and cannot leave your vehicle unattended.	Provides a safe place for children / pedestrian set down and pick up.	EXCEEDS \$183 	(School Zone) 2 
	You must not stop or park in a BUS ZONE for any reason (including queuing or waiting for a space) unless you are driving a bus. If times are shown on the sign, you are not allowed to stop during those times.	Provides a safe place for large buses to set down and pick up school children.	EXCEEDS \$330 	(School Zone) 2 
	You must not stop on or within 20 metres before a PEDESTRIAN CROSSING or 10 metres after a crossing unless there is a control sign permitting parking.	So drivers can clearly see pedestrians on the crossing.	EXCEEDS \$439 	(School Zone) 2 
	DOUBLE PARKING You must not stop on the road adjacent to another vehicle at any time even to drop off or pick up passengers.	Double parking blocks visibility and forces other cars to go around you.	EXCEEDS \$330 	(School Zone) 2 
	You must not stop on any FOOTPATH or NATURE STRIP , or even a DRIVEWAY crossing a footpath or nature strip for any reason.	You could easily run over a child or force pedestrians onto the road to get around you.	EXCEEDS \$183 	(School Zone) 2 

Please note: The above information is current as of 1 December 2017.
Penalties set by NSW State Government and reviewed on 1 July each year.

Safety tips for school zones:

EXITING THE CAR 	 Make sure children use the footpath-side door when getting in and out of a car.	APPLY BRAKE 	 Make sure the park brake is applied when the vehicle is stationary.
PARKING 	 NEVER double park.	CROSSING 	 NEVER park across a pedestrian crossing.
NO U-TURNS 	 NEVER undertake a U-turn in close proximity to the school.	NO 3 POINT TURNS 	 NEVER undertake a three-point turn in close proximity to the school.

Safety tips for students:

BUCKLE UP   Stay buckled up until the vehicle has stopped.	STORE ITEMS   Make sure your school bag and other items are in a safe position.	BE READY  Be ready to get out of the car with your belongings when the car has stopped and you have unbuckled your seat belt.	EXIT SAFELY  Always get in and out of the back seat through the safety door - the rear footpath-side door.
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Demerit Points:

* The **Demerit Points** Scheme is a national program that allocates penalty points (demerits) for a range of driving offences. A driver who has not committed any offences has '**zero**' points. If you commit an offence that carries demerit points, the points are added to your driving record. If you incur the threshold number of demerit points within a three-year period, a licence suspension or refusal is applied. The three-year period is calculated between the dates the offences were committed. It ends on the day your most recent offence was committed.

For further information regarding demerit points please visit: rms.nsw.gov.au/roads/safety-rules/demerits-offences/



Recruitment for Families & Friends Reference Group

Are you a friend or a family member of a young person going through a hard time?

headspace Maitland are inviting friends and family members of young people who are experiencing mental health problems and illnesses to join the Friends & Families Reference Group.

This Reference Group will be used to support our services to ensure that young people are receiving youth friendly help that is supported by their family & friends.

Attendees of this group will receive incentives for their contributions.

When

Friday

7th of September

4pm

Where

73 Elgin Street, Maitland

Contact

E: headspacemaitland@samaritans.org.au

P: 4931 1000

NAPLAN Online fact sheet for parents and carers

In 2018 schools across Australia started the move from pencil and paper to online testing. The move to NAPLAN Online will bring new benefits for teachers and students.

Why are schools moving to NAPLAN Online?

Significant planning, research and trialling has been ongoing since 2012 to support the move to NAPLAN Online. Online testing creates new opportunities for teachers and students that are not possible with pencil and paper tests.

What are the benefits of NAPLAN Online?

- NAPLAN Online will provide better assessment, more precise results and faster turnaround of information.
- Most students find online assessment more engaging.
- NAPLAN Online will use tailored testing, which gives students questions better suited to their ability, resulting in more detailed individual assessment.
- By 2020, your child's results will be returned within weeks of the NAPLAN test, as opposed to months.
- Online assessment will reduce the time it takes to mark and provide feedback to schools and teachers.
- The precision and improved timing of the results will help teachers streamline their teaching more specifically to student needs.

School readiness test

NSW schools intending to transition to NAPLAN Online in 2019 will participate in a school readiness test between 20 August and 7 September 2018.

The school readiness test is a 'practice run' for schools to participate in a trial NAPLAN Online. The readiness test is not an assessment of student ability but will allow schools to:

- become familiar with the NAPLAN online test format and processes;
- check they have the technical capacity, rooms and devices to administer NAPLAN Online; and

- provide students in NAPLAN years 3, 5, 7 & 9 with the opportunity to experience the online test question types and format by completing a practice NAPLAN online test.

The NAPLAN Online website provides more information about the school readiness test: <https://education.nsw.gov.au/teaching-and-learning/student-assessment/naplan-online/nsw-transition-approach/readiness-activities>

For more information

More information about the NSW transition approach to NAPLAN Online, including answers to frequently asked questions, can be found on the NSW Department of Education NAPLAN Online website: <https://education.nsw.gov.au/teaching-and-learning/student-assessment/naplan-online>

Parents wanting to familiarise themselves with the NAPLAN Online platform can visit ACARA's demonstration site, which includes sample online mini-tests for each NAPLAN year: <http://www.nap.edu.au/online-assessment/public-demonstration-site>

General questions around the NSW Department of Education's approach to the move to NAPLAN Online can be addressed to the NAPLAN Online transition team: NAPLANOnline@det.nsw.edu.au

Frequently asked questions

When will NSW schools transition to NAPLAN Online?

Education ministers have agreed to full participation in NAPLAN Online by 2020. In 2018, around 550 NSW schools transitioned to NAPLAN Online.

Is NAPLAN Online compulsory?

NAPLAN Online will replace the current pencil and paper NAPLAN tests. When schools have transitioned to NAPLAN Online, all eligible students in Years 3, 5, 7 or 9 must participate, unless they are exempt or withdrawn from NAPLAN testing by parents or carers.

Will the Year 3 writing test be online?

No. At this stage, the Year 3 writing test will continue to be paper-based. All other Year 3 NAPLAN tests (numeracy, reading and language conventions) will be online.

Education ministers have requested more research about the benefits or disadvantages for Year 3 students composing text in an online environment before any future decision is made.

What is tailored testing?

NAPLAN Online uses tailored testing, where the test automatically adapts to a student's performance and asks questions that match their achievement level. This allows students to better demonstrate their knowledge and provides teachers and schools with more targeted and detailed information on students' performance. More information about tailored testing can be found on the NAPLAN Online website: <https://education.nsw.gov.au/teaching-and-learning/student-assessment/naplan-online/whats-changing/tailored-tests>

How will NAPLAN Online tests be marked?

Automated marking is currently used in the pencil and paper NAPLAN test to mark numeracy, reading and conventions of language and will remain in use for NAPLAN Online.

Trained markers will mark student writing as is currently the case with pencil and paper tests. Automated essay scoring will not be used to mark NAPLAN Online writing tests.

Will students' personal information be safe?

Yes. Information about your child is treated confidentially and held securely to ensure that every student's right to privacy is maintained. The NAPLAN Online platform has been built with state-of-the-art security features that comply with national data security policies and data encryption standards.

How will parents receive their child's NAPLAN Online results?

Printed individual student reports will be sent to parents and carers by the NSW Education Standards Authority, as they currently are with pencil and paper NAPLAN tests. Once all NSW schools have transitioned to NAPLAN Online, all individual student reports will be returned to parents within weeks of the completion of the NAPLAN test window.

What if my child's school is not participating in NAPLAN Online in 2018?

Pencil and paper tests will be undertaken by schools that are not moving to NAPLAN Online in 2018. These will take place at the same time as NAPLAN Online, but within the current paper-based test window period of three days, as opposed to nine days for NAPLAN Online.

NAPLAN paper-based and online tests assess the same skills in literacy and numeracy taught through Australian curriculum content. Whether they complete the pencil and paper or online test, students will answer the same number of test questions and their results will be measured and reported against the one NAPLAN assessment scale.

Will NAPLAN Online be accessible to students with disability?

Yes, for most students. The accessibility adjustments provided in NAPLAN Online for students with disability will be equivalent to what is currently provided in pencil and paper NAPLAN tests in most instances.

ACARA will provide new adjustments for NAPLAN Online, such as alternative items for students with visual, hearing or motor disabilities. Students requiring braille, or print larger than what the NAPLAN Online platform or assistive technology can provide, will sit pencil and paper tests.

Do students need headphones or earphones to complete NAPLAN Online?

Yes. Headphones or earphones are required for each student to complete NAPLAN Online, as some questions include audio. For example, the spelling test includes audio delivery of words that students are required to type in.

Schools will be responsible for ensuring that all students have the appropriate headphones or earphones to complete NAPLAN Online.

Can students use their own devices to complete NAPLAN Online?

Yes, however it will be at the discretion of the individual school. Each device will require the installation of a locked down browser application, which prevents students from accessing unauthorised websites, applications and spellcheck features.

The ACARA website has more information on technical requirements for NAPLAN Online: <http://www.nap.edu.au/online-assessment/naplan-online/technical-requirements>

What happens if a computer experiences issues during a test session?

No student is disadvantaged if their device stops working during the NAPLAN Online test. In the case of interruptions, tests can be paused and resumed as required with no time lost. If a device stops working, all responses will be saved and the student can complete their test in a rescheduled test session.

Who is responsible for administering the NAPLAN tests?

The NSW Education Standards Authority (NESA) is the test administration authority responsible for the administration and delivery of NAPLAN tests in NSW, including pencil and paper test and NAPLAN Online.

Who is ACARA?

The Australian Curriculum, Assessment and Reporting Authority (ACARA) is an independent statutory authority responsible for the development of national curriculum, and the administration of national assessments and associated reporting on schooling in Australia.

WESTERN SUBURBS JUNIOR CRICKET CLUB

Registration dates for players aged 8 to 15 years for Western Suburbs Junior Cricket Club will be taken on the following dates:

WHEN: Tuesday 28th August, Tuesday 4th September, Tuesday 11th of September 2017

WHERE: Bradford Hotel, New England Highway, Rutherford

TIME: 4:30 to 6:00pm

COST: \$125 per player (Cost includes weekly wicket fees. Family discounts apply)

NEW REGISTRATIONS: Will need to bring along their birth certificate.



Cricket Blast – Junior Blaster (old Milo)

Registrations will also be taken by Western Suburbs Junior Cricket Club for children aged 5 to 9 who are interested in participating in the Cricket Blast – Junior Blaster (old Milo) program.

COST: \$99.00 per child (child receives a bat, ball, T-shirt and more)

For more information please contact

Tony Williams 0423230888

Website: www.plovers.com.au

Facebook: www.facebook.com/Western-Suburbs-Cricket-Club-Maitland

**Play it
Live it
Love it
Softball!**

**COME AND
TRY DAY**

Ever thought of playing Softball?

Come and try for free!

When: Saturday 1st September 2018

Where: Stevenson Park, Stevenson Ave
Mayfield West

Who: Junior and Senior
Male and Female
4yrs and up

Time: 10am to 12pm

Cost: Free

FREE Sausage Sizzle afterwards

Bring your friends and come along!



Find us on
Facebook

For more information
Email: secretary@ndsa.org.au
or
Visit: www.ndsa.org.au

 **goodSPORTS**

Attention Year 12 Students

Just a friendly reminder that as you come to the end of your schooling that all Library & Text Books **MUST** be returned to the Library as soon as possible.

If you are unsure of your outstanding loans or have any queries in this regard please see Mrs Cooper or Ms Ford in the Library.

Thank you for your assistance and cooperation.



HELPFUL HINTS FROM THE LaST (Learning and Support Team)

NOTE TAKING TIPS AND TECHNIQUES: SYMBOLS / ABBREVIATIONS

Whether you are taking notes from written material or a lecture or visual study symbols, abbreviations and acronyms (abbreviations so well known and widely used that they have become words) can speed up the process. It is important to be consistent so you will remember what they represent.

Common	etc. (etcetera) = and the rest eg = for example info = information ie = that is nb = note well, important p = page, pp = pages	para = paragraph ch = chapter no = number diff = different c19 = nineteenth century
Subject / specific	H ₂ O = water Au = gold Mg = magnesium	CO = carbon dioxide
Personal	Gov = government nec = necessary	dir = direction char = character
Acronyms	SCUBA = scientific underwater breathing apparatus	LASER = light amplification by stimulation emission of radiation

5 TIPS for EFFECTIVE NOTE-TAKING

01. WRITE, DON'T TYPE.

02. WRITE KEY CONCEPTS
NOT FULL SENTENCES.

03. USE VISUALS.

04. TRY PROVEN
NOTE-TAKING METHODS:

- A. OUTLINE
- B. CORNELL
- C. MIND MAP

05. ENGAGE WITH
YOUR NOTES.



BE ACTIVE, STAY HEALTHY - OPEN FOR AGES 6 TO 17

BRANXTON-GRETA LITTLE ATHLETICS

MILLER PARK, BRANXTON

**SEASON STARTS LATE SEPTEMBER 2018
EVERY THURSDAY FROM 5.15PM TO 7PM**

REGISTRATIONS ARE NOW OPEN!!!

**ACTIVE KIDS VOUCHER CAN BE USED TO HELP
COVER THE \$110 COST IF PAID IN AUGUST AND
GOES UP TO \$120 IF PAID IN SEPTEMBER
ONWARDS AND INCLUDES THE CLUB SINGLET**

**FOR MORE INFORMATION, EMAIL US AT
branxtongretalittleathletics@outlook.com. OR
FIND US ON FACEBOOK UNDER BRANXTON GRETA
LITTLE ATHLETICS**



Find us on:
facebook®



COLLECTING STUDENTS FROM SCHOOL EARLY

We appreciate and understand that Parents/Carers at times need to collect their child (or children) during class time or earlier than the end of the normal school day. We would like to remind parents/carers of the school procedures in this regard.

We advise Parents/Carers if they need to collect their child then it should be pre-arranged. A hand written note is to be sent with the child detailing the reason for early departure and the time, or alternatively an email can be sent, with the same information, to the school email address:

rutherford-h.school@det.nsw.edu.au

- If a parent/carer arrives to collect their child and it has not been pre-arranged, please be aware that it will take at least 15 minutes to have the student located and removed from class, which means the person collecting will have to wait in the front foyer.
- If a parent/carer contacts the school via telephone to inform that they will be collecting their child at a particular time they will be advised that this will not occur until they have actually arrived at the school and again it will take at least 15 minutes before the child will be at the front foyer. This is necessary protocol as the school has experienced situations where parents/carers do not arrive to collect the student at the specified time.
- The front office staff will not locate and remove students from class for collection from 3:00pm onwards unless in the case of an emergency.
- As you would be aware, disruptions to the classroom affects student's valuable learning time and these procedures are in place to minimise this occurring.
- In the case of an emergency, the school has alternative procedures in place.
- If you have any further questions, please do not hesitate to contact our School Administration Manager.

Thank you for your understanding and cooperation regarding this matter.

ABORIGINAL & TORRES STRAIT ISLANDER ASSESSMENT SUPPORT AT SCHOOL.

Assessment/Assignment support is now available in the Ab Ed room at the following times:

Monday: Recess

Tuesday: Recess & Lunch

Wednesday: Recess

Thursday: Lunch

Friday: Recess

If you have any assignments/work you need to catch up on such as N Awards or if you would just like some extra assistance with work. Please come and see myself, Aunty Barb or Derek. We are located on the top of A block in the Ab Ed room just down from the Senior Study and the Learning Common.

Matthew Marselos

Learning and Support Teacher



RUTHERFORD TECHNOLOGY HIGH SCHOOL



Respect Responsibility Commitment

30 Avery St. Rutherford 2320

Phone: 49325999

Fax: 49328166

Email: rutherford-h.school@det.nsw.edu.au

Year 12 Jerseys - 2019

Each year the Year 12 Student Body design their own Commemorative Jersey – symbolising their final year of secondary schooling.

Each Jersey will have the student's first name on the front under the school emblem, and the student's choice of their surname or a 'nickname' in large font on the reverse. Please note that 'nicknames' must be socially acceptable and not offensive in any way.

As we endeavour to order these in time for the beginning of 2019, which includes a production time of 10 weeks, we are starting the process now to avoid disappointment.

The Jersey is an optional item and can be worn as part of the Year 12 uniform.

The cost of the jersey is \$90.

Please note: All Year 11 ELECTIVE fees must be paid before your child's jersey is ordered.

ALL payments MUST be made by Friday 28th September 2018

(No late payments can be accepted)

Payments can be made via cash, EFTPOS, cheque or Parent Online Payment (POP).

Please complete the slip below and return to the office.

Kind Regards,

Emma Basedow

Yr 12 Adviser – 2019

Michael Whiting

Principal

YEAR 12 JERSEY – 2019

This note is to be returned to the office with payment of \$90 for Jersey (plus Year 11 elective subject fees, if not already paid).

Due: Friday 28th September 2018 (Last day of Term 3). No late payments or orders can be accepted.

Student's full name: _____ Jersey size: (XS-XXL) _____

Name you would like on the back (please use block letters): _____

Year 11 elective subject fees paid: Yes ☐ No ☐

Parent/carers Name: _____ Parent/carers signature: _____

Evolution Hair Co. have continued their relationship with the students and staff at Rutherford Technology High School and in doing so are pleased to announce their four special formal packages for 2018 – to make a booking or for any enquiries please contact their friendly staff on 0458 492 700

Formal Hair Packages



1

Upstyle Only \$80

Upstyle of your choice

2

Upstyle & Spray tan \$99

Upstyle and your choice of Moroccan, St.Tropez or Fit tan.

3

Upstyle & makeup \$150

Your choice of up style and full face makeup incl. lashes

4

Upstyle, Spraytan & makeup \$170

Upstyle, Your choice of spray tan, full face makeup incl. lashes.

Add a Brow Wax to any package for only \$10

Evolution Hair Co.

Phone: 0458 492 700
Email: evolutionhairco@hotmail.com
Location: 2 Hunter Street, Maitland
(off street parking available)



Tuning in to Teens

Emotionally Intelligent Parenting

A six-session parenting program
for parents of adolescents aged 12-18years

Where: Rutherford Technology High School
Avery St, Rutherford

When: 9.15am - 11.15am Monday mornings

Beginning 30th July for six sessions

Call Mary-Kate on 4932 5999 or email Mary.ferguson13@det.nsw.edu.au to register your interest

Assisting you to learn how to:

- be better at talking with your teen
- be better at understanding your teen
- help your teen learn to manage their emotions
- help to prevent behaviour problems in your teen
- teach your teen to deal with conflict



Tuning in to Teens shows you how to help your teen develop *emotional intelligence*.

Adolescents with higher emotional intelligence:

- are more aware, assertive and strong in situations of peer pressure
- have greater success with making friends and are more able to manage conflict with peers
- are more able to cope when upset or angry
- have fewer mental health and substance abuse
- have more stable and satisfying relationships as adults
- have greater career success
- Emotional intelligence may be a better predictor of academic and career success than IQ.

You must register to attend the course as spaces are limited. It is open to any members of the community.



RTHS

HOMework

CENTRE



OUR TRAINED STAFF ARE HERE TO HELP YOU!!

**WE CAN HELP YOU
WITH:**

- Homework
- Assessment Tasks
- N-Awards
- Catching up on missed work



WEDNESDAYS

3:25-4:00 PM

LIBRARY



Refreshments provided



**Thank you to everyone who has ordered
an Entertainment Book this year!**

**We are about to finish our fundraising and hand back
any unsold books, so it is your last chance to get one
and with a special offer just in time for Father's Day!**

This Father's Day give the gift of *entertainment* and receive:

\$10 Woolworths WISH eGift Card + FREE Delivery

HURRY! STOCKS ARE LIMITED

Purchase the NEW 2018 | 2019 Entertainment™ Book or Digital Membership for your smartphone which features over \$20,000 worth of valuable up to 50% OFF and 2-for-1 offers for some of the best local restaurants, cafés, attractions, hotel accommodation, travel and more.


For a limited time, when you purchase an Entertainment Membership from us, you will receive a **BONUS \$10.00 Woolworths WISH eGift Card!**

PLUS, if you are looking for the perfect gift for dad this Father's Day, FREE DELIVERY is still available, but only for a limited time.

Still only \$65.00 - you only need to use it twice and it's paid for itself!

So hurry and order now! \$13.00 from each book sold contributes to our fundraising!


**Order by contacting our school administration office
or via our dedicated payment page at:**
<http://www.entbook.com.au/3k4872>




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ONLINE ORDERING
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Convenient for parents
Removes paper orders and cash
FREE Registration


Rutherford Technology High School Canteen has
'Flexischools' for Online Ordering!



1,000+ SCHOOLS
throughout Australia



600,000+
active accounts



18+ MILLION
orders processed

The cash free way to pay.

Our school now has Flexischools online ordering. It's the fast and secure way to order and pay for all school services.

Save time. Order online.

flexischools.com.au

Take advantage of this convenient new service. Go to www.flexischools.com.au and click register.

Flexischools allows parents, students and staff to place and pay for orders from home, work or school at any time via their mobile, tablet or computer.

As well as being convenient for parents, the online orders are much faster and easier for the school canteen to process – so it makes everyone's life a little easier!

Flexischools is well established, operating in over 1,000 schools across Australia and having processed over 25 million orders.

How to Register:


1. Register for Flexischools by visiting www.flexischools.com.au. Add your student, their school and class/year to get started.
2. Top-up your account via Visa, Mastercard, PayPal or Direct Deposit.
3. Make an order by selecting from the range of options available and proceed to make payment for the order listed in your order pad.

What Does it Cost?

Online Ordering Fees: \$0.29 per canteen order

Account Top-ups: Direct Deposit – FREE
(2-3 days to become available in your Flexischools account)
 Visa / Mastercard / PayPal – Surcharge of 15c + 1% of your top up value
(immediately available on your Flexischools account)

Need assistance registering, topping up your account or placing orders, please call the Customer Service Team at Flexischools on 1300 361 769.





Where: Rutherford Technology High School Canteen

When: As often as you can, part or full day!

Hours: 9:00am till 3:00pm
(or any part of the day you can manage)

Experience: Not necessary – everything you need to know can be learnt within a short space of time

Salary: Plenty of tea and coffee (or juice) and the best of all friendship

Bonus: Your child/children are happy to see you in their school. You get to meet new people and make good friends within the school community!

Applications close: NEVER 😊



CANTEEN ROSTER

Monday	3rd September	<i>Volunteer needed</i>
Tuesday	4th September	Shelly Sinclair
Wednesday	5th September	Shelly Sinclair
Thursday	6th September	Shelly Sinclair
Friday	7th September	<i>Volunteer Needed</i>
Monday	10th September	<i>Volunteer Needed</i>
Tuesday	11th September	Shelly Sinclair
Wednesday	12th September	Shelly Sinclair
Thursday	13th September	Shelly Sinclair
Friday	14th September	D Jones



Rutherford Technology High School UNIFORM SHOP

OPENING HOURS:

**TUESDAY
THURSDAY**

**8:00am - 12noon
8:00am - 12noon**

ITEM	PRICE	SIZE	QTY	TOTAL INCL GST
Girls				
Jnr Blouse Sky	28.00			
Snr Blouse Lemon	28.00			
Jnr/Snr Girls Shorts	35.00			
Jnr Skirt	48.50			
Snr Skirt	48.50			
Bootleg slacks	39.00			
Boys				
Jnr/Snr Boys Shorts	35.00			
Jnr/Snr Trousers	39.00			
Unisex				
Fleecy Jacket	40.00			
Jnr Polo	29.00			
Snr Polo	29.00			
Elastic Waist Everyday Black Shorts	35.00			
Elastic Waist Everyday Black Long Pants	39.00			
Jumpers				
Jumper	72.00			
Sports				
Jacket	65.00			
Sports Shorts Std	25.00			
Trackpant	38.00			
Sports Polo	35.00			
Others				
Scarf	20.00			
Socks 5pr	20.00			

IMPROVING LITERACY AND NUMERACY

ADVICE FOR PARENTS OF YEAR 10 STUDENTS

February 2018 update

A **minimum standard** of literacy and numeracy is required for your child to receive their Higher School Certificate (HSC).



Meeting the HSC minimum standard will mean that your child has the literacy and numeracy skills that are essential for success in learning and life after school.

THE ONLINE TESTS

Most students will show they have met the HSC minimum standard by passing minimum standard online tests. Students master basic skills at different stages so there are **multiple opportunities** available to pass the tests, from Year 10 until a few years after Year 12.



There are three 45-minute online tests:

- ✓ a multiple choice **reading** test
- ✓ a multiple choice **numeracy** test
- ✓ a short **writing** test based on a choice between a visual or written prompt

2017 NAPLAN TESTS

If your child achieved Band 8s or above in one or more of the 2017 Year 9 NAPLAN tests they are recognised as having met the HSC minimum standard in that area/s and will not need to sit the corresponding online test/s.

TEST DATES

Students will have two opportunities a year, from Year 10 until a few years after Year 12, to pass each online test.



The online test dates (school days only) for 2018 are:

- Term 1: 19 February to 23 March 2018
- Term 2: 21 May to 22 June 2018
- Term 3: 13 August to 14 September 2018
- Term 4: 5 November to 7 December 2018

WHAT TO EXPECT?

To help your child understand what to expect in the online tests, they are encouraged to visit educationstandards.nesa.nsw.edu.au/HSCminimumstandard to:

- ✓ try demonstration questions to get a feel for the test format
- ✓ view sample test questions and answers online

Your child's school may also organise short practice tests.



STUDENTS WITH DISABILITIES

Some students with disabilities will be eligible for extra provisions for the minimum standard online tests, or an exemption from the HSC minimum standard requirement.

Students are encouraged to talk to their teachers to determine whether they are eligible for provisions. A Disability Provisions, Exemptions and Appeals policy, which contains further information, is available on the NESA website.

MORE INFORMATION

Contact your child's school principal for more detailed information about the HSC minimum standard or visit the NESA website:

educationstandards.nesa.nsw.edu.au/HSCminimumstandard

STAY UP TO DATE

NSW Education Standards Authority



educationstandards.nsw.edu.au/HSCminimumstandard



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RUTHERFORD TECHNOLOGY HIGH SCHOOL SUPPORTERS

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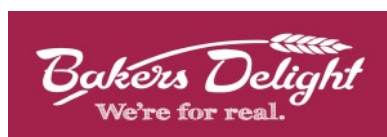
Call **DAVID** on **49325 982**

27 JOHN STREET, RUTHERFORD

*Just Off Hwy Opposite
Telarah Railway Station.*



Harvey Norman
Maitland



The staff and students who are involved in the Breakfast Club would like to acknowledge the generosity of 'Bakers Delight' at Rutherford who now provide us with bread. There are many local businesses who donate their time, service or products to our school. We express our appreciation and hope our school community can reciprocate.

Rutherford Technology High School has an Official Facebook Page – just go to Facebook and look for "Rutherford Technology High School NSW Official Site" and click on "Like".



We will be using the Facebook page to keep everyone informed about events at the school, important dates for your diary, and general information about the school.

Link: <http://www.facebook.com/RutherfordTechnologyHighSchool>