

IMPORTANT DATES

20 August - Year Meetings
21 August - *Agquip*
Excursion at Gunnedah
21 August - P & C Meeting
28 August - LMG Primary
Schools Gala Day
29 August - Career Quest
Youth Express (MPC)
30 August - Oz Tag at
Raymond Terrace
30 August - CCC Show-
case (MPC)
31 August - *First Flight*
Excursion to Newcastle
Aero Club / Fighter World
Williamtown
31 August - Yr 11 & 12
Roadwhyz Program
(MPC)

OFFICE OPENING HOURS

Please be aware the office is open Monday to Friday between 8:00am and 4:00pm. Outside office hours, a message may be left on the school answering machine. Parents and caregivers are reminded an appointment is necessary before meeting with teachers as they have class, playground duty and other commitments during the school day.



The next P&C meeting will be held 21st August at 6pm in the interview room at the front office. All welcome to attend.

RESPECT
RESPONSIBILITY
COMMITMENT

RUTHERFORD TECHNOLOGY HIGH SCHOOL NEWSLETTER



17th August 2018
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SECRETARY FOR A DAY

On Monday 6 August 2018 and Tuesday 7 August, I was in Sydney taking part in 'Secretary for a Day' along with thirty four other students from various public schools across NSW.

As part of the application process, we had to select up to three Portfolio Areas from the NSW Department of Education in order of preference and explain why we would like to participate in this area. Along with, Sarah Risbey, a student from NBSC Mackellar Girls Campus, I shadowed Michele Hall, Executive Director, Aboriginal Education & Communities.

On Monday, we visited Parramatta Public School to attend the Education Week Launch which was a combined event between Parramatta Public School & Kiama Public School. After that we went to the Department of Education Office at Parramatta where we joined Mark Scott, the Secretary NSW Department of Education, for a working lunch and workshops.

Tuesday was another busy day at the Parramatta Office. We participated in workshops and activities with the focus on 'Every Student is known, valued and cared for in our Schools'. In a group of six we put forward an idea or strategy that we believed would empower all students to be partners in their learning, enabling them to connect, succeed and thrive at school and life.

The two days were such a great experience and I thoroughly enjoyed every minute. I have developed my leadership skills and made many friendships with students from other schools. From this experience I may be given the opportunity to attend a junior AECG camp to be held in Canberra which will focus on leadership skills. Thank you to the staff at Rutherford Technology High School for this once in a lifetime, and unforgettable experience and I am looking forward to utilizing the skills I have learnt within our school.

Sophie Crawley
Year 11 Student



SENIOR EXECUTIVE REPORT

EDUCATION WEEK

On Wednesday 8 August 2018 we celebrated Education Week with our partner primary schools by hosting the Rutherford Learning Community awards evening in the MPC at Rutherford Technology High.

The night was well supported with approximately 600 people attending to acknowledge students, staff, community members and programs for their achievements in contributing towards public education and making our schools so great.

Those recognised from Rutherford Technology High School were:

Student Achievement:	<i>Noah Curry</i>
Teaching Award:	<i>Kevin McMullen</i>
Community Member Award:	<i>The Crouch & Fitzgibbon Families</i>
Special Program Award:	<i>CCC Initiative</i>
'Non-Teaching' Staff Award:	<i>Margaret Clarke</i>
Aboriginal Student Achievement:	<i>Jorell Hammond</i>

Michael Whiting was presented with the Rutherford Learning Community Leadership Award.

Also, as part of our Education Week celebrations, on Friday 10 August 2018, students in our Year 7 & Year 8 GATS classes showcased their semester one projects. Many families came along to see what our students and staff have been doing.

NAPLAN ONLINE

Students in Year 7 and Year 9 will be sitting NAPLAN Online Readiness Tests between Week 5 and Week 7. We have included a Parents/Carers Fact Sheet that provides information in relation to NAPLAN online however if you have any further questions please do not hesitate in contacting Ms Alice Walters, Head Teacher-Teaching & Learning, via our school administration office.

LOCAL GOVERNMENT WEEK BREAKFAST

Last week saw myself, Trent Bell, Noah Curry and Jacinta Mangnall attend the Mayor's Annual School Leaders Breakfast in Maitland, where we were inspired and entertained by two guest speakers. It is always a pleasure spending quality time with our amazing leaders and to see them interact and represent our school in such an outstanding manner.

JUST A FRIENDLY REMINDER

Please be mindful of the impact of energy drinks on our students here at school, as you are aware we don't allow students to bring these drinks to school.

POSITIVE BEHAVIOURS FOR LEARNING (PBL)

As you know underpins our school values of Respect, Responsibility and Commitment. This fortnights focus is 'Being prepared to Learn'. Please ensure your child has the correct books, pens etc. each day.

Simone Hughes
Deputy Principal





PBL NEWS

Being at the right place at the right time seems to have had a positive impact on students and staff alike. The Science faculty provided some excellent role-plays for the school in which the students participated well. Attention to PBL moves this fortnight to 'being ready to learn'. The English faculty are providing the 'entertainment' on assembly and once again, the students are engaged. Overall, the in-class lessons for 'being prepared to learn' went well with staff providing positive feedback. With time and consistent communication, we are confident that our school culture will be enhanced by an ethos of positive behaviour and learning.

What is the purpose?





HSIE REPORT

We can't believe it is half way through the year already and it is still shaping up to be a very exciting time in the HSIE department. So much has happened, and this Semester promises to be just as full and productive as the previous one.

HSIE teachers continue to take on whole school roles to support all students in our school with Mrs Michele McKenna (**Head Teacher HSIE and Anti-Racism Contact Officer**), Mrs Shanelle Heitmeyer (**Year 7 Adviser and Anti-Racism Contact Officer**), Mr Sasha Lenskyj (**Year 7 2019 Adviser**) Miss Karen McLeod, Mrs Belinda Nash, Miss Laura Gaynor, Miss Sonya Donahue, Mr Matthew Hill (**Faculty Awards Coordinator**), Mr Toby Butler (**Head Teacher VET**) and we would like to congratulate Ms Kristy Grant for being appointed as the (**Year 9 Year Adviser**) with Miss Genevieve Scott being appointed as her (**Assistant Year Adviser**). We were very sad to see Mr Kegan Daly and Mrs Gillian Anderson take up positions elsewhere, and have welcomed Mr Jared Carter and Mr Samuel Harwood to the HSIE faculty.

In HSIE we have plenty of engaging programs and electives run by our staff from CCCs such as Landscape Lumberjacks, Manga, Aerobics and Film Studies and the exciting Year 9 subjects Elective History and Commerce. Year 7 is currently switching programs from Geography to History for the rest of year where they get to take the role of historians and archaeologists to investigate the Ancient past. The opposite is happening for Year 8 where they are leaving History behind for the year and are applying geographical skills to Water in the World and Interconnections. Term 3 marks the end of Year 12 trial exams and all other HSIE related assessments and majors. This includes the completion of the extensive Personal Interests Projects in Society and Culture where some of the Students have investigated some interesting and contemporary topics such as, 'Political Correctness', Australian Culture', 'Gender Privilege' and 'Whitewashing in the media'. The rest of term is a time for Year 12 to focus on completing all their content, study, and a reminder to all HSC students that our dedicated staff are always here to help if they need assistance.

We wish Year 12 the best of luck for their upcoming HSC exams.

We encourage parents to contact us if they have any concerns regarding their child's experiences in the HSIE department in 2018 and are inviting you to pop in and say hello at school events.

Mrs M. McKenna
HT HSIE



MEMBERS OF THE HSIE FACULTY





WELLBEING NEWS

As Head Teacher Wellbeing we aim to support the whole school community. One way is by providing parental supports. A great resource and support is Reach Out Australia. When a parent recognises a teenager needs help, they're more likely to get it. That's why ReachOut Australia – the country's leading online mental health organisation for young people – has introduced a free new service to help parents help teenagers.

Free and available 24/7, [ReachOut.com/Parents](https://reachout.com.au/parents) provides evidence-based practical support and tips that encourage effective communication and relationships between parents and young people aged 12–18 years, as well as easy-to-read information on a range of mental health and wellbeing issues.

The service features more than 140 fact sheets, stories, practical tips and tools, and also provides access to an online community forum so that parents can connect with each other to share experiences in an anonymous, supportive space. Each fortnight we hope to give you valuable information from Reach Out on a variety of issues for young people today.

ALL ABOUT BEING ANXIOUS

Statistics show that anxiety disorders are very common for young people aged between 16 and 25. In fact, 1 in 5 young women and 1 in 10 young men experience anxiety to an extent that interferes with their everyday life. As parents it can be difficult to recognise the signs and symptoms and when to take action. Learn more about anxiety, and how to determine if it is an issue for your child.

WHAT IS ANXIETY?

Everyone gets anxious at times – it's a normal part of life. However when someone becomes so worried or afraid of something, or obsessed about something happening in a certain way, that it affects their everyday life and causes them problems, there may be an underlying anxiety disorder at play. Anxiety is common, with around 15% of young people having an anxiety disorder and most experiencing their first symptoms before the age of 15.

TYPES OF ANXIETY DISORDERS

There are many different types of anxiety disorders. The most common are summarised below:

- **Generalised anxiety disorder** : Anxiety or worry that isn't about one specific thing, but can be about many everyday situations
- **Social anxiety** : Fear of being in public situations where people might judge you
- **Panic disorder** : repeated panic attacks that make you feel fear or terror, or like you're having a heart attack.
- **Agoraphobia** : Fear of being in a situation from which escape might be difficult.
- **Specific phobia** : Severe or intense fear of a specific situation or object.
- **Separation anxiety disorder** : Extreme fear of being separated from a loved one or home.

WHAT ARE THE RISK FACTORS FOR ANXIETY?

There are a number of factors that have been shown to increase the likelihood of someone experiencing an anxiety disorder.

These include:

- * genetics - a family history of anxiety
- * personality factors, such as your child being highly sensitive
- * chronic illnesses, like asthma and diabetes
- * an ongoing stressful event
- * trauma such as grief or abuse
- * substance misuse.

HOW CAN I RECOGNIZE THE SYMPTOMS OF ANXIETY?

The symptoms of anxiety can look different for each type of disorder. However, common signs and symptoms to look out for in your child are:

- ◇ Extreme fear or worry about specific situations, or everyday life
- ◇ Saying their mind is racing and they can't think straight
- ◇ Inability to concentrate or poor memory
- ◇ Avoiding new and difficult situations
- ◇ Avoiding social situations, being socially isolated or extremely shy
- ◇ Always being on edge or nervous
- ◇ Being constantly tired and unable to sleep.

Physical symptoms that may accompany anxiety include:

- ◇ Chest pain, rapid heartbeats and sweating
- ◇ Shallow breathing and shortness of breath
- ◇ Restlessness and shaking
- ◇ Dry mouth, stomach pains, nausea, vomiting and diarrhea
- ◇ Insomnia.

WHEN TO TAKE ACTION

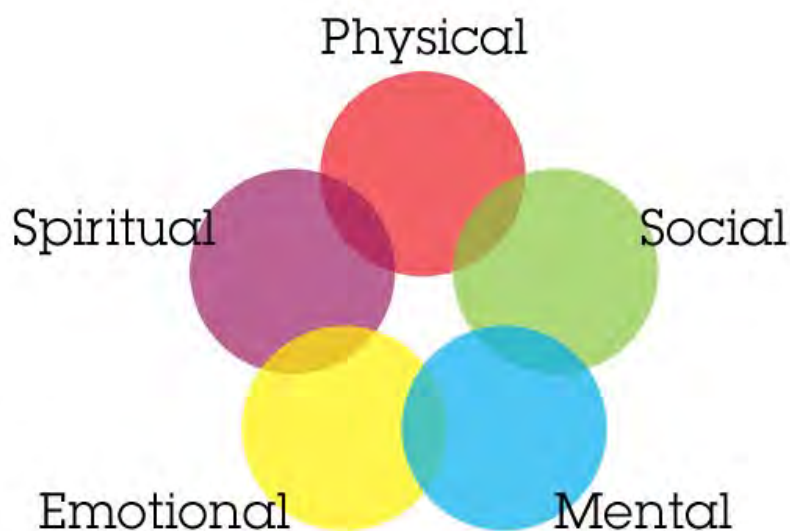
If your child experiences ongoing symptoms which can't be easily attributed to an obvious cause, or are preventing your child from performing everyday tasks without feeling anxious, then it's possible they have an anxiety disorder. If the symptoms go on for more than two weeks, it's a good idea to talk to your child and to seek professional help.

There are also things that you can do to help your child by helping them become aware of how their anxiety affects them, and giving them steps that they can take to keep their anxiety under control.

We hope this information assists parents and if your child needs support at school you could contact your child's Year Advisor or Head Teacher Wellbeing who can help,

Kris Turner Head Teacher Wellbeing 7, 9, 11

Louise Smailes Head Teacher Wellbeing 8, 10, 12.





Interact

Rotary Sponsored Club

District 9670



Movie under the stars

Presented by

Rutherford Technology High School

Friday 21st September 2018

"The Greatest Showman"

Time: 5.30pm Gates Open

6.30pm Movie starts

Cost: \$12 per ticket \$40 family of 4

Hot Food available

Popcorn and Fairy Floss

Coffee Cart

Raffles

Tickets available from: www.rths.lifelike.events

RAISING FUNDS FOR A 22 SEAT SCHOOL BUS FOR RTHS.

YEAR 7 NEWS

Term 3 continues to be an exciting, productive and busy time for Year 7 students. Our GATS class, 7R, presented their Semester One Showcase during Week 3 and it was great to see the quality projects they have created individually and in groups. Thank you to all the parents and caregivers who came along to celebrate the achievements of our students.

A big congratulations to all the Year 7 TSP students who assisted with the Stage 3 Football Gala Day during Week 3. They represented the school to the highest standard and their leadership was outstanding.

Uniform continues to be outstanding amongst our Year 7 students. Consistently being in correct uniform will allow students to represent the school in sporting teams and participate in end-of-year excursions – including our upcoming Year 7 Ninja Parc excursion. If a student is unable to be in uniform, they are required to present a signed note from their parent/caregiver at morning assembly.

The Year 7 Wellbeing excursion to Ninja Parc has been booked in for Wednesday 19th September (Term 3 Week 9). Permission notes have been sent home with students. Due to venue restrictions, only the first 120 students to return their permission note, venue waiver form and full payment will be able to attend. These all need to be received by Thursday 13th September (Week 8).

If you have any concerns or questions about your students' progress this year, please don't hesitate to contact us.

Shanelle Heitmeyer and Ashley Rooney
Year 7 Adviser and Assistant Year Adviser

YEAR 8 NEWS

I can't believe it's already term 3! Our year 8 students have been busy again this term, showing their skills and talents both in and out of the classroom.

This term, Stage 4 GATs classes showcased their Semester 1 projects to parents, friends and RTHS staff. This gave students the opportunity to present and explain their work to an authentic audience, and I must say they all rose to the challenge. Students presented a variety of tasks, including websites, film trailers, digital learning resources, play-scripts, and poster designs. Congratulations to all the 8R students who participated, and thank you to all the parents and friends who came to support them.



A number of year 8 students were recognised for their effort and achievement in Japanese at the PBL awards this term. Congratulations to Lili Botfield, Samuel Brooks, Brandi Duke, Isabella Faustini, Jaiden Grosser, Jayden Harrigan, Josh Houlahan, Abbey Misson and Curtis Wise-Lancaster who all received awards.

Congratulations to our students who participated in the two-day Hunter Region Athletics Championships in Glendale. A special congratulations to Nick Olive, who dominated the throwing events. He placed second in Shot-Put and won the Javelin, qualifying again for the State Carnival to be held in Sydney later this term.

Students from year 8 also stepped up to join the Stage 5 STEM Team who competed in the Science & Engineering Challenge at the University of Newcastle this term. Our students displayed exceptional problem-solving skills and teamwork, gaining 5th place overall. Well done team!

We've had a successful start to our new Positive Behaviour for Learning program this term, with a focus on 'right time, right place, last week and 'prepared to learn' this week. Students and teachers have been enjoying the skits performed on morning assemblies by teachers to demonstrate expected behaviours, as well as what NOT to do. Teachers have been giving out Vivos to reward students who are doing the right thing, with double points being awarded for the PBL focus. It's been wonderful to see so many year 8 students getting on board and leading by example.

This term we also held Parent-Teacher interviews in week two and the Subject-Selection Information evening in week one. Both events were a great opportunity for parents and teachers to meet and discuss student progress. Our Parent Portal also has a lot of information that parents can access. This includes attendance, student lateness to class and a digital copy of reports. Emails have been sent to families with Portal information, but if you require help with the Parent Portal please contact our Deputy Principal, Kylie Fabri.

Finally, our Year 8 Year Adviser, Mrs Hedges, has been busily planning the end-of-year reward excursion. This is to celebrate and recognise the hard-work and effort of students who consistently demonstrate our core values of respect, responsibility and commitment throughout the year. Stay tuned for more information soon about the venue!

A.Orr and M. Hedges
Assistant Year Adviser & Year Adviser

YEAR 9 NEWS

Year 9 has been off to a great start this term demonstrating outstanding participation in school events, such as the school musical, targeted sport programs and science and engineering challenges. They are always exhibiting the school's core values of Respect, Responsibility and Commitment. Year 9 has also made progress in ensuring they were in their full school uniform during the cooler months. As we get further in to term 3, and the weather starts to warm up, students are reminded that we still need to maintain our excellent uniform standards.

Parents and caregivers are reminded of the importance of coming to school prepared to learn and participate in lessons. Students are required to have correct books and stationery for each subject, as well as ensuring all work is completed for lessons including homework and assessment tasks. If students are having difficulty completing homework or tasks, they can go to the homework club that runs every Wednesday afternoon 3:20 to 4pm.

Remember that if you miss 20 school days a year that is a whole month of your education you have lost! Students, parents and caregivers are reminded that students should be attending school every day unless you are unwell. We are looking forward to a rewarding Term 3, and look forward to the variety of activities that are in store for year 9, including going on a reward excursion!

Ms Grant and Ms Scott

Year Adviser & Assistant Year Adviser

YEAR 10 NEWS

The start of term three has been eventful for a large number of Year 10 students. We have had a number of TSP football students selected to coach, referee and assist in the recent LMG stage 3 Gala day that hosted approximately 300 students from local primary schools. Our Year 10 students that assisted on the day were commended for the manner they represented their school throughout the day. In Week 2 this term, our RTHS girls Rugby League team participated in the Casey Drummond Cup knockout competition that hosted schools from the Hunter area. Our girls went through undefeated to claim Casey Drummond Cup. The Girls were flawless on the day, dominating the competition right until the end winning the final match 3 tries to 2. Our Year 10 girls involved in the side were Chelsea Wilde, Jessica Harvie and Makayla Bates. Congratulations girls.

Mr Potapcyck and I would like to make special mention to all Year 10 students involved in the recent "Back to the 80's" musical. Our Year 10 students participated in a variety of roles from acting, singing, sound, lighting, back stage assistance and the band. Our students gave up large amount of their own time to ensure the production was a success. Noah Curry and Olivia Rachubinski starred as lead roles in the musical. Congratulations to all Year 10 students involved in the musical.

Finally, a reminder to all Year 10 students that Term 3 is always a demanding time for homework and assessment tasks. RTHS have acknowledged that this time of the year can be stressful for students completing tasks and have provided their assistance by launching the "RTHS Homework Centre". Every Wednesday from 3:20pm – 4:00pm, the homework centre provides students from all year groups the opportunity to seek help from staff members with homework and assessments tasks. A reminder from Mr Potapczyk and Mr Connaughton the importance of being organised and proactive in regards to completing assessment tasks on time. If students are finding it difficult meeting deadlines of tasks, the homework centre is the place to be.

D. Connaughton and J. Potapcyck

Assistant Year Adviser & Year Adviser

TSP FOOTBALL

On Tuesday 31 July 218, Year 9 and Year 10 TSP Football classes had their assessment match.

Year 10 dominated their younger peers at times with precision passing through midfield but failed to capitalise with a goal.

Year 9 grew with enthusiasm and momentum throughout the match and scored through a brilliantly worked passage of play, finished with a Tanya Jones through ball, and a calm Bryce Trotter goal. After further inspection from the referee's the goal was disallowed for offside.

The match would finish in a draw and head to the dreaded penalty shootout. The shootout then went into sudden death with Taj Copelin and Samuel Gray making several clutch saves to keep their respective teams alive. With the scores locked at 6-6 in penalties, Year 9's Sarah Avery had the chance to win the match for the Year 9 team and she finished with absolute perfection winning the game for the underdogs!

Congratulations to all involved with the match – 'Man of the Match' as voted by the staff was Bryce Trotter.

Mr Blair Newham

TSP Football Coach



TERM 3: WEEK 4 ASSEMBLY – MATHEMATICS FACULTY PBL AWARDS

Demonstrating Significant Improvement in Mathematics Results During Semester One:

Year 7

Sharee Blackwell
Teonie Blood
Sara Caldwell
Jacinta Connolly
Tamirra Gribbin
Shelly Guevarra
Kurt Hickey
Rusty Kropp
Declan Marsh
Joe Nott
Ashan Parsons
Cody Roberts
Thomas Shand
Savannah Yates

Year 8

Tyson Anderson
Riley Bajric
Bowen Coddington
Jayden Cooper
Ella Crockett
Chloe Dimmock
Nicholas Hetherington
Chelsea Horn
Brayden Lucas
Tanneka Goff
Caoimhe Ryan
Aidan Upcroft

Year 9

Emma Blunt
Elizabeth Ferraro
Tyler Gardiner
Trista Gurney
Clarence Lawrence
Riley Longley
Lara-Mai Shearman
Jasmine Smurthwaite
Kade Windon

Year 10

Leia Avery
Trent Bell
Tiarna Croft
Charlize Duggan
Jake Howden
Alyssa Hurney
Phoebe Quilty

Year 11

Blake Idstein
Mikayla Nisbet-Gore
Nicola Whiting

Year 12

Abbey McFadden





www.jobjump.com.au

PARENT INFORMATION

When you register on JobJump you will receive the News on the Careers your son/daughter likes sent to your home email address. Plus you will be able to use all parts of the JobJump website to help you plan and assist your son/daughter in achieving their Career dreams.

To register with JobJump, go to the front screen of the website at **www.jobjump.com.au**

Then in the top right hand side click '**I'm New**'

To begin, **type the first couple of letters** of your school's name in to the first white box and when the full name of your school appears in blue on the screen, simply click on it and it will enter into the first box. Then enter in the next box your School's Password exactly as you see it here with no spaces and all lower case letters:

rutherford

There are a few more quick questions and then you are underway to access the site and utilise all of the features listed below. When Careers news does occur related to your son/daughter's interests, it will be emailed to you all the way through their high school years **plus an extra year after their Year 12.**

You can select as many careers as you like from the listing of 112 careers.

If you can't find the career they like from the list, select a career which is in the field they like. For example, they may like the field of Tourism because they like travelling and the idea of having a career in the Tourism industry is not a bad idea. In the listing select 'Travel Agent' because all Tourism careers news will come to you. We also send each week a Careers News Bulletin with all of the current news parcelled into the subject areas taught in your school. This is perfect to help your son/daughter in their career options since you know what subjects they enjoy and in which they do well. Ask your Careers Adviser for this.

Once you have registered, you can also use all parts of the website to enjoy all of the following:

- ◆ Year 10 subject selection advice across 112 careers.
- ◆ Writing letters, resumes, what to say to an employer, where to find your future employer.
- ◆ A comprehensive digital ATAR and University Course sorter that works hand in hand with the UAC Handbook making life now a breeze for you to search for your chosen courses.
- ◆ JobJump finds the relevant TAFE courses
- ◆ Job vacancies based on your area location for each of the 112 careers.
- ◆ University scholarships and their direct links
- ◆ Bonus points, Overseas Exchange, Accommodation across Universities in NSW and their direct links.
- ◆ Earnings across 300 careers.
- ◆ EAS information.
- ◆ Find my Career quizzes.
- ◆ Hobby projects across 112 careers to inspire and engage students in their career.
- ◆ Interactive yearly calendar across all news items which can be personalised to your careers of interest.
- ◆ Universities Open Days listing and links.
- ◆ Videos across 112 careers.
- ◆ Gap Year and Volunteering opportunities.
- ◆ Alternative entry to University sorter and links across NSW Universities.
- ◆ Interstate University admissions centres' links.
- ◆ How to obtain your own son/daughter's independent work experience. and much more.

We trust you will enjoy using www.jobjump.com.au

Linking people with disability, their families and carers in the community



What is Ability Links? Ability Links NSW is a way of connecting people with disability, their families and carers in the community.

Linkers work closely with people with disability, their families and carers to support them to fulfil their goals, hopes and dreams. There is no formal assessment or eligibility criteria and it is **FREE!**

Ability Links NSW is for:

- people with disability aged 7 to 64 years
- carers and families of people with disability.

Individual, clubs, groups and businesses can also access Ability Links NSW for information and support on inclusion of people with disability.

We have linkers across the Hunter and Central Coast and we can come to you.

02 4905 0700 – ability.links@vinnies.org.au



St Vincent de Paul Society
good works

Linking people and communities with opportunities

NAPLAN Online fact sheet for parents and carers

In 2018 schools across Australia started the move from pencil and paper to online testing. The move to NAPLAN Online will bring new benefits for teachers and students.

Why are schools moving to NAPLAN Online?

Significant planning, research and trialling has been ongoing since 2012 to support the move to NAPLAN Online. Online testing creates new opportunities for teachers and students that are not possible with pencil and paper tests.

What are the benefits of NAPLAN Online?

- NAPLAN Online will provide better assessment, more precise results and faster turnaround of information.
- Most students find online assessment more engaging.
- NAPLAN Online will use tailored testing, which gives students questions better suited to their ability, resulting in more detailed individual assessment.
- By 2020, your child's results will be returned within weeks of the NAPLAN test, as opposed to months.
- Online assessment will reduce the time it takes to mark and provide feedback to schools and teachers.
- The precision and improved timing of the results will help teachers streamline their teaching more specifically to student needs.

School readiness test

NSW schools intending to transition to NAPLAN Online in 2019 will participate in a school readiness test between 20 August and 7 September 2018.

The school readiness test is a 'practice run' for schools to participate in a trial NAPLAN Online. The readiness test is not an assessment of student ability but will allow schools to:

- become familiar with the NAPLAN online test format and processes;
- check they have the technical capacity, rooms and devices to administer NAPLAN Online; and

- provide students in NAPLAN years 3, 5, 7 & 9 with the opportunity to experience the online test question types and format by completing a practice NAPLAN online test.

The NAPLAN Online website provides more information about the school readiness test: <https://education.nsw.gov.au/teaching-and-learning/student-assessment/naplan-online/nsw-transition-approach/readiness-activities>

For more information

More information about the NSW transition approach to NAPLAN Online, including answers to frequently asked questions, can be found on the NSW Department of Education NAPLAN Online website: <https://education.nsw.gov.au/teaching-and-learning/student-assessment/naplan-online>

Parents wanting to familiarise themselves with the NAPLAN Online platform can visit ACARA's demonstration site, which includes sample online mini-tests for each NAPLAN year: <http://www.nap.edu.au/online-assessment/public-demonstration-site>

General questions around the NSW Department of Education's approach to the move to NAPLAN Online can be addressed to the NAPLAN Online transition team: NAPLANOnline@det.nsw.edu.au

Frequently asked questions

When will NSW schools transition to NAPLAN Online?

Education ministers have agreed to full participation in NAPLAN Online by 2020. In 2018, around 550 NSW schools transitioned to NAPLAN Online.

Is NAPLAN Online compulsory?

NAPLAN Online will replace the current pencil and paper NAPLAN tests. When schools have transitioned to NAPLAN Online, all eligible students in Years 3, 5, 7 or 9 must participate, unless they are exempt or withdrawn from NAPLAN testing by parents or carers.

Will the Year 3 writing test be online?

No. At this stage, the Year 3 writing test will continue to be paper-based. All other Year 3 NAPLAN tests (numeracy, reading and language conventions) will be online.

Education ministers have requested more research about the benefits or disadvantages for Year 3 students composing text in an online environment before any future decision is made.

What is tailored testing?

NAPLAN Online uses tailored testing, where the test automatically adapts to a student's performance and asks questions that match their achievement level. This allows students to better demonstrate their knowledge and provides teachers and schools with more targeted and detailed information on students' performance. More information about tailored testing can be found on the NAPLAN Online website: <https://education.nsw.gov.au/teaching-and-learning/student-assessment/naplan-online/whats-changing/tailored-tests>

How will NAPLAN Online tests be marked?

Automated marking is currently used in the pencil and paper NAPLAN test to mark numeracy, reading and conventions of language and will remain in use for NAPLAN Online.

Trained markers will mark student writing as is currently the case with pencil and paper tests. Automated essay scoring will not be used to mark NAPLAN Online writing tests.

Will students' personal information be safe?

Yes. Information about your child is treated confidentially and held securely to ensure that every student's right to privacy is maintained. The NAPLAN Online platform has been built with state-of-the-art security features that comply with national data security policies and data encryption standards.

How will parents receive their child's NAPLAN Online results?

Printed individual student reports will be sent to parents and carers by the NSW Education Standards Authority, as they currently are with pencil and paper NAPLAN tests. Once all NSW schools have transitioned to NAPLAN Online, all individual student reports will be returned to parents within weeks of the completion of the NAPLAN test window.

What if my child's school is not participating in NAPLAN Online in 2018?

Pencil and paper tests will be undertaken by schools that are not moving to NAPLAN Online in 2018. These will take place at the same time as NAPLAN Online, but within the current paper-based test window period of three days, as opposed to nine days for NAPLAN Online.

NAPLAN paper-based and online tests assess the same skills in literacy and numeracy taught through Australian curriculum content. Whether they complete the pencil and paper or online test, students will answer the same number of test questions and their results will be measured and reported against the one NAPLAN assessment scale.

Will NAPLAN Online be accessible to students with disability?

Yes, for most students. The accessibility adjustments provided in NAPLAN Online for students with disability will be equivalent to what is currently provided in pencil and paper NAPLAN tests in most instances.

ACARA will provide new adjustments for NAPLAN Online, such as alternative items for students with visual, hearing or motor disabilities. Students requiring braille, or print larger than what the NAPLAN Online platform or assistive technology can provide, will sit pencil and paper tests.

Do students need headphones or earphones to complete NAPLAN Online?

Yes. Headphones or earphones are required for each student to complete NAPLAN Online, as some questions include audio. For example, the spelling test includes audio delivery of words that students are required to type in.

Schools will be responsible for ensuring that all students have the appropriate headphones or earphones to complete NAPLAN Online.

Can students use their own devices to complete NAPLAN Online?

Yes, however it will be at the discretion of the individual school. Each device will require the installation of a locked down browser application, which prevents students from accessing unauthorised websites, applications and spellcheck features.

The ACARA website has more information on technical requirements for NAPLAN Online: <http://www.nap.edu.au/online-assessment/naplan-online/technical-requirements>

What happens if a computer experiences issues during a test session?

No student is disadvantaged if their device stops working during the NAPLAN Online test. In the case of interruptions, tests can be paused and resumed as required with no time lost. If a device stops working, all responses will be saved and the student can complete their test in a rescheduled test session.

Who is responsible for administering the NAPLAN tests?

The NSW Education Standards Authority (NESA) is the test administration authority responsible for the administration and delivery of NAPLAN tests in NSW, including pencil and paper test and NAPLAN Online.

Who is ACARA?

The Australian Curriculum, Assessment and Reporting Authority (ACARA) is an independent statutory authority responsible for the development of national curriculum, and the administration of national assessments and associated reporting on schooling in Australia.

WESTERN SUBURBS JUNIOR CRICKET CLUB

Registration dates for players aged 8 to 15 years for Western Suburbs Junior Cricket Club will be taken on the following dates:

WHEN: Tuesday 28th August, Tuesday 4th September, Tuesday 11th of September 2017

WHERE: Bradford Hotel, New England Highway, Rutherford

TIME: 4:30 to 6:00pm

COST: \$125 per player (Cost includes weekly wicket fees. Family discounts apply)

NEW REGISTRATIONS: Will need to bring along their birth certificate.



Cricket Blast – Junior Blaster (old Milo)

Registrations will also be taken by Western Suburbs Junior Cricket Club for children aged 5 to 9 who are interested in participating in the Cricket Blast – Junior Blaster (old Milo) program.

COST: \$99.00 per child (child receives a bat, ball, T-shirt and more)

For more information please contact

Tony Williams 0423230888







Website: www.plovers.com.au

Facebook: www.facebook.com/Western-Suburbs-Cricket-Club-Maitland

HELPFUL HINTS FROM THE LaST (Learning and Support Team)

NOTE TAKING TIPS and TECHNIQUES: CODING

Coding is a strategy to help readers to reflect, pause and balance prior knowledge against what is being read. Using either post-it notes or making points in a column down one side of the page can allow readers to pause at sections and indicate:

 I already know this	
 New information	
 WOW	
 I don't understand	
 I loved this	
 Vocabulary	





YEAR 11/12 CROSSROADS PROGRAM 2018 ROADWHYZ PROGRAM

"Crossroads" is a compulsory 25-hour course that all students must complete in Years 11/12 to satisfy the Department of Education's requirements.

On Friday 31st August 2018 students in Year **11** and **12** will participate in the Roadwhyz presentation. This highly engaging program is an excellent opportunity for students to gain invaluable education and insight into the dangers on our roads and how to prepare for a lifetime of safe driving. The presentation will run from 9:15am to 1pm. Students will need to bring books and equipment to resume normal timetabled lessons for Periods 4 and 5. The presentation will be held at in the school's MPC. Payment for this and other presentations is included in "Crossroads – Road Safety Education" which has been charged to student accounts.

Please note that this program can be very confronting, students often have an emotional response to the program, however, teachers, the school well-being team and the school counsellor will be on hand to support them throughout the day.

A detailed information note will be handed out to all students in Year 11 and 12 in relation to the day.



Teaching someone to drive can be a **happy experience.**

You can learn all the simple steps on how to teach a learner driver
at a **FREE** two hour workshop.

The next workshop in your area will be held:

TIME & DATE:

**Thursday
23 August 2018
6pm to 8pm**

VENUE:

**Meeting Room
Maitland Town Hall
High St Maitland**

BOOK NOW ON:

**Road Safety Officer
4934 9840
BOOKINGS ESSENTIAL**

**Helping learner drivers
become safe drivers**



Could you become a foster carer?

'I feel it is my life's purpose to care for children'

'I want to be instrumental in giving children hope'

'We believe that we can offer a safe and loving home as a family'

'I am passionate about children and have an innate desire to help others'

'I come alive around children. They energise me and make me want to have fun'

'I cannot change the world but I can give a child a home'

'We have a house with so much space now that our children have left home!'

'I have an abundance of love to share and I believe I am very resilient'

'I have a deep understanding of the feelings young people in care can experience'

We'd love to talk to you... call 1800 WE CARE



BE ACTIVE, STAY HEALTHY - OPEN FOR AGES 6 TO 17

BRANXTON-GRETA LITTLE ATHLETICS

MILLER PARK, BRANXTON

**SEASON STARTS LATE SEPTEMBER 2018
EVERY THURSDAY FROM 5.15PM TO 7PM**

REGISTRATIONS ARE NOW OPEN!!!

**ACTIVE KIDS VOUCHER CAN BE USED TO HELP
COVER THE \$110 COST IF PAID IN AUGUST AND
GOES UP TO \$120 IF PAID IN SEPTEMBER
ONWARDS AND INCLUDES THE CLUB SINGLET**

**FOR MORE INFORMATION, EMAIL US AT
branxtongretalittleathletics@outlook.com. OR
FIND US ON FACEBOOK UNDER BRANXTON GRETA
LITTLE ATHLETICS**



Find us on:
facebook®

RUTHERFORD TECHNOLOGY HIGH SCHOOL

Preparing for the Future



30 Avery Street
RUTHERFORD NSW 2320

Email: rutherford-h.school@det.nsw.edu.au
Website: www.rutherfordhs.nsw.edu.au

Telephone: 02 4932 5999
Fax: 02 4932 8166

Dear Parent/Caregivers

PA4E1 Consent Forms/Information Packs in the Mail Early Term 3

Physical Activity for Everyone or PA4E1 is an Australian first program designed to help keep students physically active and healthy.

Our school has agreed to be part of a research trial of the program, where some schools get the program now and some schools get the program later. This lets the researchers find out if the program works, as they can see what is different between the schools who get the program now and those who get the program later. The researchers are asking Year 7 students if they would be happy to help with finding out if the program works. This will involve completing an online survey, wearing a physical activity monitor or accelerometer and having their height, weight and waist measured in Term 1 or 2 next year (2019).

An information pack will be mailed to all families with students in Year 7. It is in an envelope from Hunter New England Health and contains a letter and consent form. Please read the letter, complete the consent form and return it to Mr Thomas – Head Teacher PDHPE, or use the reply paid envelope provided. If you need another copy of the information pack please contact Mr Thomas.

A handwritten signature in blue ink, appearing to read 'M Whiting', is written over a stylized, abstract graphic that resembles a triangle or a stylized letter 'W'.

Mr Michael Whiting
Principal
Rutherford Technology High School



COLLECTING STUDENTS FROM SCHOOL EARLY

We appreciate and understand that Parents/Carers at times need to collect their child (or children) during class time or earlier than the end of the normal school day. We would like to remind parents/carers of the school procedures in this regard.

We advise Parents/Carers if they need to collect their child then it should be pre-arranged. A hand written note is to be sent with the child detailing the reason for early departure and the time, or alternatively an email can be sent, with the same information, to the school email address:

rutherford-h.school@det.nsw.edu.au

- If a parent/carer arrives to collect their child and it has not been pre-arranged, please be aware that it will take at least 15 minutes to have the student located and removed from class, which means the person collecting will have to wait in the front foyer.
- If a parent/carer contacts the school via telephone to inform that they will be collecting their child at a particular time they will be advised that this will not occur until they have actually arrived at the school and again it will take at least 15 minutes before the child will be at the front foyer. This is necessary protocol as the school has experienced situations where parents/carers do not arrive to collect the student at the specified time.
- The front office staff will not locate and remove students from class for collection from 3:00pm onwards unless in the case of an emergency.
- As you would be aware, disruptions to the classroom affects student's valuable learning time and these procedures are in place to minimise this occurring.
- In the case of an emergency, the school has alternative procedures in place.
- If you have any further questions, please do not hesitate to contact our School Administration Manager.

Thank you for your understanding and cooperation regarding this matter.

ABORIGINAL & TORRES STRAIT ISLANDER ASSESSMENT SUPPORT AT SCHOOL.

Assessment/Assignment support is now available in the Ab Ed room at the following times:

Monday: Recess

Tuesday: Recess & Lunch

Wednesday: Recess

Thursday: Lunch

Friday: Recess

If you have any assignments/work you need to catch up on such as N Awards or if you would just like some extra assistance with work. Please come and see myself, Aunty Barb or Derek. We are located on the top of A block in the Ab Ed room just down from the Senior Study and the Learning Common.

Matthew Marselos

Learning and Support Teacher





RUTHERFORD TECHNOLOGY HIGH SCHOOL

Respect Responsibility Commitment

30 Avery St. Rutherford 2320

Phone: 49325999

Fax: 49328166

Email: rutherford-h.school@det.nsw.edu.au

Year 12 Jerseys - 2019

Each year the Year 12 Student Body design their own Commemorative Jersey – symbolising their final year of secondary schooling.

Each Jersey will have the student's first name on the front under the school emblem, and the student's choice of their surname or a 'nickname' in large font on the reverse. Please note that 'nicknames' must be socially acceptable and not offensive in any way.

As we endeavour to order these in time for the beginning of 2019, which includes a production time of 10 weeks, we are starting the process now to avoid disappointment.

The Jersey is an optional item and can be worn as part of the Year 12 uniform.

The cost of the jersey is \$90.

Please note: All Year 11 ELECTIVE fees must be paid before your child's jersey is ordered.

ALL payments MUST be made by Friday 28th September 2018

(No late payments can be accepted)

Payments can be made via cash, EFTPOS, cheque or Parent Online Payment (POP).

Please complete the slip below and return to the office.

Kind Regards,

Emma Basedow

Yr 12 Adviser – 2019

Michael Whiting

Principal

YEAR 12 JERSEY – 2019

This note is to be returned to the office with payment of \$90 for Jersey (plus Year 11 elective subject fees, if not already paid).

Due: Friday 28th September 2018 (Last day of Term 3). No late payments or orders can be accepted.

Student's full name: _____ Jersey size: (XS-XXL) _____

Name you would like on the back (please use block letters): _____

Year 11 elective subject fees paid: Yes ☐ No ☐

Parent/carers Name: _____ Parent/carers signature: _____

Tuning in to Teens

Emotionally Intelligent Parenting

A six-session parenting program
for parents of adolescents aged 12-18years

Where: Rutherford Technology High School
Avery St, Rutherford

When: 9.15am - 11.15am Monday mornings

Beginning 30th July for six sessions

Call Mary-Kate on 4932 5999 or email Mary.ferguson13@det.nsw.edu.au to register your interest

Assisting you to learn how to:

- be better at talking with your teen
- be better at understanding your teen
- help your teen learn to manage their emotions
- help to prevent behaviour problems in your teen
- teach your teen to deal with conflict



Tuning in to Teens shows you how to help your teen develop *emotional intelligence*.

Adolescents with higher emotional intelligence:

- are more aware, assertive and strong in situations of peer pressure
- have greater success with making friends and are more able to manage conflict with peers
- are more able to cope when upset or angry
- have fewer mental health and substance abuse
- have more stable and satisfying relationships as adults
- have greater career success
- Emotional intelligence may be a better predictor of academic and career success than IQ.

You must register to attend the course as spaces are limited. It is open to any members of the community.



RTHS

HOMework

CENTRE



OUR TRAINED STAFF ARE HERE TO HELP YOU!!

**WE CAN HELP YOU
WITH:**

- Homework
- Assessment Tasks
- N-Awards
- Catching up on missed work



WEDNESDAYS
3:25-4:00 PM
LIBRARY



Refreshments provided



Samaritans

Information & Neighbourhood Centre
CESSNOCK

One Stop Shop and Bring Your Bills Day

Cessnock

Thursday 30 August, 2018
9am - 3pm



The Exhibitors

Meet with a number of help agencies – talk with specialist staff and collect helpful information at a one stop shop of services:

- Energy and Water Ombudsman NSW
- Hunter Water
- Ability Links
- Centrelink
- Compass Housing
- Fair Trading NSW
- Financial Counselling Hunter Valley Project
- Samaritans Financial Counselling
- Hunter Tenancy and Advice Service
- Carries Place Domestic Violence and Homeless
- Legal Aid NSW
- Services NSW
- Office of Environment and Heritage
- Cessnock City Council
- Revenue NSW
- Australian Hearing
- Housing NSW

Help with energy and water bills, outstanding fines, legal problems and debt problems, tenancy issues, disabilities, welfare and much more. If you would like a personal time with any of the agencies attending please phone to make a booking. Don't forget to bring your bills, letters and concession card details if available.

BOOKINGS

Personal bookings with any of the agencies are available call 02 4993 3400 to organise a suitable time

WHERE

Samaritans Information & Neighbourhood Centre, 198-202 Vincent Street, Cessnock

WHEN

Thursday 30 August, 2018
9am - 3pm

All welcome!

2018/2019 Entertainment Book



Rutherford Technology High School P&C Association is raising funds.
Here's how you can help

Support our school by ordering your **NEW 2018/2019 Entertainment Book** or **Entertainment Digital Membership** now. You will receive hundreds of valuable offers for everything you love to do, and help our fundraising at the same time!



"The Entertainment Book is such a great way to try new restaurants. It's also great opportunity to help community organisations"

EARLY BIRD OFFERS: Customers who purchase before 5th April 2018 will receive valuable bonus Early Bird Offers that can start to be used straight away!

Entertainment Book or Digital Membership is only \$65.00. Orders, together with payment (cash only), can be taken at our school administration office or online (<http://www.entbook.com.au/3k4872>)

For further information please contact Lexi Fitzgibbon or Maxine Creek
Phone: 4932 5999 | Email: rutherford.h-school@det.nsw.edu.au



OR



We're fundraising with **entertainment**
and here's what's in it for you...

Still just
\$65
giving you over
\$20,000
of value!



The **entertainment** Book

OR



The **entertainment** Digital Membership

"I love this Book! I'm discovering
places I have never been before."

"I have the Entertainment™ Digital 'Book'
on my smartphone and I love it!"

Enjoy thousands of up to 50% off and 2-for-1 offers
from the best restaurants, hotels, activities, travel and more...

80+ Contemporary Dining Offers!	 \$40 value	 \$40 value	 \$45 value	 \$50 value	 \$40 value	 \$50 value and many more...
180+ Casual Dining Offers!	 \$35 value	 \$40 value	 \$40 value	 \$25 value	 \$35 value	 \$45 value and many more...
160+ Takeaway and Attraction Offers!	 2 for 1	 2 for 1	 2 for 1	 25% off	 2 for 1	 2 for 1 and many more...
2,000+ Retail and Travel Offers!						 and many more...

Up to 50% off Retail, Travel, Leisure and Accommodation

Every sale contributes to our fundraiser, so purchase yours today!

Rutherford Technology High School P&C Association

Contact: Lexi Fitzgibbon Phone: 02 49325999 Email: rutherford-h.school@det.nsw.edu.au

To order your Book or your Digital Membership online visit:

<http://www.entbook.com.au/3k4872>

Alternatively, please complete your details below

Name: _____ Phone: _____ Email: _____

Newcastle Edition \$65 including GST: # _____ Book(s) # _____ Digital Membership(s) \$ _____ Postage fee \$12.50 _____
TOTAL ENCLOSED \$ _____

Payment type: _____ Cash _____ MasterCard _____ VISA

Credit Card payments will incur a 1.25% processing fee

Credit Card number: _____ / _____ / _____ / _____ Expiry date: _____ / _____ CVV*: _____


Cardholder's name: _____ Signature: _____

Pre- Purchase before 5th April 2018 to receive Early Bird Bonus Offers you can use straight away! (Subject to availability)

"Every Entertainment™ Membership we sell, \$13 contributes to {Fundraising cause}. Please tell your family and friends. Thank you for your support!"

Scan this code to order
your Membership







Available
Now

flexischools ONLINE ORDERING
 Available 24/7
 Convenient for parents
 Removes paper orders and cash
 FREE Registration


Rutherford Technology High School Canteen has
 'Flexischools' for Online Ordering!



1,000+ SCHOOLS
Using the App



600,000+
Valid Customers



19+ MILLION
Active Customers

The cash free way to pay.

Our school now has Flexischools online ordering.
It's the fast and secure way to order and pay for all
school services.

**Save time.
Order online.**

flexischools.com.au

Take advantage of this convenient new
service. Go to www.flexischools.com.au and
click register.

Flexischools allows parents, students and staff to place and pay for orders from home, work or school at any time via their mobile, tablet or computer.

As well as being convenient for parents, the online orders are much faster and easier for the school canteen to process – so it makes everyone's life a little easier!

Flexischools is well established, operating in over 1,000 schools across Australia and having processed over 25 million orders.

How to Register:


1. Register for Flexischools by visiting www.flexischools.com.au. Add your student, their school and class/year to get started.
2. Top-up your account via Visa, Mastercard, PayPal or Direct Deposit.
3. Make an order by selecting from the range of options available and proceed to make payment for the order listed in your order pad.

What Does it Cost?

Online Ordering Fees: \$0.29 per canteen order

Account Top-ups: Direct Deposit – FREE
(2-3 days to become available in your Flexischools account)
Visa / Mastercard / PayPal – Surcharge of 15c + 1% of your top up value
(immediately available on your Flexischools account)

Need assistance registering, topping up your account or placing orders, please call the Customer Service Team at Flexischools on 1300 361 769.





Where: Rutherford Technology High School Canteen

When: As often as you can, part or full day!

Hours: 9:00am till 3:00pm
(or any part of the day you can manage)

Experience: Not necessary – everything you need to know can be learnt within a short space of time

Salary: Plenty of tea and coffee (or juice) and the best of all friendship

Bonus: Your child/children are happy to see you in their school. You get to meet new people and make good friends within the school community!

Applications close: NEVER 😊



CANTEEN ROSTER

Monday	20th August	<i>Volunteer needed</i>
Tuesday	21st August	Shelly Sinclair
Wednesday	22nd August	Shelly Sinclair
Thursday	23rd August	Shelly Sinclair
Friday	24th August	<i>Volunteer Needed</i>
Monday	27th August	<i>Volunteer Needed</i>
Tuesday	28th August	Shelly Sinclair
Wednesday	29th August	Shelly Sinclair
Thursday	30th August	Shelly Sinclair
Friday	31st August	D Jones



Rutherford Technology High School UNIFORM SHOP

OPENING HOURS:

**TUESDAY
THURSDAY**

**8:00am - 12noon
8:00am - 12noon**

ITEM	PRICE	SIZE	QTY	TOTAL INCL GST
Girls				
Jnr Blouse Sky	28.00			
Snr Blouse Lemon	28.00			
Jnr/Snr Girls Shorts	35.00			
Jnr Skirt	48.50			
Snr Skirt	48.50			
Bootleg slacks	39.00			
Boys				
Jnr/Snr Boys Shorts	35.00			
Jnr/Snr Trousers	39.00			
Unisex				
Fleecy Jacket	40.00			
Jnr Polo	29.00			
Snr Polo	29.00			
Elastic Waist Everyday Black Shorts	35.00			
Elastic Waist Everyday Black Long Pants	39.00			
Jumpers				
Jumper	72.00			
Sports				
Jacket	65.00			
Sports Shorts Std	25.00			
Trackpant	38.00			
Sports Polo	35.00			
Others				
Scarf	20.00			
Socks 5pr	20.00			

IMPROVING LITERACY AND NUMERACY

ADVICE FOR PARENTS OF YEAR 10 STUDENTS

February 2018 update

A **minimum standard** of literacy and numeracy is required for your child to receive their Higher School Certificate (HSC).



Meeting the HSC minimum standard will mean that your child has the literacy and numeracy skills that are essential for success in learning and life after school.

THE ONLINE TESTS

Most students will show they have met the HSC minimum standard by passing minimum standard online tests. Students master basic skills at different stages so there are **multiple opportunities** available to pass the tests, from Year 10 until a few years after Year 12.



There are three 45-minute online tests:

- ✓ a multiple choice **reading** test
- ✓ a multiple choice **numeracy** test
- ✓ a short **writing** test based on a choice between a visual or written prompt

2017 NAPLAN TESTS

If your child achieved Band 8s or above in one or more of the 2017 Year 9 NAPLAN tests they are recognised as having met the HSC minimum standard in that area/s and will not need to sit the corresponding online test/s.

TEST DATES

Students will have two opportunities a year, from Year 10 until a few years after Year 12, to pass each online test.



The online test dates (school days only) for 2018 are:

- Term 1: 19 February to 23 March 2018
- Term 2: 21 May to 22 June 2018
- Term 3: 13 August to 14 September 2018
- Term 4: 5 November to 7 December 2018

WHAT TO EXPECT?

To help your child understand what to expect in the online tests, they are encouraged to visit educationstandards.nesa.nsw.edu.au/HSCminimumstandard to:

- ✓ try demonstration questions to get a feel for the test format
- ✓ view sample test questions and answers online

Your child's school may also organise short practice tests.



STUDENTS WITH DISABILITIES

Some students with disabilities will be eligible for extra provisions for the minimum standard online tests, or an exemption from the HSC minimum standard requirement.

Students are encouraged to talk to their teachers to determine whether they are eligible for provisions. A Disability Provisions, Exemptions and Appeals policy, which contains further information, is available on the NESA website.

MORE INFORMATION

Contact your child's school principal for more detailed information about the HSC minimum standard or visit the NESA website:

educationstandards.nesa.nsw.edu.au/HSCminimumstandard

STAY UP TO DATE

NSW Education Standards Authority



educationstandards.nsw.edu.au/HSCminimumstandard



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Subscribe to NESA News



RUTHERFORD TECHNOLOGY HIGH SCHOOL SUPPORTERS

RUTHERFORD MECHANICAL REPAIRS



ALL MECHANICAL REPAIRS

- Fuel Injection • LPG Servicing
- Pink & Blue Slips
- Manufactures Handbook Services
- MVR License Number 23961

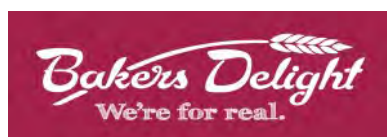
Call **DAVID** on **49325 982**

27 JOHN STREET, RUTHERFORD

*Just Off Hwy Opposite
Telarah Railway Station.*



Harvey Norman
Maitland



The staff and students who are involved in the Breakfast Club would like to acknowledge the generosity of 'Bakers Delight' at Rutherford who now provide us with bread. There are many local businesses who donate their time, service or products to our school. We express our appreciation and hope our school community can reciprocate.

Rutherford Technology High School has an Official Facebook Page – just go to Facebook and look for "Rutherford Technology High School NSW Official Site" and click on "Like".



We will be using the Facebook page to keep everyone informed about events at the school, important dates for your diary, and general information about the school.

Link: <http://www.facebook.com/RutherfordTechnologyHighSchool>