

## IMPORTANT DATES TO REMEMBER

**14 March** - Hunter Trials Boys Football  
**15 March** - Hunter Trials Water Polo  
**15 March** - CCC Breathe Excursion to Opal Aged Care  
**15 March - 16 March** - Rugby League TSP Camp at Kurri TAFE  
**16 March** - Hunter Trials Netball  
**16 March** - U/14s Boys Cricket Singleton  
**16 March** - Bullying No Way! Day at RTHS  
**16 March** - OLD BOYS Football Game  
**20 March** - Open Boys Touch Football Maitland High  
**20 March** - P&C Meeting 6pm  
**21 March** - Hunter Trials Rugby League  
**21 March** - Harmony Day  
**22 March** - Rugby League Somerset Park Thornton  
**22 March** - Royal Easter Show Homebush  
**23 March** - Rugby League McKeachies Oval Aberglasslyn



The next P&C meeting will be held 20th March at 6pm in the interview room at the front office. All welcome to attend.

**RESPECT  
RESPONSIBILITY  
COMMITMENT**

# RUTHERFORD TECHNOLOGY HIGH SCHOOL NEWSLETTER



9th March 2018  
Email: [rutherford-h.school@det.nsw.edu.au](mailto:rutherford-h.school@det.nsw.edu.au)  
[www.rutherfordhs.nsw.edu.au](http://www.rutherfordhs.nsw.edu.au)  
Telephone: 4932 5999  
Fax: 4932 8166  
<http://www.facebook.com/RutherfordTechnologyHighSchool>



## TSP FOOTBALL

On Thursday 1 March 2018 another great session was held at Lochinvar Public School to finish off a two week skill acquisition program of TSP Football Taster Lessons. Stage three students focused on running with the ball and ball striking, led by our fantastic Rutherford Technology High School TSP students: Trent Bell, Scott Travis, Tanya Jones, Sarah Avery and Head Coach Mr Newham. Still to come during the month of March our students will be conducting Taster Lessons at Gillieston Public School, Branxton Public School and Greta Public School. We look forward to sharing more photos of these lessons with you all.

**Mr Blair Newham**  
**TSP Coach**



## SENIOR EXECUTIVE REPORT

As a parent I know full well the stress that can be the evening routine! Can I encourage you to take time to involve your young people (regardless of their age) in conversations about their learning from the day and don't start with - what did you learn? This will most certainly be met with a response of - nothing. Ask them about a subject in particular or fun activity they may have been involved in etc. The home learning environment plays a large part in the success of a young person's learning and this is just another positive way we can work together to help our young people achieve the best possible outcomes.

### SOCIAL MEDIA

As most parents would be aware, your children must be 13 years old to be able to join Facebook. I am aware that there are many parents out there making their children adhere to this legality. We applaud you for holding strong in what example you are setting. We are also extremely pleased to know that many parents of students over the age of 13 are ensuring they are one of their child's Facebook friends or know their child's password. Well done, you are acting protectively and supervising from the sidelines. Many of our students lie about their age - that is, they are making a false declaration. There is a reason why the legal age for Facebook in Australia is 13. There is an assumption that by that age children will have been taught (and understand) the implications of using social media. It is anticipated that the child will have gained a strong moral purpose and be able to differentiate between what is socially acceptable and lawful and what could be considered libellous and unlawful. We have spent the last three years teaching our students about respect, responsibility, commitment and the digital footprint that they leave behind. Recently, we have had an increase in the number of students reporting inappropriate messaging and or comments on social media. Whilst social media can be a very valuable tool, we are asking parents to be vigilant and monitor their child's social media use.

### UNIFORM

We have seen a significant improvement in school uniform this term. A larger proportion of students are wearing the correct school jumper. Please refer to the school website for the correct school uniform that can be purchased from our uniform shop. As we approach the cooler weather please ensure that your child is wearing the correct school jumper.

### PROCEDURE REMINDER

I would like to remind parents that whilst we encourage parent/teacher interviews at any time of the year. We recommend that parents ring in advance to organise these. Often the Principal and Deputy Principals are booked days in advance and classroom teachers have teaching responsibilities. Making a pre-arranged appointment time will elevate long waiting periods in the front office foyer.

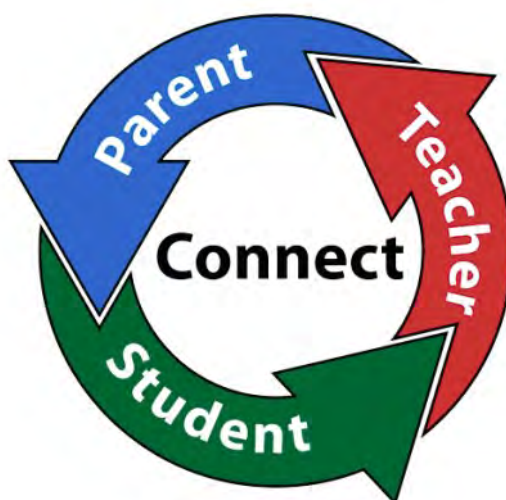
The staff parking area and bus stop are not drop off and pick up areas for students. Parents/Carers are reminded to park accordingly on Avery Street when dropping off and picking up their child/children.

We understand that on occasions students may need to leave school early for specific appointments. Early leave notes must be handed into the office before school or at recess only. Students will then be given a printed slip that will allow them to leave class and or school early.

### YEAR 10-12 TASKS

Students and parents are reminded that if a child misses an assessment task due to illness and misadventure they must complete an illness and misadventure form within 3 days of their return to school. Relevant documentation needs to be attached to this form and submitted to their classroom teacher. Weekly lists are placed in the student services area for students to check if they have missed handing in an assessment tasks.

**Mrs Kylie Fabri**  
**Deputy Principal**



## EXECUTIVE REPORT MATHEMATICS HOMEWORK

Homework is very important in Mathematics. Students who complete their homework on a regular basis are much more successful than those that do not. Mathematics homework is an opportunity to practice the skills learnt in class, and like anything, the more you practice the better you get.

Mathematics homework is given regularly at RTHS. What form it takes, is determined by individual teachers. However, every Mathematics teacher will: issue homework; check and record homework; provide feedback to students and contact parents/caregivers when necessary.

A part from set homework, it is also a very good idea for students to revise their school work regularly. This helps develop a good study routine and a positive work ethic. It is highly recommended that at the end of each school week, Mathematics students of all ages should ask themselves two questions:

1. Is all my work up to date and 2. Do I understand everything I was taught this week? If the answer is No – do something about it..... find the time, make the effort and above all **ask for help** (when needed).

Please note that every student at RTHS has been provided with a Mathletics account which is used at school but can also be used extensively at home to consolidate class work and for extra tuition.

THE BOTTOM LINE IS, IF HOMEWORK AND REVISION ARE TAKEN SERIOUSLY, RESULTS IN MATHEMATICS ASSESSMENT TASKS WILL IMPROVE.

### Reminder:

**Maths tutoring (free of charge) available at school, 3:30pm – 4:30pm Wednesdays and Thursdays.**

**All welcome.**

As parents, I ask you to be involved as much as possible and encourage your child to complete all homework on time – working together, I know we can make a difference. Please do not hesitate to contact your child's Mathematics teacher or myself if you have any questions or concerns regarding our homework policy.

**Craig Trotter**

**Head Teacher Mathematics.**

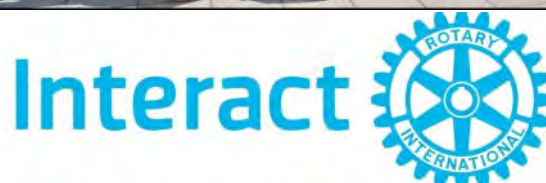


## INTERACT NEWS

Rutherford Technology High School Interact Students represented the school, together with the Rotary Club of Rutherford/Telarah, with great pride at the Light Up Newcastle Festival held on Saturday 24 February 2018.

Our students thoroughly enjoyed the evening and demonstrated their ability to be involved with a large community event. Rotary Club members were quite impressed by our students, particularly their song they created about selling chips and hot dogs, and thought they were very special.

Well done to all our Interact students involved!



# INFORMATION FOR PARENTS

## Seven new school zone traffic offences

To help schools keep the school zone safer for all pedestrians and drivers there are seven new traffic infringements with new fines.

None of the seven offences attract demerit points when committed elsewhere on the road but in a school zone they each come with two points.

The changes are:

1. Stopping in intersection - Under the changes if a driver commits this offence in a school zone they will receive a penalty of \$439 and 2 demerit points.
2. Stop within 20m of intersection (traffic lights) - Under the changes if a driver commits this offence in a school zone they will receive a penalty of \$439 and 2 demerit points.
3. Stop within 10m of intersection (no traffic lights) - Under the changes if a driver commits this offence in a school zone they will receive a penalty of \$439 and 2 demerit points.
4. Stop near bicycle crossing lights - Under the changes if a driver commits this offence in a school zone they will receive a penalty of \$439 and 2 demerit points.
5. Obstruct access to ramp/path/passageway - Under the changes if a driver commits this offence in a school zone they will receive a penalty of \$330 and 2 demerit points.
6. Not parallel park in the direction of travel - Under the changes if a driver commits this offence in a school zone they will receive a \$330 fine and 2 demerit points.
7. Parallel park close to dividing line - Under the changes if a driver commits this offence in a school zone they will receive a \$330 fine and 2 demerit points.

All updated school zone offences can be located through Roads and Maritime:  
<http://www.rms.nsw.gov.au/documents/roads/safety-rules/demerits-school.pdf>

February 2018

## **National Assessment Program – Literacy and Numeracy (NAPLAN) 2018**

### **LETTER TO PARENTS**

In May 2018 the National Assessment Program – Literacy and Numeracy (NAPLAN) will be completed by students in Years 3, 5, 7 and 9. NAPLAN has the support of all State and Territory Education Ministers and will assess the literacy and numeracy skills of students across Australian schools.

The results of the tests will provide important information to schools about what each student can do, and will be used to support teaching and learning programs. Parents will receive a report indicating their child's level of achievement. Each student's level of achievement will be reported against the national minimum standard.

Student background information (student name, gender, date of birth, language background and Aboriginality) will be collected as part of the National Assessment Program. This information is treated confidentially and held securely to ensure that every student's right to privacy is maintained.

The NAPLAN tests will be conducted from 15-17 May 2018.

<b>TUESDAY 15 MAY</b>	<b>WEDNESDAY 16 MAY</b>	<b>THURSDAY 17 MAY</b>
<b>Language Conventions</b> (Spelling, Punctuation and Grammar)  <b>Writing test</b>	<b>Reading test</b>	<b>Numeracy test</b>

In the numeracy tests students do not require any measuring tools such as rulers or protractors. In Years 7 and 9 there will be one numeracy test with two parts: Part A calculator is allowed and Part B where calculators are not to be used. For the calculator test, the student should use the calculator that they currently use at school.

**Friday 18 May** – A 'catch-up' day is scheduled for students who missed a test or were absent on a test day. Students may be considered for exemption from the tests if they:

- are newly arrived in Australia (less than one year before the test) and with a language background other than English, or
- have significant intellectual disability and/or significant co-existing conditions which severely limit their capacity to participate in the tests.

All other students are expected to participate in the tests. Disability adjustments which reflect the student's normal level of support in the classroom may be provided. Large print, braille, coloured paper versions and electronic tests are available to meet the needs of individual students.

Access to disability adjustments or exemption from the tests must be discussed with the school principal and a parent or carer consent form must be signed.

Students may be withdrawn from NAPLAN by their parent or carer. This is a matter for consideration by parents in consultation with the school principal. If you wish to withdraw your child from the tests, a parent or carer consent form must be signed.

Please make an appointment with the principal of the school your child attends if you would like to discuss your child's participation in NAPLAN.

Additional information about NAPLAN can be found at <http://www.nap.edu.au/naplan/parent-carer-support>



Education  
Centre for Education  
Statistics & Evaluation

***Tell Them From Me* student survey:  
Information and consent form for  
parents and carers**



Dear Parents and Carers

In Term 1 2018, our school is taking part in the *Tell Them From Me* student survey. The survey will provide us with valuable feedback on what our students think about school life, how engaged they are with school and the different ways that teachers interact with them. Schools in Australia and around the world have used the *Tell Them From Me* survey to help them improve. The survey is completed on-line and is run by an independent research company, **The Learning Bar**, which specialises in school-based surveys.

Staff in schools will **not** be able to identify individual students from their responses. To ensure confidentiality, participating students will receive a unique username and password. Where fewer than five students respond to a question, the results will be suppressed. The survey typically takes 30 minutes or less to complete and will be administered by the school during normal school hours. Once the surveys are completed by students, reports are prepared and in most cases are available to schools within three business days.

As well as schools getting student feedback, the Department of Education, through the Centre for Education Statistics and Evaluation (CESE), has access to data from across NSW and is running a research project to look at state-wide patterns of student wellbeing, engagement and effective teaching practices. The research is looking at how these things impact on student outcomes, including academic performance. Individual students will **not** be identified in any CESE publications, and all information will be handled in accordance with the relevant privacy legislation. Students' personal information will not be disclosed by the department to any other person or body other than as required by law.

This research will help schools in New South Wales to better understand how to improve student wellbeing and engagement. It will also help teachers and principals discuss what works to improve student outcomes.

Participating in the survey is entirely voluntary. Your child will not take part if either you or your child do not wish. If, during the survey, your child is uncomfortable, he/she can choose to stop the survey at any time. The majority of questions in the survey can be skipped.

If you **do not want your child to take part** in the survey, please complete the attached form and return it to the school by Monday 19<sup>th</sup> March 2018

More information about the survey and the research is available in English on the CESE website: <http://surveys.cese.nsw.gov.au/information-for-parents>

Michael Whiting  
Principal  
Rutherford Technology High School

Dr Jenny Donovan  
Executive Director  
Centre for Education Statistics and Evaluation

## ***Tell Them From Me* Student Feedback Survey non-consent form**

If you **do not want** your child to participate in the student feedback survey, please sign this form and return it to the school by Monday 19<sup>th</sup> March 2018

**I DO NOT** give consent for my child/children to participate in the ***Tell Them From Me* student feedback survey.**

Name of student 1

Roll class of student 1

.....

.....

Name of student 2

Roll class of student 2

.....

.....

Name of student 3

Roll class of student 3

.....

.....

Name of student 4

Roll class of student 4

.....

.....

Name of parent/carers .....

Signature of parent/carers .....

Date .....

CENTRE FOR EDUCATION STATISTICS AND EVALUATION

E [cese@det.nsw.edu.au](mailto:cese@det.nsw.edu.au)

[www.cese.nsw.gov.au](http://www.cese.nsw.gov.au)

## **TERM 1: WEEK 4 ASSEMBLY – SCIENCE FACULTY PBL AWARDS**

### **Year 7**

Madison Fowler	Excellent Bookwork in Science
Brady Wild	Excellent Participation in Science
Ky Eden	Positive Attitude to Classwork in Science
Thomas Beldon	Excellent Effort in Science
Phoebe Oldham	Excellent Effort in Science
Emily Wilson	Excellent Effort in Science
Sam Hamilton	Excellent Participation in Science
Isabella Malone	Excellent Participation in Science
Tyler Mangnall	Excellent Participation in Science
Reese O'Donnell	Excellent Participation in Science
Callum Priestley	Excellent Participation in Science
Samantha Rachubinski	Excellent Participation in Science
Emily Whittick	Excellent Participation in Science

### **Year 8**

Angela Deall	Positive Attitude to classwork in Science
Finn Stockwell	Positive Attitude to classwork in Science
Amy-Rose Squires	Excellent Contribution in Science

### **Year 9**

Shay-Lee Ditton	Committed to Learning in Science
Nunia Palu	Positive Attitude to classwork in Science
Rohan Baker-Wade	Excellent Effort in Science
Serenity Lloyd	Excellent Effort in Science
Byron Winkler	Excellent Contribution in Science

### **Year 10**

Joshua Pinnington	Positive Effort in Science
Adam Parkinson	Excellent Contribution in Science
Amelia Sutcliffe	Excellent Contribution in Science
Chelsea Thomson	Excellent Contribution in Science

### **Year 11**

Monique Jones	Excellent Application in Chemistry
Lachlan Broad	Excellent Application in Physics
Jacinta Mangnall	Excellent Application in Physics

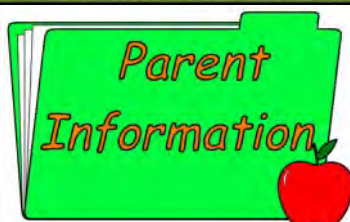
### **Year 12**

Cade Fogg	Excellent Application in Physics
Kyle Dryden	Excellent Application in Physics
Joanna Rebb	Positive Effort in Chemistry
Sophie Clarke	Excellent Effort in Senior Science



## TERM 1: WEEK 5 ASSEMBLY – SUPPORT FACULTY PBL AWARDS

<b>Rakoila Bettinsoli</b>	Consistent Effort & Application in all Subjects
<b>Hayden Darcy</b>	Excellent Leadership
<b>Khadejah Date</b>	Excellent Commitment
<b>Jason Foote</b>	Consistent Application & Effort in Class
<b>Ebony Giles</b>	Consistently High Achievement & Application across all KLA's
<b>Ethan Haidinger</b>	Demonstrating a Mature Approach to Learning
<b>Matthew Houghton</b>	Always Being a Supportive & Hard Working Class Member in all KLA's
<b>Ebony Kelly</b>	Being a Diligent Worker in HSIE
<b>Lylah Kershaw</b>	Excellent Application in English and Mathematics
<b>Austin McGoldrick</b>	Improved Responsibility & Commitment
<b>Corey Wilson</b>	Improved Effort in Work Studies



## School Photo Day will be held on **MONDAY 9<sup>th</sup> APRIL 2018**

We will have a makeup day on Friday 13<sup>th</sup> April 2018 (approximately one hour).

The school dress code for photos is full school uniform with **NO** visible undershirts, shirt sleeves **NOT** to be rolled up, **ALL** shirt buttons to be done up (including top button), **NO** dangly earrings and **NO** facial piercings.

Please be advised that staff will be in attendance to ensure all students have the correct dress code and should a student not meet the dress code they will **NOT** be photographed.

Students will receive a personalized envelope approximately one week prior to photo day.

MSP Photography advises the following:

*"Payment for the whole family can be placed into ONE envelope. It is important that each family member hands in their own personalized envelope to the photographer indicating where the payment will be found. The pre-pay envelope must be handed to the photographer before individual portraits will be taken. Please make cheques payable to MSP Photography or enclose correct money as the school does not handle any money and therefore cannot give change. There is 100% money back guarantee if not satisfied with the photos."*

MSP Photography has been our photographer for many years now and are part of our school community in so many ways.

**Please mark the date on the calendar and remember to ask your child to show you the personalised envelope when they receive it.**



## OFFICE OPENING HOURS

***Please be aware the office is open Monday to Friday between 8:00am and 4:00pm. Outside office hours, a message may be left on the school answering machine. Parents and caregivers are reminded an appointment is necessary before meeting with teachers as they have class, playground duty and other commitments during the school day.***



Rutherford Technology High School P&C Association is holding a Thompson Pie Drive Fundraiser and just in time for Easter will include Hot Cross Buns!! We are raising money towards purchasing a 24 seater school bus. An order form can be found on the last page of this newsletter or alternatively you can order online via Flexischools. Orders, together with payment, are due by Tuesday 13 March 2018.






**Rutherford Football Club Registration 2018**

Spot Available

**Mini Roos Teams**

- Under 5 mixed – 3 Spots
- Under 6 Girls – 2 Spots
- Under 6 Mixed – 1 spot
- Under 7 Mixed – 4 Spots
- Under 8 Mixed – 3 Spots
- Under 9 Mixed – 4 Spots
- Under 10 mixed – 16 spots

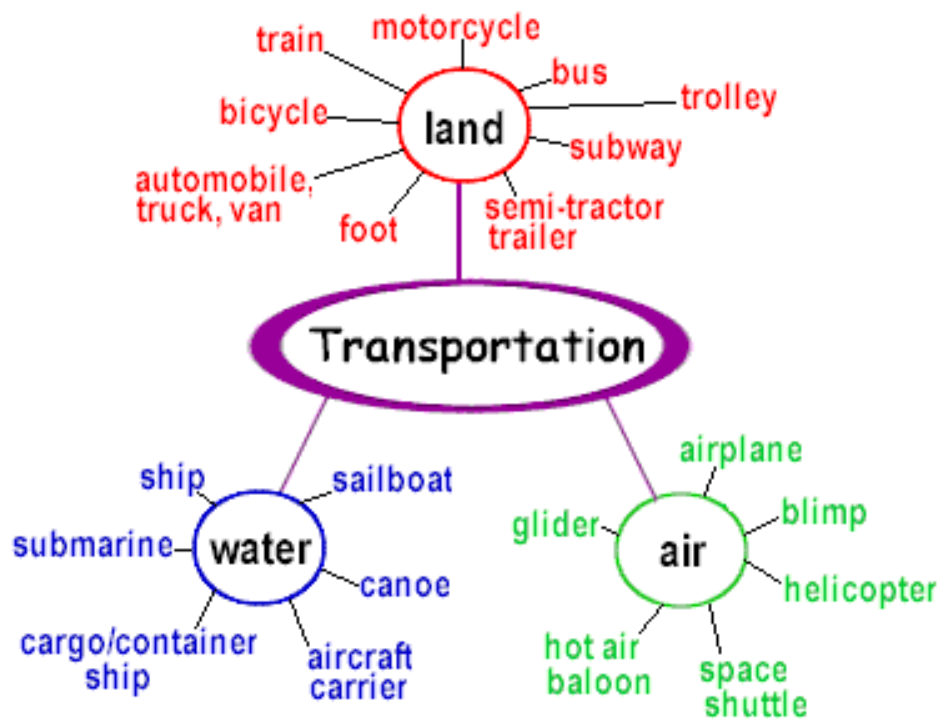
*Young ladies U13/14/15/16 we are looking for players for Sunday Comp*

If interested in Registering Canteen will be open on  
 Tuesday 5pm till 6pm or  
 Wednesday 6pm till 7pm  
 Email:  
[ses.telery@rutherfordfc.com.au](mailto:ses.telery@rutherfordfc.com.au)  
 Ph: 0423361736

**Spots Available Competition team**

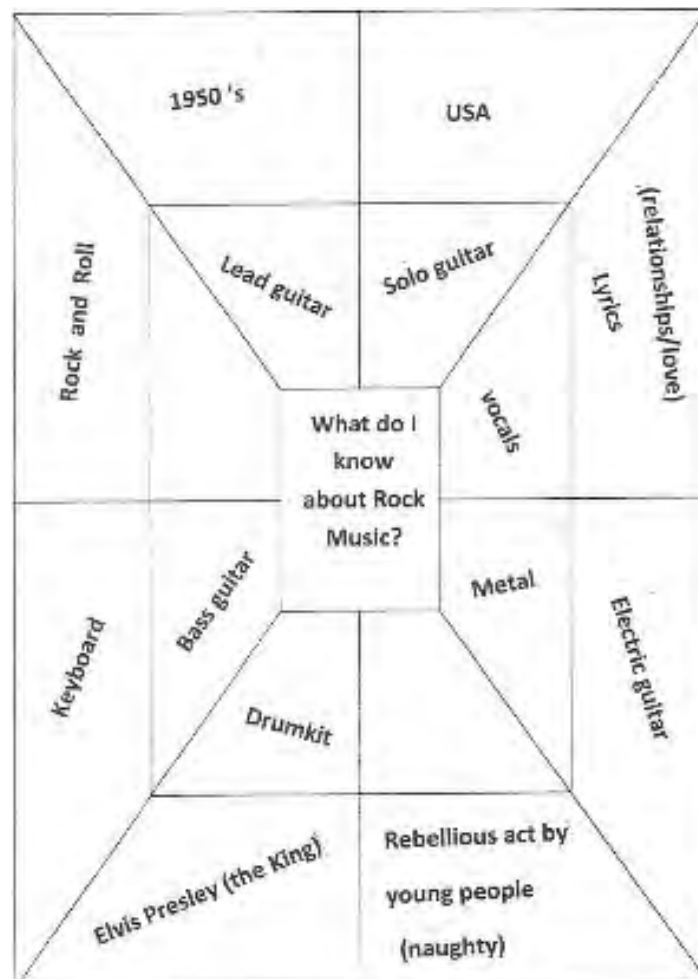
- Under 12 mixed – 6 Spots
- Under 13 Mixed – 8 Spots
- Under 14 Mixed – 13
- Under 15 Mixed – 11
- Under 13/14/15/16 GIRLS Combined – 8 Spots
- Under 18 – 1 Spot
- All age Saturday – 6 Spots

## HELPFUL HINTS FROM THE LaST (Learning and Support Team)



## Semantic Webs

Semantic webbing helps activate and categorise prior knowledge, promotes meaningful vocabulary development and aids memory. It can be used before and after reading, and as a basis for summary writing. *Please find below a semantic web adapted courtesy of Erin Sharp, CAPA Teacher .*



**Entries  
by  
29th  
March  
2018.**

Entry forms  
available from  
VA Staffroom.  
1 Entry per  
person.

# **R.T.Bald Portrait Prize 2018**

Open to all  
students  
of Rutherford  
Technology  
High School 2018.  
And year 6  
students from  
local Primary  
Schools.

Years 6,7 and 8: 1st = \$60 2nd= \$30  
3rd = Art Prize pack.

Years 9 and 10: 1st = \$100 2nd= \$80  
3rd = Art Prize pack.

Years 11 and 12: 1st = \$150 2nd= \$80  
3rd = Art Prize pack.

**Rutherford Technology  
High School Library.**



# 2018/2019 Entertainment Book



Rutherford Technology High School P&C Association is raising funds.  
Here's how you can help .....

Support our school by ordering your **NEW 2018/2019 Entertainment Book** or **Entertainment Digital Membership** now. You will receive hundreds of valuable offers for everything you love to do, and help our fundraising at the same time!

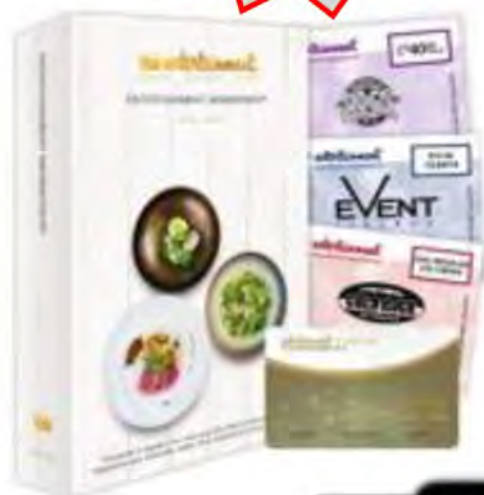


*"The Entertainment Book is such a great way to try new restaurants. It's also great opportunity to help community organisations"*

**EARLY BIRD OFFERS:** Customers who purchase before 5<sup>th</sup> April 2018 will receive valuable bonus Early Bird Offers that can start to be used straight away!

Entertainment Book or Digital Membership is only \$65.00. Orders, together with payment (cash only), can be taken at our school administration office or online (<http://www.entbook.com.au/3k4872>)

For further information please contact Lexi Fitzgibbon or Maxine Creek  
Phone: 4932 5999 | Email: [rutherford.h-school@det.nsw.edu.au](mailto:rutherford.h-school@det.nsw.edu.au)



OR





**ROTARY DISTRICT 9670**  
**YOUTH EXCHANGE PROGRAM COMMITTEE INC**  
PO Box 41 Rylstone. NSW 2849 AUSTRALIA  
**District Governor:** DG Helen Ryan – Rotary Club of Nelson Bay Inc  
**Chairman:** David Roach – Rotary Club of Rylstone/Kandos Inc  
**Mobile:** 0428 338 489 **international:** +61 428 338 489  
**email:** [yezfidar@outlook.com](mailto:yezfidar@outlook.com)



9th February 2018

To: Principal, Student Representative Council and Year 9, 10 and 11 Advisors

## **ROTARY INTERNATIONAL YOUTH EXCHANGE PROGRAM**

**The Rotary Youth Exchange Program Committee** is seeking your assistance in providing information to potential outbound exchange students for 2019 year. **Can you also please place this information in your school newsletter.**

Due to new regulations from the NSW Department of Education, outbound student applicants must be in **Years 9, 10 or 11** in the year they make application to be eligible for the program. All outbound students will be required to return to secondary education in Australia. The preferred age of applicants is between 15 to 17 years.

Applications close **on 1st April 2018** and we ask that your school display this brochure in an area where students have access to the information. If further information is required please direct students to the Rotary Youth Exchange website. An Expression of Interest can be logged at the following website [www.ryea.org.au](http://www.ryea.org.au) and contact will be made with you upon receipt of this Expression of Interest.

District 9670 operates a 'Lotte Thorkilgaard Award' trust fund, which can be used to assist appropriate families in financial hardship with the costs associated with airfares to an overseas country and return for the purpose of the exchange. The awards from the Trust are confidential to the Trust Board and are subject to a Means Test. Application forms for the award are obtainable from the District Chairman.

The Rotary Youth Exchange Program Committee would appreciate it if a member of our Committee is permitted attendance at your school in February 2018 (at a convenient time to your school schedule) so we may speak to students to inform them of the opportunities available to them through **Rotary International**.

Our current inbound exchange students are also encouraged to assist the Committee and they may accompany us to a presentation at your school. The inbound students would be speaking to potential outbound students who may wish to take up the opportunity to participate in our program.

We will also be holding an **Information Session** for potential outbound students and their parents at **Club Macquarie, Argenton on Wednesday 14th March 2018 starting at 6:30pm. RSVP to Allan Large – Youth Exchange Officer Email: [mla82550@bigpond.net.au](mailto:mla82550@bigpond.net.au)**

Please consider this worthwhile **community program** by informing your students of the availability.

Yours in Rotary Service  
**David Roach**  
Chairman



# **TAKE A PLANE TO SCHOOL.**

**If you're ready to spread your wings we can take you to new heights.  
Rotary Youth Exchange offers you the opportunity to spend one year abroad.  
You could meet a great Dane, eat with a Pole, check out a Czeck, mix it with Mexicans,  
have a party in Boston or even swim with a Fin.  
Take up the challenge with Rotary Youth Exchange and take a plane to school  
- the world awaits.**



**For further information:**  
[www.ryea.org.au](http://www.ryea.org.au)



**For further information  
please contact :**

**Rotary**  
District 9670



Youth Exchange  
Program Long Term

**WE NEED YOU!**



The Committee urgently needs your support to ensure this great programs continues to develop in this District

You can help by

- Your club hosting an inbound for the 2018/19 Rotary Year
- Acting as a host family or sourcing other host families
- Finding students to become exchange students



Please Contact:  
Please contact David Roach,  
Chair of the YEP Committee,  
NOW on-  
Mobile: 0428338489  
Email: [yezfidar@outlook.com](mailto:yezfidar@outlook.com)

**Rotary**



**ROTARY:  
MAKING A  
DIFFERENCE**

## WHAT DOES AN EXCHANGE COST?

Actual costs will vary depending on the country of exchange, and the student's personal spending habits.

### Student and family provide:

- An administration fee.
- Return overseas airfare, as arranged by Rotary to the country of exchange.
- Insurance under the Australian Rotary Youth Exchange policy.
- Internal travel in overseas country, including Rotary organised student tours.
- Day-to-day personal expenses, postage, phone calls, internet, clothing, footwear etc.
- A small emergency fund (redeemable at the end of the exchange, if unused).

### Host Rotary Club provides:

- Board and lodging with host families.
- Some schooling expenses.
- A modest monthly allowance.
- A Club Counsellor to monitor the student's personal welfare.
- Training and briefing sessions.

### Sponsor Rotary Club provides:

- Student Rotary Blazer
- Some Rotary Clubs provide banners for exchanging

## WHAT TO DO NOW?

If you are interested in making an application, you must do this on the appropriate application form. The initial application form is available on the District website.

[www.ryea.org.au](http://www.ryea.org.au)

The Youth Exchange Chairman must receive your completed application form, a copy of your latest school report, a recent ID colour photograph (5cms square) and an **application fee of \$50**. The application form should reach The Chairman by **1st April**.



For more information:  
[www.youthexchange.net.au](http://www.youthexchange.net.au)



# ROTARY INTERNATIONAL YOUTH EXCHANGE PROGRAM

Information for Students and Parents  
District 9670 Australia

## ROTARY INTERNATIONAL YOUTH EXCHANGE PROGRAM

### WHAT IS IT?

The Rotary International Youth Exchange Program is arranged by Rotary Clubs for young people to experience a year of education overseas, in a wide choice of countries. It also offers many other opportunities, both during and after the exchange is completed.

The Rotary program is highly respected internationally by schools, parents and students themselves because of its sound infrastructure.

Students stay with host families who are arranged by the hosting Club. In the majority of exchanges there is more than one host family, the preferred number being three or four. Host families may or may not be members of Rotary, but are all Rotary approved.

### WHAT ARE THE BENEFITS?

The benefits of the exchange are many and varied. Students gain considerable self-confidence, tolerance and self-reliance through having to accept greater responsibility for themselves and their actions.

Students have to adapt to unfamiliar and different surroundings and ways of life which are different from that of Australia. For some, it will be the first extended period of separation from their own family. The experience provides the opportunity to develop many useful social survival skills.

The exchange provides a unique opportunity for young Australians to experience at first hand the many cultural aspects of a different country, a new way of life, and in many instances, another language. The friendship students make will be life long and important in achieving the aims of the exchange - **the building of goodwill and understanding between countries.**

### WHO CAN APPLY?

Any male or female secondary school student. The children of Rotarians are welcome, but of course gain no preference in selection.

**Applicants must be in year 10 or year 11 in the year they make application to be eligible for the program. The preferred age of applicants is between 15-17 years.**

Applicants should be making sound progress at school and have a general interest in people and places. They should possess a good general knowledge of Australia - its political system, socio-economic policies and its involvement in international affairs.

Applicants must have displayed high standards of personal conduct and attitudes which are widely accepted in our community. They should have an outgoing personality and be interested in cultural and outdoor pursuits.

**Rotary is looking for young people who can act as personal ambassadors.**

### HOW ARE STUDENTS SELECTED?

Students are selected by Rotary Clubs on the basis of their application and a personal interview.

Applications close with the District Youth Exchange Chairman on **1st April**. Clubs will receive their allocated application form by mid-April and will interview students by late April.

The successful applicant from the Rotary Club is then nominated to the District Youth Exchange Program Committee. This Committee then interview nominated applicants in May before arranging exchanges with overseas Districts. Students have the opportunity to nominate any preferred countries of exchange from those available. However, there are limited places available in any one country, and a preparedness to accept an exchange in any of the available countries is necessary.

### ROTARY PROVIDES TRAINING

Rotary Clubs have an important role in the exchange. Both the hosting and sponsor Clubs will provide one of their members to act as a Counsellor. The Counsellor's role is to maintain close contact with the student. This is expected to continue throughout the exchange period, not only with the student but also with the student's family, keeping everyone informed on the progress of the exchange.

The District Committee provides a briefing program for a wide range of subjects including personal development and public speaking. This aims to prepare the student for the exchange. Parents of students are also required to be involved in the briefing program.

### HOSTING AN INBOUND STUDENT

While it is not obligatory, parents will be encouraged to host or organise hosting for an Inbound Exchange student for a period of three months. This hosting is to be approved by the Host Rotary Club of the inbound student.

### ARE THERE OTHER OBLIGATIONS?

Students are required to adhere to the rules of the program, as applied in the country of exchange. These relate to personal behaviour and the expectations of being an ambassador for themselves, their family, their country and Rotary. During the exchange year away, students are required to attend and complete a year of secondary level schooling.

### EDUCATION CONSIDERATIONS

All outbound students will be required to return to secondary education in Australia; there may be credits available for study undertaken whilst away, however, this needs to be checked with The Board of Studies before departure. The question of breaking school before the HSC year is a matter of personal choice between the student and their families. The real bonus for education is the cultural experience that students gain from the exchange itself.



# LEARNING COMMON NEWS

## **What can the Learning Common do for you?**

The Learning Common focuses on reading for information and pleasure as well as fostering a passion for research and social and collaborative skill building. To reflect this, our facility offers reading opportunities that encompass fiction, non-fiction, easy readers, graphic novels, picture books and a great variety of magazines. Students may access a computer during any break to use for education purposes and to conduct research independently (or with assistance if required). We also offer a range of other activities including a wide selection of board games, card games, colouring in and drawing.

For those who have not yet visited the Learning Common, they are encouraged to come in and explore the flexible spaces on offer. Rutherford Technology High School's Learning Common is a sophisticated space with versatile zones and furnishings that can cater to every students' needs in a friendly environment that values everyone.



## How does reading reward us?

It is a new school year and time for new goals. One of my goals for this year is to make more time to read for fun. There are many benefits to reading that you can reap from spending just fifteen minutes a day with a book.

Encouraging your child to read will help them develop many important skills, and sharing a reading experience with your child each day can create a special family time and promote reading for fun in the home.

Research has shown us that:

- Reading introduces us to new words, hence building our vocabulary
- Reading exposes us to new ideas and concepts
- Regular reading helps us understand and absorb information taught at school
- Reading encourages a self-sufficient approach to overall learning
- Regular reading helps us to become faster at processing information, allowing us to quickly sift through large amounts of information to draw out the parts we need
- Reading expands our thinking about the broader world
- Through developing reader relationships with book characters, we develop empathy for others
- Reading increases our creative thinking and imagination
- Reading is great entertainment

At Rutherford Technology High School's Learning Common, we are committed to providing students with access to a wide array of books to help them find authors and genres they will enjoy. Many students are regularly borrowing books and reaping the rewards of daily reading.



### Further Reading

Atwell, Nancie. (2006) *The Reading Zone: how to help kids become skilled, passionate, habitual, critical readers.* New York: Scholastic

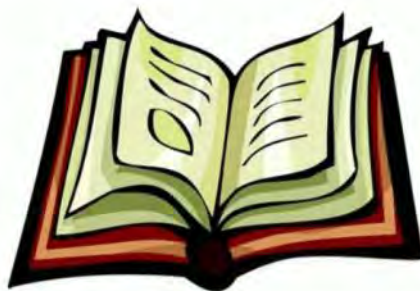
Krashen, Stephen (2nd edition. 2004 ) *The Power of Reading: insights from the research.* Portsmouth, NH: Heinemann.

Maley, A. (December, 2006). *Extensive Reading: Why it is good for our students... and us.* Retrieved from <https://www.teachingenglish.org.uk/article/extensive-reading-why-it-good-our-students%E2%80%A6-us>

Nation, Paul (1997) 'The language teaching benefits of extensive reading.' *The Language Teacher.* 21 (5)

Rumford, D. (17 June, 2016). *Reading helps us to learn more now and in the future.* R:ED  
Retrieved from <http://www.rightforeducation.org/human-rights/reading-helps-us-to-learn-more/>

Sullivan, A. (16 September, 2013). *Children and Teenagers: Book Blog.* Retrieved from <https://www.theguardian.com/books/booksblog/2013/sep/16/reading-improves-childrens-brains>



## Premier's Reading Challenge

The Premier's Reading Challenge (PRC) attempts to encourage a passion for reading for pleasure and expose students to quality literature. The PRC challenges students to read as many books as they can in the given timeframe. The challenge begins on the **5<sup>th</sup> March** and ends on the **31st August**. Any student can participate in the PRC and they will receive a certificate at the conclusion of the challenge. All students interested in taking part in this rewarding and enjoyable experience should see Mrs Ford in the Learning Common for more information.



## Engaging Reluctant Readers

- Read a book with your child and discuss the story. You may like to predict what may happen next, show empathy for characters, talk about characters you like / do not like, etc. Many public libraries may have copies of the PRC books that parents can borrow to share the reading experience with their children.
- Ask your child to read to their younger siblings or the family pet.
- Encourage your child to fill out their reading record as part of their homework each week.
- Reward your child after they complete each book. This will encourage them to keep reading more.



# CHALLENGING BEHAVIOUR IN YOUNG CHILDREN

## A workshop for Parents and Carers

“Challenging Behaviour in Young Children” looks at typical development in Children 2-8 years , the things that affect children’s behaviour and strategies to support challenging behaviour.

How behaviour is affected by:

- Communication
- Special Needs
- Anxiety
- Sensory processing
- Trauma
- Social / emotional competence will be explored.

**Where—Woodberry Family Centre , 11 Lawson Ave, Woodberry**

**When— Wednesday 28th March 2018**

**Time— 10.00am-12.30pm**

**Cost-Free**

**Register online @**[www.stickytickets.com.au](http://www.stickytickets.com.au)

**For more information please contact Sharyn Ferguson on 49374549**

**There is no childcare available for this workshop**



Are you 16 to 23 years old?  
Looking for a challenge?

Don't miss the adventure of a lifetime sailing *Young Endeavour*.  
Cast off, set the sails, and join the crew for an amazing voyage  
along the Australian coast and beyond.

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1800 020 444  
mail@youngendeavour.gov.au

YOUNG ENDEAVOUR YOUTH SCHEME  
EXPAND YOUR HORIZONS

## COLES SPORTS FOR SCHOOLS 2018

Coles Sports for Schools program is back for 2018 and Rutherford Technology High School has registered!

The program gives schools the opportunity to earn sports equipment just by collecting vouchers from Coles.

### HOW DOES IT WORK?

For every \$10.00 spent at Coles (**excluding Coles Insurance products, gift cards, liquor, fuel, tobacco and related products, mobile phone recharge, calling cards, AdBlue and trailer hire**), customers will receive one Sports for Schools Voucher. Vouchers can then be brought into the school and every voucher received goes towards our school tally. When the program ends we can exchange our voucher tally towards sporting equipment to encourage students to get healthy and active at school.

Rutherford Technology High School collection box is at the school in the front office and all vouchers must be returned by **Friday 11<sup>th</sup> May 2018**.

The more vouchers we collect, the more equipment we can receive!





## How To Install Skoolbag On Your Smartphone

### For iPhone and iPad users:

1. Click the "App Store" icon on your Apple device.
2. Type your school name in the search, using suburb name will help.
3. You will see your school appear, click "Get" then "install".
4. The app is FREE to download.
5. When installed click "Open"
6. Select "OK" to receive push notifications, when asked.
7. Click the "More" button on the bottom right of the App, then "Setup".
8. Toggle on the Push Categories that are applicable for you by tapping the on/off switch.



### For Android users:

You must first have signed up with a Google Account before installing the app.

1. Click the "Play Store" button on your Android Device
2. Click the magnifying glass icon at the top and type in your school name, using suburb name will help.
3. Click the school name when it appears in the search.
4. Click the "Install" button.
5. Click "Accept" for various permissions (please note, we do not modify any of your personal data on your device).
6. Click "Open" when installed.
7. Click the "More" button on the bottom right of the App, then "Setup".
8. Toggle on the Push Categories that are applicable for you by tapping the on/off switch.



Please Note: Some brands of Android phones need the setting in "Notification Manager" changed to "Allow" instead of "Notify" in order for the push notifications to work. The phone must also be running at least version 4 system software to run the app.

### For Windows 8.1 Phone and Windows 8.1 or 10 device users:

1. Go to the Windows Store on your 8.1 Windows Phone or Windows 8.1/10 Device
2. Search for "Skoolbag" in the keyword app search
3. Install the Skoolbag app
4. Find your school either by using the keyword search or location service.
5. Click the "Pin" icon to pin the school tile to your Windows Phone home screen.
6. Click the "More" button on the bottom right of the App, then "Setup"
7. Toggle the Push Categories that are applicable to you by tapping the on/off switch.

Please Note: The Skoolbag Windows App is for 8.1 version Windows Phones, or Windows 8.1 and 10 devices.



# Tuning in to Teens

## Emotionally Intelligent Parenting

A six-session parenting program  
for parents of adolescents aged 12-18 years

Where: Rutherford Technology High School  
Avery St, Rutherford

When: 5.30pm - 7.30pm Monday evenings  
Beginning 19th February

Call Mary-Kate on 4932 5999 or email [Mary.ferguson13@det.nsw.edu.au](mailto:Mary.ferguson13@det.nsw.edu.au) to register your interest

Assisting you to learn how to:

- be better at talking with your teen
- be better at understanding your teen
- help your teen learn to manage their emotions
- help to prevent behaviour problems in your teen
- teach your teen to deal with conflict



*Tuning in to Teens* shows you how to help your teen develop *emotional intelligence*.  
Adolescents with higher emotional intelligence:

- are more aware, assertive and strong in situations of peer pressure
- have greater success with making friends and are more able to manage conflict with peers
- are more able to cope when upset or angry
- have fewer mental health and substance abuse
- have more stable and satisfying relationships as adults
- have greater career success
- Emotional intelligence may be a better predictor of academic and career success than IQ.



**You must register to attend the course as places are strictly limited. Open to any member of the community.**



## **RUTHERFORD TECHNOLOGY HIGH SCHOOL**

### **2018 CANTEEN MENU**

#### **SANDWICHES, ROLLS & WRAPS + SALADS:**

##### **Sandwiches:**

- Chicken Salad	\$4.30
- Salad	\$3.70
- Egg & Lettuce	\$3.70
- Curried Egg	\$2.90
- Vegemite	\$2.90
- Cheese	\$2.90
- Meat	\$2.90
- Ham, Cheese & Tomato	\$3.00
- Cheese & Tomato	\$2.70
- Corn Meat & Pickles	\$3.00

##### **Rolls:**

- Salad Roll	\$4.30
- Chicken Salad Roll	\$4.80
- Ham Salad Roll	\$4.80
- Corn Meat Salad Roll	\$4.80

##### **Wraps:**

- Salad Wrap	\$4.30
- Meat Salad Wrap	\$4.80
- Caesar Salad Wrap	\$5.00
- Chicken Caesar Wrap	\$4.80

##### **Salad Box:**

- Salad Box:	Small	
	Medium	\$3.00
	Large	\$4.50
- Chicken Salad Box (Large)		\$5.90
- Chicken Caesar Salad Box:	Small	\$5.90
	Medium	\$3.00
	Large	\$4.50
		\$6.00

#### **ICE-CREAMS:**

Paddle Pops	\$2.00
Frozen Yoghurt	\$2.00
Vanilla Buckets	\$1.20
Juice Ice Block	\$1.00
Moosies	\$1.00

#### **EXTRAS:**

Bread Roll (extra) / Buttered Bread	\$0.90
Toasted Sandwich (extra)	\$0.50
Extra Fillings	\$0.40
Butter / Mayo / Mustard	\$0.20

#### **HOT FOOD MENU:**

Garlic Bread	\$1.10
Plain Pie	\$2.70
Potato Pie	\$3.00
Cheese & Bacon Pie	\$3.00
Sausage Roll	\$2.60
Hot Dog	\$2.50
Chicken Chippies (6)	\$3.00
Chicken Nuggets (6)	\$3.00
Chicken Burger	\$3.60
Chicken Burger Salad	\$4.30
Chicken Gravy Roll	\$3.60
Cheese Burger	\$3.60
Cheese Burger Salad	\$4.30
Roast Beet & Gravy Roll	\$3.60
Lasagne	\$3.50
Spaghetti Twist Pasta	\$3.50
Nachos	\$3.50
Cheese & Bacon Roll	\$2.00

#### **SNACKS:**

Deli Rock Chips	\$1.00
JJ's Chips	\$1.00
Finger Buns	\$1.60
Muffins	\$1.60
Eucalyptus Drops	\$0.50

#### **DRINKS:**

Plain Milk - 600ml	\$2.00
Moove Milk: 300ml	\$2.20
500ml	\$3.00
Juice: 300ml / 375ml	\$2.30
Small Water	\$1.00
Water - 600ml	\$2.00
Sparkling Water	\$3.00
Chilli Drinks	\$1.50
Soft Drink - 600ml	\$3.50
Hot Chocolate	\$2.00
Frozen Blizzards	\$2.00


#### **SAUCE:**

Tomato / BBQ / Sweet & Sour	\$0.40
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**Canteen is open before school from 8:15am and at Recess & Lunch**


**Volunteers are always Needed—Please contact the School on 4932 5999 to find out more!**

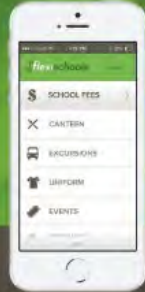
RTHS Canteen is operated by the P&C with one paid Supervisor assisted by Volunteers.  
All profits from the canteen are returned to the school to benefit the Students.



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**ONLINE ORDERING**  
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 High School Canteen has  
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Our school now has Flexischools online ordering.  
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school services.

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click register.

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orders since  
2008

Flexischools allows parents, students and staff to place and pay for orders from home, work or school at any time via their mobile, tablet or computer.

As well as being convenient for parents, the online orders are much faster and easier for the school canteen to process – so it makes everyone's life a little easier!

Flexischools is well established, operating in over 1,000 schools across Australia and having processed over 25 million orders.

**How to Register:**

1. Register for Flexischools by visiting [www.flexischools.com.au](http://www.flexischools.com.au). Add your student, their school and class/year to get started.
2. Top-up your account via Visa, Mastercard, PayPal or Direct Deposit.
3. Make an order by selecting from the range of options available and proceed to make payment for the order listed in your order pad.


**What Does it Cost?**

**Online Ordering Fees:** \$0.29 per canteen order

**Account Top-ups:**

**Direct Deposit – FREE**  
 (2-3 days to become available in your Flexischools account)  
**Visa / Mastercard / PayPal –** Surcharge of 15c + 1% of your top up value  
 (immediately available on your Flexischools account)

Need assistance registering, topping up your account or placing orders, please call the Customer Service Team at Flexischools on 1300 361 769.



## **CANTEEN ROSTER**

<b>Monday</b>	<b>12 March</b>	<b><i>Volunteer Needed</i></b>
<b>Tuesday</b>	<b>13 March</b>	<b><i>Volunteer Needed</i></b>
<b>Wednesday</b>	<b>14 March</b>	<b><i>Volunteer Needed</i></b>
<b>Thursday</b>	<b>15 March</b>	<b><i>Volunteer Needed</i></b>
<b>Friday</b>	<b>16 March</b>	<b>D Jones</b>
<b>Monday</b>	<b>19 March</b>	<b><i>Volunteer Needed</i></b>
<b>Tuesday</b>	<b>20 March</b>	<b><i>Volunteer Needed</i></b>
<b>Wednesday</b>	<b>21 March</b>	<b><i>Volunteer Needed</i></b>
<b>Thursday</b>	<b>22 March</b>	<b><i>Volunteer Needed</i></b>
<b>Friday</b>	<b>23 March</b>	<b>D Jones</b>



<b>Where:</b>	Rutherford Technology High School Canteen
<b>When:</b>	As often as you can, part or full day!
<b>Hours:</b>	9:00am till 3:00pm (or any part of the day you can manage)
<b>Experience:</b>	Not necessary – everything you need to know can be learnt within a short space of time
<b>Salary:</b>	Plenty of tea and coffee (or juice) and the best of all friendship
<b>Bonus:</b>	Your child/children are happy to see you in their school. You get to meet new people and make good friends within the school community!
<b>Applications close:</b>	NEVER 😊



We've packed everything you need into our new website!

[healthylunchbox.com.au](http://healthylunchbox.com.au)

Visit [healthylunchbox.com.au](http://healthylunchbox.com.au) for recipes & information you can trust.



## CANCER COUNCIL NSW LAUNCHES INTERACTIVE HEALTHY LUNCH BOX WEBSITE FOR FAMILIES

The task of packing healthy school lunch your kids will love is now easier with Cancer Council NSW's new Healthy Lunch Box website ([healthylunchbox.com.au](http://healthylunchbox.com.au)).

We know that 93% of children don't eat enough vegetables and 22% are overweight.

The website includes recipes and tips on how to include more fruit and veg in the family's diet and is complete with an interactive lunch box builder to involve the kids, at home, or on the move with a smartphone or tablet.

The website has been launched as part of Cancer Council NSW's *Eat It To Beat It* program which runs free sessions and workshops for parents of primary aged school children, helping them to understand why fruit and vegetables are so important.

Visit [healthylunchbox.com.au](http://healthylunchbox.com.au) to pack a quick and healthy lunch box today!



## Rutherford Technology High School UNIFORM SHOP

### OPENING HOURS:

**TUESDAY  
THURSDAY**

**8:00am - 12noon  
8:00am - 12noon**

ITEM	PRICE	SIZE	QTY	TOTAL INCL GST
<b>Girls</b>				
Jnr Blouse Sky	28.00			
Snr Blouse Lemon	28.00			
Jnr/Snr Girls Shorts	35.00			
Jnr Skirt	48.50			
Snr Skirt	48.50			
Bootleg slacks	39.00			
<b>Boys</b>				
Jnr/Snr Boys Shorts	35.00			
Jnr/Snr Trousers	39.00			
<b>Unisex</b>				
Fleecy Jacket	40.00			
Jnr Polo	29.00			
Snr Polo	29.00			
Elastic Waist Everyday Black Shorts	35.00			
Elastic Waist Everyday Black Long Pants	39.00			
<b>Jumpers</b>				
Jumper	72.00			
<b>Sports</b>				
Jacket	65.00			
Sports Shorts Std	25.00			
Trackpant	38.00			
Sports Polo	35.00			
<b>Others</b>				
Scarf	20.00			
Socks 5pr	20.00			

## RUTHERFORD TECHNOLOGY HIGH SCHOOL SUPPORTERS



**FITNESS CENTRE OPEN 7 DAYS**

**LES MILLS**  
Group Fitness Classes

**HIGHBOXING**  
Fitness Classes & Boxing Mats

**MARTIAL ARTS**  
Kids & Adults Classes

**FULL GYM**  
Full Gym, Free Weights, Free Weights

**CYCLE**  
Full Gymnasium Cycle Room

**New Large Facility**  
59 Picturing Drive Rutherford

**Fully Serviced Fitness Centre**

- Largest group fitness floor in the Pacific area with Les Mills
- Spacious Martial Arts studio, classes for adults and children
- Fully equipped boxing area
- Air conditioned cycle studio
- Fully equipped gym - pin loaded, plate loaded & free weight
- Personal training and massage
- Canteen supervised by qualified child carers
- Shower and toilet facilities
- No accept Fitness Passport

Locally Owned and Operated

**PREMIER FITNESS**  
and martial arts centre

Ph 0401 199 913



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The staff and students who are involved in the Breakfast Club would like to acknowledge the generosity of 'Bakers Delight' at Rutherford who now provide us with bread. There are many local businesses who donate their time, service or products to our school. We express our appreciation and hope our school community can reciprocate.



Rutherford Technology High School has an Official Facebook Page – just go to Facebook and look for "Rutherford Technology High School NSW Official Site" and click on "Like".



We will be using the Facebook page to keep everyone informed about events at the school, important dates for your diary, and general information about the school.

Link: <http://www.facebook.com/RutherfordTechnologyHighSchool>



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**For: Rutherford Technology High School P&C Association**

Name		ORDER FROM TOGETHER WITH PAYMENT TO BE RETURNED BY: TUESDAY 13 <sup>th</sup> MARCH 2018															Total: \$ _____		
Contact Number:		_____																	
	Plain Pie (Pkt 6) \$10.50																		
	Beef & Potato Pie (Pkt 4) \$8.50																		
	Bacon & Cheese Pie (Pkt 6) \$11.50																		
	Quiche (Pkt 6) \$11.50																		
	Chicken & Veg Pie (Pkt 4) \$11.00																		
	Family Meat Pie (Pkt 1) \$6.50																		
	Caramel Slice (Pkt 6) \$10.00																		
	Party Apple Pie (Pkt 6) \$6.50																		
	Vanilla Slice (Pkt 6) \$6.50																		
	Cream Lamination (Pkt 12) \$11.50																		
	Plain Lamination (Pkt 12) \$10.50																		
	Hot Cross Buns - Fruit (Pkt 6) \$4.00																		
	Hot Cross Buns - Fruitless (Pkt 6) \$4.00																		
	Hot Cross Buns - Mocha (Pkt 6) \$4.00																		
	Hot X-Buns - Choc Chip (Pkt 6) \$4.00																		
Total																			

Pie Drive Collection Date: TUESDAY 27<sup>th</sup> MARCH 2018

Collect From: RUTHERFORD TECHNOLOGY HIGH SCHOOL