IMPORTANT DATES

1st November - RAAF Williamtown Work Inspiration Visit

1st November - CCC Breathe Telarah Primary School

1st November - Yr 10 Peer Support Training 2nd November - Yr 10 Peer Support Training 5th November - Coalfields Netball Gala Day 6th November - Grip Leadership Conference Newcastle City Hall

OFFICE OPENING HOURS

Please be aware the office is open Monday to Friday between 8:00am and 4:00pm. Outside office hours, a message may be left on the school answering machine. Parents and caregivers are reminded an appointment is necessary before meeting with teachers as they have class, playground duty and other commitments during the school day.



The next P&C meeting will be held 20th November at 6pm in the interview room at the front office. All welcome to attend.

RESPECT RESPONSIBILITY COMMITMENT

RUTHERFORD TECHNOLOGY HIGH SCHOOL NEWSLETTER



26th October 2018 Email: rutherford-h.school@det.nsw.edu.au https://rutherford-h.schools.nsw.gov.au Telephone: 4932 5999 Fax: 4932 8166

http:www.facebook.com/ RutherfordTechnologyHighSchool



SHOW TEAM NEWS

On Wednesday 19 September 2018 Rutherford Technology High School Show Team competed in the Tocal Inter-schools competition and amazing results were achieved. The show team is made up of twenty-five students across all year groups with twelve on them competing in this event.

The program focuses on building confidence in their own skills and the ability to express themselves in public situations. All funds required to facilitate the program comes from public donations, student fundraising and the goodwill of students and staff. Students willingly give up their time outside of school hours, including holidays to train, and staff also give up their time to ensure the animals receive the best care so the animals meet growth goals.

Results from the day:

- 1st in Hoof Competition: Best Animal
- * 1st in Judging: Ronin Purss
- * 2nd in Weight Gain
- 2nd in Senior Parading: Emily Pryor
- Runner Up Grand Champion Parading: Emily Pryor
- 4th in Herdsmen Competition
- Highly Commended in Parading: Zayhne Zwirek
- Highly Commended in Judging: Courtney Algie, Matthew Siemsen & Zayhne Zwirek

Thank you to Mr O'Leary for his support and supervision on the day and a very big congratulations to the students and staff involved!!





Rutherford Technology High School Year 12 Presentation Assembly Thursday 27 September 2018



SENIOR EXECUTIVE REPORT

It is my pleasure to welcome you back after the break and I trust that all is well with you and your families as we head into the final term of 2018. I hope the new school term will be one that is full of inspiring learning for all of our students and that they will finish the year well.

HSC

We are continuing to wish our HSC students all the very best of luck for their exams. They commenced their exams last week and the timetable stretches over the next 3 weeks. We are asking students to be mindful of the areas where the exams are taking place and to remain quiet in order to give our students the best possible chance for success.

YEAR 12 2018-2019 ASSESSMENT

The incoming Year 12 have been handed out their assessment schedules, HSC Policy, and Procedure Manual. I would like to encourage all parents to ready these documents. Please ensure that you take note of exam periods in particular 2019 HSC dates. If your student has not shown you these documents please contact me and I can supply a copy.

YEAR 8 2019 MINI ELECTIVES

Year 8 2019 received mini elective selection booklets this week in preparation next year's timetable. Parents/Carers have been emailed the booklet also for their reference. Subject selections are due by the end of week 4 this term.

SUMMER UNIFORM REQUIREMENTS

The weather is finally heating up. Please remember that only our school shorts can be worn to school and not various coloured board or sport shorts. Our students always look very respectful in their summer uniform.

BUNNINGS BBQ

Last weekend our school P&C along with staff held a BBQ at Bunnings to raise funds for a 22-seater bus. It was a beautiful day and such a pleasure to have many conversations with community members. A finalised figure will be published in the future. Special mention to our girl School Captain, Jacinta Mangnall and Year 7 SRC student Cody Roberts for their hours of help and support. You are both a great asset to our school.

WATER COOLER

The new chilled water dispenser in use. This was purchased by the SRC through various fundraising activities. It will be greatly appreciated in the hot summer to come. Already this term it has been used to fill 1491 water bottles.

Kylie Fabri Deputy Principal



IMPORTANT INFORMATION FOR PARENTS OF YEAR 12 2019

Your student has been issued with a new timetable for the beginning of their Year 12 study this term. Depending on the subjects chosen, the time that students attend school vary. For example, some students do not need to be at school until 2.18pm to attend a lesson. The attendance program used at RTHS will automatically generate an SMS when these students are not at school in the morning.

We ask parents/carers to disregard this SMS when they are aware that their child is not required to be at school until later in the day. We apologise for any inconvenience this may cause.

If you have any questions regarding this matter, please call the front office.

EXECUTIVE REPORT

As we commence Term 4 it is a timely reminder for students to prepare for the hotter weather with water bottles, hats and sun protection, (sunscreen is available at the PE staffroom free of charge to all students). Bringing a change of shirt is also particularly important in the hotter months, and a reminder that aerosol sprays are on the Department's banned items list; instead a roll on deodorant should be brought for school use.

Year 7 will be participating in an exciting Swimming Awareness program at Lambton pool. Students will travel by bus to Lambton Pool on Friday the 7th December (week 8). This is a most important program, catering for all levels of swimmers and providing the opportunity for greater water awareness and competency at the beginning of the swimming season. Parents and students are encouraged to support this program, as it is an excellent opportunity to prepare for the summer season. The cost of the day is \$20, which has been charged to student school fees and only needs to be paid once. If you are unsure about the status of this payment, please contact the school administration office. Notes have already been sent home with students so if parents could read, sign and return these as soon as possible that would be greatly appreciated.

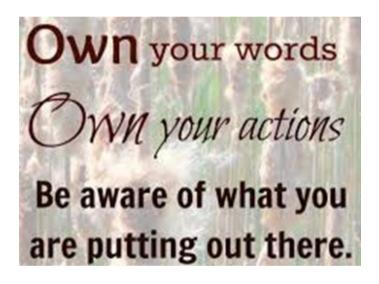
The School Outdoor Gym has arrived. Thanks to support from our community partner; Real Insurance and funding provided by Mr Whiting, a multi-station exercise facility was installed at the end of last Term. It provides an excellent Fitness facility for our students with "soft-fall" flooring and shade cloth roofing, ensuring this facility can be maximised as another active work area.

Finally, congratulations are extended to all of our students and sporting/dance teams who have represented our school with pride throughout 2018. Thankyou also to the many teachers who have supported these individuals and teams through coaching/managing and covering staff when they are off competing. Without your dedication our students would not have the opportunities they are fortunate to be able to experience.

Mr D Thomas

Head Teacher PDHPE

PBL - OWN THEIR OWN ACTIONS



Welcome back to our final term of PBL for the year. Our focus for this week is 'own your own actions'. Sometimes we get so worried about what other people are doing, what other people are thinking and how other people are behaving that we forget that the only person in control of our actions is – us.

Having a sense of personal responsibility allows our students to feel empowered and creates resilience when faced with disappointments. Despite what everyone else is doing – only you are in control of you. What does it look like when students 'own their own actions'?

- **Be accountable.** If you don't like that class, you're feeling bored, you don't understand the work; regardless you are responsible for how you respond.
- **Stop blaming.** Other people may have been talking too, but you're the one who was caught. Acknowledge what happened and set a plan to fix it. "Yes, I forgot to do my homework, but can I do it tonight and show you before school tomorrow?" Your integrity will earn you respect.
- **See yourself clearly.** You may be struggling with something, but you are good at other things. Stay positive and remember you are a whole person. Learning and education is tough sometimes, but that doesn't mean you're not making progress.
- Say thank you. When someone recognises something great you did accept the praise and say a sincere thank you.

When students accept power and responsibility for their actions, it gives them the power and the knowledge to change their lives.

UP and UP

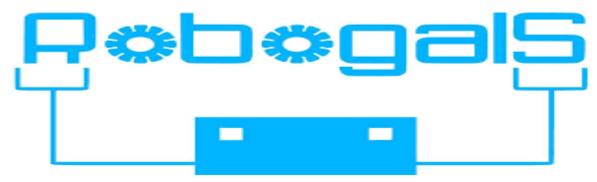
On Monday 22 October 2018, Rutherford Technology High School, was very fortunate to once again have 'Up and Up' working with our students.

The students, under the guidance of Shane and Faith, created Murals either side of the Aboriginal and Torres Strait Island flags on the schools green area.

A fantastic and enjoyable day was had by all. A very big thank you our nine talented students involved and also to Shane and Faith for their hard work on the day.

Michelle Keyes





Robogals is a student-run global organisation committed to getting girls excited about STEM subjects and careers. Robogals offer FREE robotics workshops to engage, inspire and empower students. Running various types of EV3 mindstorm workshops which run for 2hrs (not including breaks). Currently, Robogals UNSW are organising a joint trip with Minerals Council of Australia and Peabody Australia. In November on the 28th at Rutherford High School, starting at 1.30pm and finishing at 3.20pm.



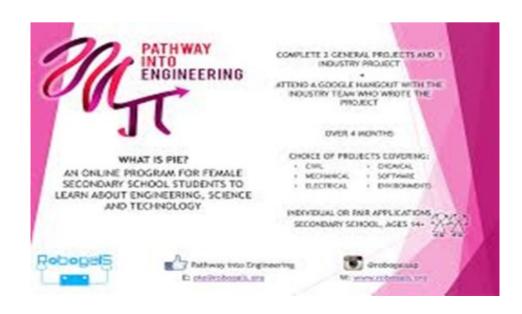
The aim as an organisation is to promote diversity in engineering, it would be preferable to have the class consist of 50% girls.

Year groups: Preferably year 10 and up but younger years can certainly enquire.

Length of workshop: 2 hours for the Robogals workshop (plus 0.5 hour for the Peabody presentation) This an event run by the ICT faculty, any enquiries please contact: Mr James Marks in the ICT Faculty.

James Marks

HTICT



RUTHERFORD TECHNOLOGY HIGH SCHOOL

Preparing for the Future

30 Avery Street RUTHERFORD 2320

Email: rutherford-h.school@det.nsw.edu.au www.rutherfordhs.nsw.edu.au

Telephone: 02 4932 5999

Dear Year 8 Parent or Carer

The *Validation of Assessment for Learning & Individual Development* (VALID) test for Year 8 students will be held between **Monday 29th October** and **Friday 9 November 2018**. The test takes approximately 70 minutes. The *VALID Science 8* test is an interactive, multimedia test completed entirely on a computer.

VALID Science 8 contains multiple choice, short response and extended response tasks that are grouped around real-world issues, including scientific investigations. This is a diagnostic test, with tasks framed on Stage 4 outcomes and essential content in the NSW *Science Years K–10 Syllabus*. Students will be tested on their:

- · knowledge and understanding of science
- understanding and skills in the process of scientific investigation
- · ability to evaluate evidence, make judgements and think critically
- · ability to access information and communicate scientific ideas.

Students also complete a survey about their opinions, attitudes and values about science. Since students complete *VALID Science 8* on a computer, each student needs to bring **headphones or earbuds** that plug into a school computer. Earbuds for an iPod or portable player are suitable.

If your child has a disability that needs special consideration or has been educated in English for less than one year, please contact your child's school to discuss special provisions or possible exemption from the test.

Results of the test will be available during Term 1 2019. Information about each student is treated confidentially and held securely to ensure that the right to privacy of all students is maintained. A personal report for each student will be sent to parents/carers to describe the science knowledge and skills demonstrated by the student in the test. There will also be information about how your child's results compare with overall performance of all students in the test.

The principal of your child's school is able to provide you with more details about the VALID program if you require additional information.

Yours sincerely

Jenny Donovan

Executive Director, Centre for Education Statistics and Evaluation

Department of Education

Tuning in to Teens

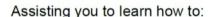
Emotionally Intelligent Parenting

A six-session parenting program for parents of adolescents aged 12-18years

Where: Rutherford Technology High School
Avery St, Rutherford

When: 5.30PM - 7.30pm Thursday evenings Beginning 25th October to November 29th

Call Mary-Kate on 4932 5999 or email Mary.ferguson13@det.nsw.edu.au to register your interest. This program will be co-facilitated by Samaritans Adolescent and Family Counsellor, Natalie Mitchell.



- · be better at talking with your teen
- be better at understanding your teen
- help your teen learn to manage their emotions
- help to prevent behaviour problems in your teen
- · teach your teen to deal with conflict

Tuning in to Teens shows you how to help your teen develop emotional intelligence.

Adolescents with higher emotional intelligence:

- are more aware, assertive and strong in situations of peer pressure
- have greater success with making friends and are more able to manage conflict with peers
- are more able to cope when upset or angry
- have fewer mental health and substance abuse
- have more stable and satisfying relationships as adults
- have greater career success
- Emotional intelligence may be a better predictor of academic and career success than IQ.

You must register to attend the course as spaces are limited. This program is provided free to any parents residing in the Maitland community.



Compassion Integrity Justice



TERM 3: WEEK 10 ASSEMBLY - HSIE FACULTY PBL AWARDS

Year 7

Samuel Cauchi Excellent Achievement in HSIE

Michael Duardo Consistent Effort and Application in HSIE Madison Fowler Consistent Effort and Application in HSIE

McKenzie Kingi Improved Effort in HSIE

Jordan Murphy Consistent Effort and Application in HSIE

Ashan Parsons Excellent Effort in HSIE

Jaydan Pepperall Consistent Effort and Application in HSIE

Fiona Rivera Excellent Effort in HSIE

Year 8

Leeza Goyal Always Striving to Improve in History

Zion Jimmy Consistent Effort and Application in Geography

Year 9

Stephanie Black Consistent Effort and Application in Elective History

Elizabeth Ferraro Excellent Effort in Commerce

Imogen Groves Consistent Effort and Application in Geography

Tanya Jones Excellent Achievement in Geography

Samuel Tuckwell Consistent Effort and Application in History

Year 10

Seth Crockett Working in a Sustained Fashion in Commerce

Charlie Johnson Working Consistently in Geography

Catherine Law Consistent Effort and Application in Geography

Hossain Patwary Consistent Effort in Geography

Leteah Zwirek Consistent Effort and Application in Geography

Year 11

Aleisha Bailey Excellent Achievement in Ancient History
Keeleigh Chiodi Effort and Application in Society and Culture

Natalie Laws Excellent Achievement in Business Studies

Jaycob MacDonald Consistent Effort and Application in Ancient History



TERM 4: WEEK 1 ASSEMBLY - CAPA FACULTY PBL AWARDS

Year 7:

Mia Corcoran Striving for Personal Best in Visual Arts

Reuben Hardy Personal Best in Visual Arts Taylah Henderson Excellence in Visual Arts Kyle McQuillan Excellence in Visual Arts Keishante Munda Personal Best in Visual Arts

Cody Roberts Striving for Personal Best in Visual Arts

Zoe Roots Specialist Band Program Member & Performance at Walka Grange

Henry Truong Personal Best in Visual Arts

Laura Vallance Striving for Personal Best in Visual Arts Ruby Van Der Wel Striving for Personal Best in Visual Arts Emily Whittick Striving for Personal Best in Visual Arts

Year 8:

Jayden Harrigan Excellence in Visual Arts Alison Kalverla Personal Best in Visual Arts Khyla McPherson Excellence in Visual Arts Maddison Parish Excellence in Music

Olivia Playford Specialist Band Program Member & Performance at Walka Grange Anthony Twaddell Specialist Band Program Member & Performance at Walka Grange

Aiden Úpcroft Excellence in Music

Aidan Upcroft Specialist Band Program Member & Performance at Walka Grange

Chelsea West Excellence in Visual Arts Shennai White Excellence in Visual Arts Kayla Wright **Excellence in Visual Arts**

Kayla Wright Specialist Band Program Member & Performance at Walka Grange

Year 9:

Rohan Baker-Wade Specialist Band Program Member & Performance at Walka Grange

Liam Cotton Consistent Effort in Music

Phoebe Densley Specialist Band Program Member & Performance at Walka Grange

Excellence in Music Elizabeth Ferraor Charli Forrest Excellence in Visual Arts

Jeremy Gamueda Specialist Band Program Member & Performance at Walka Grange

Samara Harrison Excellence in Visual Arts Tanya Jones Excellence in Visual Arts

Year 10: Cerian Carter **Excellence in Visual Arts Ebony Kelly** Personal Best in Visual Arts Aimee Turner Excellence in Music

Jesse Wellington Personal Best in Visual Arts Machala Widdrington Personal Best in Visual Arts Personal Best in Visual Arts Ditch Zielinski Leteah Zwirek Assistance with HSC Days

Year 11:



TERM 4: WEEK 2 ASSEMBLY - ENGLISH FACULTY PBL AWARDS

Year 7

Shelley Guevarra

Positive Attitude Towards Learning in English
Brock McGlashan

Positive Attitude Towards Learning in English
Billie-Rose Ryan

Excellence in English

Excellence in English

Brady Wild

Excellence in English

Year 8

Chloe DimmockConsistent Effort and Achievement in EnglishBrooke FarquharsonConsistent Effort and Participation in EnglishSaffron GeorgeImproved Effort in EnglishMarnie KemsleyConsistent Effort in EnglishPeter PerryConsistent Effort in English

Year 9

Sarah Avery Excellent Protest Presentation for English
Nicole Foster Positive Attitude Towards Learning in English

Year 10

Alicia Aldous Positive Attitude Towards Learning in English
Noah Curry Outstanding Shakespeare Presentation for English
Sophia Truong Positive Attitude Towards Learning in English

Year 11

Aleisha Bailey Positive and Consistent Effort in English Jhannen Harder Positive and Consistent Effort in English Sherina Hartley Positive and Consistent Effort in English









Keeping Children Safe

This **Free** information & awareness program is designed to help parents & carers understand how abuse and neglect affects children and what they can do to prevent it!

Where: Woodberry Family Centre

11-13 Lawson Ave Woodberry, NSW, 2322

(Opposite Francis Greenway High School)

When: Tuesday 13th November &

Wednesday 14th November 2018

Time: 9.15am to 2.45pm

Cost: Free

To enquire or register your interest in attending this group please ring

49 140 444

Bookings essential



2019 Skills Matching Trials

Wednesday 31st October

Under 11's Development Squad 5.15 - 6.30pm

Under 12's and 13's 6.15 - 7.30pm

Thursday 1st November

Under 14's and 15's 5.15 - 6.30pm

Under 16's and 17's 6.15 - 7.30pm

at
Norm Chapman Oval Rutherford

There is **NO EXTRA COST** to play in any team at RFC, regardless of the grade you are playing.

Contact the Club Coach if you have any questions:

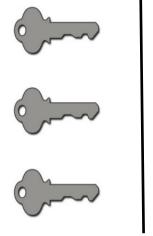
Ben: 0429 663 869

HELPFUL HINTS FROM THE LaST (Learning and Support Team)

NOTE TAKING TIPS AND TECHNIQUES: SUMMARISING

T-CHART

T = Topic



SUMMARY:

EVERY DAY COUNTS.....

A day here or there doesn't seem like much, but......

If your child misses	That equals	Which is	And from Kindy to Year 12 that is	Which means the best your child can achieve is
1 day each fortnight	20 days per year	4 weeks per year	Nearly 1 ½ years of school	Equal to finishing Year 11
1 day a week	40 days per year	8 weeks per year	Over 2 ½ years of school	Equal to finishing Year 10
2 days a week	80 days per year	16 weeks per year	Over 5 years of learning	Equal to finishing Year 7
3 days a week	120 days per year	24 weeks per year	Nearly 8 years of learning	Equal to finishing Year 4

Give your child every chance to succeed....

Every day counts!

Rutherford High School

Uniform Shop Special Opening Hours

2018 - 2019



December 2018

Monday	3rd. December	4:00PM - 8:00PM
Tuesday	4th. December	8:00AM - 2:30PM

January 2019

Tuesday	22nd. January	9:00AM - 4:00PM
Wednesday	23rd. January	8:00AM - 4:00PM
Thursday	24th. January	8:00AM - 4:00PM
Friday	25th. January	8:00AM - 4:00PM
Monday	28th. January	CLOSED
Tuesday	29th. January	8:00AM - 4:00PM
Wednesday	30th. January	8:00PM - 12:00PM
Thursday	31st. January	8:00PM - 12:00PM

THEN EVERY TUESDAY: 8:00am - 12:00pm
THURSDAY: 8:00am - 12:00pm

SHOP CLOSED 28th Jan 2019. Normal shop hours resume Thursday 31st January 2019
Uniform shop contact: Kylie 0478920262 during shop hours
Purchase Online: daylightsportswear.com/rutherford



Daylight Sportswear Pty Ltd

ABN 76 069 733 455

6 - 8 Lone Pine Pl, Smeaton Grange NSW 2567

Tel: (02) 4648 1066 Fax: (02) 4647 0143

Email: daylight@daylightcorp.com

Rutherford High School UNIFORM SHOP Price List

NAME:	YEAR:	DATE:	REC#
TV KVIL.	1 1/2 111.	Ditt.	TCLC11

	ITEM	<u>PRICE</u>	SIZE	QTY	TOTAL INCL GST
	JNR Blouse Sky	28.00			
	SNR Blouse Lemon	28.00			
Girls	JNR/SNR Girls Shorts	35.00			
ਢੋ	JNR Skirt	48.50			
	SNR Skirt	48.50			
	Bootleg Slacks	39.00			
	JNR/SNR Boys Shorts	35.00			
Boys	Unisex Everyday Shorts	35.00			
%	JNR/SNR Trousers	39.00			
	Black Trousers Elastic Waist	39.00			
×	Fleecy Jacket	40.00			
Unisex	JNR Polo	29.00			
5	SNR Polo	29.00			
Knitwear	Jumper	72.00			
	Jacket	65.00			
luc	Sports Shorts Std	25.00			
Sports	Trackpant	38.00			
	Sports Polo	35.00			
Δ σ σ σ σ σ σ σ σ σ σ σ σ σ σ σ σ σ σ σ	Scarf	20.00			
Accessory	White Sock Short Cut x 5	20.00			

SHOP CLOSED 28th Jan 2019. Normal shop hours resume Thursday 31st January 2019 Uniform shop contact: Kylie 0478920262 during shop hours

Purchase Online: daylightsportswear.com/rutherford

MASTERCARD VISA EFTPOS NOW AVAILABLE, CHEQUES NOT ACCEPTED. NO LAYBY.





NAPLAN Online fact sheet for parents and carers

In 2018 schools across Australia started the move from pencil and paper to online testing. The move to NAPLAN Online will bring new benefits for teachers and students.

Why are schools moving to NAPLAN Online?

Significant planning, research and trialling has been ongoing since 2012 to support the move to NAPLAN Online. Online testing creates new opportunities for teachers and students that are not possible with pencil and paper tests.

What are the benefits of NAPLAN Online?

- NAPLAN Online will provide better assessment, more precise results and faster turnaround of information.
- Most students find online assessment more engaging.
- NAPLAN Online will use tailored testing, which gives students questions better suited to their ability, resulting in more detailed individual assessment.
- By 2020, your child's results will be returned within weeks of the NAPLAN test, as opposed to months.
- Online assessment will reduce the time it takes to mark and provide feedback to schools and teachers.
- The precision and improved timing of the results will help teachers streamline their teaching more specifically to student needs.

School readiness test

NSW schools intending to transition to NAPLAN Online in 2019 will participate in a school readiness test between 20 August and 7 September 2018.

The school readiness test is a 'practice run' for schools to participate in a trial NAPLAN Online. The readiness test is not an assessment of student ability but will allow schools to:

- become familiar with the NAPLAN online test format and processes;
- check they have the technical capacity, rooms and devices to administer NAPLAN Online; and

 provide students in NAPLAN years 3, 5, 7 & 9 with the opportunity to experience the online test question types and format by completing a practice NAPLAN online test.

The NAPLAN Online website provides more information about the school readiness test: https://education.nsw.gov.au/teaching-and-learning/student-assessment/naplan-online/nsw-transition-approach/readiness-activities

For more information

More information about the NSW transition approach to NAPLAN Online, including answers to frequently asked questions, can be found on the NSW Department of Education NAPLAN Online website: https://education.nsw.gov.au/teaching-and-learning/student-assessment/naplan-online

Parents wanting to familiarise themselves with the NAPLAN Online platform can visit ACARA's demonstration site, which includes sample online mini-tests for each NAPLAN year: http://www.nap. edu.au/online-assessment/public-demonstration-site

General questions around the NSW Department of Education's approach to the move to NAPLAN Online can be addressed to the NAPLAN Online transition team: NAPLANOnline@det.nsw.edu.au

Frequently asked questions

When will NSW schools transition to NAPLAN Online?

Education ministers have agreed to full participation in NAPLAN Online by 2020. In 2018, around 550 NSW schools transitioned to NAPLAN Online.

Is NAPLAN Online compulsory?

NAPLAN Online will replace the current pencil and paper NAPLAN tests. When schools have transitioned to NAPLAN Online, all eligible students in Years 3, 5, 7 or 9 must participate, unless they are exempt or withdrawn from NAPLAN testing by parents or carers.

Will the Year 3 writing test be online?

No. At this stage, the Year 3 writing test will continue to be paperbased. All other Year 3 NAPLAN tests (numeracy, reading and language conventions) will be online.

Education ministers have requested more research about the benefits or disadvantages for Year 3 students composing text in an online environment before any future decision is made.

What is tailored testing?

NAPLAN Online uses tailored testing, where the test automatically adapts to a student's performance and asks questions that match their achievement level. This allows students to better demonstrate their knowledge and provides teachers and schools with more targeted and detailed information on students' performance. More information about tailored testing can be found on the NAPLAN Online website: https://education.nsw.gov.au/teaching-and-learning/student-assessment/naplan-online/whats-changing/tailored-tests

How will NAPLAN Online tests be marked?

Automated marking is currently used in the pencil and paper NAPLAN test to mark numeracy, reading and conventions of language and will remain in use for NAPLAN Online.

Trained markers will mark student writing as is currently the case with pencil and paper tests. Automated essay scoring will not be used to mark NAPLAN Online writing tests.

Will students' personal information be safe?

Yes. Information about your child is treated confidentially and held securely to ensure that every student's right to privacy is maintained. The NAPLAN Online platform has been built with state-of-the-art security features that comply with national data security policies and data encryption standards.

How will parents receive their child's NAPLAN Online results?

Printed individual student reports will be sent to parents and carers by the NSW Education Standards Authority, as they currently are with pencil and paper NAPLAN tests. Once all NSW schools have transitioned to NAPLAN Online, all individual student reports will be returned to parents within weeks of the completion of the NAPLAN test window.

What if my child's school is not participating in NAPLAN Online in 2018?

Pencil and paper tests will be undertaken by schools that are not moving to NAPLAN Online in 2018. These will take place at the same time as NAPLAN Online, but within the current paper-based test window period of three days, as opposed to nine days for NAPLAN Online.

NAPLAN paper-based and online tests assess the same skills in literacy and numeracy taught through Australian curriculum content. Whether they complete the pencil and paper or online test, students will answer the same number of test questions and their results will be measured and reported against the one NAPLAN assessment scale.

Will NAPLAN Online be accessible to students with disability?

Yes, for most students. The accessibility adjustments provided in NAPLAN Online for students with disability will be equivalent to what is currently provided in pencil and paper NAPLAN tests in most instances.

ACARA will provide new adjustments for NAPLAN Online, such as alternative items for students with visual, hearing or motor disabilities. Students requiring braille, or print larger than what the NAPLAN Online platform or assistive technology can provide, will sit pencil and paper tests.

Do students need headphones or earphones to complete NAPLAN Online?

Yes. Headphones or earphones are required for each student to complete NAPLAN Online, as some questions include audio. For example, the spelling test includes audio delivery of words that students are required to type in.

Schools will be responsible for ensuring that all students have the appropriate headphones or earphones to complete NAPLAN Online.

Can students use their own devices to complete NAPLAN Online?

Yes, however it will be at the discretion of the individual school. Each device will require the installation of a locked down browser application, which prevents students from accessing unauthorised websites, applications and spellcheck features.

The ACARA website has more information on technical requirements for NAPLAN Online: http://www.nap.edu.au/online-assessment/naplan-online/technical-requirements

What happens if a computer experiences issues during a test session?

No student is disadvantaged if their device stops working during the NAPLAN Online test. In the case of interruptions, tests can be paused and resumed as required with no time lost. If a device stops working, all responses will be saved and the student can complete their test in a rescheduled test session.

Who is responsible for administering the NAPLAN tests?

The NSW Education Standards Authority (NESA) is the test administration authority responsible for the administration and delivery of NAPLAN tests in NSW, including pencil and paper test and NAPLAN Online.

Who is ACARA?

The Australian Curriculum, Assessment and Reporting Authority (ACARA) is an independent statutory authority responsible for the development of national curriculum, and the administration of national assessments and associated reporting on schooling in Australia.



School, exams, friends, sport, life - tips to take on them all!

Sometimes life throws you curve balls and it's hard to know where to turn. In times of stress, these simple techniques are guaranteed to help bring you back to balance.

- How's your food and sleep? Sounds simple but, some healthy nourishment and a good night's sleep will always make you feel better
- Take a deep breath, breathe it out and repeat. This simple exercise that you can do anywhere, any time, reduces the cortisol in your body and helps replace it with the happy hormones (especially good right before an exam!)
- What's your favourite place in the world? The beach, your friend's back yard pool? Close your eyes for 5 minutes and take yourself there and imagine all the sights and sounds that make it the best place to be. Feel better?!
- Be prepared. Obvious right? But, we often spend time worrying instead of preparing. No matter the situation, an exam, an assessment, an interview, a new job, block out some time to prepare and you'll instantly stop worrying because you've filled your brain with knowledge
- Hang out with your family, no seriously! Get together at dinner, talk about the day, have some banter and remind yourself that these guys have your back
- Get into your flow. Whether you're the sporty, arty, crafty or musical type. What's that thing that takes you somewhere else? The mental distraction and physical distraction helps clear your mind and promotes a better night's sleep
- If you're struggling with something please talk to a trusted adult, whether that's a parent, teacher, family member or friend. Even if you think it's not their area of expertise they'll know how to help

Interrelate supports more than 90000 children and families and over 1200 schools with services to aid good mental health and the development of healthy and respectful relationships. Find out more at www.interrelate.org.au





Great ideas for managing stress in primary school children

Whether you have a classroom full of hyper-stressed kids, can see one or two struggling or you're at home, these tips will help you reintroduce peace and calm and help embed habits for positive mental health.

- 1. Breathing exercises deep inhale followed by a deep exhale. This gets rid of the body's build up of cortisol (the stress hormone) and is an instant calm. Make it into a regular game and watch kids start to self-manage this exercise when they feel stressed!
- 2. Play a 'my favourite place' game and get everyone to close their eyes and imagine they're in their favourite place. Make sure everyone is hearing and seeing and feeling everything around them. Just five minutes is enough!
- 3. Create a free-play art session where the children get to express exactly what they're feeling right now no judgements (options 1 -3 make a great combined exercise!)
- 4. Use music as a stress reliever, either to calm combined with quiet closed-eyes time, or to create an upbeat, happy, dancing around the room exercise
- 5. Embrace the therapeutic effect of blowing bubbles (this works for kids of any age including the grown ups!). The deep breath exercise of blowing the bubbles combined with the distraction of the bubbles is an instant stress reducer
- 6. Get outside in the fresh air rain, hail or shine! Movement and activity outside provide an instant stress relief. Combined with a discovery or learning exercise allows the brain to forget about stressful thoughts

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COLLECTING STUDENTS FROM SCHOOL EARLY

We appreciate and understand that Parents/Carers at times need to collect their child (or children) during class time or earlier than the end of the normal school day. We would like to remind parents/carers of the school procedures in this regard.

We advise Parents/Carers if they need to collect their child then it should be pre-arranged. A hand written note is to be sent with the child detailing the reason for early departure and the time, or alternatively an email can be sent, with the same information, to the school email address:

rutherford-h.school@det.nsw.edu.au

- If a parent/carer arrives to collect their child and it has not been pre-arranged, please be aware that it will take at least 15 minutes to have the student located and removed from class, which means the person collecting will have to wait in the front fover.
- If a parent/carer contacts the school via telephone to inform that they will be collecting their child at a particular time they will be advised that this will not occur until they have actually arrived at the school and again it will take at least 15 minutes before the child will be at the front foyer. This is necessary protocol as the school has experienced situations where parents/carers do not arrive to collect the student at the specified time.
- The front office staff will not locate and remove students from class for collection from 3:00pm onwards unless in the case of an emergency.
- As you would be aware, disruptions to the classroom affects student's valuable learning time and these procedures are in place to minimise this occurring.
- In the case of an emergency, the school has alternative procedures in place.
- If you have any further questions, please do not hesitate to contact our School Administration Manager.

Thank you for your understanding and cooperation regarding this matter.

ABORIGINAL & TORRES STRAIT ISLANDER ASSESSMENT SUPPORT AT SCHOOL.

Assessment/Assignment support is now available in the Ab Ed room at the following times:

Monday: Recess

Tuesday: Recess & Lunch Wednesday: Recess Thursday: Lunch Friday: Recess

If you have any assignments/work you need to catch up on such as N Awards or if you would just like some extra assistance with work. Please come and see myself, Aunty Barb or Derek. We are located on the top of A block in the Ab Ed room just down from the Senior Study and the Learning Common.

Matthew Marselos

Learning and Support Teacher





Evolution Hair Co. have continued their relationship with the students and staff at Rutherford Technology High School and in doing so are pleased to announce their four special formal packages for 2018 – to make a booking or for any enquiries please contact their friendly staff on 0458 492 700



Evolution Hair Co.

Phone: 0458 492 700

Email: <u>evolutionhairco@hotmail.com</u>

Location: 2 Hunter Street, Maitland

(off street parking available)



RIGIES CERTISCE CERTISCE

OUR TRAINED STAFF ARE HERE TO HELP YOU!!

WE CAN HELP YOU WITH:

- Homework
- Assessment Tasks
- N-Awards
- Catching up on missed work





WEDNESDAYS
3:25-4:00 PM
LIBRARY
Refreshments provided





Where: Rutherford Technology High School Canteen

When: As often as you can, part or full day!

Hours: 9:00am till 3:00pm

(or any part of the day you can manage)

Experience: Not necessary – everything you need to know can be

learnt within a short space of time

Salary: Plenty of tea and coffee (or juice) and the best of all

friendship

Bonus: Your child/children are happy to see you in

their school. You get to meet new people and make

good friends within the school community!

Applications close: NEVER ☺



CANTEEN ROSTER

Monday	29th October	Volunteer needed
Tuesday	30th October	Shelly Sinclair
Wednesday	31st October	Shelly Sinclair
Thursday	1st November	Shelly Sinclair
Friday	2nd November	Volunteer Needed
Monday	5th November	Volunteer Needed
Tuesday	6th November	Shelly Sinclair
Wednesday	7th November	Shelly Sinclair
Thursday	8th November	Shelly Sinclair
Friday	9th November	D Jones

CANTEEN NEWS

Rutherford Technology High School Canteen now has EFTPOS!!

With today's world moving towards being cashless, we have been working hard to also move with the times, and have EFTPOS introduced in the canteen.

At this current time, whilst we can accept EFTPOS, we are limited to what is accepted, they are:

- Visa Debit
- MasterCard Debit
- Credit Card
- Apple Pay

An EFTPOS card is not compatible but we have been advised by the software provider that they are almost ready to release/update the software to accept EFTPOS cards. Once they have we will be advised accordingly however we are not anticipating this will be within the next 6-8 weeks so it is likely we will not be able to accept this form of payment until next year but we will certainly keep you posted.

Our canteen will still continue to have Flexischools and a reminder if you are ordering via Flexischools your order MUST be in by 9:00am. *Don't forget, if you are ordering pies or sausage rolls, they can only be ordered for 'Break 1'*.

In accordance with Healthy School Canteens, pies and sausages rolls can only be sold at what they deem to be 'lunch time'. Due to the time of our school recess and lunch breaks we have reversed the names of the breaks but also renamed them. Our breaks are now: 'Break 1' (which is lunch) and 'Break 2' (which is recess).







IMPROVING LITERACY AND NUMERACY

ADVICE FOR PARENTS OF YEAR 10 STUDENTS

February 2018 update

A minimum standard of literacy and numeracy is required for your child to receive their Higher School Certificate (HSC).



Meeting the HSC minimum standard will mean that your child has the literacy and numeracy skills that are essential for success in learning and life after school.

THE ONLINE TESTS

Most students will show they have met the HSC minimum standard by passing minimum standard online tests. Students master basic skills at different stages so there are **multiple opportunities** available to pass the tests, from Year 10 until a few years after Year 12.



There are three 45-minute online tests:

- a multiple choice reading test
- a multiple choice numeracy test
- a short **writing** test based on a choice between a visual or written prompt

2017 NAPLAN TESTS

If your child achieved Band 8s or above in one or more of the 2017 Year 9 NAPLAN tests they are recognised as having met the HSC minimum standard in that area/s and will not need to sit the corresponding online test/s.

TEST DATES

Students will have two opportunities a year, from Year 10 until a few years after Year 12, to pass each online test.



The online test dates (school days only) for 2018 are:

- Term 1: 19 February to 23 March 2018
- Term 2: 21 May to 22 June 2018
- Term 3: 13 August to 14 September 2018
- Term 4: 5 November to 7 December 2018

WHAT TO EXPECT?

To help your child understand what to expect in the online tests, they are encouraged to visit educationstandards.nesa.nsw.edu.au/HSCminimumstandard to:



try demonstration questions to get a feel for the test format



view sample test questions and answers online



Your child's school may also organise short practice tests.

STUDENTS WITH DISABILITIES

Some students with disabilities will be eligible for extra provisions for the minimum standard online tests, or an exemption from the HSC minimum standard requirement.

Students are encouraged to talk to their teachers to determine whether they are eligible for provisions. A Disability Provisions, Exemptions and Appeals policy, which contains further information, is available on the NESA website.

MORE INFORMATION

Contact your child's school principal for more detailed information about the HSC minimum standard or visit the NESA website:

educationstandards.nesa.nsw.edu.au/HSCminimumstandard

STAY UP TO DATE

NSW Education Standards Authority



educationstandards.nsw.edu.au/HSCminimumstandard



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RUTHERFORD TECHNOLOGY HIGH SCHOOL SUPPORTERS

RUTHERFORD MECHANICAL REPAIRS



ALL MECHANICAL REPAIRS

· Fuel Injection · LPG Servicing

· Pink & Blue Slips

· Manufactures Handbook Services

· MVR License Number 23961

Call **DAVID** on **49325 982**27 **JOHN STREET**, **RUTHERFORD** *Just Off Hwy Opposite Telarah Railway Station*.





Harvey Norman Maitland











The staff and students who are involved in the Breakfast Club would like to acknowledge the generosity of 'Bakers Delight' at Rutherford who now provide us with bread. There are many local businesses who donate their time, service or products to our school. We express our appreciation and hope our school community can reciprocate.

Rutherford Technology High School has an Official Facebook Page – just go to Facebook and look for "Rutherford Technology High School NSW Official Site" and click on "Like".



We will be using the Facebook page to keep everyone informed about events at the school, important dates for your diary, and general information about the school.

Link: http://www.facebook.com/ RutherfordTechnologyHighSchool



RUTHERFORD TECHNOLOGY HIGH SCHOOL **2018 CANTEEN MENU**



Everyday Food, Occasional Food

\$3.50 \$5.00 \$6.50

SANDWICHES, ROLLS & WRAPS:	/RAPS:	SALADS:
Sandwiches:		Salad Box:
-Vegemite	\$3.00	-Small
-Egg & Lettuce	\$4.00	-Medium
-Curried Egg	\$3.60	-Large
-Cheese & Tomato	\$3.00)
-Ham, Cheese & Tomato	\$3.60	Chicken Salad Box:
-Salad	\$4.00	-Small
-Chicken Salad	\$4.50	-Medium
: 3 0		-Large
-Salad Roll	\$5 00	Caesar Salad Box:
-Ham Salad Roll	\$5.50	-Small
-Chicken Salad Roll	\$5.50	-Medium
Wrone.		-Large
-Salad Wrap	\$5.00	Chicken Caesar Sal
-Chicken Salad Wrap	\$5.50	-Small
-Ham Salad Wrap	\$5.50	-Medium
-Caesar Salad Wrap	\$5.00	-Large
-Chicken Caesar Wrap	\$5.50	Madinia 7.100
		Medium Zucchini bo

EXTRAS:	
-Extra Fillings	\$0.40
-Butter/Mayo/Mustard	\$0.20
-Bread Roll	\$0.90
-Toasting	\$0.50

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SAUCES: -Tomato/BBQ/Sweet & Sour \$0.40

Canteen is open before school from 8:15am and at Recess & Lunch Volunteers are always needed-please contact the school on 4932 5999 to find out more!

RTHS Canteen is operated by the P&C with one paid supervisor assisted by volunteers. All profits from the canteen are returned to the school to benefit the students.

		<u> </u>	
\$1.00	\$2.50 \$2.50 \$2.50	\$2.00 \$2.00 \$2.00	ıΓ:
DRINKS: Water: -350mL -600mL	Juice-250mL: -Orange -Apple -Apple Blackcurrent	ChilliJ Drinks-250mL: -Watermelon -Raspberry -Blackcurrent	Chill Sparkling Water-500mL:

\$4.00 \$5.50 \$6.50

\$3.50 \$3.50 \$3.50 \$3.50 \$3.50

\$1.00	\$1.50	\$2.00
ICE CREAMS: -Juice Ice Blocks	-Vanilla Buckets	

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	HOT FOOD:	
	Chicken Burger	\$4.50
	Chicken Burger Salad	\$5.00
	Cheese Burger	\$4.50
	Cheese Burger Salad	\$5.00
	Chicken Gravy Roll	\$4.50
	Rissole & Gravy Roll	\$4.50
	Hot Cheese Roll	\$3.50
	Garlic Bread	\$1.30
	Plain Pie LUNCH ONLY	\$3.30
	Cheese & Bacon Pie LUNCH ONLY	\$3.60
	Sausage Roll LUNCH ONLY	\$3.00
	Chicken Chippies (6)	\$3.50
	Chicken Nuggets (6)	\$3.50
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SNACKS: -Freshly Cut Watermelon -Freshly Made Fruit Salad	\$3.00
-Yoghurt -Fresh Fruit & Yoghurt -Hommus with Carrot	\$3.00
& Celery Sticks	\$2.00
<i>Deli Rock Chips:</i> -Sea Salt -Honey Soy Chicken	\$1.00

\$2.50 \$2.50 \$2.50

-Iced Coffee Milk-500mL:

-Strawberry

	Friday: \$4.50
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SPECIA	ıy, Wedne s
DAILY	<i>Monda</i> Nacho

\$3.50 \$3.50 \$3.50

\$2.50

Plain Milk-600MI

-Iced Coffee

-Strawberry

-Chocolate

\$4.50 Tuesday & Thursday: asagne

