

## IMPORTANT DATES TO REMEMBER

**2 August** - Science & Engineering Challenge at Newcastle University  
**2 August** - Plan It Youth Program  
**2 August** - Education Week Awards  
**3 August** - RAAF Tour Williamtown Airbase  
**4 August** - RYDA Driver Education at Tocal  
**4 August** - HSC Retail Excursion Charlestown Square  
**6 August** - School Aerobics National Championships at Gold Coast  
**9 August** - Science & Engineering Discovery Day at Maitland Grossman High  
**9 August** - Plan It Youth Program

## OFFICE OPENING HOURS

Please be aware the office is open Monday to Friday between 8:00am and 4:00pm. Outside office hours a message may be left on the school answering machine. Parents and caregivers are reminded an appointment is necessary before meeting with teachers as they have class, playground duty and other commitments during the school day.

## P & C Meeting

The next P&C meeting will be held on the 15th August at 6:00pm in the interview room at the Front Office. All welcome to attend.

**RESPECT  
RESPONSIBILITY  
COMMITMENT**

# RUTHERFORD TECHNOLOGY HIGH SCHOOL NEWSLETTER

28 July 2017

Email: [rutherford-h.school@det.nsw.edu.au](mailto:rutherford-h.school@det.nsw.edu.au)

[www.rutherfordhs.nsw.edu.au](http://www.rutherfordhs.nsw.edu.au)

Telephone: 4932 5999

Fax: 4932 8166



Another successful MADD night for Rutherford Technology High School, showcasing some amazing talents from our Music, Art, Dance and Drama students. There was over thirty performances, hundreds of artworks and a highly trained technical crew supporting what was a night to remember. The day saw over 400 students from our feeder primary schools enjoying the entertainment and participating in interactive artworks. This is all made possible because of a supportive executive staff at the school and a massive collaborative effort by all the CAPA and Dance staff, once again going above and beyond to give students the extracurricular activities in the Arts.

**Mr M Richards**  
**HT CAPA (relieving)**



## **SENIOR EXECUTIVE REPORT WELCOME BACK TO TERM 3**

We are already two weeks into Term 3 and another very busy term looms ahead of us. We welcome two new staff; Samantha Linhart in English and Brian Hunt as Careers Adviser.

### **THANK YOU**

I would like to thank the large number of staff who gave up holiday time to come into school and work with Year 12 students. Your commitment is awesome.

### **GREAT NEWS – SCHOOL OF THE FUTURE**

We received the fantastic news to start the term that we have been selected as part of the Schools of the Future Program for 2017-18. We will be working in partnership with the Department of Education Innovation Unit, to:

- partner with 30 other ambitious schools state-wide to share and refine our work;
- use new methods of disciplined innovation;
- support our exploration of new practices;
- collect compelling evidence about the impact of our work.

We are one of only three schools in the Hunter to be selected to participate in this program and we will work in close partnership with Newcastle High School.

The program will be led by Mrs Hughes, Mr Daly, Miss McCann and Mrs Grant. The team have already participated in their first training day in Sydney. I would like to congratulate Mrs Hughes on the great submission she produced for this program.

### **“SECRETARY FOR THE DAY 2017”**

Jacinta Mangnall in Year 10 has been selected as one of twenty students state-wide to be part of a two day student leadership program in Sydney. The students will work on leadership activities and shadow senior executive members of the NSW Department of Education. Jacinta will shadow Lila Mularczyk the Director of Secondary Education.

### **END OF TERM 2**

It was a very busy end of Term 2. We had a NAIDOC week assembly and activities celebrating the indigenous culture of many of our students. Our CAPA (Creative and Performing Arts) students showcased their talents with MADD (Music, Art, Drama and Dance) matinee and evening performances. CAPA staff are doing great work behind scenes. There will be another MADD evening in Term 4.

### **STRATEGIC PLANNING**

A lot of time will be spent during Semester 2 developing our Strategic Plan 2018-2020. The P&C are providing some parent representatives on the planning team. More parents are welcome. If you are interested, call Maxine Creek our Community Liaison Officer on 49325999.

### **TELL THEM FROM ME PARENT SURVEY**

During August parents will receive information on a survey. It is crucial we get feedback from as many people as possible to give us your perceptions of what we need to be doing to improve the educational outcomes of your students.

### **SUBJECT SELECTIONS YEARS 8 AND 10**

The subject selection process for students in Years 8 and 10 is underway. Year 10 had information sessions on Tuesday 18 July. On the evening of Wednesday 19 July a subject information evening was held for students and parents of both Year 8 and Year 10. Selections are open until 11 August 2017. Once selections close, individual interviews will be arranged for parents/students of Year 10 students to finalise their choices.

### **TRIAL HSC**

Year 12 students have been busy with the trial HSC exams. They conclude on Friday 28 July. Many Year 12 students are also busy finalising major works and performances.

### **PARENT/TEACHER EVENING**

We held a parent/teacher evening on Wednesday 26 July. Thank you to the parents who came in to talk to staff about the educational outcomes of their students. Thank you to Mrs Fabri for her organisation.

### **RUTHERFORD LEARNING COMMUNITY EDUCATION WEEK PRESENTATION ASSEMBLY**

The theme of Education Week this year is “I Learn, We Learn”. On Wednesday 2 August we will be celebrating the educational successes of our students, staff and community members across all the schools in our learning community. This will involve a presentation evening in the Rutherford High hall starting at 5.30 pm.

### **POSITIVE BEHAVIOUR FOR LEARNING (PBL)**

Our new signage for PBL has been ordered and should be up around the school shortly. Mrs Thornton and Mrs Fabri have just undergone further training to enhance our PBL program.

**Michael Whiting**  
**Principal**

## EXECUTIVE REPORT

Wow, it is hard to believe we are already in Semester 2 – 2017 is flying by! We have had a good start to the year in the English Faculty with our new staff members integrating well within the school – they are quite popular with the students and love being part of our school community. We will be welcoming another new face this semester with the appointment of Ms Samantha Linhart who is eager to join our school. It was, however, a sad farewell to Ms Rebecca Stranger who left us at the end of last term – we all wish her the best of luck in her new city. There has been a positive atmosphere in the English classrooms so far; with many students showing commitment to improvement their knowledge and skills through taking up their teachers' offers of assistance, particularly with drafting their assessment tasks. This shows a lot of responsibility and is reflected in these students' results. This preparation and drafting of responses is a necessary strategy students need to develop to build their skills – particularly in the senior years if students wish to achieve the HSC and ATAR results required for their future plans. We are almost at the end of the Year 12 school year, and it is imperative that students use this time before the HSC exams to focus on improving their writing – there is still time to make a difference!

Another positive development is the establishing of junior debating teams by Ms Bartlett – we have had a number of keen volunteers – but we would always love to have more! If any student is interested in debating, please come and see us in the English Staffroom. We are looking forward to some friendly competitions coming up with local high schools.

Just a reminder to encourage students to be building their language skills through reading for at least 20 minutes a day – this is integral to their literacy development. Also, remember that this does not necessarily mean that students have to read novels – magazines from interest areas, newspapers, film reviews, biographies and autobiographies (both online or print) are just some examples of what students might find interest in reading. A regular study plan will also ensure students are well prepared for assessment tasks and building the knowledge and skills needed for each topic – as well as assisting students to build in junior school the study skills necessary to complete Year 12.

As always, our door is open to anyone with any questions, no matter how small and we welcome any student taking the responsibility to ask for assistance in understanding expectations or improving their skills. We look forward to seeing you in Semester 2!

**Stephanie Mole**  
**HT English**



A huge thank you to all the Year 12 teachers who gave up some of their July Holidays to come into school to help HSC students to prepare for their Trial HSC examinations and also to work on their major works. This provided extra tuition and more opportunity to focus on HSC questions that will assist our students to maximise their HSC grades. Your dedication is greatly appreciated by your students and the school community. Next holidays there will be **Holiday Tuition** arranged just prior to the HSC. Many subjects offer **After School Tuition** that can be negotiated with teachers in their faculty subjects. We encourage all students to be part of these programs in order to achieve the best HSC results possible. Term Three in the Senior Study will be focusing on revision and study for the HSC.

**Anne Young**  
**Stage 6 Coordinator**  
**Senior Study**



## WELLBEING NEWS

### ATTENDANCE

On the last Thursday of Term 2, a Pizza lunch was held for the roll call class from each year group with the best rate of attendance for Term 2. Congratulations to the following roll call groups:

Year 7 – Roll Call 7.6

Year 8 – Roll Call 8.2

Year 9 – Roll Call 9.2

Year 10 – Roll Call 10.2

Year 11 – Roll Call 11.1

Year 12 – Roll Call 12.4

This week 170 students were invited to a free a Sausage Sizzle, which was held to acknowledge those students who had an attendance rate of 97% or above for Term 2. Congratulations to all of these students for displaying one of our school's core value of commitment.

**Louise Smailes Head Teacher Wellbeing for Year 7, 9, 11**

**Kris Turner Head Teacher Wellbeing for Year 8, 10, 12**



## ANTI BULLYING

[antibullying.nsw.gov.au](http://antibullying.nsw.gov.au)

The NSW Anti-bullying website was released last Friday, as part of the NSW Governments anti-bullying strategy to support schools to identify student bullying, prevent it and respond effectively when it does occur. The NSW anti-bullying website brings together existing and new resources into one location, and provides specific content for schools and teachers, primary and secondary aged students, and their parents and carers.

Specific resources for parents and carers include information and links on the following topics:

*Defining bullying*

*Keeping my child safe online*

*My child is being bullied*

*My child is bullying others*

*My child has seen bullying*

An anti-bullying 'Parents and Carers Tips' factsheet has been included and can be found on the website using the link above.



## What is bullying?

**Bullying has three key features. It:**

- involves a misuse of power in a relationship
- is ongoing and repeated, and
- involves behaviours that can cause harm.

**Bullying** can also occur online. This is known as cyberbullying, which is using technology such as the internet or mobile devices to bully someone. It can include sending abusive texts and emails, posting hurtful messages and putting inappropriate comments on pictures of others.

**Bullying** of any kind is not acceptable in NSW schools, whatever the reason. Schools are committed to working with parents, staff and students to prevent bullying and respond quickly and effectively if it does occur.

## What can you do if your child has been bullied?

### **Listen calmly and get the full story**

Your child needs to know that they are being heard. Their feelings matter and their concerns should be taken seriously. Encourage your child to talk about what happened. Explain to your child that reporting the bullying is okay.

After listening to their concerns, ask questions to get more details if needed: who, what, where, when.

### **Reassure your child that they are not to blame**

Children may blame themselves and this can make them feel even worse. Say supportive things like, 'That sounds really hard to deal with', or 'I'm so glad you told me. You should feel safe at school'.

### **Ask your child what they want to do – and what they want you to do**

It is important to help your child to find their own solution as this will help them feel that they have some control over the situation.

If your child is not in any immediate danger and they feel confident, they could try these strategies:

- Ignore the bullying.
- Turn their back and walk away.
- Act unimpressed or pretend they don't care.
- Say "No" or "Just stop!" firmly.

If the bullying happened at school, support your child to tell a teacher. If your child wants to talk to someone other than the school or you think added support would help, you could tell them to go to the Kids Helpline website. They can also call for free on 1800 55 1800.

### **When do I contact the school?**

Your child may be reluctant for you to speak to school staff. Discuss the idea and reassure them that the school would want to know and is able to help.

If needed, make an appointment to meet with your child's teacher. You could also ask to talk with the principal.

Contact the school immediately if you have a concern about your child's safety.

### **Support for parents and carers**

Kids Helpline also has a parent line with trained teams who provide support, information and counselling for parents of children aged 0-18 years. You can call them for the cost of a local call from 9am to 9pm Monday to Friday and 4pm to 9pm on weekends on 1300 1300 52.

### **Telephone interpreter service**

If you would like to contact the school or Parent Line NSW and need assistance with English please call the telephone interpreter service on 131 450, tell them what language you need and ask the operator to make the call. The operator will get an interpreter on the line to assist you with your conversation. You will not be charged for this service.



## **RUTHERFORD/TELARAH ROTARY CLUB**

Rutherford Technology High School is proudly associated with the Rutherford/Telarah Rotary Club with many of our students active members of their Interact Club.

On Monday 26 June 2017 the Rutherford/Telarah Rotary Club held their annual changeover meeting and Rutherford Technology High School was represented by students and staff.

We are delighted to inform you as part of the night Rutherford Technology High School Year 12 student Zoe Fletcher, was presented with her Certificate II in Active Volunteering. Zoe is a member of the Rutherford/Telarah Interact Club who gives up a great deal of her time to assist with a variety of fundraising activities/events and functions.

A very big congratulations to Zoe on her achievement and to all those who represented, and continue to represent, our school with their involvement and association with the Rutherford/Telarah Rotary and/or Interact Club.



**Congratulations!**





### WOOLWORTHS EARN & LEARN

Woolworths Earn & Learn is back!

Now it is easier than ever to earn valuable resources for our school with benefits such as boosting supplies in classrooms, libraries, music rooms, science labs and also equipment for sport lessons.

It is simple to participate:

From **Wednesday 26 July 2017** to **Tuesday 19 September 2017** (or whilst stocks last) when you shop at Woolworths you can collect Woolworths Earn & Learn Stickers from the checkout operator or through an online order. There will be one Woolworths Earn & Learn Sticker for every \$10.00 spent (excluding liquor, tobacco and gift cards). Place your stickers onto a Woolworths Earn & Learn Sticker Sheet and once the sheet is completed simply place it in the Collection box.

Rutherford Technology High School will have collection boxes located here at the school in the front office and at our local Woolworths stores at Rutherford & Aberglasslyn.

### TERM 3 SPORT - YEAR 7

The Year 7 Sports Program will commence Archery at the Feral Archery Range, Rutherford in Term 3.

This replaces the scheduled term of Tennis due to a change in leasing agreements at the Rutherford courts. Students will walk to the venue accompanied by their teacher. The cost for each fortnightly session is \$5.00 which is to be paid directly to the archery centre.

A reminder to any student who has not paid the \$50.00 fee for buses to do so as buses will be used again in Term 4. Sports sessions are tabled below.

**\*Students in 7L & 7M will attend one more Flip out session in Week 1 Term 3 due to missing out as a result of NAPLAN testing.**

Week	Monday	Tuesday	Wednesday	Thursday	Friday
1			19/7/17 7L & 7M		21/7/17 7A & 7K
2		25/7/17 7R & 7T			
3	31/7/17 7B & 7G		2/8/17 7L & 7M		4/8/17 7A & 7K
4		8/8/17 7R & 7T			
5	14/8/17 7B & 7G		16/8/17 7L & 7M		18/8/17 7A & 7K
6		22/8/17 7R & 7T			
7	28/8/17 7B & 7G		30/8/17 7L & 7M		1/9/17 7A & 7K
8		5/9/17 7R & 7T			
9	11/9/17 7B & 7G		13/9/17 7L & 7M		15/9/17 7A & 7K
10		19/9/17 7R & 7T			

## HSIE NEWS

The start of Semester 2 for RTHS HSIE will see the team implement a range of new teaching and learning programs in preparation for 2018. Primarily, Mr Kegan Daly and Mrs Kristy Grant have recently spent time with the DOE's Futures Learning Unit and the Innovation Unit in developing cutting-edge strategies to apply in the classroom. This has seen staff from RTHS work collaboratively with Kurri Kurri High School and Newcastle High School.

Additionally, during Semester 1, members of the HSIE team were fortunate enough to work with schools across the state in Project Nest and EduTech Conferences. These conferences brought staff to the forefront of new teaching and learning innovations that can be implemented at RTHS. The HSIE team have been utilising the new Open Learning Spaces in K-Block, implementing a range of Project Based Learning and Future Focused practices. This is further evident in the HEAT elective for years 9 & 10, as well as, the Year 7 & 8 GATS classes. As a result, the HSIE team have found increased student engagement and innovation.

During the Holidays, Mr Kegan Daly delivered a presentation to Hunter TSO Co-ordinators about technology in the classroom and how technologies can be used effectively in the classroom. This saw staff from Dungog and Kurri Kurri, to name a few, listen to how the HSIE Team utilise technology to improve student engagement and achievement.

The HSIE faculty are also in the process of moving to an online Learning Management System (LMS) called Canvas. Canvas allows students and parents to access course content and assessment tasks throughout the course, as well as engage with staff members out of the classroom.

The Year 9 and 10 Commerce excursion at the end of Term 2 was fantastic. Mr Daly and Ms Muller accompanied students to Newcastle to visit the Newcastle Museum, JSA Financial Planning and My Souk Drawer. Students were able to discuss with small business owners the positives and negatives of business ownership.



## HUNTER REGIONAL ATHLETICS

We are very proud to inform you that Rutherford Technology High School was represented by a number of students at the Hunter Regional Athletics held at Glendale Athletics Complex on Monday & Tuesday 26 & 27 July 2017.

All the students were 100% committed to their events and showed great sportsmanship both on and off the field. We would like to congratulate the following students on their achievement:

Gabby Atkins	800m
Riley Bajrik	Shot Put & Discus
Jessica Bate	1500m
Sebastian Baxter	100m & 200m
Maison Burkey	800m
Ethan Fellows	Discus
Emily Forth	200m
Madisyn Grigull	Shot Put
Bayley Habgood	800m & High Jump
Ella Henrickson	High Jump
Monique Jones	High Jump
Ashley Kennedy	Shot Put
Rozelle Kleyn	800m & 1500m
Nick Olive	Shot Put, Discus & Javelin
Justin Pacamalan	100m & 800m
Jake Payne	Discus
Hayden Regan	100m, 200m, Long Jump, Javelin & Discus
Will Regan	High Jump
Mikealee Roberts	Shot Put & Discus
Khobi Smith	High Jump
Hakeem Torrens	100m
Jimmy Whaleboat	Long Jump & Javelin
<i>12 Year Girls 100m Relay</i>	Hannah Evans, Juliette Kostalova, Allira Mains & Mikealee Roberts
<i>13 Year Boys 100m Relay</i>	Sebastian Baxter, Maison Burkey, Ben Evans & Ben Hackett
<i>16 Year Boys 100m Relay</i>	Brayden Bice, Khobi Smith, Hakeem Torrens & Jimmy Whaleboat



# Tuning in to Teens

## Emotionally Intelligent Parenting



A six-session parenting program  
for parents of adolescents aged 12-18years



Where: Rutherford Primary School  
Weblands St, Rutherford

When: 9.15am - 11.15am Friday mornings  
11th August to 15th September 2017

Call Rutherford Primary School on 4932 5900 or Rutherford Technology High School on 4932 5999 or email [Mary.ferguson13@det.nsw.edu.au](mailto:Mary.ferguson13@det.nsw.edu.au) to register your interest

Assisting you to learn how to:

- be better at talking with your teen
- be better at understanding your teen
- help your teen learn to manage their emotions
- help to prevent behaviour problems in your teen
- teach your teen to deal with conflict

*Tuning in to Teens* shows you how to help your teen develop *emotional intelligence*.  
Adolescents with higher emotional intelligence:

- are more aware, assertive and strong in situations of peer pressure
- have greater success with making friends and are more able to manage conflict with peers
- are more able to cope when upset or angry
- have fewer mental health and substance abuse
- have more stable and satisfying relationships as adults
- have greater career success
- Emotional intelligence may be a better predictor of academic and career success than IQ.



You must register to attend the course and it is open to any member of the community.

# OPAL Card Information



## Who needs to apply?

An application is needed if the student:

- Has not had a travel pass before
- Is moving from Year 6 to Year 7
- Is changing schools
- Is changing address

## How to apply

- Complete the application at [transportnsw.info/school-students](https://transportnsw.info/school-students)
- Once completed online, this will generate a form which needs to be printed and signed then returned to the school for verification and forwarding to Transport NSW
- Once approved by Transport NSW, the School Opal Card will be sent to the address provided on the application within 10 business days

## To report a lost, stolen or damaged Opal Card

- Go to [www.apps.transport.nsw.gov.au/ssts/reportPass](https://www.apps.transport.nsw.gov.au/ssts/reportPass) and follow the instructions to Replace School Opal Card
- **DO NOT** apply for a new Opal Card
- Please allow up to 10 business days to receive your new card. An email will be sent to your nominated email address that confirms you have ordered a replacement School Opal Card. Please keep this email for your records

For any further enquiries regarding your application, please send an email to [concessions@transport.nsw.gov.au](mailto:concessions@transport.nsw.gov.au) or contact Transport on 131 500



## **SCHOOL AEROBICS TEAM**

This year Rutherford Technology High School has developed a school aerobics team training under the guidance of PDHPE teacher, Mrs Amy Stork, but are looking into appointing a professional coach.

Over a number of weeks the team trained hard to compete in the State School Competition in Sydney on Sunday 18 June 2017 with not only the team members, but, Mrs Stork devoting a great amount of their time in order to be as prepared as they could be.

The exciting news is the 'Cadets' team were Gold Medallists meaning they have secured entry into the National School Championships to be held at the Gold Coast on Sunday 6 August 2017.

The team has now stepped up their training regime and preparing for their trip to Queensland in early August.

A very big congratulations to the team on their gold medal at the State competition and wishing them the very best for the National competition – Congratulations!!





# Year 7 & Year 8 Knights Knockout Gala Day Tuesday 27 June 2017



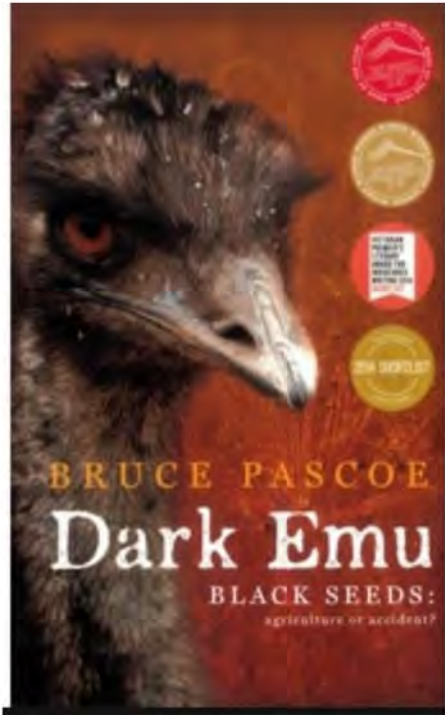
Photos kindly Provided by Amanda Playford



## An invitation to two special events hosted by Slow Food Hunter Valley, Maitland City Library at Tocal College

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### Thursday August 3 @ 6pm Tocal College



Bruce Pascoe argues for the reconsideration of our understanding of the way Aboriginal people lived over 2,000 generations and 60,000 years. Drawing extensively from the journals of explorers to present evidence about the agricultural and technological sophistication of Aborigines.

Winner of the 2016 NSW Premier's Literary Award Book of the Year for The Dark Emu, Bruce Pascoe has written 27 books, winning the Prime Minister's Award in 2013 with his novel Fog. As a Board Member of First Languages Australia and the past Secretary of the Bidwell-Maap Aboriginal Nation, Bruce Pascoe presents a powerful voice on indigenous history and indigenous language revival.

He is joined in conversation with Amorelle Dempster, leader of Slow Food Hunter Valley and the Australian Councillor for Slow Food International. **Book Tickets** \$25 through the Maitland Library Website. Books will be for sale at the event, cash only.

Join us after the Bruce Pascoe talk for a slow-cooked spit-roast dinner featuring locally grown Galloway Beef and vegetables, topped off with local beer and wine. Tickets for dinner only \$30.

[www.trybooking.com/book/sessions?eid=271367](http://www.trybooking.com/book/sessions?eid=271367)

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### Friday August 4 @ 6pm Tocal College



Yarning around the fire in Wonnarua country.

Wear a beanie; bring a camping chair and rug up around the fire for a good yarn and dinner under the stars in Wonnarua country. Led by elders Uncle Jimmy and Aunty Aisne and family from country. Dinner will feature a multicultural feast of Indigenous and Ethiopian food with local wine and beer for sale.

#### **Tickets for dinner and yarning**

Adults \$50

Children 15 years under \$15

<http://www.trybooking.com/book/sessions?eid=271367>





# COMING SOON

Rutherford Technology High School Canteen is currently in the process of setting up 'Flexischools' for Online Ordering! It is anticipated that the system will be up and running early Term 3.

1,000+ SCHOOLS throughout Australia

600,000+ active customers

18+ MILLION orders processed

The cash free way to pay.

Our school now has Flexischools online ordering. It's the fast and secure way to order and pay for all school services.

**flexischools.com.au**

Take advantage of this convenient new service. Go to [www.flexischools.com.au](http://www.flexischools.com.au) and click register.

Save time. Order online.

Processing orders since 2008

Flexischools allows parents, students and staff to place and pay for orders from home, work or school at any time via their mobile, tablet or computer.

As well as being convenient for parents, the online orders are much faster and easier for the school canteen to process – so it makes everyone's life a little easier!

Flexischools is well established, operating in over 1,000 schools across Australia and having processed over 25 million orders.

### How to Register:

1. Register for Flexischools by visiting [www.flexischools.com.au](http://www.flexischools.com.au) Add your student, their school and class/year to get started.
2. Top-up your account via Visa, Mastercard, PayPal or Direct Deposit.
3. Make an order by selecting from the range of options available and proceed to make payment for the order listed in your order pad.

### What Does it Cost?

**Online Ordering Fees:** \$0.29 per canteen order

**Account Top-ups:**

**Direct Deposit – FREE**

(2-3 days to become available in your Flexischools account)

**Visa / Mastercard / PayPal – Surcharge of 15c + 1% of your top up value**  
(immediately available on your Flexischools account)

Need assistance registering, topping up your account or placing orders, please call the Customer Service Team at Flexischools on **1300 361 769**







#### Fieldcraft Training

Experience the great outdoors with your course mates. Learn navigation, camouflage, and survival techniques. A few days of fun that you will always remember.



#### Home Training

Learn about a wide range of Air Force related subjects including leadership, aviation, radio skills and military traditions. Learn to teach others.



#### General Service Training Camps

Spend a week on an Air Force Base living in the thick of the action. Eat at an Air Force Mess, learn about the Squadrons and see the aircraft the Air Force fly up close.



#### Aeromodelling

Build plastic and balsa models of your favourite aircraft. Fly control line or radio controlled aircraft like the real thing.



No 308  
(CITY OF MAITLAND)  
SQN AAFC

## Interested in joining?

Visit us on our next Information Nights or contact us for more information:

Scobie Depot  
Harvey Road  
RUTHERFORD NSW 2320

Telephone: 02 4932 5808  
Parade Night: 1800 to 2130 Wednesdays  
Email: [admino.308sqn@aafc.org.au](mailto:admino.308sqn@aafc.org.au)  
Website: <http://308sqn.aafc.org.au>

#### Next Information Nights:

6.15 pm  
Scobie Training Depot  
Wednesday; 2nd and 9th August 2017



## AUSTRALIAN AIR FORCE CADETS

The Australian Air Force Cadets (AAFC) is a youth organisation that is administered and actively supported by the Royal Australian Air Force.

#### What do the Australian Air Force Cadets do?

The AAFC will teach you valuable life skills and will develop qualities including leadership, self reliance, confidence, teamwork and communication. It also provides young people the opportunity to experience life in the Air Force. Some of the activities undertaken by the AAFC include flying, fieldcraft, adventure training, firearms safety training, drill and ceremonial, service knowledge, aeromodelling, navigation and gliding.

#### Who can join the Australian Air Force Cadets?

Anyone who is...

- Aged between 13 and 18
- An Australian citizen or permanent resident
- Medically fit to participate in AAFC activities
- Given permission from their parent or guardian



#### Powered Flying

Many of the current Defence Force pilots started their training with the AAFC. Start your career path with flying camps during school holidays where you can earn your set of wings.



#### Gliding

Live on the edge and attend gliding courses during your school holidays. Gliding is challenging and fun.



#### Parachuting

With great views experience 45 seconds of accelerated freefall, before touching down with a perfectly executed landing. Breathtaking!



#### International Air Cadet Exchange

You visit places like Canada, UK, Hong Kong, USA and more. A great way to create long lasting friends and learn about other cultures.



BOEING AUSTRALIA LTD.  
INTERNATIONAL CADET EXCHANGE PROGRAM



#### Drill and Ceremonial

Learn how to march and participate in weekly parades. Represent the AAFC on days such as ANZAC Day, Remembrance Day and other important occasions.



#### Firearms Safety Training

Participate in professional formal firearms training and enjoy regular trips to the range to develop marksmanship skills.



#### Abseiling, Rock Climbing

Climb up or abseil down a 100 metre cliff face. A challenging sport with rewarding outcomes. Caters for the novice and experienced person.



#### Social Events

A wide variety of social activities are available where you can make new friends. Events may include cadet and debutante balls, and visits to other towns or cities.





# RUTHERFORD TECHNOLOGY HIGH SCHOOL



*Respect Responsibility Commitment*

30 Avery St. Rutherford 2320

Phone: 49325999

Fax: 49328166

Email: [rutherford-h.school@det.nsw.edu.au](mailto:rutherford-h.school@det.nsw.edu.au)

## **PARENTS and CARERS PAYMENT CHANGES for RTHS**

Dear Parents and Carers

Rutherford Technology High School will transition to the new NSW public schools' finance system and a new bank account on **24 July 2017**.

To ensure a smooth transition, there will be changes to the way we accept parent or carer payments.

1. **Direct deposits:** As of **30 June 2017**, we will no longer accept direct deposits into our current school bank account as we prepare to close this account and transition to the new one. Any payments made using direct deposit after this date cannot be properly allocated to a student's account in a timely manner. Please ensure you have made any outstanding direct deposits before **30 June 2017**.
2. **EFTPOS payments:** Any payments can still be made using this method – however, we will not be able to accept EFTPOS payments between **19 July 2017** and **24 July 2017**. Please ensure that you have made any outstanding EFTPOS payments before **19 July, 2017**.  
From **25 July 2017**, EFTPOS payments will be accepted as before.
3. **Cash and cheque payments:** Between **19 July 2017** and **24 July 2017**, we will also not be able to accept payments by cash or cheque as we prepare to close our current bank account and transition to the new one. Please ensure that you have made any outstanding cash or cheque payments before **19 July 2016**. From **25 July 2017**, cash and cheque payments will be accepted as before.
1. **Online payments:** We have now begun to accept online payments using the Department of Education's Parent Online Payment (POP) system. A button to access this online payment system titled '\$ Make a Payment' is visible on the utility bar on the front page of our school's website at **[www.rutherford-h.school.nsw.edu.au/](http://www.rutherford-h.school.nsw.edu.au/)** By selecting this link, parents and carers will be taken to a secure Westpac QuickWeb payment page, from which they can make online payments.

Please note: As a Westpac-hosted solution cardholder and account details will be held securely, helping to protect the school and its customers from fraudulent transactions as well as assisting in meeting the Payment Card Industry Data Security Standard (PCIDSS) compliance requirements.

Thank you for your patience and understanding as we transition to our new finance system. We are hopeful the addition of an online payment facility will prove of benefit to families. If you have any questions, please contact Mrs Lexi Fitzgibbon (Administration Manager) on 4932 5999.

Kind Regards

Michael Whiting

PRINCIPAL





# SHOW CASE 4

## ARTWORK BY LOCAL YEAR 7-12 HIGH SCHOOL STUDENTS SCHOOLS

All Saints College, St Mary's Campus  
All Saints College, St Peter's Campus  
Belmont High School  
Callaghan College, Jesmond Campus  
Cardiff High School  
Dungog High School  
Kotara High School  
Kurri Kurri High School  
Maitland Grossmann High School  
Medowie Christian School  
Merewether High School  
Northlakes High School  
Rutherford Technology High School  
Scone Grammar School  
St Catherine's Catholic College, Singleton  
St Joseph's College, Lochinvar  
St Mary's Catholic College Gateshead  
St Philip's Christian College, Port Stephens

MAITLAND REGIONAL ART GALLERY

230 High St Maitland NSW 2320 | 02 4934 9859 | mrag.org.au


EXHIBITION DATES  
3 June - 10 September 2017

mrag  
MAITLAND REGIONAL ART GALLERY




## **SKOOLBAG APP**

Rutherford Technology High School has the Skoolbag App. To ensure you keep up-to-date with events happening at our school, as well as advising the school of a student absence, please download the App to your Apple, Android or Windows device using the following instructions:





Example communication solution



### How To Install Skoolbag On Your Smartphone

#### For iPhone and iPad users:

1. Click the "App Store" icon on your Apple device.
2. Type your school name in the search, using suburb name will help.
3. You will see your school appear, click "Get" then "Install".
4. The app is FREE to download.
5. When installed click "Open".
6. Select "OK" to receive push notifications, when asked.
7. Click the "More" button on the bottom right of the App, then "Setup".
8. Toggle on the Push Categories that are applicable for you by tapping the on/off switch.





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#### For Android users:

You must first have signed up with a Google Account before installing the app.

1. Click the "Play Store" button on your Android Device.
2. Click the magnifying glass icon at the top and type in your school name, using suburb name will help.
3. Click the school name when it appears in the search.
4. Click the "Install" button.
5. Click "Accept" for various permissions (please note, we do not modify any of your personal data on your device).
6. Click "Open" when installed.
7. Click the "More" button on the bottom right of the App, then "Setup".
8. Toggle on the Push Categories that are applicable for you by tapping the on/off switch.





Please Note: Some brands of Android phones need the setting in "Notification Manager" changed to "Allow" instead of "Notify" in order for the push notifications to work. The phone must also be running at least version 4 system software to run the app.

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#### For Windows 8.1 Phone and Windows 8.1 or 10 device users:

1. Go to the Windows Store on your 8.1 Windows Phone or Windows 8.1/10 Device.
2. Search for "Skoolbag" in the keyword app search.
3. Install the Skoolbag app.
4. Find your school either by using the keyword search or location service.
5. Click the "Pin" icon to pin the school tile to your Windows Phone home screen.
6. Click the "More" button on the bottom right of the App, then "Setup".
7. Toggle the Push Categories that are applicable to you by tapping the on/off switch.



Please Note: The Skoolbag Windows App is for 8.1 version Windows Phones, or Windows 8.1 and 10 devices.

Find out more at [www.skoolbag.com.au](http://www.skoolbag.com.au)

Don't forget to like us on Facebook! 



## Nationally Consistent Collection of Data School Students with Disability



# Information for parents and carers

### WHAT IS THE NATIONAL DATA COLLECTION?

The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that counts the number of school students receiving an adjustment due to disability and the level of reasonable adjustment they are receiving.

The national data collection counts students who have been identified by a school team as receiving an adjustment to address a disability as defined under the *Disability Discrimination Act 1992* (the DDA). The DDA can be accessed from the ComLaw website at [www.comlaw.gov.au](http://www.comlaw.gov.au).

### WHAT IS THE BENEFIT FOR MY CHILD?

The aim of the national data collection is to collect quality information about school students receiving an adjustment due to disability in Australia.

This information will help teachers, principals, education authorities and families to better support students with disability to take part in school on the same basis as other students.

The national data collection provides an opportunity for schools to review their learning and support systems and processes to continually improve education outcomes for their students with disability.

### WHY IS THIS DATA BEING COLLECTED?

All schools across Australia collect information about students with disability. But the type of information currently collected varies between each state and territory and across government, Catholic and independent school sectors.

When undertaking the national data collection, every school in Australia uses the same method to collect information. Therefore, a government school in suburban Sydney collects and submits data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory.

The annual collection aims to, over time, lead to nationally consistent, high quality data that will enable schools, education authorities and

governments to gain a more complete understanding of students who are receiving adjustments because of disability in schools in Australia, and how to best support them.

### WHAT ARE SCHOOLS REQUIRED TO DO FOR STUDENTS WITH DISABILITY?

All students are entitled to a quality learning experience at school.

Schools are required to make reasonable adjustments, where needed, to assist students with disability to access and participate in education free from discrimination and on the same basis as other students.

These responsibilities are outlined in the DDA and the Disability Standards for Education 2005 (the Standards). The Standards require educators, students, parents and others (e.g. allied health professionals) to work together so that students with disability can participate in education. The Standards can be accessed via the ComLaw website at [www.comlaw.gov.au](http://www.comlaw.gov.au).

### WHAT IS A REASONABLE ADJUSTMENT?

A reasonable adjustment is a measure or action taken to help a student with disability access and participate in education on the same basis as other students. Reasonable adjustments reflect the assessed individual needs of the student, and are provided in consultation with the student and/or their parents and carers. Reasonable adjustments can be made across the whole school setting (e.g. ramps into school buildings), in the classroom (such as adapting teaching methods) and at an individual student level (e.g. extra tuition for a student with learning difficulties).

### WHAT INFORMATION WILL BE COLLECTED?

Every year your child's school will collect the following information for each student receiving an adjustment due to disability:

- the student's level of education (i.e. primary or secondary)
- the student's level of adjustment
- the student's broad type of disability.



The information collected by schools will be available to all governments to inform policy and program improvement for students with disability.

### **WHO IS INCLUDED IN THE NATIONAL DATA COLLECTION?**

The definition of disability for the national data collection is based on the broad definition under the DDA.

For the purposes of the national data collection, students with learning difficulties, such as dyslexia or auditory processing disorder, as well as chronic health conditions like epilepsy or diabetes, that require monitoring and the provision of adjustments by the school, may be included.

### **WHO COLLECTS INFORMATION FOR THE NATIONAL DATA COLLECTION?**

Teachers and school staff count the number of students receiving an adjustment due to disability in their school, and the level of reasonable adjustment they are provided, based on:

- consultation with parents and carers in the course of determining and providing reasonable adjustments
- the school team's observations and professional judgements
- any medical or other professional diagnosis
- other relevant information.

School principals are responsible for ensuring the information identified about each student is accurate.

### **HOW IS MY CHILD'S PRIVACY PROTECTED?**

Protecting the privacy and confidentiality of all students and their families is essential and is an explicit focus of the national data collection. Personal details, such as student names or other identifying information, are not provided to local or federal education authorities.

Further information about privacy is available from [www.education.gov.au/notices](http://www.education.gov.au/notices).

### **IS THE NATIONAL DATA COLLECTION COMPULSORY?**

Yes. All education ministers agreed to full implementation of the national data collection from 2015. This means that all schools must now collect and submit information annually on the number of students receiving adjustments due to disability in their care, and the level of adjustment they receive.

Information about the arrangements that may apply to your school in relation to this data collection is available from your child's school principal and the relevant education authority.

### **FURTHER INFORMATION**

Contact your child's school if you have further questions about the Nationally Consistent Collection of Data on School Students with Disability.

You can also visit [www.education.gov.au/nationally-consistent-collection-data-school-students-disability](http://www.education.gov.au/nationally-consistent-collection-data-school-students-disability).

An e-learning resource about the Disability Standards for Education 2005 is freely available for the use of individuals, families and communities at <http://resource.dse.theeducationinstitute.edu.au/>.





## Rutherford Technology High School UNIFORM SHOP

### OPENING HOURS:

**TUESDAY  
THURSDAY**

**8:00am - 12noon  
8:00am - 12noon**

ITEM	PRICE	SIZE	QTY	TOTAL INCL GST
<b>Girls</b>				
Jnr Blouse Sky	28.00			
Snr Blouse Lemon	28.00			
Jnr/Snr Girls Shorts	35.00			
Jnr Skirt	48.50			
Snr Skirt	48.50			
Bootleg slacks	39.00			
<b>Boys</b>				
Jnr/Snr Boys Shorts	35.00			
Jnr/Snr Trousers	39.00			
<b>Unisex</b>				
Fleecy Jacket	40.00			
Jnr Polo	29.00			
Snr Polo	29.00			
Elastic Waist Everyday Black Shorts	35.00			
Elastic Waist Everyday Black Long Pants	39.00			
<b>Jumpers</b>				
Jumper	72.00			
<b>Sports</b>				
Jacket	65.00			
Sports Shorts Std	25.00			
Trackpant	38.00			
Sports Polo	35.00			
<b>Others</b>				
Scarf	20.00			
Socks 5pr	20.00			

# HELPFUL HINTS FROM THE LaST (Learning and Support Team)

## MORE COMMONLY CONFUSED WORDS

its it's	possessive noun contraction of it is or it has	The little pony stamped <i>its</i> feet <i>It's</i> time to do your homework
know no now	well informed opposite of yes at the present time	Mum will <i>know</i> if I am lying <i>No</i> , you may not talk We need to finish working <i>now</i>
lay lie	to place or put to recline or rest	<i>Lay</i> the book on the shelf The cat is not to <i>lie</i> on the chair
loose lose	free or untied to misplace or fail	My pants are <i>loose</i> Do not <i>lose</i> your lunch
passed	always a verb - past tense of <i>pass</i>	Sam <i>passed</i> the math test
<i>past</i>	a period of time before the present	History is based on the <i>past</i> (n) My <i>past</i> (adj.) students visit sometimes Mum nearly drove <i>past</i> (prep.) me





### Volunteer Opportunities

<b>Where:</b>	Rutherford Technology High School Canteen
<b>When:</b>	As often as you can, part or full day!
<b>Hours:</b>	9:00am till 3:00pm (or any part of the day you can manage)
<b>Experience:</b>	Not necessary – everything you need to know can be learnt within a short space of time
<b>Salary:</b>	Plenty of tea and coffee (or juice) and the best of all friendship
<b>Bonus:</b>	Your child/children are happy to see you in their school. You get to meet new people and make good friends within the school community!
<b>Applications close:</b>	NEVER ©

## CANTEEN ROSTER



<b>Monday 31 July</b>	Volunteer Needed
<b>Tuesday 1 August</b>	Volunteer Needed
<b>Wednesday 2 August</b>	Volunteer Needed
<b>Thursday 3 August</b>	Volunteer Needed
<b>Friday 4 August</b>	Volunteer Needed
<b>Monday 7 August</b>	Volunteer Needed
<b>Tuesday 8 August</b>	Volunteer Needed
<b>Wednesday 9 August</b>	Volunteer Needed
<b>Thursday 10 August</b>	Volunteer Needed
<b>Friday 11 August</b>	Volunteer Needed





## **RUTHERFORD TECHNOLOGY HIGH SCHOOL**

### **2017 CANTEEN MENU**

#### **SANDWICHES, ROLLS & WRAPS + SALADS:**

##### **Sandwiches:**

- Chicken Salad	\$4.30
- Salad	\$3.70
- Egg & Lettuce	\$3.70
- Curried Egg	\$2.90
- Vegemite	\$2.90
- Cheese	\$2.90
- Meat	\$2.90
- Ham, Cheese & Tomato	\$3.00
- Cheese & Tomato	\$2.90
- Corn Meat & Pickles	\$3.00

##### **Rolls:**

- Salad Roll	\$4.30
- Chicken Salad Roll	\$4.80
- Ham Salad Roll	\$4.80
- Corn Meat Salad Roll	\$4.80

##### **Wraps:**

- Salad Wrap	\$4.30
- Meat Salad Wrap	\$4.80
- Caesar Salad Wrap	\$4.30
- Chicken Caesar Wrap	\$4.80
*Chicken Tender Salad Wrap (order only)	\$5.00

##### **Salad Box:**

- Salad Box: Small	\$3.00
Medium	\$4.50
Large	\$4.90
- Chicken Salad Box (Large)	\$5.90
- Chicken Caesar Salad Box: Small	\$3.00
Medium	\$4.50
Large	\$6.00

#### **ICE-CREAMS:**

Paddle Pops	\$2.00
Paddle Pop Lemonade Twist	\$1.20
Frozen Yoghurt	\$2.00
Vanilla Buckets	\$1.20
Juice Ice Block	\$1.00
Milo Cups	\$2.90
Moosies	\$1.00

#### **EXTRAS:**

Bread Roll (extra) / Buttered Bread	\$0.90
Toast Sandwich (extra)	\$0.50
Extra Fillings	\$0.40
Butter / Mayo / Mustard	\$0.20

#### **HOT FOOD MENU:**

Garlic Bread	\$1.10
Plain Pie	\$2.70
Potato Pie	\$3.00
Cheese & Bacon Pie	\$3.00
Sausage Roll	\$2.60
Hot Dog	\$2.50
Chicken Chippies (6)	\$3.00
Chicken Nuggets (6)	\$3.00
Chicken Burger	\$3.60
Chicken Burger Salad	\$4.30
Chicken Gravy Roll	\$3.60
Cheese Burger	\$3.60
Cheese Burger Salad	\$4.30
Roast Beet & Gravy Roll	\$3.60
Pizza Slab	\$2.80
Cheese & Bacon Roll	\$2.00

#### **SNACKS:**

Deli Rock Chips	\$1.00
JJ's Chips	\$1.00
Banana Bread	\$2.60
Finger Buns	\$1.60
Muffins	\$1.60
Fresh Fruit Salad (Term 1 & 4)	\$2.50
Fresh Water Melon (Term 1 & 4)	\$2.50
Eucalyptus Drops	\$0.50

#### **DRINKS:**

Plain Milk - 600ml	\$2.00
Moove Milk: 300ml	\$2.20
500ml	\$3.00
Juice: 300ml / 375ml	\$2.30
Quench	\$2.00
Small Water	\$1.00
Water - 600ml	\$2.00
FOCUS Water	\$2.00
Soft Drink - 600ml	\$3.50
Hot Chocolate	\$2.00
Frozen Blizzards	\$2.00

#### **SAUCE:**

Tomato / BBQ / Sweet & Sour	\$0.40
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**Canteen is open before school from 8:30am and at Recess & Lunch**

**Volunteers are always Needed—Please contact the School on 4932 5999 to find out more!**

RTHS Canteen is operated by the P&C with one paid Supervisor assisted by Volunteers.  
All profits from the canteen are returned to the school to benefit the Students.



## RUTHERFORD TECHNOLOGY HIGH SCHOOL SUPPORTERS



**FITNESS CENTRE OPEN 7 DAYS**

**LES MILLS**  
Group Fitness Classes

**HIGHBOXING**  
Fitness Classes & Boxing Gym

**MARTIAL ARTS**  
Kids & Adults Classes

**FULL GYM**  
Pin Load, Plate Load, Free Weight

**CYCLE**  
Air Conditioned Cycle Room

**New Large Facility**  
59 Mustang Drive Rutherford

**Fully Serviced Fitness Centre**

- Largest group fitness floor in the Maitland area with Les Mills
- Split level Martial Arts studio, classes for adults and children
- Fully equipped boxing area
- Air conditioned cycle studio
- Fully equipped gym - pin loaded, plate loaded & free weight
- Personal training and massage
- Crèche supervised by qualified child carers
- Shower and toilet facilities
- We accept Fitness Passport

Locally Owned and Operated

**PREMIER FITNESS**  
and martial arts centre

Ph 0401 199 913  
www.premierfitness.com.au

## RUTHERFORD MECHANICAL REPAIRS



### ALL MECHANICAL REPAIRS

- Fuel Injection • LPG Servicing
- Pink & Blue Slips
- Manufactures Handbook Services
- MVR License Number 23961

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*Just Off Hwy Opposite  
Telarah Railway Station.*



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hoffy\_06@hotmail.com

Shop 17, 1 North Mall Street,  
Rutherford Shopping Centre  
www.hoffsqualitymeats.com.au



The staff and students who are involved in the Breakfast Club would like to acknowledge the generosity of 'Bakers Delight' at Rutherford who now provide us with bread. There are many local businesses who donate their time, service or products to our school. We express our appreciation and hope our school community can reciprocate.

Rutherford Technology High School has an Official Facebook Page – just go to Facebook and look for "Rutherford Technology High School NSW Official Site" and click on "Like".

We will be using the Facebook page to keep everyone informed about events at the school, important dates for your diary, and general information about the school.

Link: <http://www.facebook.com/RutherfordTechnologyHighSchool>

