

IMPORTANT DATES TO REMEMBER

June 6 - MSCC Computer Tutoring
June 7 - Reach Program Yr 9
June 7 - Plan it Youth
June 7 - Vaccination Catch Up
June 7 - School Band practise
June 8 - TSP Football Gillieston PS
June 9 - Braxton PS Athletics Carnival
June 12 - Public Holiday
June 13 - MSCC Computer Tutoring
June 14 - Plan it Youth
June 14 - National Music Academy Visit
June 15 - TSP Football Gillieston PS
June 14,15,16,17 - **Starstruck** Rehearsal and Performance

OFFICE OPENING HOURS

Please be aware the office is open Monday to Friday between 8am and 4pm. Outside office hours a message may be left on the school answering machine. Parents and caregivers are reminded an appointment is necessary before meeting with teachers as they have class, playground duty and other commitments during the school day.

P & C Meeting

The next P&C meeting will be held on the 20th June at 6pm in the interview room at the Front Office. All welcome to attend.

**RESPECT
RESPONSIBILITY
COMMITMENT**

RUTHERFORD TECHNOLOGY HIGH SCHOOL NEWSLETTER

2nd June 2017

Email: rutherford-h.school@det.nsw.edu.au

www.rutherfordhs.nsw.edu.au

Telephone: 4932 5999

Fax: 4932 8166



YR 11 STUDY SKILLS DAY

On Wednesday 17th May 2017 a Study Skills Day was organised to assist our Year 11 students to manage their journey towards the HSC.

The program included:

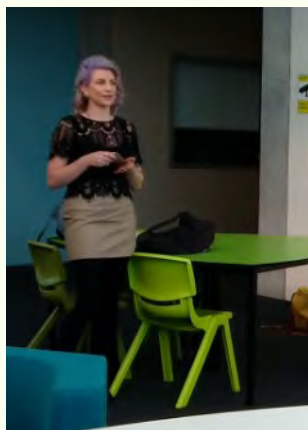
- Study Skills - Anne Young & Emma Voorbij
- Meditation - Mary Kate Ferguson
- Careers and Work - Tony Butler & Gillian Anderson
- Motivation - Kegan Daly
- Yoga - Anytime Fitness Rutherford

Guest speakers devoted their time and gave our students information about their invaluable life experiences. Thank you to

- * Ashley McDonald - Hairdresser RnB Hair & Beauty
- * Nick Swanson - Franchisee Harvey Norman
- * Eve Nesmith - Editor Maitland Mercury
- * Sharni Welzel - Club Manager Anytime Fitness

Thanks to Charlotte Hewitt for organising the Guest Speakers. Year 11 appreciated the skills and information given to them in this program.

Anne Young
Stage 6 Coordinator



**Thank
you!**

SENIOR EXECUTIVE REPORT

Term 2 has been extremely busy for all year groups and students have made a successful and positive start to the term.

LMG LEADERSHIP DAY

Last Thursday our school hosted the first Rutherford Community of School's Leaders Day. Forty seven students from our partner primary schools and our own SRC spent the day listening to guest speakers, undertaking team activities and developing their school leadership plans. Many thanks to our SRC who led the activities and ensured all students had a great day.

PBL ASSEMBLY

On Tuesday, we held our Term 2 PBL assemblies. As always, it was lovely to acknowledge our wonderful students who are consistently displaying our three core values of Respect, Responsibility and Commitment to Learning. Congratulations to all award winners.

YEAR 7 GATS CLASS 2018

The GATS class is now in its third year, it was introduced to add a Gifted and Talented (GAT) stream to the academic offerings at the school. The aim is to provide an alternative learning and accelerated academic education program to families on the western side of Maitland.

We set high standards for this class and the applications for the 2018 class reflect this standard. This year we have over 45 applications for approximately 25 places. Students have been invited to attend the intake exam and submit their portfolios. Thanks to all those who have applied, and for those families that miss out, we have great educational opportunities in our mainstream classes. Students in these classes are achieving great results as well!

NATIONAL ASSESSMENT PROGRAM

NAPLAN was completed over 9 -11 May for all students in Years 3, 5, 7 and 9 across Australia. The results of these tests will provide useful information for teachers and parents. In particular, they will help to inform teachers in their ongoing efforts to address the literacy and numeracy needs of their students across all subjects.

SENIOR STUDENTS

Year 11 and 12 students have made a positive start to their Preliminary and Higher School Certificate study and are making use of the support available to them to complete assessment tasks and course work. Mrs Young, Mrs Wells and Mr Buckie are working within the Learning Common and Senior Study to support our senior students and I encourage all students in Years 11 and 12 to make the most of the support and expertise that these staff can offer. We would like to see all senior students making the most of their study periods / days to ensure that they are completing all necessary learning and tasks throughout the year.

YEAR 9

Year 9 is a very significant year in a student's education as students begin working towards obtaining their Record of School Achievement (RoSA). The ROSA is the credential for students who leave school after Year 10 and before they receive their Higher School Certificate (HSC).

The RoSA is designed to record and credential all of a secondary school student's academic results up until the HSC.

The RoSA will detail grades for courses a student completes right up until the time they leave school. If a student leaves school before receiving a grade in Year 11 or Year 12 courses, their RoSA will record the courses they commenced.

This measure acknowledges the fact that some students begin senior secondary study but then leave school for employment or other training opportunities before receiving their HSC.

For performance grades to be awarded, students are required to complete formal assessment tasks throughout the year. If a student does not complete an assessment task, an official warning letter will be issued. Students are given a chance to complete the task to correct the problem.

For satisfactory completion of a course, the Board of Studies Teaching and Educational Standards (BOSTES) requires students to apply themselves with diligence and sustained effort to the set tasks and experiences provided in the course. The Principal must advise BOSTES if a student has not satisfactorily meet course requirements.

If your son or daughter is having any difficulties completing or meeting course requirements please contact the school as soon as possible so we can devise a learning support plan.

LMBR

LMBR stands for Learning Management and Business Reform. The entire Department of Education is in the process of implementing modern, integrated IT system in human resources, payroll, attendance and student administration to provide better service and value to staff, students, parents and the community. It will impact on every facet of school life; among other things, LMBR will provide:

- Accurate reporting of financial operations.
- Better definition and reporting on services.
- A unique and secure student register on number and single source of up-to-date information about our students.
- Increased and improved information on about student academic achievement and plans. Better tracking of important health, well-being and emergency contact information.

Please note- In preparation on for migrating to the new Schools' Finance System, there will be a disruption to our normal operating procedures.

LMBR (contd)

What are the benefits of the new systems?

- Greater control and efficiency of processes.
- Consistent and accurate reporting of financial operations.
- Increased and improved online information about a student's academic achievements, health, wellbeing and emergency contact information.
- A reduction in paper-based administration.

Rutherford Technology HS will 'Go Live' with LMBR on the 24th July so please be aware, there may be further disruption to our normal procedures around this time.

STUDENT OPAL CARDS ON SCHOOL BUSES

Students in the possession of a Student Opal Card must 'tap on' and 'tap off' when travelling to and from school on any school bus, boarded in the course of their journey. Opal data gathered by 'tap on' and 'tap off' is used to determine demand for bus services. If students do not 'tap on' and 'tap off', lack of perceived patronage could lead to a review of the level of services provided to our school.

Personal Opal Cards must be used by students when travelling to and from school excursions etc., NOT Student Opal Cards which are for travelling to and from school on any school bus, boarded in the course of their journey, as mentioned above.

Any students changing or leaving school – parents, guardians or students can go online at transportnsw.info/school-students and update their details.

For support, please contact student@transport.nsw.gov.au or call 131500 and follow the prompts.

Simone Hughes
Deputy Principal



LMG LEADERSHIP DAY AT RUTHERFORD TECHNOLOGY HIGH

TAS FACULTY REPORT

There has been many changes and improvements to the landscape of the TAS Department over the last couple of years. Firstly, we had the new kitchen and staffroom facilities installed as part of the school upgrade, and this year we are enjoying the transformation of the Technical Drawing classroom's into STEM learning spaces.

These two rooms were designed to accommodate a variety of learning styles and activities. We have opened the two rooms up so the students can move freely from the area that is for collaborative type activities into a state of the art computer lab that has 10 high-end machines available to the students.

These rooms have not only been an advantage to our new ISTEM class but have benefited the whole school as many subjects are taught in these learning spaces, including ISTEM, Robotics, Technology Mandatory, Electronics, Industrial Technology and Engineering.

The upgrading of the computer facilities are fantastic as they allow our teachers to demonstrate CAD drawing techniques on the interactive whiteboard helping the students acquire the essential skills and knowledge to participate in design activities.

The ISTEM class is taught by a number of teachers across a diversity of subject areas. The class has been set up that way to draw on the individuals' strengths and expertise whilst identifying a need for all aspects of the course.

We are very lucky to have Mrs Wells from Science coordinating the integration of the ISTEM course and Mrs Taylor-Jones teaching the majority of the periods each fortnight. Mrs Taylor-Jones is one of our Industrial Arts Teachers and is from an industrial design background, which is an excellent fit for the running of this new and exciting course.

Below is one of the design challenges the students have faced. They have to design a mechanism using pneumatic power and control to grab and lift a plastic bottle. This proved to be a very engaging task for the students and they developed a good understanding of pneumatics and hydraulics systems through the substitution of syringes as rams and actuators.



It is extremely exciting to look into the future and see where our great kids can take this kind of learning. Mrs Taylor-Jones and Mrs Wells with twenty Year 7 students recently attended the Build ME a Future Day Challenge at Newcastle University. The day is about inspiring Stage 4 students to engage with STEM related activities through design challenge competitions. Our students were very successful as our school came first in the main challenge of the day (constructing a paper tower). The Head of Engineering at the university even used our tower as an example to discuss engineering fundamental principles of successful tower building to everyone that attended the day. However, the good news did not end there. Our tower came third over the whole week of competition. This is something our students and teaching staff involved should be very proud of and an example of the talented students we have here at Rutherford Technology High School.

All other aspects of TAS are still going well. We also have some new staff that joined us this year and are doing a great job working with and engaging our students with interesting learning experiences on a daily basis. We would like to welcome Miss Elphick and Mr Farrell who have made great contributions to the students learning outcomes, the TAS Faculty and the whole school.

Our Home Economics area is continuing with their great work, also inspiring students with healthy food options and valuable learning opportunities. Our wonderful Kitchen Assistant Mrs Keath has continued to go above and beyond, catering for many functions around the school. The Commercial Cookery students along with Mrs Smailes, have also demonstrated a number of times the great quality of meals they can present and fantastic service provided when catering for functions around the school.

Scott Cromarty
HT TAS

PDHPE UPDATE ATHLETICS CARNIVAL RESULTS

Overall house winner was Tolbar!! Then followed by Homeville in second, Hungerford in third and Dalwood in fourth.

Age champions:

Age	Girl	Boy
12 Years	Kealy Roberts	Riley Bajric
13 Years	Tianna Sadaj	Sebastian Baxter
14 Years	Morgan Keys	Dylan McCormack
15 Years	Jessica Harvie	Hayden Regan
16 Years	Gabby Atkins	Joshua Olive
17+ Years		Daniel Torrens Ethan Fellows



BILL TURNER CUP

Rutherford Technology High School Girls Football team played in the Hunter Region Bill Turner Cup Finals on Thursday 25 May 2017. After holding a 1-0 lead into the second half they were unfortunately narrowly beating by Maitland Grossmann High School. Due to the format of the competition during the afternoon they played Singleton High School followed by either Muswellbrook High School or St Peters High School.



FUTSAL

Rutherford Technology High School was recently represented at both the Girls & Boys Northern NSW Futsal Championships. The championships were held at the Maitland Federation Centre with the girls playing on Monday 22 May 2017 and the boys on Tuesday 23 May 2017. Photos of games as they got underway for the boys with all three of the school teams off to a promising start.



TSP FOOTBALL

Some great images from our Year 7TSP Football class on Thursday 25 May 2017, keep up the good work!



TSP FOOTBALL TASTER LESSONS

Gillieston Public School students were on site at Rutherford Technology High School on Thursday 25 May 2017 for a TSP Football Taster Lesson. The lesson was conducted by PDHPE Staff Member, Mr Newham along with our talented RTHS students: Trent, Kohen & Ben. The Stage 3 students were extremely energetic and thrived on the opportunity to participate in the session. Well done to all the boys and girls who participated.



Then on Friday 26 May 2016, Lochinvar was the site for our TSP Football Taster lesson. The lesson was with Stage 3 students and some selected Year 4 football enthusiasts. As always Lochinvar were awesome so thanks for coming and the great participation! Congratulations to our own TSP Football members: Ben Hackett, Jayden McIntyre, Samuel Gray & Hayden Dowie for conducting the session with Mr Newham.



YEAR 7 REPORT

Hello parents and guardians of year 7.

Year 7 have continued to grow and settle into school life here at RTHS, they have been involved in many activities around the school. Some of the highlights of Term 2 thus far, have been the school athletics carnival held at Smyth oval where Year 7 students came out and were among the best participators in the school, demonstrating a great level of commitment.



It was a fun day out for both students and staff. It was a day for everyone to relax and enjoy the atmosphere that a carnival brings. Congratulations to all those students who made it through to the zone athletics carnival. Some of our year 7 students, from class 7A have been engaging in project-based learning across some of the different key learning areas and this culminated in the students making their own pizza and enjoying a slice. During this term, Year 7 were able to enjoy and participate in their first ever colour run at RTHS, the students enjoyed being able to run around with friends and get covered head to toe in colour, it certainly made for some

creative and interesting costumes. (Image above: Isabelle Gray, Angela Deall, Jessica Bate, Erin Brodbeck, Chelsea Horn and Katie Woodbury).

Year 7 students have been participating in Wellbeing lessons, where they have been learning about; identifying their emotions, self-care, self-respect and positive affirmations. Students, made chatterboxes with positive affirmations inside. These lessons have been focused on providing students with a space to share and develop their sense of wellbeing and connectedness to their class and the school community. (Image to the right: Christopher Kokkinelis)



While the cold weather has been late arriving this year, it is certainly due to hit and this will mean that students will need to make sure that they are continuing to wear the correct uniform. The uniform requires students to wear a school jumper from the uniform shop, black, blue, grey, and even maroon jumpers are not part of the uniform and neither jeans nor tights are acceptable. Thus far, Year 7 have had outstanding uniform and Mr Cromarty who is in charge of monitoring uniform within the school, was that impressed, that he cooked Year 7 students a free BBQ. Mr Cromarty was also impressed with the manners shown by our year 7 students who thanked him for the food and this has shown a lot of respect amongst the cohort.

The VIVO rewards system is our school wide reward system for students displaying traits such as; making positive contributions to class, being prepared to learn, keeping areas tidy and wearing the correct school uniform. Congratulations to all the students who won awards at the VIVO assembly for Term 2. The points students obtain can be redeemed for prizes through the VIVO website:

<https://www.vivomiles.com.au>

The following are the top five students leading the way VIVO points table for Year 7:

1	HEMMINGS, Jhett	7	483
2	GERMON, Natasha	7	468
3	GOFF, Tanneka	7	366
4	FOOTE, Jason	7	366
5	KEMSLEY, Marnie	7	351



(Left Image above: Tianna Sadaj, Chloe Crosher, Jessica Bate and Natasha Germon. Right Image above: Jhett Hemmings)

If students in year 7 have any wellbeing concerns to come and see Miss Hedges (Year Advisor) in the English staffroom at recess and lunch or Mr Marselos (Assistant Year Advisor) in the support staffroom at recess and lunch.

Matthew Marselos

Assistant Year 7 Advisor



CAPTAIN'S MESSAGE

Hi everyone, the SRC has had an awesome few weeks since our last captain's message was out. We gave a big, warm welcome to our new Indigenous leader Tyrell Dennis, who has already gone above and beyond to bring new ideas and share his knowledge with not only us, but the primary school students as we held our first Primary School leadership forum, where all the leaders from primary schools around the hunter got to learn about leadership skills and living up to your full potential from our SRC and guest speakers Glen Gerreyn and Max Jackson. The day was absolutely great and the pizza was even better! We had our Vivo assembly on Tuesday where we recognised not only the students displaying respect, responsibility and commitment but how positively our school is acting in assemblies. We're very keen on welcoming our new year 7 leaders in the next coming weeks and can't wait to see them do wonderful things. We also want to remind everyone that the SRC is always open to any suggestions and or questions anyone has within our school and would be happy to answer any of them!

Ashley & Anton
School Captains



HUNTER VALLEY BUSES – CHANGE TO BUS ROUTE DISPLAY

CDC Hunter Valley Buses have advised schools within their region that as from the first day of Term 2 (26 April 2017) their bus route display system will change from the current 3-digit display to a 4-digit display. The change will be phased in using a rotating display on the front and sides of their buses. The new 4-digit number will display for 2 seconds and then roll over to the old 3-digit bus number for 2 seconds. Students will be able to easily identify their correct bus as it approaches their stop.

This system will be used for all of Term 2, but only the 4-digit numbers will remain after that time.

For further assistance with choosing the correct bus to and from school please refer to CDC Hunter Valley Buses School Advice Notices on their Website. These school specific advices can be found at:

<http://www.cdcbus.com.au/school/hunter-valley-buses-school-timetable>

YEAR 8 REPORT

Term 2 so far has seen Year 8 busy across all areas of the school. Students participated in a Wellbeing Day, allowing them the opportunity to explore one of our core school values through the NRL Respect Presentation. Year 8 boys spent time learning about the importance of cyber safety whilst the girls completed a Reach Workshop, lead by school captain Ashley Fry.

In HSIE the Year 8 GATS got their hands dirty spending time investigating ancient civilisations pool! The activity allowed students to dig deep into the diet of different people and develop conclusions as to what they ate, how healthy they were and which ancient civilisation the person belonged to. Students in 8K have been putting their writing skills to use by composing letters to Queensland's Environmental Minister Steven Miles, regarding the deterioration of the Great Barrier Reef.

Many Year 8 students have been active in the schools sporting teams this term. Tanya Jones, Sarah Avery and Zahara Goward represented the school in the Hunter Region's Bill Turner Cup. Kohen Hipwell, Jacob Pemberton, Taj Copelin, Dylan McCormack, Sean Quinnell, Jayden McIntyre and Bryce Trotter participated in the Upper Hunter Regional Futsal Championships, making it to the grand final of the U/14's competition.

Our current top 3 Vivo leaders for the term so far in the category of *Respect* are Nunia Palu, Kohen Hipwell and Bordie Higgison. For *Responsibility* Lachlan Burton, Kasie Moy and Stephanie Black. Finally, for *Commitment* Nunia Palu, Gracy Sese and Rebecca Ward. Well done to students who have already redeemed their points for prizes, keep up the good work.

The Great Aussie Bush Camp is fast approaching. This is a fantastic opportunity for students to develop team building skills and positive relationships with their peers. All students are encouraged to return their permission slips and pay their deposit at the front office. This will be a great event for all who attend.

Year 8 are reminded to continue demonstrating the core values of *Respect*, *Responsibility* and *Commitment*.

During Term 4 students will have the opportunity to be rewarded for this positive behaviour by attending the rewards excursion. Students will have the option to spend the day at either Luna Park or Wet 'n' Wild.

Finally, it has been great to see majority of students dressed proudly in their school uniform. Parents and caregivers are reminded that students are required to wear the correct uniform daily, as it is an important aspect of being part of the school community and uniform is recorded on report cards.

Kristy Grant

Assistant Year Advisor

YEAR 10 REPORT

This year has gone super-fast and a lot of exciting activities and events have already taken place since the last time I wrote a blurb here in the news letter. This term we have witnessed a lot of great sporting achievement through the colour cross-country, athletics carnival, football, rugby league and futsal.

At the beginning of Term 2, the whole school took part in the Colour Cross Country where our Year 10 students had the privilege of competing in a 4km to 6km Colour run. Teachers had the amazing job of throwing colour at students and staff as they ran to finish the race very colourfully. Big shout out to Mr Newham and Mr Miller in the PE Department who organised a very successful day.

The Athletics carnival was another great success this year with many students competing enthusiastically in many races. This carnival was the most attended in the past few years, which was exciting to see so many students, become actively involved in the core culture of our school. Again big thanks to Mr Newham and Mr Miller in the PE Department for their organisation efforts, along with Mr Buckie and Yr 12 for their BBQ skills.

During weeks 5 and 6 our Year 10 students had the privilege of being part of the Love Bites Program where they gained an understanding, awareness and empowerment about Domestic Violence and Sexual Assault to assist in standing up against these taboos. A lot of our students got to take part in making a Rap song and works of art that can equip others to be more aware of these issues, to stand up and be an active bystander, to stand up for what is Just and Morally acceptable.

Uniform has been impressive this term where students have been attending school in the correct uniform. Students must be aware about the uniform policy where it is a requirement of all kids to wear the correct clothes to be eligible for sporting representation and excursions.

Later in the year, Yr 10 will have Impressions 10 which are interviews conducted at school to help prepare the students for applying for jobs. Students will need to present a portfolio, which is to include work samples from school. It is very important to keep all assessment tasks that are issued on green paper along with the feedback from your teacher to include in your portfolio.

As many of you will be aware, we are going to Luna Park or Wet n Wild on the 1st of December this year as a reward excursion, which will be a very exciting time for everyone. All students are encouraged to start saving the \$\$\$ so that everyone is able to attend and share in the fellowship and fun with your fellow peers.

Matthew Robinson

Yr 10 Assistant Year Advisor

Lunch Time Music Performances



NEWS FROM THE LEARNING COMMON

Why We Read

- Barone (2011) points out that, it is through reading that we learn to decode and comprehend fluently. A cognitive skill must be worked upon in order to improve.
- Reading expands vocabulary and develops visual literacy skills.
- Barone (2011) informs readers that Wolf (2007) recognised that cognitive and emotional aspects of reading make one WANT to read.
- Barone (2011) breaks reasons for reading into 9 categories:
 1. Reading to learn to read
 2. Reading for pleasure vicarious experiences
 3. Reading to develop background knowledge
 4. Reading to understand
 5. Reading to understand who we are
 6. Reading to ponder
 7. Reading to appreciate
 8. Reading to engage in conversation
 9. Reading to solve problems
- Barone (2011) also claims that reading develops and broadens a child's imagination, which assists them with ideas for creative writing.
- Reading builds a child's understanding of social codes and morals.
- Madej (2003) discusses Locke's discovery that reading books encourages learning. Madej (2003) also explores the development of John Newbery's little pocket books to modern books featuring edutainment. That is, books with an entertaining plot that also have educational value.
- Madej (2003) contrasts Newbery's books to the movement in the mid to late 1800s, when authors began to write books for children for pure pleasure, without any moral lessons embedded. This is when escapism emerged.
- Madej (2003) claims that children learn through interactivity with a text, such as lift-the-flap books, pop-up books, peep-through-the-hole books, sensory books which offer young children a variety of textures to touch, objects to smell, bright pictures to see and buttons to press which make noises to hear. Some books even come with activities such as tying a shoelace for a character or zipping up a character's coat.

Reading teaches children about the world around them and how to respond to various situations they will experience throughout life. Children learn about the society in which they live, the types of behaviour that attract praise, as well the behaviours that will not be tolerated. Patterns of life can be explored and circumstances that are common to all humans are presented in many stories. Children also learn about and come to appreciate the way people live and behave in other cultures. They learn that the world is bigger than them and the town from which they come.

Children develop empathy through reading. By escaping to another character's life, they can enjoy the adventures they go on and experience other various emotions as they travel with the character.

Reading supports the notion of narrative being a way of thinking. We make up stories about ourselves to explain to others about ourselves. This concept is reinforced through children reading narratives.

Haven (2007) states that many stories centre on problems with human interactions. Therefore, children learn about problem solving in their own lives through reading.

Barone (2011) believes that reading strengthens the imagination. Children are able to consider themselves as part of another world, another character, possible scenarios, and this assists them in visualising what is possible, not simply what is. The imagination is an important tool for children when they begin writing their own stories. Many ideas may come from something they have enjoyed reading.

Reading gives children exposure to a wide range of literature which enables students to understand various artistic styles which may also help them when they start to compose texts of their own.

Children can find many other benefits to reading- solving problems, finding answers to inquiries, a way to broaden their understanding between themselves and others and a way to build knowledge about the world around them.

The question isn't why should children read, but rather, why shouldn't children read?

References

Barone, D. M. (2011). *Children's literature in the classroom: Engaging lifelong learners*. New York: Guilford Press.

Haven, K. F. (2007). *Story proof: The science behind the starting power of story*. Westport, Conn.: Greenwood Publishing Group.

If you would like further information on this topic, please feel free to contact me.

Jo-Anne Ford
Teacher Librarian



Maitland Includes You! The Mai-Wel Group's Creative Arts unit invite you to a...

Schooling in rock - music history masterclass with

NATHAN BROWN

With the help of vintage equipment, come with us as avid enthusiast, Nathan, takes us on a journey of rediscovery into the retro sounds of yesteryear that carved rock into history.

Tuesday 6th June, 2017 · 6:30pm - 8:00pm

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For more info and to book your place, contact Steve on (02) 4934 1867.

Tickets also available online at www.maiwel.com.au/tickets



Volunteer Opportunities

Where: Rutherford Technology High School Canteen

When: As often as you can, part or full day!

Hours: 9:00am till 3:00pm
(or any part of the day you can manage)

Experience: Not necessary – everything you need to know can be learnt within a short space of time

Salary: Plenty of tea and coffee (or juice) and the best of all friendship

Bonus: Your child/children are happy to see you in their school. You get to meet new people and make good friends within the school community!

Applications close: NEVER 😊

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RUTHERFORD TECHNOLOGY HIGH SCHOOL



Respect Responsibility Commitment

30 Avery St. Rutherford 2320

Phone: 49325999

Fax: 49328166

Email: rutherford-h.school@det.nsw.edu.au

PARENTS and CARERS PAYMENT CHANGES for RTHS

Dear Parents and Carers

Rutherford Technology High School will transition to the new NSW public schools' finance system and a new bank account on **24 July 2017**.

To ensure a smooth transition, there will be changes to the way we accept parent or carer payments.

1. **Direct deposits:** As of **30 June 2017**, we will no longer accept direct deposits into our current school bank account as we prepare to close this account and transition to the new one. Any payments made using direct deposit after this date cannot be properly allocated to a student's account in a timely manner. Please ensure you have made any outstanding direct deposits before **30 June 2017**.
2. **EFTPOS payments:** Any payments can still be made using this method – however, we will not be able to accept EFTPOS payments between **19 July 2017** and **24 July 2017**. Please ensure that you have made any outstanding EFTPOS payments before **19 July, 2017**.
From **25 July 2017**, EFTPOS payments will be accepted as before.
3. **Cash and cheque payments:** Between **19 July 2017** and **24 July 2017**, we will also not be able to accept payments by cash or cheque as we prepare to close our current bank account and transition to the new one. Please ensure that you have made any outstanding cash or cheque payments before **19 July 2016**. From **25 July 2017**, cash and cheque payments will be accepted as before.
1. **Online payments:** We have now begun to accept online payments using the Department of Education's Parent Online Payment (POP) system. A button to access this online payment system titled '\$ Make a Payment' is visible on the utility bar on the front page of our school's website at **www.rutherford-h.school.nsw.edu.au/** By selecting this link, parents and carers will be taken to a secure Westpac QuickWeb payment page, from which they can make online payments.

Please note: As a Westpac-hosted solution cardholder and account details will be held securely, helping to protect the school and its customers from fraudulent transactions as well as assisting in meeting the Payment Card Industry Data Security Standard (PCIDSS) compliance requirements.

Thank you for your patience and understanding as we transition to our new finance system. We are hopeful the addition of an online payment facility will prove of benefit to families. If you have any questions, please contact Mrs Lexi Fitzgibbon (Administration Manager) on 4932 5999.

Kind Regards

Michael Whiting

PRINCIPAL



Rutherford Technology High School UNIFORM SHOP

OPENING HOURS:

**TUESDAY
THURSDAY**

**8:00am - 12noon
8:00am - 12noon**

ITEM	PRICE	SIZE	QTY	TOTAL INCL GST
Girls				
Jnr Blouse Sky	28.00			
Snr Blouse Lemon	28.00			
Jnr/Snr Girls Shorts	35.00			
Jnr Skirt	48.50			
Snr Skirt	48.50			
Bootleg slacks	39.00			
Boys				
Jnr/Snr Boys Shorts	35.00			
Jnr/Snr Trousers	39.00			
Unisex				
Fleecy Jacket	40.00			
Jnr Polo	29.00			
Snr Polo	29.00			
Elastic Waist Everyday Black Shorts	35.00			
Elastic Waist Everyday Black Long Pants	39.00			
Jumpers				
Jumper	72.00			
Sports				
Jacket	65.00			
Sports Shorts Std	25.00			
Trackpant	38.00			
Sports Polo	35.00			
Others				
Scarf	20.00			
Socks 5pr	20.00			



RUTHERFORD TECHNOLOGY HIGH SCHOOL

CANTEEN MENU

Effective from Term 1 2017



ITEM	PRICE	DRINKS	PRICE
Salad Roll	\$4.30	Moove Milk 500ml	\$3.00
Chicken Salad Roll	\$4.80	Moove Milk 300ml	\$2.20
Ham Salad Roll	\$4.80	Juice 300ml/375ml	\$2.30
Corn Meat Salad Roll	\$4.80	Water 600ml	\$2.00
Chicken Salad Sandwich	\$4.30	Small Water	\$1.00
Salad Sandwich	\$3.70	Soft Drink 600ml	\$3.50
Egg & Lettuce Sandwich	\$3.70	Quench	\$2.00
Curried Egg Sandwich	\$2.90	Plain Milk 600ml	\$2.00
Vegemite Sandwich	\$2.90	Focus Water	\$2.00
Cheese Sandwich	\$2.90	Hot Chocolate (term 2 & 3)	\$1.50
Ham, Cheese & Tomato	\$3.00		
Cheese & Tomato	\$2.70		
Corn Meat & Pickles	\$3.00		
Meat Sandwich	\$2.90	SNACKS	
Chicken Salad Wrap	\$4.80	Fresh Fruit Salad (Term 1 & 4)	\$2.50
Thai Chicken Salad Wrap	\$4.80	Fresh Water Melon (Term 1 & 4)	\$2.50
Salad Wrap	\$4.30	Deli Rock Chips	\$1.00
Meat Salad Wrap	\$4.80	JJ's Chips	\$1.00
Salad Box	\$4.90	Eucalyptus Drops	.50c
Salad Box (small)	\$3.60	Muffins	\$1.60
Chicken Salad Box	\$5.90	Finger Buns	\$1.60
Chicken Caesar Salad Box	\$6.00		
Caesar Salad Wrap	\$5.00		
Chicken Tender Salad Wrap	\$5.00		
EXTRAS			
Bread Roll (extra)	.90	Banana Bread	\$2.60
Butter Bread	.90		
Toasted Sandwich (order)	.50		
Extra Fillings	.40		
Butter/Mayo or Mustard	.20		
HOT FOOD		ICE CREAMS	
Cheese and Bacon Roll	\$2.20	Billabong	\$1.60
Hot Dog	\$2.50	Paddle Pops	\$1.60
Pizza Rounds	\$2.30	Frosty Fruits	\$2.00
Chicken Burger	\$3.60	Frozen Yoghurt	\$1.80
Chicken Burger w Salad	\$4.30	Vanilla Buckets	\$1.20
Plain Pies	\$2.70	Paddle Pop Lemonade Twist	\$1.20
Sausage Rolls	\$2.60	Juice Ice Block	\$1.00
Cheese & Bacon Pie	\$3.00	Milo Cups	\$2.90
Potato Pie	\$3.00	Moosies	\$1.00
Mamee Cup Noodles	\$2.20	SAUCES	
Chicken Gravy Roll	\$3.60	Tomato	.40c
Cheese Burger	\$3.60	BBQ	.40c
Chicken Chippies (6)	\$3.00	Sweet & Sour	.40c
Chicken Nuggets (6)	\$3.00		
Garlic Bread	\$1.10	NEW	
Meat Ball Subs **NEW**	\$3.60	Watch our noticeboard	
Pizza Rounds	\$2.50	for daily \$3 hot dishes	

PLEASE NOTE-

NO \$50 notes will be accepted before lunch.

RUTHERFORD MECHANICAL REPAIRS

ALL MECHANICAL REPAIRS

- Fuel Injection · LPG Servicing
- Pink & Blue Slips
- Manufactures Handbook Services
- MVR License Number 23961



Call **DAVID** on **49325 982**
27 JOHN STREET, RUTHERFORD

*Just Off Hwy Opposite
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Rutherford Technology High School has an Official Facebook Page – just go to Facebook and look for “Rutherford Technology High School NSW Official Site” and click on “Like”.

We will be using the Facebook page to keep everyone informed about events at the school, important dates for your diary, and general information about the school.

Link: <http://www.facebook.com/RutherfordTechnologyHighSchool>



Bakers Delight
We're for real.

The staff and students who are involved in the Breakfast Club would like to acknowledge the generosity of 'Bakers Delight' at Rutherford who now provide us with bread. There are many local businesses who donate their time, service or products to our school. We express our appreciation and hope our school community can reciprocate.