

IMPORTANT DATES TO REMEMBER

20 June - MSC Computer Tutoring
20 June - P & C Meeting
21 June - Commerce Excursion Newcastle CBD
21 June - Experiment fest
22 June - Experiment fest
23 June - First aid Course
23 June - Support Excursion Maitland CBD
26 June - 30 June NAIDOC week
26 June - State Futsal U/16s
27 June - State Futsal U/14s
27 June - MSC Computer Tutoring
28 June - MADD Showcase MPC
29 June - Attendance Reward Pizza Lunch
29 June - State Futsal U/19s

OFFICE OPENING HOURS

Please be aware the office is open Monday to Friday between 8am and 4pm. Outside office hours a message may be left on the school answering machine. Parents and caregivers are reminded an appointment is necessary before meeting with teachers as they have class, playground duty and other commitments during the school day.

**P & C
Meeting**

The next P&C meeting will be held on the 20th June at 6pm in the interview room at the Front Office. All welcome to attend.

**RESPECT
RESPONSIBILITY
COMMITMENT**

RUTHERFORD TECHNOLOGY HIGH SCHOOL NEWSLETTER

16th June 2017

Email: rutherford-h.school@det.nsw.edu.au

www.rutherfordhs.nsw.edu.au

Telephone: 4932 5999

Fax: 4932 8166



CAREERS / VET NEWS

HUNTER VALLEY CAREERS EXPO

On the 19th May, Year 10, 11 and 12 students attended the Hunter Valley Careers Expo. They spoke to a wide range of exhibitors about their future career and educational pathways. Exhibitors included employers, local and national universities, creative arts academies, private colleges, training organisations, emergency service organisations, Australian Defence Forces, international exchange organisations, volunteering groups, youth organisations and the University Admissions Centre. Students had the opportunity to speak with and receive information from these exhibitors to enhance their career-related planning and decision-making. They also received many handy freebies. As always, all students who attended behaved and dressed impeccably. Thanks to Mrs Anderson, Mrs Wells, Mr Buckie and Mr Clunies-Ross for accompanying the students.

HUNTER TAFE 'YES' PROGRAM

Over the last few weeks, a number of Year 10 students have grabbed the opportunity to take part in the Hunter TAFE 'YES' program. Hunter TAFE have offered students the opportunity to take part in short courses to engage students and develop their workplace skills. Students have participated in Concreting, Painting/Signwriting, Electronics/Robotics and Café/ Bakery programs and the students involved have loved the 'hands-on' learning. Congratulations to the students involved in this outstanding program. They are Daniel Edwards, Connor Gallagher, Nick Fitzgibbon, Lachlan White, Dion Oliver, Ebony Thompson, Jayden Herd, Capree Sales, Shawn Piasenti, Christine Kimber and Skye Aldous.

JOB QUEST / LIVING CARE COFFEE CONNECTIONS PROGRAM

Over the course of Term 2, five Year 10 and 11 students developed their hospitality skills and built fantastic relationships with senior citizens as part of the Coffee Connection program. These students have organised and served Morning Tea to the residents at Greenhills Living Care, and using their outgoing and compassionate personalities managed to brighten the day of their guests. Capree Sales, Shawn Piasenti, Ella Paton, Emilie Hamer and Abbey McFadden have demonstrated an exceptional sense of maturity and skill in undertaking this program. Well done to all!

Toby Butler
HT VET





SENIOR EXECUTIVE REPORT RECONCILIATION WEEK

From 27 May to 3rd June every year, National Reconciliation Week has been recognised since 1996. This year was especially important as May 27 was the 50th anniversary of the 1967 Referendum that made history. Australians voted overwhelmingly to amend the constitution to include Aboriginal and Torres Strait Islander peoples in the census and allow the Commonwealth to create laws for them rather than the states. June 3 was the 25th anniversary of the Mabo Decision which was a significant legal case in Australia that recognised the land rights of the Meriam people, traditional owners of the Murray Islands in the Torres Strait. The theme for Reconciliation Week 2017 was "Let's take the Next Steps". Students were challenged to stand together and take the next steps towards reconciliation by dressing in Aboriginal and the Torres Strait Islander Flag colours and giving a gold coin donation. All money raised went to an organisation called Red Dust. Red Dust teaches underprivileged Indigenous children in the Northern Territory about health and healthy lifestyle choices. It was wonderful to see the many students dressed in red, black, yellow, white, blue or green to show that Rutherford Technology High School celebrates Reconciliation Week and that we are willing to take the next steps towards reconciliation.

ACKNOWLEDGEMENT OF STUDENT SUCCESS

Each week during our Thursday assemblies, a different Faculty awards deserving students a certificate in recognition of sustained effort in class. It is always pleasing to acknowledge students who consistently display effort and application in our classrooms.

YEAR 8

Last week students participated in Reach workshops themed around respectful relationships and self-esteem. Reach partners with schools to deliver tailored student workshops, designed to improve the wellbeing of students by creating safe and non-judgmental spaces where young people are able to express themselves and connect with others.

YEAR 10

Eligible students who leave school before receiving their Higher School Certificate (HSC) will receive the NSW Record of School Achievement (RoSA). The RoSA is a cumulative credential in that it allows students to accumulate their academic results until they leave school. Students in Year 10 are working towards obtaining their Record of School Achievement (RoSA). For performance grades to be awarded, students are required to complete formal assessment tasks throughout the year. If a student does not complete an assessment task, an official warning letter is issued, and students are given an opportunity to complete the task to resolve the N Award warning. For satisfactory completion of a course, the NSW Education Standards Authority (NESA), requires students to apply themselves with diligence and sustained effort to the set tasks and experiences provided in the course. Therefore, students are encouraged to engage fully in every lesson, and to complete all class work and assessment tasks.

YEAR 12

With Trial HSC Exams coming up, all students are encouraged to engage in study times at school and to revise course work at home. Dedicated staff are willingly giving up their own time to hold revision sessions before or after school. All Year 12 students are encouraged to attend these sessions.

WINTER UNIFORM

With days becoming increasingly colder, please be aware that jumpers can be purchased from our school uniform shop. If families require assistance with uniform, please contact the school. A reminder that black tights or jeans are not accepted as part of our uniform.

CHANGE OF DETAIL

A reminder that when families change details, please contact the front office. This includes medical information, email addresses, phone numbers or court orders. It is essential that we keep our records up to date.

LATENESS TO SCHOOL

Students are expected to be at school before 9am. Arriving late to school may mean that students miss important notices read out on the morning assembly. Arriving late also means that valuable learning time is lost.

Michele McKenna

Relieving Deputy Principal

Fact sheet for parents and carers

The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual national assessment for students in Years 3, 5, 7 and 9. Planning has begun to move NAPLAN from a pen and paper assessment to an online assessment.

What are the benefits of NAPLAN Online?

Results will be faster and more precise

- Your child's individual results will be returned to you within just a few weeks of the NAPLAN testing.
- Online assessment will reduce the time it takes to mark and provide feedback to schools, teachers and parents.
- Improved precision and timing of results will help teachers to tailor their teaching more specifically to address students' learning needs.

Tailored tests will provide better assessment

- The online format allows for 'tailored testing', where the test adapts to a student's performance and asks questions that match their achievement level.
- Students in each year level start with the same set of questions which can then branch into a different set of questions based on their responses to the first set of questions.
- This means that students will be directed to questions that may be easier or more challenging depending on their responses.
- This test design will allow students to better demonstrate their literacy and numeracy skills.
- Students find online assessment is more engaging*, which means they are encouraged to persist longer and try harder.

* Research by the Australian Curriculum, Assessment and Reporting Authority (ACARA) into online assessment has shown that students have engaged well with electronic tests.

NAPLAN Online School Readiness Test

NSW schools will participate in a school readiness test between 14 August and 22 September 2017.

The school readiness test is a 'practice run' for schools to assess their technology ahead of NAPLAN Online. The readiness test is not an assessment of student ability. The readiness test allows schools to:

- become familiar with the NAPLAN Online test format and processes
- check whether they have the technical capacity, rooms and devices to administer NAPLAN Online
- provide students in NAPLAN years 3, 5, 7 and 9 with the opportunity to experience the online test question types and format by completing a practice NAPLAN online test.

For more information

Parents, students and schools interested in familiarising themselves with the NAPLAN Online format can access the NAPLAN Online demonstration site that includes sample tests for each NAPLAN year. Use the following link:

<http://www.nap.edu.au/online-assessment/naplan-online/naplan-online-public-demonstration-site>

Further information about NAPLAN Online is available on the national ACARA website:

<http://www.nap.edu.au/online-assessment/naplan-online>

Contact your school principal or visit the ACARA NAP website for more detailed information:

<http://www.nap.edu.au/online-assessment/online-assessment.html>

Frequently asked questions

Which students will participate in the NAPLAN Online School Readiness Test?

Students in Years 3, 5, 7 and 9 will participate.

How should I prepare my child for the NAPLAN Online School Readiness Test?

Your child will not need any academic preparation for the school readiness test. This is not a test of their literacy and numeracy skills, but an opportunity for them to experience the online test format and for their school to assess its online testing capability.

How long is the school readiness test?

The school readiness test is expected to include two assessments: a writing assessment* and a combined numeracy/literacy assessment. The duration of each assessment will be approximately 40 minutes.

** Year 3 students will only be expected to complete the combined numeracy/literacy assessment.*

When will my school participate in the readiness test?

One week within the test period in August and September will be identified for each school to conduct readiness testing.

How will students be prevented from using the internet or spellcheckers when completing the test?

The NAPLAN Online assessment platform will have state-of-the-art security protections. The assessment is delivered inside a locked-down browser. This ensures students cannot access the internet or spellcheckers while completing the test.

Will schools and parents be provided with information on the results of the readiness test?

There will be feedback to schools about the technical information gained from the readiness testing. There will be no reporting of student test results from the readiness test.

INFORMATION FOR PARENTS

Research has shown a direct link between the amount of reading that a child does and their reading ability. Hiebert (2005) recommends students read for 20 minutes a night for four nights a week. In doing this they will read 1 million more words each year compared to a child that does not read at home.

*According to the best estimates, upper elementary students should read 1,000,000+ words **in school** (i.e. about 25 min. per day) AND 1,000,000 words **outside of school** (about 20 min. a night, four nights per week).*

N.B.: The one million + refers to a time span of one year.

(Hiebert 2005)

Strategies to increase reading at home include:

Have texts that interest the child in the home e.g. magazines, comics, books on their interests

Encourage children to read to siblings or to parents

Ask students to read signs out aloud when out and about

Put closed captions on the TV

Engage in activities that require reading e.g. cooking – reading the recipe, crafts – reading the instructions.

SUPPORT FACULTY REPORT.

The Support faculty would like to welcome the new students who have joined the Support unit. These students include Samuel Madge, Joshua Hunt, Jason Foote, Jesse Waeger and a student who has returned to us, Ginalee Bower. These students have settled in well and have made positive contributions towards their learning and behaviour. It's not only new students the Support unit have welcomed, we also have two new teachers who have taken on shared roles with Mr Penny and Mr Marselos. Ms Wood and Miss Scott, who have both developed a great rapport with the students, whilst delivering engaging and motivating lessons.

Last term, Ms Wood organised an excursion for our 7S1 class to Bunnings Warehouse as part of their plants in action unit of work. The students learnt all about plants from a Horticulturalist and even got to create their own pot and choose their own plant. The students represented the school in a positive manner and thoroughly enjoyed the opportunity. This class is also looking forward to an excursion to Oakvale Farm and Fauna World in Salt Ash as part of their Living Things unit. Exciting times ahead!



Mr Marselos' senior class have been hard at work focusing on work experience options and possible work placement post school. The students have also been developing skills to increase their independence for when they leave school. Part of this has been studying hard, both individually and as a group, to gain their Learners Drivers Licence. The class is looking forward to an excursion to the Les Darcy Exhibit at Maitland Art Gallery as part of their Historical Connections to Community unit.

Our Junior class have continued to consistently engage in their Literacy and Numeracy programs, whilst also developing skills for research tasks. This semester 8J have been investigating who was really responsible for the Titanic sinking. This has involved researching how it happened and who were involved. Groups were given envelopes, containing a number of sources from people who were there and from pieces of information written after the event by people who were not there. The students used the sources to decide who they thought was responsible for the Titanic sinking. They are now in the process of displaying their findings in K11.

All of our Support class students have begun gardening in one of the Bush Tucker Garden beds. This is a great opportunity and can provide our students with some practical and relevant living skills. For the moment, however, it hasn't been all about planting and growing some amazing crops, but rather pulling and digging out weeds. The students have maintained an enthusiastic approach, and hopefully, with continued hard work we can get a great looking garden and grow some delicious vegetables.

Finally, I would like to acknowledge the hard work all of our SLSO's do for our Support students. Margaret Clark, Sandra Zwirek, Jacqueline Campbell and Evelyn Robinson continue to go above and beyond for our students and I can speak for all the Support teachers, Matthew Marselos and Andrew Dinham in saying how much all their work is appreciated. I would also like to mention the work of all SLSO's in the school who have assisted with the supervision of students in the Support playground this year. Anita Moran, Meghan Woodbridge, Peter White, Abigail Hanks and Terri Malone, thank you for your support.

Tim Penny

Head Teacher Support (relieving)



YEAR 12 REPORT

So we're approaching the pointy end of Year 12 at a rapid rate, with the sharpened spike of the HSC looming in the distance. This isn't a great metaphor. Sounds a little scary actually, when realistically it's just becoming more and more stressful as we progress.

Planning is coming along for a range of end of year activities to round off Year 12's time at school on a positive note. In addition to our Formal on the 16th November, an excursion to Taronga Zoo is currently being planned for the last week of Term 3 with details coming home soon after the holidays.

Year 12 Jerseys, despite a few delays, are expected to be arriving in the coming weeks, so students should ensure that all Year 11 fees are paid as soon as possible so that they can pick them up. In addition, Formal tickets have gone on sale. A note with details about the Year 12 formal was handed out with the semester 1 reports earlier this term.

The biggest priority for Year 12 now though, is ensuring that their School fees are completely paid so they can collect jerseys and formal tickets.

Also, studying. That is another big priority. Studying is probably a bigger one, actually. Studying, but then school fees.

Graeme Buckie
YR 12 Advisor

YEAR 9 REPORT

Year 9 English have currently been doing a genre study, focusing on their creative writing. Some teachers are focusing on different genres and some are doing a combination of genres. One of these are horror and science-fiction, we are combining them and seeing what we can come up with. Some of the kids have discovered that they're quite good at creative writing. There is some real hidden talent in Year 9!

In Food Technology Yr 9 are learning about healthy eating and food consumption, reading recipes and cooking healthy recipes that provide them with the essential nutrients their bodies need.

IST are developing websites, while The STEM class has been doing lots of practical activities. They are currently learning about hydraulics by making a hydraulic arm out of cardboard/paddle pop sticks, syringes and tubing.

Year 9 Metal have been making some simple projects - bottle openers and a simple sheet metal box, and some have started making a sheet metal toolbox.

In PE we have discussed ways of controlling anger and stress. Ask your child what they do to control their stress, they came up with some effective strategies. Yr 9 are now exploring respectful relationships and sexual health.

This has been a very engaging topic that are important real world issues.

Amy Stork
Assistant Year Advisor



HUNTER VALLEY BUSES – CHANGE TO BUS ROUTE DISPLAY

CDC Hunter Valley Buses have advised schools within their region that as from the first day of Term 2 (26 April 2017) their bus route display system will change from the current 3-digit display to a 4-digit display. The change will be phased in using a rotating display on the front and sides of their buses. The new 4-digit number will display for 2 seconds and then roll over to the old 3-digit bus number for 2 seconds. Students will be able to easily identify their correct bus as it approaches their stop.

This system will be used for all of Term 2, but only the 4-digit numbers will remain after that time.

For further assistance with choosing the correct bus to and from school please refer to CDC Hunter Valley Buses School Advice Notices on their Website. These school specific advices can be found at:

<http://www.cdcbus.com.au/school/hunter-valley-buses-school-timetable>



WELLBEING NEWSLETTER

STUDENT ATTENDANCE

Next week our Assistant Year Advisers will be focusing on student attendance. During the week, they will be speaking with parents, and meeting with students whose attendance currently requires improvement. The reasons for student absences will be discussed, and strategies implemented to support students as they endeavour to improve their rate of attendance.

Rutherford Technology High School acknowledges excellent student attendance each term with a student BBQ, and at the end of the year with an excursion, which is subsidised by the school in order to keep the cost as low as possible for invited students.

The attendance excursion this year will take place in Term 4 on Friday the 24th November. Based on student feedback from a recent survey it has been decided that the venue for this year's excursion will be Revolution Sport Park in Newcastle.

If you require any assistance with your child's attendance, please contact the school on 49325999.

REACH FOUNDATION

Last week the Reach Foundation visited our school for three days to deliver two-hour workshops to all student in Years 8 and 9. Students were divided into small groups, with each group participating in a range of activities presented by the Reach team. Reach aims to give students the opportunity discuss their fears and dreams, by speaking honestly about stress, school, friends and relationships. The Reach program is designed to improve wellbeing by encouraging young people, no matter what their circumstance, to believe they can achieve, and helps students to develop the self-belief they need to fulfil their potential.

LOVE BITES PROGRAM

Love Bites is a respectful relationships education program that focuses on the development of respectful relationships and violence prevention for 15-17 year olds. Recently all Year 10 students attended a whole day workshop, presented by trained Love Bites facilitators, under the supervision of our Year 10 Advisor and Assistant Advisor, Mrs Basedow and Mr Robinson. The program consists of two interactive education workshops on Domestic and Family Violence, and Sexual Assault, followed by creative workshops that consolidate the information from the morning sessions.

REACHOUT PARENTS

<https://parents.au.reachout.com/>

ReachOut Parents provides information tools and resources to help parents and carers support the 12 - 18 year olds in their family environment. On the ReachOut Parents website you will find

- Fact sheets, stories, practical tips and tools covering a range of topics, issues and experiences that are relevant to teenagers aged 12 -18 years
- An online community forum where you can talk to other parents about your experiences and work through your concerns in a safe, anonymous environment.

ReachOut Parents is run by ReachOut Australia, which is Australia's leading online mental health organisation for young people, providing practical support to help them get through everything from everyday issues to touch times.

<http://au.reachout.com/>

Head Teacher Wellbeing

Louise Smailes (Years 7, 9, 11)

Kris Turner (Years 8, 10, 12)



M A D D



Rutherford Technology High School

**28th June 2017 - 7pm
Gold Coin Donation**

Rutherford Technology High School MADD Showcase will be held on Wednesday 28 June 2017 @ 7:00pm. Entry is by gold coin donation at the door. We invite you to come along and see many of our students who have been developing their talents in Creative & Performing Arts.

RESPECT

RESPONSIBILITY

COMMITMENT



30 May 2017





LIST OF THE STUDENTS THAT RECEIVED VIVO AWARDS FOR TERM 2 2017. WELL

<p><u>Year 7</u></p> <p>Natasha Germon Tanneka Goff Jase Campbell Jordan Faux Jason Foote Natasha Germon Tanneka Goff Jason Foote Jorja Barsley Marnie Kemsley Natasha Germon Tanneka Goff Jorja Barsley Marnie Kemsley Peter Perry Natasha Germon</p> <p>Tanneka Goff & Jorja Barsley</p>	<p>Respect Respect Respect Respect Respect Responsibility Responsibility Responsibility Responsibility Responsibility Commitment Commitment Commitment Commitment Commitment Commitment Deadly Vivo Champion</p> <p>Overall Vivo Champions</p>	<p><u>Year 8</u></p> <p>Nunia Palu Kohen Hipwell Brodie Higgison Byron Winkler Kasie Moy Lachlan Burton Kasie Moy Stephanie Black Byron Winkler Jayden Martyn Nunia Palu Gracy Sese Rebecca Ward Andre Prinsloo Zubin Rawal Nunia Palu</p> <p>Kasie Moy & Rebecca Ward</p>	<p>Respect Respect Respect Respect Respect Responsibility Responsibility Responsibility Responsibility Responsibility Commitment Commitment Commitment Commitment Commitment Commitment Deadly Vivo Champion</p> <p>Overall Vivo Champions</p>
<p><u>Year 9</u></p> <p>Dylan Manning Samuel Gray James Cooper Joshua Deall Jake Howden Samuel Gray Zac Bate Dylan Manning James Cooper Jake Howden Noah Curry Khadejah Date Dylan Manning James Cooper Abby Algie Khadejah Date</p> <p>Dylan Manninng & James Cooper</p>	<p>Respect Respect Respect Respect Respect Responsibility Responsibility Responsibility Responsibility Responsibility Commitment Commitment Commitment Commitment Commitment Commitment Deadly Vivo Champion</p> <p>Overall Vivo Champions</p>	<p><u>Year 10</u></p> <p>Jake Collins-Doherty Rowan Tonkies Skye Woods Dion Oliver Kayle White Mikayla Nisbet-Gore Sophie Crawley Rowan Tonkies Dion Oliver Jacinta Mangall Monique Jones Dion Oliver Mikayla Nisbet-Gore Jake Collins-Doherty Jake Collins-Doherty</p> <p>Dion Oliver & Jake Collins-Doherty</p>	<p>Respect Respect Respect Respect Respect Responsibility Responsibility Responsibility Responsibility Responsibility Commitment Commitment Commitment Commitment Commitment Commitment Deadly Vivo Champion</p> <p>Overall Vivo Champions</p>
<p><u>Year 11</u></p> <p>Jorell Hammond Dereece Torrens Daniel Torrens Emily Prior Brodie Baxter Dereece Torrens Daniel Torrens Shahin Patway Cade Fogg Lachlan Forbes Ethan Haidinger Lachlan Forbes Kaylle Cuthbertson Marli Galleghan Beau Woods Jorell Hammond Ethan Haidinger & Lachlan Forbes</p>	<p>Respect Respect Respect Respect Respect Responsibility Responsibility Responsibility Responsibility Responsibility Commitment Commitment Commitment Commitment Commitment Deadly Vivo Champion</p> <p>Overall Vivo Champions</p>	<p><u>Year 12</u></p> <p>Skye McGrady-Munro Tyrell Dennis Jaymayah Waters Anne-Maree Kimber Bailey Nelson Skye McGrady-Munro Tyrell Dennis Jaymayah Waters Anne-Maree Kimber Curtis Hobart Sarah McFarlane Gabriel Cerqueira Skye McGrady-Munro Brodey Nazzari Tyrell Dennis Skye McGrady-Munro Sarah McFarlane & Kianah Redman</p>	<p>Respect Respect Respect Respect Respect Responsibility Responsibility Responsibility Responsibility Responsibility Commitment Commitment Commitment Commitment Commitment Commitment Deadly Vivo Champion</p> <p>Overall Vivo Champions</p>



How To Install Skoolbag On Your Smartphone

For iPhone and iPad users:

1. Click the "App Store" icon on your Apple device.
2. Type your school name in the search, using suburb name will help.
3. You will see your school appear, click "Get" then "Install".
4. The app is FREE to download.
5. When installed click "Open".
6. Select "OK" to receive push notifications, when asked.
7. Click the "More" button on the bottom right of the App, then "Setup".
8. Toggle on the Push Categories that are applicable for you by tapping the on/off switch.



For Android users:

You must first have signed up with a Google Account before installing the app.

1. Click the "Play Store" button on your Android Device.
2. Click the magnifying glass icon at the top and type in your school name, using suburb name will help.
3. Click the school name when it appears in the search.
4. Click the "Install" button.
5. Click "Accept" for various permissions (please note, we do not modify any of your personal data on your device).
6. Click "Open" when installed.
7. Click the "More" button on the bottom right of the App, then "Setup".
8. Toggle on the Push Categories that are applicable for you by tapping the on/off switch.



Please Note: Some brands of Android phones need the setting in "Notification Manager" changed to "Allow" instead of "Notify" in order for the push notifications to work. The phone must also be running at least version 4 system software to run the app.

For Windows 8.1 Phone and Windows 8.1 or 10 device users:

1. Go to the Windows Store on your 8.1 Windows Phone or Windows 8.1/10 Device.
2. Search for "Skoolbag" in the keyword app search.
3. Install the Skoolbag app.
4. Find your school either by using the keyword search or location service.
5. Click the "Pin" icon to pin the school tile to your Windows Phone home screen.
6. Click the "More" button on the bottom right of the App, then "Setup".
7. Toggle the Push Categories that are applicable to you by tapping the on/off switch.

Please Note: The Skoolbag Windows App is for 8.1 version Windows Phones, or Windows 8.1 and 10 devices.



HELPFUL HINTS FROM THE LaST (Learning and Support Team)

COMMONLY CONFUSED WORDS

Can	Able to	<i>Dad can fix the computer for me.</i>
May	Permitted to, possibility	<i>It may rain today</i>
Cause	To make something happen	<i>We learned the cause of the war</i>
Because	Due to the fact, a reason	<i>My friend is away because she is sick</i>
Fewer than	A smaller number	<i>Fewer than five people attended the meeting</i>
Less than	A smaller degree	<i>The puppy weighed less than 5 kilos</i>
Good	An adjective that describes a noun	<i>Her good work was rewarded</i>
Well	An adverb, describes	<i>He looked well but was in pain</i>



Where:	Rutherford Technology High School Canteen
When:	As often as you can, part or full day!
Hours:	9:00am till 3:00pm (or any part of the day you can manage)
Experience:	Not necessary – everything you need to know can be learnt within a short space of time
Salary:	Plenty of tea and coffee (or juice) and the best of all friendship
Bonus:	Your child/children are happy to see you in their school. You get to meet new people and make good friends within the school community!
Applications close:	NEVER 😊

CANTEEN ROSTER



Monday June 19	Volunteer needed
Tuesday June 20	Volunteer needed
Wednesday June 21	Volunteer needed
Thursday June 22	Volunteer needed
Friday June 23	Volunteer needed
Monday June 26	Volunteer needed
Tuesday June 27	Volunteer needed
Wednesday June 28	Volunteer needed
Thursday June 29	Volunteer needed
Friday June 30	Volunteer needed

We're fundraising with *entertainment*TM

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\$65
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\$20,000
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Help us fundraise and purchase yours today!

Rutherford Technology High School P & C Association

To order your EntertainmentTM Membership Visit:

<http://www.entbook.com.au/3k4872>

Contact: Lexi Fitzgibbon

Phone: 0249325999

Email: lexi.fitzgibbon@det.nsw.edu.au

RUTHERFORD TECHNOLOGY HIGH SCHOOL



Respect Responsibility Commitment

30 Avery St. Rutherford 2320

Phone: 49325999

Fax: 49328166

Email: rutherford-h.school@det.nsw.edu.au

PARENTS and CARERS PAYMENT CHANGES for RTHS

Dear Parents and Carers

Rutherford Technology High School will transition to the new NSW public schools' finance system and a new bank account on **24 July 2017**.

To ensure a smooth transition, there will be changes to the way we accept parent or carer payments.

1. **Direct deposits:** As of **30 June 2017**, we will no longer accept direct deposits into our current school bank account as we prepare to close this account and transition to the new one. Any payments made using direct deposit after this date cannot be properly allocated to a student's account in a timely manner. Please ensure you have made any outstanding direct deposits before **30 June 2017**.
2. **EFTPOS payments:** Any payments can still be made using this method – however, we will not be able to accept EFTPOS payments between **19 July 2017** and **24 July 2017**. Please ensure that you have made any outstanding EFTPOS payments before **19 July, 2017**.
From **25 July 2017**, EFTPOS payments will be accepted as before.
3. **Cash and cheque payments:** Between **19 July 2017** and **24 July 2017**, we will also not be able to accept payments by cash or cheque as we prepare to close our current bank account and transition to the new one. Please ensure that you have made any outstanding cash or cheque payments before **19 July 2016**. From **25 July 2017**, cash and cheque payments will be accepted as before.
1. **Online payments:** We have now begun to accept online payments using the Department of Education's Parent Online Payment (POP) system. A button to access this online payment system titled '\$ Make a Payment' is visible on the utility bar on the front page of our school's website at **www.rutherford-h.school.nsw.edu.au/** By selecting this link, parents and carers will be taken to a secure Westpac QuickWeb payment page, from which they can make online payments.

Please note: As a Westpac-hosted solution cardholder and account details will be held securely, helping to protect the school and its customers from fraudulent transactions as well as assisting in meeting the Payment Card Industry Data Security Standard (PCIDSS) compliance requirements.

Thank you for your patience and understanding as we transition to our new finance system. We are hopeful the addition of an online payment facility will prove of benefit to families. If you have any questions, please contact Mrs Lexi Fitzgibbon (Administration Manager) on 4932 5999.

Kind Regards

Michael Whiting

PRINCIPAL



Rutherford Technology High School UNIFORM SHOP

OPENING HOURS:

**TUESDAY
THURSDAY**

**8:00am - 12noon
8:00am - 12noon**

ITEM	PRICE	SIZE	QTY	TOTAL INCL GST
Girls				
Jnr Blouse Sky	28.00			
Snr Blouse Lemon	28.00			
Jnr/Snr Girls Shorts	35.00			
Jnr Skirt	48.50			
Snr Skirt	48.50			
Bootleg slacks	39.00			
Boys				
Jnr/Snr Boys Shorts	35.00			
Jnr/Snr Trousers	39.00			
Unisex				
Fleecy Jacket	40.00			
Jnr Polo	29.00			
Snr Polo	29.00			
Elastic Waist Everyday Black Shorts	35.00			
Elastic Waist Everyday Black Long Pants	39.00			
Jumpers				
Jumper	72.00			
Sports				
Jacket	65.00			
Sports Shorts Std	25.00			
Trackpant	38.00			
Sports Polo	35.00			
Others				
Scarf	20.00			
Socks 5pr	20.00			



RUTHERFORD TECHNOLOGY HIGH SCHOOL

CANTEEN MENU

Effective from Term 1 2017



ITEM	PRICE	DRINKS	PRICE
Salad Roll	\$4.30	Moove Milk 500ml	\$3.00
Chicken Salad Roll	\$4.80	Moove Milk 300ml	\$2.20
Ham Salad Roll	\$4.80	Juice 300ml/375ml	\$2.30
Corn Meat Salad Roll	\$4.80	Water 600ml	\$2.00
Chicken Salad Sandwich	\$4.30	Small Water	\$1.00
Salad Sandwich	\$3.70	Soft Drink 600ml	\$3.50
Egg & Lettuce Sandwich	\$3.70	Quench	\$2.00
Curried Egg Sandwich	\$2.90	Plain Milk 600ml	\$2.00
Vegemite Sandwich	\$2.90	Focus Water	\$2.00
Cheese Sandwich	\$2.90	Hot Chocolate (term 2 & 3)	\$1.50
Ham, Cheese & Tomato	\$3.00		
Cheese & Tomato	\$2.70		
Corn Meat & Pickles	\$3.00		
Meat Sandwich	\$2.90	SNACKS	
Chicken Salad Wrap	\$4.80	Fresh Fruit Salad (Term 1 & 4)	\$2.50
Thai Chicken Salad Wrap	\$4.80	Fresh Water Melon (Term 1 & 4)	\$2.50
Salad Wrap	\$4.30	Deli Rock Chips	\$1.00
Meat Salad Wrap	\$4.80	JJ's Chips	\$1.00
Salad Box	\$4.90	Eucalyptus Drops	.50c
Salad Box (small)	\$3.60	Muffins	\$1.60
Chicken Salad Box	\$5.90	Finger Buns	\$1.60
Chicken Caesar Salad Box	\$6.00		
Caesar Salad Wrap	\$5.00		
Chicken Tender Salad Wrap	\$5.00		
EXTRAS			
Bread Roll (extra)	.90	Banana Bread	\$2.60
Butter Bread	.90		
Toasted Sandwich (order)	.50		
Extra Fillings	.40		
Butter/Mayo or Mustard	.20		
HOT FOOD		ICE CREAMS	
Cheese and Bacon Roll	\$2.20	Billabong	\$1.60
Hot Dog	\$2.50	Paddle Pops	\$1.60
Pizza Rounds	\$2.30	Frosty Fruits	\$2.00
Chicken Burger	\$3.60	Frozen Yoghurt	\$1.80
Chicken Burger w Salad	\$4.30	Vanilla Buckets	\$1.20
Plain Pies	\$2.70	Paddle Pop Lemonade Twist	\$1.20
Sausage Rolls	\$2.60	Juice Ice Block	\$1.00
Cheese & Bacon Pie	\$3.00	Milo Cups	\$2.90
Potato Pie	\$3.00	Moosies	\$1.00
Mamee Cup Noodles	\$2.20	SAUCES	
Chicken Gravy Roll	\$3.60	Tomato	.40c
Cheese Burger	\$3.60	BBQ	.40c
Chicken Chippies (6)	\$3.00	Sweet & Sour	.40c
Chicken Nuggets (6)	\$3.00		
Garlic Bread	\$1.10		
Meat Ball Subs **NEW**	\$3.60	NEW	
Pizza Rounds	\$2.50	Watch our noticeboard	
		for daily \$3 hot dishes	

PLEASE NOTE-

NO \$50 notes will be accepted before lunch.

RUTHERFORD MECHANICAL REPAIRS

ALL MECHANICAL REPAIRS

- Fuel Injection · LPG Servicing
- Pink & Blue Slips
- Manufactures Handbook Services
- MVR License Number 23961



Call **DAVID** on **49325 982**
27 JOHN STREET, RUTHERFORD

*Just Off Hwy Opposite
Telarah Railway Station.*

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hoffy_06@hotmail.com

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Rutherford Technology High School has an Official Facebook Page – just go to Facebook and look for “Rutherford Technology High School NSW Official Site” and click on “Like”.

We will be using the Facebook page to keep everyone informed about events at the school, important dates for your diary, and general information about the school.

Link: <http://www.facebook.com/RutherfordTechnologyHighSchool>



Bakers Delight
We're for real.

The staff and students who are involved in the Breakfast Club would like to acknowledge the generosity of 'Bakers Delight' at Rutherford who now provide us with bread. There are many local businesses who donate their time, service or products to our school. We express our appreciation and hope our school community can reciprocate.