

IMPORTANT DATES TO REMEMBER

22nd May - Regional Girls Futsal
23rd May - Regional Boys Futsal
23rd May - MSC Computer Tutoring
24th May - *Lovebites Program* Yr 10
24th May - Plan - it Youth
24th May - Zone Athletics at Glendale
25th May - Knights Knockout Rugby
25th May - TSP Football at Gillieston
26th May - National Sorry Day
26th May - *Lovebites Program* Yr 10
26th May - Build me a Future Day at Newcastle University
30th May - Vivo Assembly
31st May - Yr 7 Vaccination Day
31st May - Plan - it Youth
1st June - Knights Knockout Rugby
2nd June - Regional Cross Country

OFFICE OPENING HOURS

Please be aware the office is open Monday to Friday between 8am and 4pm. Outside office hours a message may be left on the school answering machine. Parents and caregivers are reminded an appointment is necessary before meeting with teachers as they have class, playground duty and other commitments during the school day.



The next P&C meeting will be held on the 20th June at 6pm in the interview room at the Front Office. All welcome to attend.

**RESPECT
RESPONSIBILITY
COMMITMENT**

RUTHERFORD TECHNOLOGY HIGH SCHOOL NEWSLETTER

19th May 2017

Email: rutherford-h.school@det.nsw.edu.au

www.rutherfordhs.nsw.edu.au

Telephone: 4932 5999

Fax: 4932 8166



TSP FOOTBALL

Rutherford Technology High School TSP Football Students have had a busy start to this term.

On Thursday 4 May 2017 our Year 8 TSP Football Class experienced "Game Day" where 100% uniform and commitment from all students was on display. Keep up the good work team!

Then on Friday 5 May 2017 the TSP students conducted a football taster lesson with Year 6 at Greta Public School. Well done to Trent, Dylan & Nic on conducting the session and thank you to Greta Public School for hosting us.

Blair Newham

TSP Football Coach



GAME DAY 4TH MAY



GRETA PS



CAPA REPORT

CAPA Faculty 2017: Ms Hornery (HT), Miss McCann, Ms Galbraith, Ms Hendry, Mr Avery, Mr Fean, Mr Richards, Mr Delforce.



***Some of the colourful CAPA staff at the colour run
Left: Mr Richards, Ms Thornton, Miss McCann, Ms Hendry, Mr Delforce (front)***

The interest in Drama, Music, Photography, Targeted CAPA, Visual Arts and Visual Design continues to grow across all stages of the school. We have welcomed Ms Hendry to our team as she comes on board to teach Art and Music classes.

We are full speed ahead with HSC courses. Visual Design and Photography continue working on in class projects, Drama have their individual and group projects, Body of Work in Visual Arts and practical and elective choices in Music. Students have the opportunity to work on these during classes as well as study periods and breaks. These projects are all due for submission to BOSTES starting mid Term Three.

Mr Avery and Mr Delforce took Music students from Years 10, 11 and 12 to Newcastle Conservatorium to see the best HSC performances from the Hunter/Central Coast of 2016. We were very pleased (as was his teacher), to see ex-students Ryan Peters perform on the day with fellow classmate Ryan Paton. Ryan Peters has started a Bachelor of Music Degree this year at Newcastle University and we are very proud of his achievement and continued inspiration to our students.

Mr Richards attended a Teacher Training Day at Lake Macquarie Gallery with the Curators of Art Express (Exemplary HSC Visual Arts Exhibition). They spoke to the teachers about practical art making skills, the expectation of works that are selected for the exhibition. The afternoon finished with HSC writing techniques.

The annual RT BALD portraiture competition was held again at the end of Term One. We were excited by the number of entries and by the quality of work of work presented for the competition. Thanks go the P&C for their on-going support and to Mr Fean for his planning and organisation. The works continue to amaze us, and we thank all the students from stages 4 -6 who entered.



**Annabelle Summerville
2nd Stage 5**



**Cadence Sawtell
1st Stage 4**



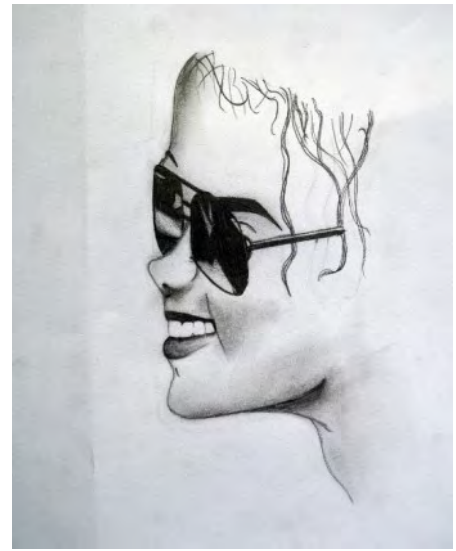
**Chompu Somphan
2nd Stage 4**



Courtney Martin
2nd Stage 6



Jessica Michael
3rd Stage 6



Mikayla Nisbet-Gore
Librarians Award



Olivia Rachubinski
1st Stage 5



Owen Donald
Encouragement Award



Sean Quinell
3rd Stage 4



Tahlia Nairne
3rd Stage 5



The Staff pick was by Emma Cooke
(stage 3)

The portrait competition was open to our LMG. We were pleased with the number of entries that were received.

Ceramics is always an enjoyed art medium with students. Mr Richards decided to trial a weekly lunchtime Ceramics club for staff and students. This has become a popular creative and relaxing outlet for numerous school community members on a Wednesday. Mr Richards has also assisted Branxton PS with their ceramics masterpieces.



Jake Howden (Yr 9) is being a model for the rest of his class to draw. It is a familiar sight to see the Art and Photography students out and about utilising the many environments in our school to inspire their creativity.



Mr Fean and Mr Richards took Stages 5 and 6 Visual Arts, Visual Design and Photography students to the White Rabbit Gallery and then onto the Art Gallery of NSW to view the Art Express exhibition.

Miss McCann put the call out to the whole school for budding actors to audition for the 2017 Drama Ensemble. She has a talented and vibrant Drama group with Emily Deall (yr11) Emily Forth (yr11) Charlene Law (yr11) Sienna McInnes (yr10) Noah Curry (yr9) Phoebe Quilty (yr9) Leiya Heffernan (yr9) Cerian Carter (yr9) Abigail Owen (Yr7) and Isabella Faustini (yr7). They have entered Sharp Short Drama competition at The Riverside Theatre in Parramatta with two plays, The Funky Janitor - Written by Jessica Michael (Yr11) & The Wall- Devised by the Drama Ensemble. They will travel to Sydney for their heat on June 1st. If they are successful, they will return to Parramatta on Friday of the long weekend for the final. Go Team!



Drama Ensemble

The Targeted CAPA classes in years 7 & 8 spend lessons working on cross-CAPA projects including dance, visual design, music, photography and event management activities. They have organised a highly successful lunch concert in the quad in Term One, and are in the process of organising the MADD showcase. The classes will be running and setting up this event this year. The classes are also negotiating with Lifelike Atmosphere to be trained in sound and lighting techniques using our industry standard sound and lighting desks in The Performing Arts Centre and the hall.

We have introduced a new stage 4/5 instrumental program in conjunction with National Music Academy. We have, for the first time, opened this up to instrumental students in all our LMG including Maitland Public School. Most of the students are beginner instrumentalists. They are commended on their dedication. We are making our performance debut at the end of term at the MADD showcase.



We held a Lip Sync competition which was the brainchild of Karisma (Yr 9) who then went onto be a judge on the panel. This was held over a week during lunchtimes in The Performing Arts Centre. This was a highly entertaining activity, for not only those who were brave enough to get up and perform, but for the many who came along to watch.

MRAG (Maitland Regional Art Gallery) has their annual Young Artists competition currently on. Mr Richards, Ms Galbraith and Mr Fean selected a variety of their class works to go into this competition. We are delighted that three of our students have had their works selected. The students' works will be hung in the gallery and they, along with their parents, will be invited to attend a prestigious opening night of this exhibition. Congratulations to Jorja Barsley "Self Portrait" (mixed media on paper); Elice Rivera "Untitled" (acrylic on paper); Courtney Martin "Portrait" (Pencil on paper).

Mr Fean's Year 10 photography class practise their craft by being the official photo takers at Vivo assembly, Swimming carnival, Colour Run, Athletics carnival and ANZAC assembly. These photos then go into our school magazine.

Mr Delforce has taken a selection of our Music students to two PROBUS meetings at Maitland City Bowls, Sports and Recreation Club. Kailini, Courtney, Declan, Olivia, Noah and Mr Delforce himself have entertained members of our community during their monthly meeting. This has been a lovely experience for our students and we would like to make this a regular opportunity.

RTHS hosted the LMG Breakfast meeting with all the Principals late in Term One. Year 12 Music student Declan Johnson entertained them with some early morning breakfast music.

Two students from Mr Avery's year 9 music class, Noah Curry and Olivia Rachinbinski entertained the masses at the first Vivo assembly in Term One.

The Year 8 Acting For Fun class were enjoying their recent Drama class with Miss McCann as they presented in groups performances based on the idea of "what's in the box". Students were presented with this task of collaborating within a small group to script and act out a scene based on random items Miss McCann had placed in a box. The class were very imaginative in their plots and it was great to see them, dare I say it, thinking outside the box, when they put together each of their scenes.



MADD (Music, Art, Dance and Drama) showcase will be on Wednesday 28th June. This is an opportunity for all the classes in the CAPA faculty to present the best of their work in an exhibition/concert. It gives the dance, drama and music ensembles the chance to perform for their friends and family. We have a Primary School and an evening concert on the calendar. Save the date.

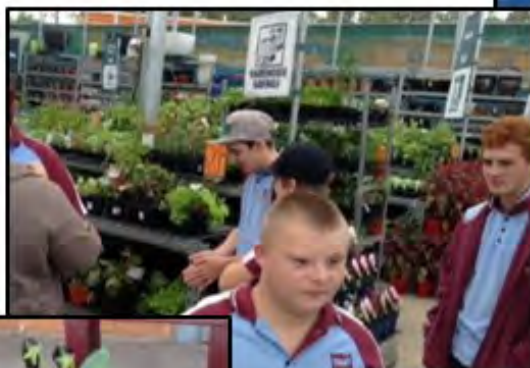
To keep up with all that is happening in CAPA we have an Instagram page. @RTHS_capa.

Ms Loretta Hornery
HT CAPA



SUPPORT STUDENTS

Our Support Students recently did a plant life cycle project that included an excursion to Bunnings. Bunnings were kind enough to source a horticulturalist for the visit and the students had the opportunity to paint pots and pot plants to bring back to school. The students enjoyed their visit to Bunnings and overall the project was a great success.



EVERY DAY COUNTS.....

A day here or there doesn't seem like much, but.....

If your child misses.....	That equals.....	Which is.....	And from Kindy to Year 12 that is.....	Which means the best your child can achieve is.....
1 day each fortnight	20 days per year	4 weeks per year	Nearly 1 ½ years of school	Equal to finishing Year 11
1 day a week	40 days per year	8 weeks per year	Over 2 ½ years of school	Equal to finishing Year 10
2 days a week	80 days per year	16 weeks per year	Over 5 years of learning	Equal to finishing Year 7
3 days a week	120 days per year	24 weeks per year	Nearly 8 years of learning	Equal to finishing Year 4

Give your child every chance to succeed....

Every day counts!

ATHLETICS CARNIVAL

Our school Athletics Carnival has been run and won!

Rutherford Technology High School Athletics Carnival was held on Monday 15 May 2017 at Smyth Oval, Maitland and it was great to see student participation and their support for other competitors. We were fortunate that the weather held off to get the full day in, with the overall house winner for the day being

As the results from the day are still being processed and submitted for Zone Carnival purposes we are unable to publish them in this newsletter, however they will be available in our next newsletter 2 June 2017.

We would like to congratulate all age champions and wish the students who will be participating at Zone on 24 May 2017 the very best of luck and we know you will represent the school with pride.

RTHS 2017 ATHLETICS CARNIVAL



OPEN GIRLS FOOTBALL

Congratulations to our open Girls football team who made the final of Round 2 Gala Day. Unfortunately the girls were defeated by a very well drilled Grossman team but with a very young side there is a bright future for these young ladies.

Blair Newham
TSP Football Coach



DEADLY SKILLS – TRY A SKILL

On Wednesday 10th May, eight students travelled to Newcastle TAFE to participate in the Deadly Skills Program for Aboriginal and Torres Strait Islander students. Jahleasha Waters, Dereece Torrens, Deja Draper, Jorell Hammond, Robyn Draper, Tyrell Dennis, Kierra Madden and Skye McGrady-Munroe were provided with an opportunity to gain hands on practical skills in hairdressing, welding, cabinet making, plastering, painting and decorating, sheet metal, industrial design, vehicle painting, floor laying, panel beating, fashion and more. They were also had an opportunity to be immersed in their culture and learn more about didgeridoo making, traditional carving, weaving, storytelling, family history research, Aboriginal dance and traditional Aboriginal burning. They also met and spoke with Dane Gagai from the Newcastle Knights and also met some Australian Jillaroos. All students had a great day and are looking forward to going back next year!

Gillian Anderson
Careers Dept



ZONE CROSS COUNTRY

Competition at the Coalfields Zone Cross Country took place on Friday 12 May 2017 at Cessnock Race Course. Rutherford Technology High School once again had excellent representation. A great day was had by all, with many of our students progressing through to Regional. Well done to all involved.



COWS CREATE CAREERS – FARM MODULE

Our Year 9 Agriculture Students are participating in the 'Cows Create Careers – Farm Module' program that has been designed to increase the awareness of dairy industry careers by offering dairy industry education and pathway opportunities to senior school students.

The project is an innovative Dairy Australia and Regional Development Program that is delivered across 23 dairying regions in Australia. The program has been very successful and has grown significantly since its launch in 2004 from 9 schools to over 238 schools across the 23 dairy regions. In 2016, 11,900 students from 238 schools participated in the program with 508 dairy farmers and industry advocates volunteering their time to be a part of the program.

The program aims to:

- Demonstrate relationships between key learning areas in school and real-life professional applications;
- Introduce students to education opportunities through vocational and university pathways;
- Offer first-hand knowledge from experienced dairy farmers and industry advocates who encourage and support students;
- Assist students with career decision making through established links with the education and employment sectors; and
- Reward all successful students and schools on completion of the program.

What is involved in the Program?

- Students look after two calves for a three week period
- Local dairy farmers and industry advocates visit the school to provide information on the dairy industry
- Students work in teams of 4-5 to complete assessment tasks
- Students and teachers attend a presentation and awards ceremony
- Program handbooks and guides for teachers and students are provided
- Media coverage of the project such as print media, radio and television

Students and teachers are introduced to the program by a Dairy industry advocate who acts as an information resource throughout the project. Students can ask questions and learn about industry careers, including the type of education and training required for various dairy career pathways. Mr David Ninness from Semex was the industry advocate who visited the school to talk to the students in this regard.

On Monday 8 May 2017 our students took delivery of the two calves they will be looking after for the three weeks and settled them into their new home. The students also had the opportunity to meet the farmer, Graham Barry from Singleton, who bred and delivered the calves and will also be collecting the animals at the end of the project.





CAPTAIN'S MESSAGE

WHAT A BUSY WEEK!

Last Monday the SRC spent the day out of school to work on leadership skills and set specific goals for this term. It was a very successful day filled with honesty, passion and commitment. Some things the SRC are looking into this term are getting a filtered water bubbler for the school, and building deeper year connections. After our great SRC, the following Wednesday Anton, Miss Weber and myself ventured down to Parliament house in Sydney to hear some politicians speak about their journey to government and their leadership skills. We also had the opportunity to see the upper house Parliament in action, and although I hardly understood anything they were saying it was quite dramatic and entertaining. Afterwards we went to Governor Hurley's house and that was very interesting. This week the SRC have been working hard organising everything for our Leadership Day forum we are holding for our feeder primary schools, which I am absolutely buzzed about, it is going to be a great day! Therefore, after a busy couple of weeks, we are now signing off. Have a FANTASTIC week everyone 😊😊😊

Ashley

School Captain



HUNTER VALLEY BUSES – CHANGE TO BUS ROUTE DISPLAY

CDC Hunter Valley Buses have advised schools within their region that as from the first day of Term 2 (26 April 2017) their bus route display system will change from the current 3-digit display to a 4-digit display. The change will be phased in using a rotating display on the front and sides of their buses. The new 4-digit number will display for 2 seconds and then roll over to the old 3-digit bus number for 2 seconds. Students will be able to easily identify their correct bus as it approaches their stop.

This system will be used for all of Term 2, but only the 4-digit numbers will remain after that time.

For further assistance with choosing the correct bus to and from school please refer to CDC Hunter Valley Buses School Advice Notices on their Website. These school specific advices can be found at:

<http://www.cdcbus.com.au/school/hunter-valley-buses-school-timetable>

ANZAC SERVICES

In our last Newsletter Mrs Basedow acknowledged our Vice Captains for their representation of Rutherford Technology High School at the Greta Public School Anzac Day Service and Mrs Fabri acknowledged our students who represented Rutherford Technology High School at the Maitland Community Anzac March on Anzac Day. We would like to thank Amanda Playford who kindly took some photos and forwarded them on to us.

Further to the above, we would also like to mention that on 6 April 2017 four of our Year 8 & Year 9 SRC Students, along with Mrs Weber, attended the 62nd Annual Newcastle and Hunter Combined Schools Anzac Commemorative Event at Singleton.

During the first week of this term our Year 8 SRC members, Harrison Brown, Keira Capper, Amelia Johnson & Jayden McIntyre represented the school by attending the Rutherford Public School Anzac Day Service. We extend our appreciation to Rutherford Public School for their invitation.



ATTENDANCE BBQ AND END OF YEAR ATTENDANCE EXCURSION

Recently 150 students were awarded 10 vivo points each for demonstrating commitment, and were invited to attend a BBQ to acknowledge their excellent attendance during Term 1, 2017. Congratulations to all of those students invited. Another BBQ will be held at the beginning of Term 3 to acknowledge those students who have excellent attendance throughout Term 2.

During Term 4 all students who have had excellent attendance throughout 2017 will have the opportunity to attend the end of year 'Attendance Celebration' excursion. Last year the end of year attendance excursion took place at Tree Tops and the previous year Port Stephens, where students enjoyed a Dolphin Watch cruise. We are currently in the process of finalising a venue for this year's excursion based on feedback given by students.

This week I have been conducting student interviews with all students whose attendance is currently of concern. Home School Liaison Officers, who are employed by the DEC to work with students in improving attendance, conducted these interviews. Interviews were of a supportive nature, with the view to identifying reasons why students are absent, and ways in which the school can support students to improve their current rates of attendance.

If your child is absent from school, please notify the school via phone or by responding to the SMS text message on the day of the absence.

If you would like to discuss your child's attendance, please do not hesitate to contact Kris Turner on 49325999.

Kris Turner

Head Teacher Wellbeing



Term 1 Attendance BBQ
Friday 5 May 2017

BRETT LEE INTERNET SAFETY PRESENTATION

On Wednesday 31st May, Brett Lee, an Online Safety and Cyberbullying expert will be conducting a parent presentation at our school. Brett is a former undercover internet detective and will cover issues such as social networking, identity protection, cyber bullying and parents role in helping to keep your child safe in the cyber world. Parents and caregivers are invited to attend the presentation in our common room commencing at 5.30pm. Brett will present his powerful presentation to Year 7 and students from our primary partner schools on Thursday June 1st. For any further information, please contact the Wellbeing Department.

Louise Smailes and Kris Turner
Head Teacher Wellbeing



Online Safety & Cyberbullying



Delivered by a former
Undercover Internet Detective

Simple measures to create a
fun, educational and positive
online experience

Witness the real life dangers
and responsibilities

Discover how essential and
important your role is

Social Networking

The Law Online

Identity Protection

Cyberbullying

THIS IS AN EVENT NOT TO BE MISSED AND WILL CHANGE YOUR THINKING

Delivered by a professional speaker on the topic of digital compliance and internet safety. You will be presented with engaging and powerful information in a way that will bring to life possible online dangers and responsibilities which are a part of your child's digital world. Strategies of protection and prevention will empower you to reduce online risks within your home. You will be amazed how simple this can be.

WHERE: Rutherford Technology High School

WHEN: Wednesday 31st May

TIME: 5.30pm



P 1300 650 491

E info@internetsafeeducation.com

W internetsafeeducation.com

Parents' Guide to Internet Use

Like the real world the cyber world will never be perfect but parents have the power to reduce the issues significantly

Please Remember

- The cyber world is a great and safe world; it's how people use it that creates issues
- My child needs my life skills and adult instincts to help them make sound choices and identify problems
- No program my child will want to use is essential to their development, treat all programs as an added extra, a privilege
- No online decision I make in good faith regarding my children and their safety is a bad one, trust my instincts
- Technology will forever change but our household rules and my protective practices will never change
- Online dangers and responsibilities are real
- Always weigh up the positives and potential risks when deciding what programs my kids can use
- Encourage the use of technology in a public environment; issues are more likely to happen in private
- Everybody in the house knows I am the one who has the final say regarding technology



- I don't have to be an internet expert only a diligent, loving and sometimes strict parent
- Rules and boundaries I put in place will not stop my child using technology, it will help them use it and avoid the bad stuff
- By being an involved parent I reduce the risk of potential issues
- Using programs that can monitor and filter online content is my right as a parent, I'm not spying on my kids, I'm spying on everybody else
- Online issues aren't about technology; it's ALWAYS about people
- Online education should start the second my child types a key

Every time my child logs on they have access to everything the adult world has to offer - I have to be involved - I may be the only line of defence

1. Always keep lines of communication open
2. Consider monitoring and filtering software
3. Take interest and have active involvement with kid's internet use
4. Take control of the internet and mobile phone
5. Have firm guidelines rules and consequences
6. Keep the internet in a public area of the home



HELPFUL HINTS FROM THE LaST (Learning and Support Team)

The Literacy continuum K-10 measures the progression of literacy learning across the years of schooling. Students demonstrate literacy progress as they move through “clusters”. This informs teaching and learning. Being aware of the following critical elements of literacy will assist you to appreciate their importance.

- **Phonics** - making the connection between sounds and letters when reading and spelling.
- **Phonemic awareness** - hearing and manipulating sounds in spoken language
- **Concepts about print** - understanding and using conventions and concepts about print.
- **Reading texts** - recognising words automatically, reading in a phrased and fluent way and navigating texts to create meaning.
- **Comprehension** - responding to, interpreting, analysing and evaluating texts.
- **Vocabulary knowledge** - understanding the meaning of spoken and written words and using words to create and understand texts.
- **Aspects of writing** - creating texts for specific purposes using spelling, grammar, design features, handwriting and digital tools.
- **Aspects of speaking** - using oral language to communicate with others in a range of contexts, and listening actively and attentively when interacting with others.



Where:	Rutherford Technology High School Canteen
When:	As often as you can, part or full day!
Hours:	9:00am till 3:00pm (or any part of the day you can manage)
Experience:	Not necessary – everything you need to know can be learnt within a short space of time
Salary:	Plenty of tea and coffee (or juice) and the best of all friendship
Bonus:	Your child/children are happy to see you in their school. You get to meet new people and make good friends within the school community!
Applications close:	NEVER ☺

CANTEEN ROSTER

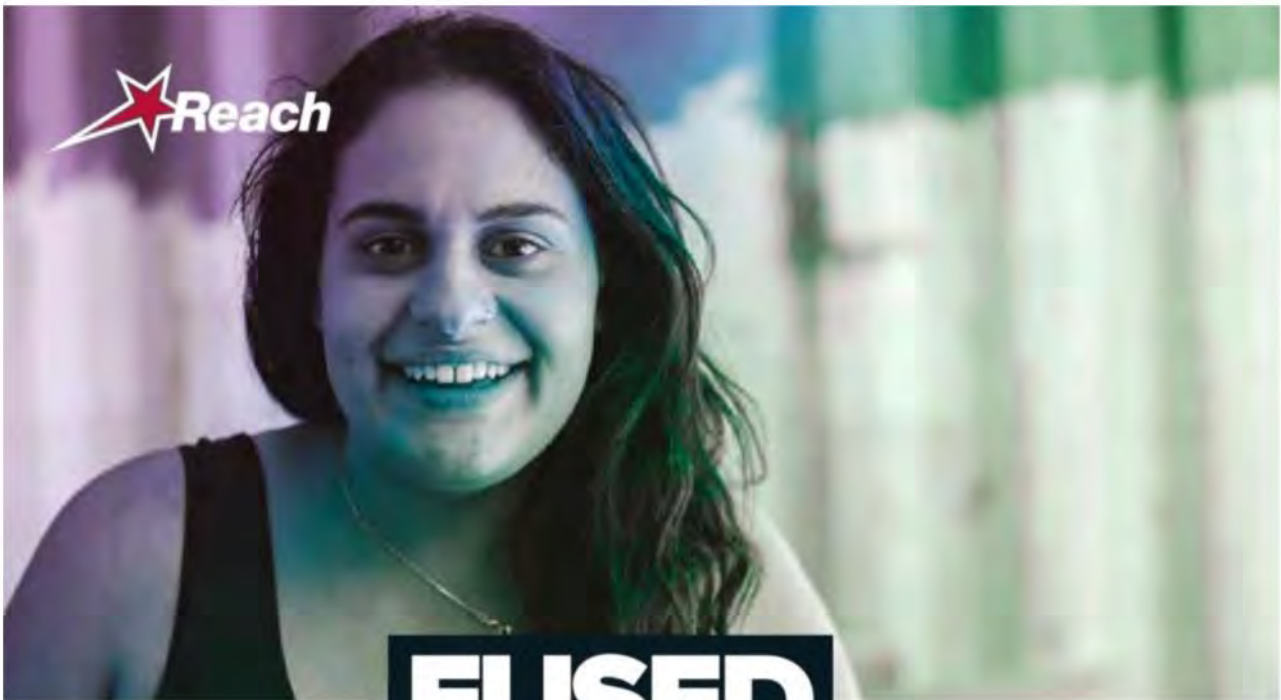
	
22nd May	Volunteer needed
23rd May	Volunteer needed
24th May	Volunteer needed
25th May	Volunteer needed
26th May	Volunteer needed
29th May	Volunteer needed
30th May	Volunteer needed
31st May	Volunteer needed
1st June	Volunteer needed
2nd June	Volunteer needed

Mother's Day Morning Tea



Friday 12 May 2017





FUSED

WORKSHOPS



**A unique opportunity
for young people to
connect, learn, discover
and grow**

Fused Workshops are an opportunity for young people to experience a unique youth-led environment that encourages them to challenge themselves, learn from others and grow their self-awareness and resilience.

Fused is delivered in locations around Vic and NSW. The workshops are held from 6-8pm, four evenings throughout the school term.

Through discussion-based activities young people can explore new strategies and skills for navigating life and discovering a sense of meaning and purpose, whilst encouraging each other to recognise their strengths, passions and potential.

**"I think having a space
to talk about real issues
and problems is great."**

Tim, 16yrs

WHAT

Fused Workshops

WHY

An opportunity to make connections, discover a sense of meaning and recognise potential

WHO

13-17 year olds

WHEN

A series of four evening workshops (6-8pm) held throughout the school term

WORKSHOP OUTCOMES

Fused offers the opportunity for young people to:

- Build confidence through recognition and exploration of their inherent strengths and potential
- Strengthen self-awareness
- Create meaningful connections with peers
- Improve their sense of meaning and purpose
- Build new skills and learn to apply positive strategies in life

ABOUT REACH

Reach supports young people to get the most out of life. We aim to improve the wellbeing of young people so they can be healthy and resilient to meet life's challenges, and fulfil their potential

Each year, 40,000 young people aged 10-18 experience Reach through our youth-led preventative workshops – designed and delivered by our young crew.

Young people say Reach improves their self-awareness and helps them build more meaningful connections.

For two decades, Reach has improved the wellbeing of tens of thousands of young people.

CONTACT

Bron Dyason

T. 0417 679 397

E. bron.dyason@reach.org.au

WORKSHOP DETAILS

Fused is a safe and supportive space where teenagers can connect with their peers and share their stories honestly. This is important for teenagers – adolescence is a time when people often try to make sense of who they are, what's important to them and where they fit into the world.

Although each workshop is designed to meet the specific needs of teenage participants, generally workshops encourage young people to explore what it is to be a young person – by providing opportunities for participation in interactive youth-led discussions and activities, that encompass the kind of issues that all young people face.

All Fused workshops are designed and delivered by the Reach crew – this is what makes them so effective. Young people say they can relate to the crew because they speak honestly and openly about their own journey and challenges, and create safe environments where others can do the same. This means Fused workshops are always relevant and meaningful for young people.

Each Fused workshop includes:

- Three to four Reach crew who design, facilitate, lead and guide all the experiences for young people
- 5-10 crew members who provide peer support to young people participating, as well as support to the lead crew to ensure that activities run smoothly
- At least one wellbeing professional (social worker or psychologist) who provides additional wellbeing support to young people as required
- An adult supporter is present at all times. They are trained in first aid and have general oversight for everyone involved and participating in the workshop

We recommend choosing a Fused Workshop closest to your home as it will give young people an opportunity to meet others in their local community.

WELLBEING SUPPORT FRAMEWORK

Reach's youth-led workshops create safe and non-judgemental spaces where young people can express themselves and connect with peers and positive role models. In this way, Reach workshops and activities promote positive wellbeing in young people.

Underpinning the design and delivery of all workshops is a framework of professional wellbeing support, to ensure emotional safety and positive youth connections. Young people are supported by trained crew and wellbeing professionals (psychologist, social worker or counsellor) in all Reach workshops. Due to the nature of workshops, this involves reviewing all enrolments of young people. This may include a direct call to the young person or guardian.

Reach wellbeing staff assist young people and caregivers to determine appropriate follow-up and referral support post workshop if necessary.

OTHER WORKSHOPS

Reach offers a range of school and community-based workshops for anyone aged 13-18 in Vic and NSW. These workshops are 100% youth-led which means they're always relevant for young people.

For further Reach opportunities:

● Grounded

A series of two day-time workshops held during the school term.

Grounded is for young people who push the boundaries and challenge the status quo

● Weekends Away

Weekends Away are a chance to shake things up – for young people to step out of their ordinary world and into a Reach adventure

Please visit our website to find out more.

DATES

HUNTER VALLEY HOTEL ACADEMY-
KURRI KURRI TAFE CAMPUS
Heddon St & McLeod Rd, Loxford NSW 2327

Workshop One

Tuesday 9 May // 6:00pm - 8:00pm

Workshop Two

Tuesday 16 May // 6:00pm - 8:00pm

Workshop Three

Tuesday 23 May // 6:00pm - 8:00pm

Workshop Four

Tuesday 30 May // 6:00pm - 8:00pm

COST \$100

For all four workshops

BOOK NOW! You don't want to miss this.



**SUPPORTING YOUNG PEOPLE
TO GET THE MOST OUT OF LIFE**

Head Office
152-156 Wellington St
Collingwood VIC 3066

Hunter Office
49D Aberdare Rd
Cessnock NSW 2325

REACH.ORG.AU

/thereachfoundation

@thereachfoundation

@wearereach



**IMPORTANT INFORMATION FOR
Y11 & 12 STUDENTS.
NSW SCHOOL VACCINATION PROGRAM**

Vaccine	Who is eligible?	How many doses?
meningococcal ACWY vaccine (4vMenCV)	All year 11 & 12 students	1

The meningococcal ACWY vaccine (4vMenCV) is a new program just announced in January 2017.

**Consent forms will be handed out to all Y11 and 12 students for the meningococcal vaccination on Tuesday 16th May 2017.
Signed consent forms must be returned promptly.**

Vaccination Day will be Wednesday 31st May 2017 in the Staff Common Room.

Parent Information Kits that include an information sheet, consent form and privacy statement will be sent home to parents/guardians. To consent to the vaccination of their child, parents/guardians are advised to:

- read all the information provided
- complete the consent form in blue or black ink only.
- return the completed consent form to their roll call teacher, YA or Mrs Young at the morning assembly.

IMPORTANT ADVICE TO STUDENTS:

- ❖ Having breakfast on vaccination day
- ❖ Wear comfortable, loose clothing if possible to allow access to the upper arm (such as sports uniform)
- ❖ If nervous, talk to the teacher about going first! - See Mrs Young
- ❖ The nurse will give you a record of vaccination. It is very important this be taken home to parents, as it will be needed at different times in life, for example prior to starting work/work experience or for travel.

IMPORTANT INFORMATION FOR Y7 STUDENTS.

NSW SCHOOL VACCINATION PROGRAM

Each year NSW Health works in partnership with schools to offer the vaccines recommended by the National Health and Medical Research Council (NHMRC) for adolescents as part of the school vaccination program.

In 2017, the following vaccines will be offered:

YEARS	VACCINE	NUMBER OF DOSES
Year 7	Human papillomavirus (HPV) vaccine	2-doses in 2017 at least 6 months apart*
	Diphtheria-Tetanus-Pertussis (whooping cough) vaccine	Single dose
	Varicella vaccine (chickenpox) – catch-up	Single dose
Years 11-12	Meningococcal ACWY vaccine	Single dose

** The second dose of HPV vaccine is being delayed to later in the year (at least 6 months after the first dose) to allow the recently-announced Meningococcal ACWY Vaccination Program to be offered to students in Years 11 and 12 from Term 2 when the second dose of HPV vaccine is usually given. There is no harm for Year 7 students in delaying the second dose of HPV vaccine and further advice for parents will be provided later in the year regarding HPV course completion.*

Most Y7 students who have had their first dose will now receive their second dose as per program above on Wednesday 11th October 2017. No consent forms are required.

Any Y7 student who has not returned consent form and not received any vaccination can still obtain a form and participate in the Y7 Vaccination Program 2017.

Please note that students who commence HPV vaccination in school clinics in Year 7 but do not complete the course during the school year may be offered catch-up doses at school in Year 8.

Students who have any HPV doses at their GP will be advised to complete the course with their GP.

Parents/guardians who wish to withdraw their consent for any reason may do so by writing to the school Principal or phoning the school. The Procedure for Withdrawal of Consent is available on the NSW Health website at www.health.nsw.gov.au/immunisation.

A Record of Vaccination will be provided to each student vaccinated at each clinic as a physical card. Parents/guardians should ensure that this record is kept for future reference and should not assume that their child has been vaccinated if they do not receive this Record of Vaccination.

IMPORTANT ADVICE TO STUDENTS:

- ❖ Having breakfast on vaccination day
- ❖ Wear comfortable, loose clothing if possible to allow access to the upper arm (such as sports uniform)
- ❖ If nervous, talk to the teacher about going first! - See Mrs Young
- ❖ You will be given a record of vaccination by the nurse. It is very important this be taken home to parents as it will be needed at different times in life, for example prior to starting work/work experience or for travel.

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Rutherford Technology High School P & C Association

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Contact: Lexi Fitzgibbon

Phone: 0249325999

Email: lexi.fitzgibbon@det.nsw.edu.au

Tuning in to Teens

Emotionally Intelligent Parenting

A six-session parenting program
for parents of adolescents aged 12-18years

Where: Rutherford Technology High School
Avery St, Rutherford

When: 9.30am - 11.30am Monday mornings
15th May to 19th June, 2017

Call Mary-Kate on 4932 5999 or email Mary.ferguson13@det.nsw.edu.au to register your interest

Assisting you to learn how to:

- ☐ be better at talking with your teen
- ☐ be better at understanding your teen
- ☐ help your teen learn to manage their emotions
- ☐ help to prevent behaviour problems in your teen
- ☐ teach your teen to deal with conflict



Tuning in to Teens shows you how to help your teen develop *emotional intelligence*.

Adolescents with higher emotional intelligence:

- ☐ are more aware, assertive and strong in situations of peer pressure
- ☐ have greater success with making friends and are more able to manage conflict with peers
- ☐ are more able to cope when upset or angry
- ☐ have fewer mental health and substance abuse
- ☐ have more stable and satisfying relationships as adults
- ☐ have greater career success
- ☐ Emotional intelligence may be a better predictor of academic and career success than IQ.



This program will be co-facilitated by Adolescent & Family Counsellor, Catholliccare- Robert Kilkelly.

You must register to attend the course and it is open to any members of the community.

RUTHERFORD TECHNOLOGY HIGH SCHOOL



Respect Responsibility Commitment

30 Avery St. Rutherford 2320

Phone: 49325999

Fax: 49328166

Email: rutherford-h.school@det.nsw.edu.au

PARENTS and CARERS PAYMENT CHANGES for RTHS

Dear Parents and Carers

Rutherford Technology High School will transition to the new NSW public schools' finance system and a new bank account on **24 July 2017**.

To ensure a smooth transition, there will be changes to the way we accept parent or carer payments.

1. **Direct deposits:** As of **30 June 2017**, we will no longer accept direct deposits into our current school bank account as we prepare to close this account and transition to the new one. Any payments made using direct deposit after this date cannot be properly allocated to a student's account in a timely manner. Please ensure you have made any outstanding direct deposits before **30 June 2017**.
2. **EFTPOS payments:** Any payments can still be made using this method – however, we will not be able to accept EFTPOS payments between **19 July 2017** and **24 July 2017**. Please ensure that you have made any outstanding EFTPOS payments before **19 July, 2017**.
From **25 July 2017**, EFTPOS payments will be accepted as before.
3. **Cash and cheque payments:** Between **19 July 2017** and **24 July 2017**, we will also not be able to accept payments by cash or cheque as we prepare to close our current bank account and transition to the new one. Please ensure that you have made any outstanding cash or cheque payments before **19 July 2016**. From **25 July 2017**, cash and cheque payments will be accepted as before.
1. **Online payments:** We have now begun to accept online payments using the Department of Education's Parent Online Payment (POP) system. A button to access this online payment system titled '\$ Make a Payment' is visible on the utility bar on the front page of our school's website at **www.rutherford-h.school.nsw.edu.au/** By selecting this link, parents and carers will be taken to a secure Westpac QuickWeb payment page, from which they can make online payments.

Please note: As a Westpac-hosted solution cardholder and account details will be held securely, helping to protect the school and its customers from fraudulent transactions as well as assisting in meeting the Payment Card Industry Data Security Standard (PCIDSS) compliance requirements.

Thank you for your patience and understanding as we transition to our new finance system. We are hopeful the addition of an online payment facility will prove of benefit to families. If you have any questions, please contact Mrs Lexi Fitzgibbon (Administration Manager) on 4932 5999.

Kind Regards

Michael Whiting

PRINCIPAL



Engineering Girl's Talk 2017



**Not sure what career path to take?
Do you enjoy maths and science and solving problems?
You'd make a great engineer!**

Female engineers work on an endless array of projects - NASA space suits, cutting edge electronics, structures, aeroplanes, machinery, space and literally anything you can think of.

Come to our 'Girls Talk' evening where you'll hear from female engineers from various specialty areas including Aerospace, Software Development, Systems Administration and Civil Engineering. They'll share information on what their day to day engineering life entails, where their career has taken them and what inspired them to choose engineering as a profession.

This presentation is just for the girls. It's open to female students from years 8-12 who are interested in a career in engineering, maths or science.

Bring along your parents or your Maths & Science teachers. You'll have the chance to talk to representatives from the University of Newcastle and the Hunter Institute of TAFE about course information and the best subjects to select.

FREE to attend

**Light refreshments will be served,
registration essential for catering purposes.**

Event details

Tuesday 23 May 2017

5.15pm arrival for 5.30pm start

Engineers Australia Auditorium

Suite 3, Tonella Commercial Centre,
125 Bull St, Newcastle West. (Entry
via Dick St)

Enquiries please contact
02 4911 7310

REGISTER NOW

engineersaustralia.org.au/newcastle-division



Rutherford Technology High School UNIFORM SHOP

OPENING HOURS:

**TUESDAY
THURSDAY**

**8:00am - 12noon
8:00am - 12noon**

ITEM	PRICE	SIZE	QTY	TOTAL INCL GST
Girls				
Jnr Blouse Sky	28.00			
Snr Blouse Lemon	28.00			
Jnr/Snr Girls Shorts	35.00			
Jnr Skirt	48.50			
Snr Skirt	48.50			
Bootleg slacks	39.00			
Boys				
Jnr/Snr Boys Shorts	35.00			
Jnr/Snr Trousers	39.00			
Unisex				
Fleecy Jacket	40.00			
Jnr Polo	29.00			
Snr Polo	29.00			
Elastic Waist Everyday Black Shorts	35.00			
Elastic Waist Everyday Black Long Pants	39.00			
Jumpers				
Jumper	72.00			
Sports				
Jacket	65.00			
Sports Shorts Std	25.00			
Trackpant	38.00			
Sports Polo	35.00			
Others				
Scarf	20.00			
Socks 5pr	20.00			



RUTHERFORD TECHNOLOGY HIGH SCHOOL

CANTEEN MENU

Effective from Term 1 2017



ITEM	PRICE	DRINKS	PRICE
Salad Roll	\$4.30	Moove Milk 500ml	\$3.00
Chicken Salad Roll	\$4.80	Moove Milk 300ml	\$2.20
Ham Salad Roll	\$4.80	Juice 300ml/375ml	\$2.30
Corn Meat Salad Roll	\$4.80	Water 600ml	\$2.00
Chicken Salad Sandwich	\$4.30	Small Water	\$1.00
Salad Sandwich	\$3.70	Soft Drink 600ml	\$3.50
Egg & Lettuce Sandwich	\$3.70	Quench	\$2.00
Curried Egg Sandwich	\$2.90	Plain Milk 600ml	\$2.00
Vegemite Sandwich	\$2.90	Focus Water	\$2.00
Cheese Sandwich	\$2.90	Hot Chocolate (term 2 & 3)	\$1.50
Ham, Cheese & Tomato	\$3.00		
Cheese & Tomato	\$2.70		
Corn Meat & Pickles	\$3.00		
Meat Sandwich	\$2.90	SNACKS	
Chicken Salad Wrap	\$4.80	Fresh Fruit Salad (Term 1 & 4)	\$2.50
Thai Chicken Salad Wrap	\$4.80	Fresh Water Melon (Term 1 & 4)	\$2.50
Salad Wrap	\$4.30	Deli Rock Chips	\$1.00
Meat Salad Wrap	\$4.80	JJ's Chips	\$1.00
Salad Box	\$4.90	Eucalyptus Drops	.50c
Salad Box (small)	\$3.60	Muffins	\$1.60
Chicken Salad Box	\$5.90	Finger Buns	\$1.60
Chicken Caesar Salad Box	\$6.00		
Caesar Salad Wrap	\$5.00		
Chicken Tender Salad Wrap	\$5.00		
EXTRAS			
Bread Roll (extra)	.90	Banana Bread	\$2.60
Butter Bread	.90		
Toasted Sandwich (order)	.50		
Extra Fillings	.40		
Butter/Mayo or Mustard	.20		
HOT FOOD		ICE CREAMS	
Cheese and Bacon Roll	\$2.20	Billabong	\$1.60
Hot Dog	\$2.50	Paddle Pops	\$1.60
Pizza Rounds	\$2.30	Frosty Fruits	\$2.00
Chicken Burger	\$3.60	Frozen Yoghurt	\$1.80
Chicken Burger w Salad	\$4.30	Vanilla Buckets	\$1.20
Plain Pies	\$2.70	Paddle Pop Lemonade Twist	\$1.20
Sausage Rolls	\$2.60	Juice Ice Block	\$1.00
Cheese & Bacon Pie	\$3.00	Milo Cups	\$2.90
Potato Pie	\$3.00	Moosies	\$1.00
Mamee Cup Noodles	\$2.20	SAUCES	
Chicken Gravy Roll	\$3.60	Tomato	.40c
Cheese Burger	\$3.60	BBQ	.40c
Chicken Chippies (6)	\$3.00	Sweet & Sour	.40c
Chicken Nuggets (6)	\$3.00		
Garlic Bread	\$1.10		
Meat Ball Subs **NEW**	\$3.60	NEW	
Pizza Rounds	\$2.50	Watch our noticeboard	
		for daily \$3 hot dishes	

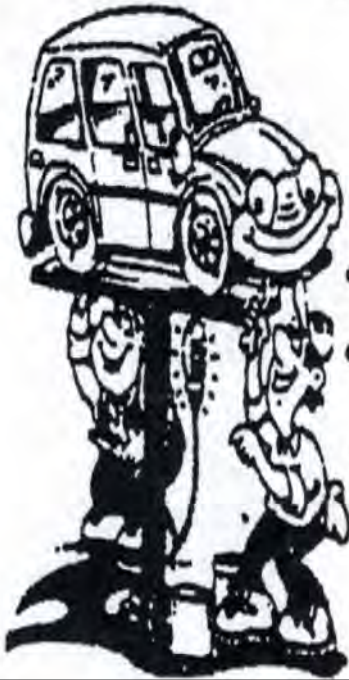
PLEASE NOTE-

NO \$50 notes will be accepted before lunch.

RUTHERFORD MECHANICAL REPAIRS

ALL MECHANICAL REPAIRS

- Fuel Injection · LPG Servicing
- Pink & Blue Slips
- Manufactures Handbook Services
- MVR License Number 23961



Call **DAVID** on **49325 982**
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Telarah Railway Station.*

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Ben Hoffmann

hoffy_06@hotmail.com

Shop 17, 1 North Mall Street,
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Rutherford Technology High School has an Official Facebook Page – just go to Facebook and look for “Rutherford Technology High School NSW Official Site” and click on “Like”.

We will be using the Facebook page to keep everyone informed about events at the school, important dates for your diary, and general information about the school.

Link: <http://www.facebook.com/RutherfordTechnologyHighSchool>



Bakers Delight
We're for real.

The staff and students who are involved in the Breakfast Club would like to acknowledge the generosity of 'Bakers Delight' at Rutherford who now provide us with bread. There are many local businesses who donate their time, service or products to our school. We express our appreciation and hope our school community can reciprocate.