

IMPORTANT DATES TO REMEMBER

6th February - Rugby
League TSP Parent
Information Evening

7th Feb - MSC
Computer Tutoring

8th Feb - Yr 12
Drama Excursion ON
STAGE

9th Feb - School
Swimming Carnival at
Maitland Pool

13th Feb - National
Apology Day

14th Feb - MSC
Computer Tutoring

15th Feb - Yr 7
Vaccination day

17th Feb - Open
Boys Volleyball,
Newcastle Basketball
Centre

20th Feb - MSP
School Photo Day

21st Feb - P&C AGM
6pm. (February
meeting will follow)

24th Feb - MSP
School Photo Catch
Up day

OFFICE OPENING HOURS

Please be aware the office is open Monday to Friday between 8am and 4pm. Outside office hours a message may be left on the school answering machine. Parents and caregivers are reminded an appointment is necessary before meeting with teachers as they have class, playground duty and other commitments during the school day.

RESPECT RESPONSIBILITY COMMITMENT

RUTHERFORD TECHNOLOGY HIGH SCHOOL NEWSLETTER

3rd February 2017

Email: rutherford-h.school@det.nsw.edu.au

www.rutherfordhs.nsw.edu.au

Telephone: 4932 5999

Fax: 4932 8166



FANTASTIC ACHIEVEMENT!

Big congratulations to Year 12, and rugby league TSP student, Robyn Draper, on her selection into the women's Sydney Indigenous Academy U/18'S team. This team will play in the inaugural Tarsha Gale women's 9's competition, the 1st of its kind in N.S.W. Robyn will play against 9 other NRL clubs on a weekly basis with the competition starting shortly. This is a major stepping stone for women's rugby league, as the NRL looks to establish its own open women's competition by 2020. Robyn travels to Sydney once a week for training and then again to play a game each weekend. It should be noted that the Newcastle Knights have not entered a team into this years' competition, something we hope will change for next year. Rutherford Technology High School look forward to seeing Robyn's progression over the next few years and hopefully seeing her play professionally in the future. Well done Robyn!



THANK - YOU

A massive thank you, to Grant Gibson from 'Gibson wealth management' for his continued sponsorship of the Rugby League Targeted Sports Program. The very generous sponsorship this local company provides has enabled each student to receive their 1st TSP training uniform for free, without which, would not be possible.



SENIOR EXECUTIVE REPORT

Welcome back to the 2017 school year, especially Year 7 students and parents who are entering a new phase of their education journey. I hope everyone had a great Christmas and New Year.

STRATEGIC PLAN 2015-2017

This year we move into the third and final year of our Strategic Plan. We continue to work on the three strategic directions.

Quality Learning

Quality Relationships

Quality Community Connections

This year there will again be a particular focus on ("Focus on Writing", "Future Focused Learning" and "Assessment and feedback").

SCHOOL IMPROVEMENT

Our wonderful facilities continued to improve over the holidays:

A number of KLAS have set up future focused flexible learning areas.

The Library has undergone a complete upgrade into a future focused learning space. It is now known as "The Learning Common"

TD1 and TD2 have been re-fitted into a STEM (Science, Technology, Engineering and Mathematics) space.

The large open learning space in K Block has been fitted with 5 TV screens and support hubs to be used as a future focused learning space.

All of A block and B block have new carpet.

Major drainage work and landscaping has occurred in the area between the basketball courts and oval.

CCTV

We have installed CCTV cameras in all technology areas of the school as an added security measure.

WELL-BEING TEAM 2017

Our well-being structures at Rutherford Technology High are very strong. Please contact your child's Year Adviser in relation to any immediate concerns.

The team is as follows:

Deputy Principals:

Kylie Fabri: Years 8, 10, 12

Simone Hughes: Years 7, 9, 11

Head Teachers Wellbeing:

Kris Turner - Years 8, 10, 12

Louise Smailes – Years 7, 9, 11

Student Support Officer: Mary-Kate Ferguson

School Counsellors:

Sue Peak - Monday, Tuesday, Wednesday

Emma Martyn – Thursday, Friday

Girl's Adviser/ Student Assistance: Anne Young

	Year Adviser	Assistant Year Adviser
Year 7	Mallori Hedges	Matthew Marselos
Year 8	Kegan Daly	Kristy Grant
Year 9	Josh Potapczyk	Amy Stork
Year 10	Emma Basedow	Matt Robinson
Year 11	Loretta Wells	
Year 12	Graeme Buckie	

SUBJECT-RELATED ISSUES

If you have any concerns and you need information that is subject-related please contact the relevant Head Teacher:

Area	HT	Area	HT
English	Stephanie Mole	ICT	James Marks
Mathematics	Craig Trotter	VET/ LOTE	Toby Butler
Science	Steve Edwards	Support	Tim Penny
HSIE	Michele McKenna	Literacy/Numeracy	Alice Walters
CAPA (Visual Arts, Music, Drama)	Loretta Hornery	Well-being	Kris Turner Louise Smailes
PDHPE	Dave Thomas	Administration	Ben O'Leary
TAS (Industrial Arts/ Home Economics)	Scott Cromarty	Maitland Tutorial Centre	Michelle Hunter

STAFF CHANGES 2017

Congratulations to Shanelle Muller who has been appointed to a permanent position in HSIE.

Alice Walters moves into a new role of Head Teacher Literacy and Numeracy this year with Tim Penny stepping in as Head Teacher Support)

We have unfortunately had a couple of staff take up other positions during the holidays. We wish them all the best for the future and thank them for the great service they have given the school:

- Cindy Fletcher (Science Assistant)
- Michael Heitmeyer (Aboriginal Liaison Officer)
- **HSIE** – We farewell Brooke McCallum and Jessie James, and Belinda Boughton has taken 12 months leave. New staff: Matthew Hill and Laura Gaynor
- **ENGLISH** – We farewell Jenny Blackwell and John Lacey is on leave. New Staff: Chris Baird, Alexandra Boyden, Erin Bartlett and Bec Stranger
- **MATHEMATICS** – We farewell Emma Skinner. New staff: Debbie Evans and Jamie McSpadden
- **CAREERS** – Debby Elliott has taken up another role in Aboriginal Education. New Staff: Maree Hendry
- **SCIENCE**- New staff: Laura Caire
- **TAS** – We farewell Lyn Wicks and Tim Brown is still on leave. New staff: Annalyce Elphick and Justin Farrell.
- **CAPA** – We farewell Nella Clarke. New staff: Amanda Galbraith
- **LEARNING AND SUPPORT**. New staff: Genevieve Scott

COMMUNITY LIAISON OFFICER

We welcome Maxine Creek to the role of Community Liaison Officer. Maxine will be working closely with parents, community and business groups.

P&C

The P&C at Rutherford Technology do a fantastic job in supporting the school at various events and through their fund-raising efforts. They are an extremely sociable and friendly group. If you are interested in attending meetings they are on the third Tuesday of each month at 6:00 pm in the large meeting room in the Administration block.

The next meeting is on the 21st February. Hope to see you there!



Our Canteen is run by our P&C. They are always looking for volunteers to help during the day. If you can help in any way please contact our office and ask to speak with Jenny Brazier. Parents, grandparents and other family members are always welcome.

We urgently need e-mail addresses to electronically send out the Newsletter. Please complete the return slip on the last page included within the Newsletter and return it to the office.

To help with communication don't forget we have our Website, Facebook page and our Skoolbag App. Please utilise these. SMS will continue to be used to notify you of student absences.

From time to time parents and caregivers need to speak in person with a Deputy Principal or the Principal. We request that you phone ahead and make a convenient time to avoid having to wait unnecessarily or be told that the person is unavailable.

The car park is for staff only. Parents are not to use it to drop off or pick up students.
Also, police will be doing regular patrols of Avery Street to ensure safe parking and driving practices.

EXECUTIVE REPORT—ENGLISH DEPT

2017 – a very new year for the English Faculty! We have said farewell and happy retirement to Mrs Blackwell, seen Mrs Ford move into her new role reorganising the old Library into an exciting new 21st Century Learning Space known as the school's Learning Common, and wished Mr Lacey the best for his time off in the first part of the year. In turn we have gained new faces and look forward to continuing to build upon engaging new units of work to assist students in developing into successful future learners and citizens.

Students will be bringing home their new Scope and Sequence overviews of topics and tasks for the year in English, as well as a letter for parents/caregivers and students to sign informing them of the expectations, requirements and descriptions of the different courses. These documents provide parents and caregivers with an overview of the purpose and focus of topics to best assist students' learning; if you have any questions, we are always more than happy to help out in any way we can. You can also use these documents to make a note on calendars as to when assessments will be due to assist students' organisation and preparation for tasks. Students will be given specific criteria and details about the tasks at least 2 weeks prior to the task due dates, so please keep an eye out for these task notifications and remind students to talk to their teachers if they are unsure of what they need to do.

We will also be offering after school tutoring for HSC students to provide extra support for students who require it and wish to put in that little bit extra to get the results they desire. Please check with class teachers on when these sessions will be held. Remember, early and consistent preparation will be the best help in improving students' HSC results.

Ms Stephanie Mole (HT)
Mrs Mallori Hedges (Year 7 Advisor)
Ms Emma Voorbij
Mr Andrew Rutherford
Mrs Allison Orr
Mr Jarred Carter
Mr Chris Baird
Ms Rebecca Stranger
Miss Erin Bartlett
Miss Alexandra Boyden

Stephanie Mole

HT English

AGM

ANNUAL GENERAL MEETING

RTHS P&C ANNUAL GENERAL MEETING

Notice is hereby given that the Annual General Meeting (AGM) of the Rutherford Technology High School Parents & Citizens Association will be held on Tuesday 21 February 2017 at 6:00pm in the school front office interview room.

In accordance with the Federation of Parents & Citizens' Association Guidelines the following will apply: The officer positions determined at the AGM, according to both Standard and Prescribed Constitution are:

President

Vice President

Secretary

Treasurer

- ☐ No more than one office position can be held by the same person.
- ☐ Two people from the same family can hold office-bearer positions at the same time.
- ☐ Office-bearers can be elected regardless of their place and type of employment.
- ☐ Only financial members are eligible to stand for a position (to be a financial member, a community person must have paid their \$2.00 membership fee no later than the General Meeting prior to the AGM).

Nominations should be forwarded to the Principal via the school email address (rutherford-h.school@det.nsw.edu.au) and include nominating position, nominee name, address and telephone number or alternatively nominations can be taken at the meeting.

The February meeting will follow at the conclusion of the AGM.

RUGBY LEAGUE TSP NEWS

Is your son or daughter interested in playing in any of the school rugby league teams this year?

If yes is the answer, come along to the parent information evening next **Monday 6th February from 5:00pm in the school hall**. The meeting will go for approximately 1 hour and will cover the following:

- A free BBQ will be provided from 5:00pm with opportunities to meet and speak with some of the staff coaching teams.
- You will find out all about the partnership the school has this year with the 'Rugby League Academy' including hearing from the owner and Head Coach Matt Lantry.
- Learn about the junior representative pathways on offer to students both in school participation and through the Newcastle Knights.
- Be informed of some of the fundraising ideas to make it more affordable for your child to play rugby league for the school.
- A Q & A session will be conducted at the end of the meeting

All people attending will go in the draw for a lucky door prize of 2 x tickets to the Indigenous All-Stars Vs World All-Stars game in Newcastle on Friday 10th of February.



IMPORTANT INFORMATION

NSW SCHOOL VACCINATION PROGRAM RUTHERFORD TECHNOLOGY HIGH SCHOOL

Each year NSW Health works in partnership with schools to offer the vaccines recommended by the National Health and Medical Research Council (NHMRC) for adolescents as part of the school vaccination program.

In 2017 the following vaccines will be offered to Year 7 students:

- dTpa vaccine (Diphtheria, Tetanus & Pertussis (whooping cough)) as a single dose
- varicella vaccine (chickenpox) as a single dose; and
- human papillomavirus (HPV) vaccine in a 3-dose schedule at 0, 2 and 6 months (students who commence HPV vaccination in Year 7 but do not complete the course may be offered catch-up doses at school in Year 8)
- **Vaccination Program will be:**
- Dose 1 - Wednesday 15th February 2017
- Dose 2 – Wednesday 31st May 2017
- Dose 3 – Wednesday 11th October 2017

Parent Information Kits* will be given to the student by their Science teacher during (Week 2) Monday 6th February 2017.

To consent to the vaccination of their child, parents/guardians are advised to:

- read all the information provided
- complete the consent form, including signing their name next to the vaccine/s they would like their child to receive
- return the completed consent form to their child's Science teacher by **Friday 10th February 2017.**
- ensure that their child eats breakfast on the day of the school vaccination clinic.

All forms need to be returned - If your child does not require the vaccination for any reason can you still return the form. Please write on the form "Not required at school due to". This will assist in calculating our statistics for vaccination at RTHS. **The Parent Information Kits contain a consent form, information sheet and privacy statement that details how personal information will be collected, stored and utilised.* Parents/guardians who wish to withdraw their consent for any reason may do so by writing to the school Principal or phoning the school. The Procedure for Withdrawal of Consent is available on the NSW Health website at www.health.nsw.gov.au/immunisation. To improve vaccination completion, students will be opportunistically offered any missed doses throughout the year where possible.

**** Important Reminder: A Record of Vaccination will be provided to each student vaccinated at each clinic. Parents/guardians should ensure that this record is kept for future reference and should not assume that their child has been vaccinated if they do not receive this Record of Vaccination. This may be important in the future when there is a request for their vaccination record. If you have any questions, please contact me.**

Anne Young Science Teacher Stage 6 Coordinator

Phone- 49325999 anne.young6@det.nsw.edu.au

RUGBY LEAGUE TSP NEWS

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UNIVERSITY OF WESTERN SYDNEY

Our Indigenous students were excited to participate in an excursion to Western Sydney University in Week 9 of Term 4 last year. Students experienced a range of cultural and university workshops allowing them to gain insight into university life. As you can see, a great time was had by all.

Christine Crump
PDHPE Teacher



IGA DONATION TO RUTHERFORD TECHNOLOGY HIGH SCHOOL



Mr Michael Whiting, Ms Annette Keath and Mr Troy Woods.

At the end of last year Rutherford Technology High School was fortunate to receive a donation of \$2,000 from Rutherford IGA Community Chest Program. Our Hospitality students will benefit from the donation as they will be able to now learn how to cook Paella with the new equipment soon to be purchased for the school commercial kitchen.

Rutherford IGA Store Manager, Mr Troy Woods, presented the donation to School Principal, Mr Michael Whiting, and Kitchen Assistant, Ms Annette Keath at the store.

The Maitland Mercury published a full story and photo on the 22 December 2016.

WELLBEING REPORT

We have had a few changes to the Wellbeing team this year! Both the Year Advisors and Head Teacher Wellbeing are here to support students throughout their journey at Rutherford Technology High School.

The Wellbeing Team for 2017 consists of:

Deputy Principal:

Simone Hughes: Years 7, 9 and 11

Kylie Fabri: Years 8, 10 and 12

Head Teacher Wellbeing - located in Room 7A:

Louise Smailes – Years 7, 9 and 11

Kris Turner – Years 8, 10 and 12



	Year Adviser	Assistant Year Adviser
Year 7	Mallori Hedges	Matthew Marselos
Year 8	Kegan Daly	Kristy Grant
Year 9	Josh Potapczyk	Amy Stork
Year 10	Emma Basedow	Matthew Robinson
Year 11	Loretta Wells	
Year 12	Graeme Buckie	

Student Support Officer - located in Room 7A:

Mary Kate Ferguson

School Counsellor:

Sue Peak - Monday/Tuesday/Wednesday

Emma Martyn - Thursday/Friday

Throughout the year we hope to promote Wellbeing for students, teachers and parents.

Student Health Care: A reminder to parents to notify the school about your child's health

We welcome information from parents about your child's health, even if you are not requesting specific support from our school. Our school asks for medical information when you enroll your child. It is also important that you let us know if your child's health care needs change or if a new health condition develops.

Information about allergies, medical conditions such as asthma and diabetes and other health care related issues should be provided to the school by parents.

It is also important to notify clerical office staff of any changes to your contact details or the contact details of other people nominated as emergency contacts. Mrs Louise Smailes looks after Health Care within the school and is the best person to contact if your child has additional health needs or concerns.

Hunter Youth Mentoring Collaborative Scholarship

Through the Plan-it Youth program Rutherford Technology High School has developed links with the Hunter Youth Mentoring Collaborative.

This organisation supports young people in the region by providing mentoring and youth development opportunities. This year they have awarded 26 educational scholarships to students across the region, providing financial assistance to students who are continuing on to Year 11 and 12. Students are able to use their scholarship funds to assist with educational expenses, including school excursions, internet access, computers, school uniforms, and study materials.

Congratulations to Alex Wynne and Kaelan Thiessen who are both in Year 11 at Rutherford Technology High School, and participated in the Plan-it Youth mentoring program last year, which made them eligible to apply for one of these scholarships. Alex and Kaelan will attend the scholarship presentation on Tuesday 21st February at the Newcastle Harness Racing Club. Alex was mentored by Kai Tryk and nominated by Jane Kift, and Kaelan was mentored by Kay Pritchard, who all give up their time every Wednesday morning to mentor students at our school through the Plan-it Youth program.

Congratulations Alex and Kaelan, and thank you to our Plan-it Youth mentors, and the Hunter Youth Mentoring Collaborative!

Peer Support

The Peer Support Program for Year 7 and 11 students has started this week with students and their leaders having two sessions together. The program will be conducted each Tuesday period 1 for Term 1.

The Peer Support Program:

- is a peer led, skills based, experiential learning program
- empowers young people to support each other and contribute positively to society
- provides students with a supportive learning environment in which to develop the skills, understandings, attitudes and strategies to improve their mental, social and emotional wellbeing
- develops key skills in resilience, assertiveness, decision making, problem solving and leadership
- utilises a whole school approach to support positive cultural change

provides authentic leadership opportunities for Peer Leaders

The module the students are working on is Enhancing Resilience which will help our Year 7 students to feel welcome and included in high school.

Please do not hesitate to contact either Head Teacher Wellbeing, or any of the Year advisors if you have concerns with the welfare of your child.

Louise Smailes and Kristine Turner
Head Teacher Student Wellbeing

ATTENDANCE – IT'S NOT OK TO BE AWAY!

Research has shown very clearly that poor attendance puts students at greater risk. Poor attendance begins at a low level, such as staying at home to help with younger siblings, going to the movies, or shopping with friends and if this is allowed to continue can be a habit that is hard to break at the beginning of a new school term and during the school year.

If your child is absent from school, parents are legally required to notify the school, explaining the absence, within 7 days. This can be done in a number of ways:

- **Phone or email** – If you know your child is going to be away from school please contact the school via phone (02 49325999) or email (rutherford-h.school@det.nsw.edu.au) to explain the absence.
- **Letter** – on the day your child returns to school after an absence send a note explaining the absence. This note is to be handed in at the school Administration Office.
- **Reply to SMS** - the school sends out an SMS message each day to notify parents that their child is absent. Please reply to the SMS stating if your child is sick or family business.

Please note – you can only reply to an SMS on the day it is sent, as the SMS number is only active for that day.

Should you require assistance in saying **NO** to your child with regard to any absences other than genuine illness, please contact either Head Teacher Wellbeing or your child's year adviser.

Let's work together to make a difference to your child's future.

Kristine Turner

Head Teacher Wellbeing (Attendance)

EVERY DAY COUNTS.....

A day here or there doesn't seem like much, but.....

If your child misses.....	That equals.....	Which is.....	And from Kindy to Year 12 that is.....	Which means the best your child can achieve is.....
1 day each fortnight	20 days per year	4 weeks per year	Nearly 1 ½ years of school	Equal to finishing Year 11
1 day a week	40 days per year	8 weeks per year	Over 2 ½ years of school	Equal to finishing Year 10
2 days a week	80 days per year	16 weeks per year	Over 5 years of learning	Equal to finishing Year 7
3 days a week	120 days per year	24 weeks per year	Nearly 8 years of learning	Equal to finishing Year 4

Give your child every chance to succeed....

Every day counts!

RUTHERFORD TECHNOLOGY HIGH SCHOOL

Preparing for the Future



Email: rutherford-h.school@det.nsw.ed.u.au
www.rutherfordhs.nsw.edu.au

30 Avery Street
RUTHERFORD 2320

Telephone: 02 4932 5999
Fax: 02 4932 8166

Dear parent or caregiver

Personal Development, Health and Physical Education (PDHPE) is one of the key learning areas for students in Year 7 to 10. Our school's PDHPE program aims to provide opportunities for students to learn about, and practise ways of, adopting and maintaining a healthy, productive and active life. It also involves students learning through movement experiences that are both challenging and enjoyable, and improving their capacity to move with skill and confidence in a variety of contexts. It promotes the value of physical activity in their lives.

Our school's PDHPE program provides the opportunity for students to explore issues that are likely to impact on the health and wellbeing of themselves and others, now and in the future. These issues include physical activity, mental health, drug use, road safety, sexuality and sexual health, nutrition, respectful relationships, personal safety, diversity, gender roles and discrimination.

Some of the content of the program deals with sensitive issues. The school recognises this by teaching about these issues within the context of a developmentally appropriate program and by providing information to you about the program.

The PDHPE program aims to encourage students to make informed decisions about their lifestyle taking into account the values of the family, culture and religion to which they belong. The school program will be implemented in a manner that supports the role of parents and caregivers, and reflects the ethos of the school community.

An overview of some of the content of the PDHPE program that may be considered sensitive is provided below.

Stage 4 (Year 7 and 8)	Stage 5 (Year 9 and 10)
Relationships <ul style="list-style-type: none">• Adolescence and change• Managing changes during puberty• Recognising abuse• Bullying and harassment	Relationships <ul style="list-style-type: none">• Valuing difference and diversity• Recognising and responding to abusive situations including family violence and date violence
Drug Use <ul style="list-style-type: none">• Effect of drugs on health and wellbeing• Legal and economic consequences of drug use• Effect of other people's drug use	Drug Use <ul style="list-style-type: none">• Effect on relationships• Influence of cannabis use and other illicit drugs
Sexual Health <ul style="list-style-type: none">• Understanding sexual feelings• Gender expectations• Rights and responsibilities in sexual relationships• Sexually transmitted infections and blood borne viruses	Sexual Health <ul style="list-style-type: none">• Identifying and evaluating safe sexual health practices, including methods of contraception• Sexual choices and their consequences• Planning and managing sexual and reproductive health

Should you wish to discuss any aspect of the course or would like more information, please contact the PDHPE Department at the school.

Yours sincerely

Principal

STAMPS FOR CHARITY

Thank you to the students and their families who supported this charity during 2016. The group we support raised over \$25,000 during 2016 (over \$750,000 since they started in the 1970's) and have distributed about \$24,000 in charitable donations so far this year, with more about to be allocated, through the efforts of groups like us across NSW.

A reminder for those wishing to help in 2017, and information for those new to the school, the charity collects and resells used stamps to collectors, stamp dealers and retail stores. You can help by keeping the envelopes from your mail (as intact as possible) and sending them to me at the Mathematics Staffroom at School.

It would be good if you can send the entire envelope, as often the logos and postmarks are as collectible as the stamps. If, however, you would prefer to tear the stamp from the envelope, please try to include the postmark as well as the stamp and avoid tearing very close to the stamp, as stamps with torn perforations are of no value.

Thanking you in anticipation.

David Carratt
Mathematics Teacher



SCHOOL BAND

Rutherford Technology High School has had a band running since 1986. It is a music ensemble for students who play, or are interested in learning and playing, instruments in a group. It is run by all three of the music staff and is timetabled for Period 4 and Lunch every Wednesday.

We do have some instruments available for hire including trumpets, clarinets, flutes, saxophones and trombones.

As of this year, we will be collaborating with Telarah Public School who will be joining us for band every week.

If students are interested, they are encouraged to speak with the Music staff before school or during breaks.

Loretta Hornery
Head Teacher CAPA



CERAMIC BASED ART PROGRAM

Mr Richards who is an expert in the ceramics field has decided to put a program together to work with students who are interested in design and the manufacture of ceramics based art.

This will run during a lunch time once a week. If students are interested, they can see him in the Art Staffroom. All

YEARS 8 AND 10 REWARD EXCURSION

Mr Daly and Mrs Basedow, along with Mrs Turner and Mrs Fabri, are excited to announce that this year students in Years 8 and 10 will have a choice of either Wet 'n' Wild or Luna Park for the end of year reward excursion. Both excursions are booked in for Friday 1/12/17. The reward excursion will be offered to all students in these year groups that have consistently demonstrated our core values of respect, responsibility and commitment throughout the year. More information will be provided regarding cost, etc. during Term 3. In the meantime, remember to work hard and collect lots of Vivos from your teachers. We can all now look forward to the excursions and celebrating a successful year of learning!

Mrs Basedow

Year 10 Adviser

CHEESE!



INFORMATION FOR PARENTS

SCHOOL PHOTOS

School Photo Day will be held **MONDAY 20 FEBRUARY 2017**.

We will have a makeup day on Friday 24 February 2017 (approximately one hour).

Our dress code for photos is full school uniform with no visible undershirts, no dangly earrings and no facial piercings please.

Students will receive a personalized envelope approximately a week before photo day.

MSP Photography advises the following:

"Payment for the whole family can be placed into ONE envelope. It is important that each family member hands in their own personalized envelope to the photographer indicating where the payment will be found. The pre-pay envelope must be handed to the photographer before individual portraits will be taken. Please make cheques payable to MSP Photography or enclose correct money as the school does not handle any money and therefore cannot give change. There is 100% money back guarantee if not satisfied with the photos."

MSP Photography has been our photographer for many years now and are part of our school community in so many ways. Please mark the date on the calendar and remember to ask your child to show you the personalized envelope when they receive it.



Maitland Junior Football welcomes and invites you to play football with our club in the 2017 season.

Our club offers you coaching with appropriately accredited coaches. The coaches are usually mums or dads of the team who have played football (soccer) and our club facilitates appropriate coach training for them.

Maitland Junior have teams in Community Football, Development Football, "A" grade Football, Interdistrict Football and Zone League which means we have great pathways for all players to play football. We have all-girl teams as well.

All registration costs are the total for the season and includes registration fees, season fees and drink bottle. Shorts and socks are \$45 a set and are available at the ground. The full break down of our costs are on our website www.maitlandjuniorfc.com.au under Registration and Fees Explanation.

Registration dates at Fieldsend Oval are:

Sunday 5th Feb - 10am to 2pm

Thursday 9th Feb - 5pm to 7pm

Sunday 12th Feb - 10am to 2pm

Thursday 16th Feb - 5pm to 7pm

Sunday 19th Feb - 10am to 2pm

For further information please contact Evelyn on 0432 945 237

Tuning in to Teens



Emotionally Intelligent Parenting

A six-session parenting program
for parents of adolescents aged 12-18

Would you like to learn how to:

- be better at talking with your teen?
- be better at understanding your teen?
- help your teen learn to manage their emotions?
- help to prevent behaviour problems in your teen?
- teach your teen to deal with conflict?

Tuning in to Teens shows you how to help your teen develop *emotional intelligence*. Adolescents with higher emotional intelligence:

- are more aware, assertive and strong in situations of peer pressure
- have greater success with making friends and are more able to manage conflict with peers
- are more able to cope when upset or angry
- have fewer mental health and substance abuse difficulties
- have more stable and satisfying relationships as adults
- have greater career success –
- Emotional intelligence may be a better predictor of academic and career success than IQ!

Where: Rutherford Technology
High School

When:

**Beginning Thursday evenings from
Feb. 16th at 5.30pm to 7.30pm**



Contact:

Mary-Kate Ferguson- Student Support Officer, Rutherford Technology High School, 4932 5999

Robert Kilkelly- 02 4015 2803 CatholicCare Maitland

You must register to attend as there are limited places available. You do not have to have a student at RTHS to attend this course. The course is open to all parents/carers in the community.



Information for parents and carers

WHAT IS THE NATIONAL DATA COLLECTION?

The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that counts the number of school students with disability and the level of reasonable educational adjustment they are provided with.

The national data collection counts students who have been identified by a school team as receiving an adjustment to address a disability under the *Disability Discrimination Act 1992* (the DDA). The DDA can be accessed from the ComLaw website at www.comlaw.gov.au.

WHAT IS THE BENEFIT FOR MY CHILD?

The aim of the national data collection is to collect quality information about school students with disability in Australia.

This information will help teachers, principals, education authorities and families to better support students with disability to take part in school on the same basis as students without disability.

The national data collection is an opportunity for schools to review their learning and support systems and processes to continually improve education outcomes for their students with disability.

WHY IS THIS DATA BEING COLLECTED?

All schools across Australia collect information about students with disability. But the type of information currently collected varies between each state and territory and across government, Catholic and independent school sectors.

When undertaking the national data collection, every school in Australia will use the same method to collect information. Therefore, a government school in suburban Sydney will collect and submit data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory.

The information provided through the national data collection will enable all Australian governments to

improve target support and resources to benefit students with disability.

WHAT ARE SCHOOLS REQUIRED TO DO FOR STUDENTS WITH DISABILITY?

All students are entitled to a quality learning experience at school.

Schools are required to make reasonable adjustments, where needed, to assist students with disability to access and participate in education free from discrimination and on the same basis as other students.

These responsibilities are outlined in the DDA and the Disability Standards for Education 2005 (the Standards). The Standards require educators, students, parents and others (e.g. allied health professionals) to work together so that students with disability can participate in education. The Standards can be accessed via the ComLaw website at www.comlaw.gov.au.

WHAT IS A REASONABLE ADJUSTMENT?

A reasonable adjustment is a measure or action taken to help a student with disability access and participate in education on the same basis as students without disability. Reasonable adjustments reflect the assessed individual needs of the student, and are provided in consultation with the student and/or their parents and carers. Reasonable adjustments can be made across the whole school setting (e.g. ramps into school buildings), in the classroom (such as adapting class lessons) and at an individual student level (e.g. extra tuition for a student with learning difficulties).

WHAT INFORMATION WILL BE COLLECTED?

Every year your child's school will collect the following information for each student with a disability:

- the student's level of education (i.e. primary or secondary)
- the student's level of adjustment
- the student's broad type of disability.

The information collected by schools will be provided to all governments to inform policy and

programme improvement for students with disability.

WHO WILL BE INCLUDED IN THE NATIONAL DATA COLLECTION?

The definition of disability for the national data collection is based on the broad definition under the DDA.

For the purposes of the national data collection, students with learning difficulties such as dyslexia or auditory processing disorder as well as chronic health conditions like epilepsy, diabetes or asthma, that require active monitoring by the school, may be included.

WHO WILL COLLECT INFORMATION FOR THE NATIONAL DATA COLLECTION?

Teachers and school staff will count the number of students with disability in their school and the level of reasonable adjustment they are provided based on:

- consultation with parents and carers in the course of determining and providing reasonable adjustments
- the school team's observations and professional judgments
- any medical or other professional diagnosis
- other relevant information.

School principals are responsible for ensuring the information identified about each student is accurate.

HOW WILL MY CHILD'S PRIVACY BE PROTECTED?

Protecting the privacy and confidentiality of all students and their families is essential. Personal details such as student names or other identifying information will not be provided to local or federal education authorities.

Further information about privacy is available from www.education.gov.au/notices.

IS THE NATIONAL DATA COLLECTION COMPULSORY?

All education ministers agreed to full implementation of the national data collection from 2015. This means that all schools must now collect and submit information annually on the number of students with disability in their care and the level of adjustment provided to them.

Information about the arrangements that may apply to your school in relation to this data collection is available from your child's school principal and the relevant education authority.

FURTHER INFORMATION

Contact your child's school if you have further questions about the Nationally Consistent Collection of Data on School Students with Disability.

You can also visit www.education.gov.au/nationally-consistent-collection-data-school-students-disability.

An e-learning resource about the Disability Standards for Education 2005 is freely available for the use of individuals, families and communities at <http://resource.dse.theeducationinstitute.edu.au/>.



**Nationally Consistent
Collection of Data**
School Students with Disability

**Education
Council**



Want awesome events in Maitland? The decision is in your hands!

In April next year there will be a bunch of free community events to celebrate Youth Week in Maitland. We need your help with creating some suggestions for the event organisers, and judge which events will receive funding!

Anyone who is 12-25 is invited to come along to East Maitland McDonalds on:

Tuesday 29 November 2016, 4.30pm to 6.30pm

Workshop and dinner.

Tuesday 7 February 2017, 4.30pm to 6.30pm

Judging and dinner.

RSVP

Flick us a text to let us know if you can make it!
April 0428 217 061 / Bron 0407 891 650.



<http://lochinvarfc.com.au/2017-season/2017-registration/>

2017 Player Fees:

5yr – 7yr	\$120
8yr – 11yr	\$140
12yr – 18yr	\$180
Senior	\$290

2017 Player Registration

Under 6's to Over 35's for
girls, boys, men and women.

Children turning 5 in 2017 are
eligible to play

Aiming for some all girls
teams

New players will receive FREE socks and shorts.

Under 6 and 7 will receive FREE shin pads and a ball.

\$10 discount will apply to each family member after the first full fee paying player.

Information Dates: 10am – 12pm

4th and 25th Feb at Lochinvar Sports Complex

11th February at Rutherford Shopping (outside Woollies)

Bettina Chandler (Registrar) : 0408 411 550

Lisa Duhig (Secretary) : 0418 743 642

Email: lochinvarroversfc@huntervalleyfootball.net.au



AUSTRALIAN AIR FORCE CADETS CADET RECRUITING

The Australian Air Force Cadets is one of the Premier Youth Organisations of Australia. We are currently recruiting for 2017.

Do you want to:

- Learn to fly
- Develop your leadership and communication skills
- Participate in adventure training and field craft activities
- Meet new people and make life long friends
- And heaps more

If you:

- Are an Australian resident
- Have good general health
- Are between 13 and 18 years old
- Can attend weekly activities
- Have permission from your parent or guardian

Become a Cadet in the Australian Air Force Cadets

EDUCATES CHALLENGES EXCITES

**For more information, find your nearest Australian Air Force Cadet Squadron by
visiting our website at:**

www.aafc.org.au



MAITLAND JUNIOR RUGBY UNION

Celebrating 50 years of Junior Rugby Union in 2017

2017 Registration Days

RUGBY SINCE 1877



Tuesday 7th February 5pm – 7pm

Thursday 9th February 5pm – 7pm

Sunday 12th February 9am – 12pm

Thursday 23rd February 5pm – 7pm

Sunday 26th February 9am – 12pm

Registrations Days are held at

Marcellin Park

Glenarvon Road, Lorn.

For online registrations and further information:

<http://www.maitlandrugbyclub.com.au/registration/>

or Enquiries to info@Maitlandblacks.com.au

BRANXTON DISTRICT NETBALL CLUB



2017 REGISTRATION INFORMATION

Registrations for Branxton District Netball Club 2017 season is currently open online from 8/1/2017 – 8/2/2017.

As in previous years, registrations will be managed through the MyNetball portal. Login details have been emailed to all existing members.

There has been a slight adjustment to the fee structure for the 2017 season. This adjustment is a result of an increase to insurance costs passed on by Netball NSW. Details of these changes are outlined below.

A late fee will apply for registrations paid after 8/2/2017. You must register and pay before this date to receive the early bird rate as shown below.

	For registrations paid prior to 8/2/2017	For registrations paid after 8/2/2017
Senior Registration Fee	\$153	\$173
Junior Registration Fee	\$135	\$155
Net Set Go Registration Fee	\$116	\$136

2017 GRADING INFORMATION

Grading days for players aged between 9 and 17 will be held at the Miller Park Netball Courts on the following dates:

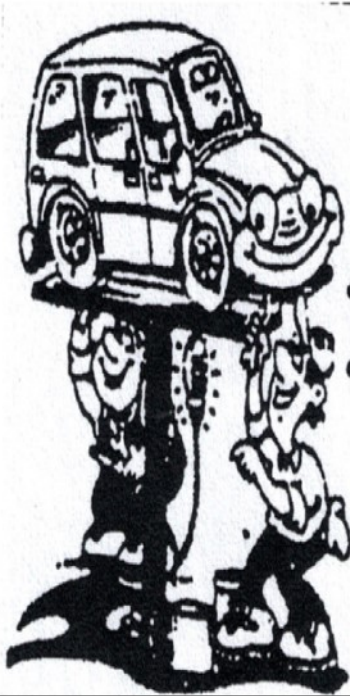
Seniors (16 years and up)	Thursday	9/2/2017	6.30pm
Juniors (11 – 15 years)	Saturday	11/2/2017	8.30am

Attendance at grading is compulsory, if you are unable to attend, please email the club: branxtonnetball@gmail.com.

UNIFORMS

This year, Prodrill Pty Ltd kindly donated money to the club to subsidise the costs to families for the new netball dresses. With this donation, the cost of each dress has been reduced from \$60 to \$50.

RUTHERFORD MECHANICAL REPAIRS



ALL MECHANICAL REPAIRS

- Fuel Injection · LPG Servicing
- Pink & Blue Slips
- Manufactures Handbook Services
- *MVR License Number 23961*

Call **DAVID** on **49325 982**
27 JOHN STREET, RUTHERFORD

*Just Off Hwy Opposite
Telarah Railway Station.*

A.B.N 19 167 084 237



Quality You Can Trust

Ben Hoffmann

hoffy_06@hotmail.com

Shop 17, 1 North Mall Street,
Rutherford Shopping Centre
www.hoffsqqualitymeats.com.au

Rutherford Technology High School has an Official Facebook Page – just go to Facebook and look for “Rutherford Technology High School NSW Official Site” and click on “Like”.

We will be using the Facebook page to keep everyone informed about events at the school, important dates for your diary, and general information about the school.

Link: <http://www.facebook.com/RutherfordTechnologyHighSchool>



Bakers Delight
We're for real.

The staff and students who are involved in the Breakfast Club would like to acknowledge the generosity of 'Bakers Delight' at Rutherford who now provide us with bread. There are many local businesses who donate their time, service or products to our school. We express our appreciation and hope our school community can reciprocate.



Rutherford Technology High School UNIFORM SHOP

OPENING HOURS:

**TUESDAY
THURSDAY**

**8:00am - 12noon
8:00am - 12noon**

ITEM	<u>PRICE</u>	<u>SIZE</u>	<u>QTY</u>	<u>TOTAL</u> <i>INCL GST</i>
Girls				
Jnr Blouse Sky	28.00			
Snr Blouse Lemon	28.00			
Jnr/Snr Girls Shorts	35.00			
Jnr Skirt	48.50			
Snr Skirt	48.50			
Bootleg slacks	39.00			
Boys				
Jnr/Snr Boys Shorts	35.00			
Jnr/Snr Trousers	39.00			
Unisex				
Fleecy Jacket	40.00			
Jnr Polo	29.00			
Snr Polo	29.00			
Elastic Waist Everyday Black Shorts	35.00			
Elastic Waist Everyday Black Long Pants	39.00			
Jumpers				
Jumper	72.00			
Sports				
Jacket	65.00			
Sports Shorts Std	25.00			
Trackpant	38.00			
Sports Polo	35.00			
Others				
Scarf	20.00			
Socks 5pr	20.00			



RUTHERFORD TECHNOLOGY HIGH SCHOOL

CANTEEN MENU



Effective from Term 1 2017

ITEM	PRICE	DRINKS	PRICE
Salad Roll	\$4.30	Moove Milk 500ml	\$3.00
Chicken Salad Roll	\$4.80	Moove Milk 300ml	\$2.20
Ham Salad Roll	\$4.80	Juice 300ml/375ml	\$2.30
Corn Meat Salad Roll	\$4.80	Water 600ml	\$2.00
Chicken Salad Sandwich	\$4.30	Small Water	\$1.00
Salad Sandwich	\$3.70	Soft Drink 600ml	\$3.50
Egg & Lettuce Sandwich	\$3.70	Quench	\$2.00
Curried Egg Sandwich	\$2.90	Plain Milk 600ml	\$2.00
Vegemite Sandwich	\$2.90	Focus Water	\$2.00
Cheese Sandwich	\$2.90	Hot Chocolate (term 2 & 3)	\$1.50
Ham, Cheese & Tomato	\$3.00		
Cheese & Tomato	\$2.70		
Corn Meat & Pickles	\$3.00		
Meat Sandwich	\$2.90	SNACKS	
Chicken Salad Wrap	\$4.80	Fresh Fruit Salad (Term 1 & 4)	\$2.50
Thai Chicken Salad Wrap	\$4.80	Fresh Water Melon (Term 1 & 4)	\$2.50
Salad Wrap	\$4.30	Deli Rock Chips	\$1.00
Meat Salad Wrap	\$4.80	JJ's Chips	\$1.00
Salad Box	\$4.90	Eucalyptus Drops	.50c
Salad Box (small)	\$3.60	Muffins	\$1.60
Chicken Salad Box	\$5.90	Finger Buns	\$1.60
Chicken Caesar Salad Box	\$6.00		
Caesar Salad Wrap	\$5.00		
Chicken Tender Salad Wrap	\$5.00		
EXTRAS			
Bread Roll (extra)	.90	Banana Bread	\$2.60
Butter Bread	.90		
Toasted Sandwich (order)	.50		
Extra Fillings	.40		
Butter/Mayo or Mustard	.20		
HOT FOOD		ICE CREAMS	
Cheese and Bacon Roll	\$2.20	Billabong	\$1.60
Hot Dog	\$2.50	Paddle Pops	\$1.60
Pizza Rounds	\$2.30	Frosty Fruits	\$2.00
Chicken Burger	\$3.60	Frozen Yoghurt	\$1.80
Chicken Burger w Salad	\$4.30	Vanilla Buckets	\$1.20
Plain Pies	\$2.70	Paddle Pop Lemonade Twist	\$1.20
Sausage Rolls	\$2.60	Juice Ice Block	\$1.00
Cheese & Bacon Pie	\$3.00	Milo Cups	\$2.90
Potato Pie	\$3.00	Moosies	\$1.00
Mamee Cup Noodles	\$2.20	SAUCES	
Chicken Gravy Roll	\$3.60	Tomato	.40c
Cheese Burger	\$3.60	BBQ	.40c
Chicken Chippies (6)	\$3.00	Sweet & Sour	.40c
Chicken Nuggets (6)	\$3.00		
Garlic Bread	\$1.10	NEW	
Meat Ball Subs **NEW**	\$3.60	Watch our noticeboard	
Pizza Rounds	\$2.50	for daily \$3 hot dishes	

PLEASE NOTE-

NO \$50 notes will be accepted before lunch.