

IMPORTANT DATES TO REMEMBER

20th Feb - MSP School Photo Day
20th Feb - Zone Swimming at Maitland Pool
21st Feb - P&C AGM 6pm. (February meeting will follow)
21st Feb - MSC Computer Tutoring
24th Feb - MSP School Photo Catch Up day
28th Feb - Regional Swimming at Maitland Pool
28th Feb - Open Night for Yr 7 2018
28th Feb - MSC Computer Tutoring
1st March - Plan - It Youth
2nd March - Year 12 Textiles excursion to Rosehill Racecourse
2nd March - Brainstorm Production in MPC
3rd March - Women in Science Symposium
3rd March - Clean Up Australia Day
3rd March - Old Boys Football Game on Oval

OFFICE OPENING HOURS

Please be aware the office is open Monday to Friday between 8am and 4pm. Outside office hours a message may be left on the school answering machine. Parents and caregivers are reminded an appointment is necessary before meeting with teachers as they have class, playground duty and other commitments during the school day.

RESPECT RESPONSIBILITY COMMITMENT

RUTHERFORD TECHNOLOGY HIGH SCHOOL NEWSLETTER

17th February 2017
Email: rutherford-h.school@det.nsw.edu.au
www.rutherfordhs.nsw.edu.au
Telephone: 4932 5999
Fax: 4932 8166



SWIMMING CARNIVAL

Rutherford Technology High School swimming carnival was held last Thursday 9th February at Maitland Pool.

The weather was on our side and we were very fortunate the day wasn't held during the extreme heat conditions recently experienced. A great day was had by all students and staff with full participation in events and various activities held throughout the day. The overall house winner for the day was the Blue Dalwood Dolphins!

We wish the students who will be participating in Zone Swimming on Monday 20 February 2017 the very best of luck, we know you will represent the school with pride. More photos on Page 8.

2017 Swimming Carnival Age Champions:

	<u>GIRLS</u>	<u>BOYS</u>
12 Years	Natalie Whiting	Shay White
13 Years	Olivia Playford	Sebastian Sanderson
14 Years	Jessica Cook	Hayden Coyle
15 Years	Nicola Whiting	Alex Rooke
16 Years	Jessica Michael	Lachlan White
17+ Years	Rozelle Kleyn	Dylan Albury



CARNIVAL HOUSE WINNERS DALWOOD DOLPHINS

SENIOR EXECUTIVE REPORT

WELCOME

Welcome back to what will be another great year at Rutherford Technology High School. We hope everybody had a chance to catch up and celebrate with family and friends during the holidays. Speaking of family, We would like to welcome all the new families that have commenced with the school this year, to the Rutherford Technology High School family. We trust that your children are settling in and enjoying their school experiences.

At Rutherford Technology High School we look out for each other. We have high expectations in all areas. We expect students and staff to work hard and to their potential. We expect respect to be extended to every single RTHS family member.

Like every family, there will be problems from time to time. If you have any concerns throughout the school year, We encourage you to approach the school, as it is better to sort a problem rather than continue for a period of time worrying about it.

We have enrolled over 190 students in Year 7 (2017) and we have a student population of just over 1040 students. As a large school, we have the ability to draw on significant resources to support you and your family.

HIGH EXPECTATIONS

We have very high expectations of all our students, whether they relate to uniform, study, attendance or the contributions they can make to our Rutherford Community. Most important is the high expectation we have around student learning.

We are determined to consolidate a strong learning culture in which all students reach their potential. This is best achieved when all members of the school community work together with shared values and an understanding of how to create highly effective learners. We ALL have a role to play - teachers, parents, students and the wider community.

Following are a few important points we want to reinforce:

Our core value is RESPECT

Staff have spent some time over the first few weeks discussing this core value with students, with a particular focus on peer relationships, and the need for all students to speak and act respectfully with each other, both in person and through social media. We would ask that parents/carers reinforce this message with our students at home. Building positive relationships with peers and teachers are essential for effective learning and for students to feel safe and secure at school. It is important that students take appropriate action and report any incidents where a peer is not treating them with respect, especially if it continues over a period of time.

In all settings in our school environment, respect looks like:

- Being tolerant of others
- Accepting individual differences
- Caring for self, others and the environment
- Using appropriate language

When students leave school at the end of the day, we continue to expect that students will make considered decisions and continue to interact with their peers in a way that is respectful. The online environment and social media provide challenges for young people. There are a range of social media applications (eg. Facebook, Snapchat, Messenger, Instagram) where students can upload content, comment on other people's posts, share content, connect with people whom they don't personally know and save content that other people post.

There is a range of information on the internet to provide both young people and their parents with tips for living in a social media rich world. The following excerpt was taken from the Cyber Smart website:

Know the basics of safe social networking

- Parents should have access to their child's passwords and social media accounts
- Limit your friend list – don't friend random people
- Protect your privacy – don't share your password with anyone; even your best friends
- Your personal details are valuable – don't share them
- Protect your reputation – keep it clean and ask yourself: would you want others to see what you upload?
- Don't use a webcam with people you do not know
- Think before you post, chat, upload or download

This is a fantastic site for both parents and young people and can be found at <http://www.cybersmart.gov.au/>

LEARNING – PACKING THE ESSENTIALS FOR SCHOOL

A key for enhancing learning is ensuring that students are well organised for school. Students should have appropriate resources for each of their subjects and bring these for lessons. A pencil case with writing materials, calculator, ruler, highlighters, sharpener, scissors and glue are needed each day. Students should have an exercise book for each of their subjects, unless otherwise instructed from their teacher (eg. teacher supplies the learning workbook).

Students need several copies of their school timetable – at least one for school and one for home. It is a good idea to take a photo of it on their phone or use the timetable function on the school APP where students can input their weekly schedule. A diary to organise work requirements is needed, as this enables both parents and students to monitor homework and assignment due dates, and to reduce the chance of students losing assessment marks because of the late submission of set tasks.

All students should be engaged in some form of homework throughout each school week, to improve their learning and achievement. This can be homework assigned by the teacher or 'self directed' homework, where a student reviews their understanding of a topic by reading through their school book and making summary or study notes on the

LATE ARRIVALS TO SCHOOL

All students are expected to attend school for roll call at 9am. Late arrivals must have a note from home outlining the reason for lateness. Late arrivals are noted on students reports as partial absences.

BUS TRAVEL

All students must carry their OPAL card and tap on and off the bus. Students without their vCard can be denied travel. Students are not permitted to get off their bus at the Rutherford shops. All students must come straight into school from the bus bay.

STUDENT WORK EFFORT

Rutherford Technology High School is continuing with the Student Work Effort process in all years to encourage student work effort and to support students completing and comprehending their work. Students who are failing to complete their work and/or who are not working to the best of their ability will be identified and supported by staff to complete their work in break times. There is also an opportunity for those students who wish to extend themselves to access additional support. This focus will ensure that students don't fall behind in their work and achieve to their potential and beyond. Parents will be notified if we have ongoing concerns about their child's progress. Learning is our core business, so we want to ensure that all students are progressing to the best of their ability. I would like to thank and acknowledge Ms Walters and our LaST team in organising this process and for the additional staff who are giving up their time to support students in their work and effort.

SWIMMING CARNIVAL

Congratulations to all of the students who attended and participated in the swimming carnival. Mr Newham and Mr Miller did a great job organising the carnival. All of the students need to be acknowledged, especially as the pool staff commented several times to me about the excellent behaviour of our students on the day. Thanks to the staff and parents who assisted and supported the day.

GREAT ACHIEVEMENTS

There are so many great things our students are doing, both in school and out of school. If your child has achieved something notable outside of school – please feel free to inform us – it is always great to know what our students are up to!!

UNIFORM & SHOES

Uniform items sold through the Daylight Uniform Shop are the only accepted pieces of uniform. Black leather shoes are the only acceptable shoes (except for sport). It is great to see the vast majority of students wearing the correct school uniform. We will be conducting uniform gate inspections over the course of the year. When you enter a school and see students in the correct uniform it creates a very positive impression of the school.

The school uniform is just like a uniform worn in the workplace. If you are working at McDonalds and you arrive for a shift in 'almost the right uniform' – you will be sent home. It is an important habit to develop. If you are experiencing financial difficulties, please contact the school so that we can assist. We have no desire to 'punish' students who for genuine reason cannot access a school uniform. If you make contact with the school, we will hopefully be able to sort any issue.

STUDENT ASSISTANCE

Parents experiencing financial difficulty in meeting school expenses including subject specific fees and uniforms are invited to confidentially contact the school to discuss the process. A limited amount of funds is supplied by the Government for needy families to assist with educational expenses. I encourage parents to seek this assistance.

Simone Hughes
Deputy Principal

HSIE FACULTY

Welcome back to what is shaping up to a very exciting year in the HSIE department. HSIE teachers continue to take on whole school roles to support all students in our school with Mrs McKenna (Head Teacher HSIE, Anti-Racism Contact Officer, and Aboriginal Education Team facilitator), Mr Daly (Year 8 Advisor), Miss Grant (Year 8 Assistant Year Advisor), Miss McLeod, Mr Butler (Head Teacher VET) and Mrs Anderson (Careers and Transition). We are very pleased to welcome back Miss Muller, this time as a permanent staff member who is also an Anti-Racism Contact Officer. However, we were extremely sad to see familiar faces of Mrs McCallum and Mrs James leave us at the end of 2016 to take up positions in other schools, and Ms Boughton has taken the opportunity to teach at another school for 2017. As familiar faces leave, we welcomed new faces joining our family in the HSIE faculty this year. Mr Clunies-Ross is another familiar face this term, and we welcome Miss Donohue, Mr Hill and Miss Gaynor to the HSIE staffroom.

The Geography National Curriculum is currently being introduced to Year 9, with Year 7 starting in Semester Two. Year 8 and Year 10 will continue to study the current Geography syllabus this year. We are extremely excited to have a Preliminary Geography class running in 2017 with the very capable Mr Daly at the helm. Hopefully this will be the first of many senior Geography classes to run at RTHS in the future. Other senior subjects being taught under the HSIE umbrella this year include Ancient History and Modern History, Legal Studies and Business Studies, Society and Culture, Geography, as well as VET Retail and VET Business Services. In the junior school, Year 7 are studying History for Semester One and Geography for Semester Two. Year 8 are studying Geography for Semester One and History for Semester Two. Years 9 and 10 study both History and Geography for the full year.

We encourage parents to contact us if they have any concerns regarding their child's experiences in the HSIE department in 2017.

Mrs M McKenna
HT HSIE

R.T.Bald Portrait Prize 2017

**Rutherford Technology
High School Library.**

**Entries by
24th
March
2017.**

Years 6,7 and 8
1st = \$60 2nd= \$30
3rd = Art Prize pack.
Years 9 and 10
1st = \$100 2nd= \$80
3rd = Art Prize pack.
Years 11 and 12
1st = \$150 2nd= \$80
3rd = Art Prize pack.

**Entry forms
available from
VA Staffroom.
1 Entry per person.
Drawing/paint only.**

**Open to all students
of Rutherford Technology
High School 2017.
And year 6 students from
local Primary Schools.**

YEAR 7 REPORT

Hello and a warm welcome to all parents and guardians of Year 7.

It has been a busy start to the year, our year 7 students have begun to make the transition from their smaller partner primary schools and for the most part they should all be commended for the way they have been meeting the core values of our school: Respect, responsibility and commitment inside and outside of the classroom. It is a time where students are making new friends and expanding the circle of support that they have as they get to know new teachers and support staff, it is also a stressful time for some and we do urge students, if they have any wellbeing concerns to come and see Miss Hedges (Year Adviser) in the English staffroom at recess and lunch or Mr Marselos (Assistant Year Adviser) in the support staffroom at recess and lunch.

Year 7 students have been participating in the peer support program, where some of our kind and supportive year 11 students have been helping them settle into high school. The program focuses on students building their resilience and strategies to cope with the demands of high school, it also includes lots of fun and rewarding activities. While the weather has been soaring into the 40's, we were lucky enough to have had our annual swimming carnival held on Thursday the 9th of February. It was a fun filled day, with lots of opportunity for cooling off in the water for competitive swimmers and those who were just looking to score a few points for their sports houses. Congratulations to students from Dalwood house who were crowned champions of the pool for 2017. Big congratulations to: Natalie Whiting, Olivia Playford and Shay White who have been named 2017 Swimming Age Champions.



Year 7 students enjoying the Swimming carnival.

A reminder that it is important to be setting good school habits early, to ensure that quality learning can occur in the classrooms and this does mean coming to school as often as possible and bringing a note when you are sick and catching up on missed work. There are some great rewards for students who have excellent attendance and remember you can't earn VIVO points when you are away.

The VIVO rewards system is our school wide reward system for students displaying traits such as; making positive contributions to class, being prepared to learn, keeping areas tidy and wearing the correct school uniform. The points students obtain can be redeemed for prizes through the VIVO website:

<https://www.vivomiles.com.au>

The following are the top 5 students leading the way VIVO points table for Year 7:

1	CROSER, Chloe	7	69
2	HUNT, Joshua	7	63
3	WOODBURY, Katie	7	60
4	ISAAC, Cain	7	57
5	HUNTER, Blake	7	54

Matthew Marselos

Assistant Year 7 Adviser – Rutherford Technology High School

HELPFUL HINTS FROM THE LaST (LEARNING and SUPPORT TEAM)

Activating Prior Knowledge

The combination of your child's attitudes, experience and knowledge that he/she brings to school gives them a base on which to build further knowledge. This is known as prior knowledge and can help your child to make connections and links; and provide a 'headstart' in their learning across all subjects. Proficient learners build on and activate their background knowledge before reading, writing, speaking or listening. Poor learners begin without thinking.

Parents can encourage children to:

- Ask questions about topics studied
- Think about what they already know
- Brainstorm
- Talk/share similar experiences/discuss
- Draw a picture
- Pay attention to vocabulary (build word knowledge)

By doing this you are helping your child to value learning and bring what they have learned into the real world.





CERAMIC BASED ART PROGRAM

Mr Richards who is an expert in the ceramics field has decided to put a program together to work with students who are interested in design and the manufacture of ceramics based art.

This will run during a lunch time once a week. If students are interested, they can see him in the Art Staffroom. All students from Year 7-12 are invited to participate.

SCHOOL BAND

Rutherford Technology High School has had a band running since 1986. It is a music ensemble for students who play, or are interested in learning and playing, instruments in a group. It is run by all three of the music staff and is timetabled for Period 4 and Lunch every Wednesday.

We do have some instruments available for hire including trumpets, clarinets, flutes, saxophones and trombones.

As of this year, we will be collaborating with Telarah Public School who will be joining us for band every week.

If students are interested, they are encouraged to speak with the Music staff before school or during breaks.

UPDATE TO REWARDS EXCURSION

Exciting news! Mr Potapczyk and Year 9 will be joining Mr Daly and Mrs Basedow along with Yr 8 and Yr 10 in celebrating a great year of learning at our end of end of year excursions to Wet 'n' Wild and Luna Park. Students have had a great start to the year with many students being awarded Vivos. Keep up the great work!

2017 YOUTH LITERARY AWARD

Young people up to 18 years old, are invited to submit their original literary work such as stories or poems. The scope of the work may contribute toward Australian literature or have Australian a contents i.e. all aspects about Australia, for example, life,

Aspirations, vision, current affairs, the bush, and so forth, but this is not a prerequisite.

The work of Henry Lawson and others may provide guidelines but not limited to the style. Invention of new style, creativity or breaking the old boundaries are also key aspects of the award.

Total Prize: \$2000

Entry close: 28 February 2017

If any students are interested in entering this competition, please collect an application form from the English Staffroom.

MESSAGE FROM OUR SCHOOL CAPTAINS

We would like to give a very big welcome to everyone coming back to school in 2017, especially welcome to our Year 7's who are already fitting in so smoothly and the Year 11's who are rocking their new yellow outfits.

We are looking forward to a very positive, busy and rewarding year within the SRC with lots of brand new faces including our very first senior Indigenous leaders: Skye McGrady-Munro and Brody Chesworth!

We are very excited to start our Tuesday weekly meetings within the SRC working towards a reward day within our school to brighten school spirit, and reinforce our three PBL Values; Respect, Responsibility and Commitment.

Very exciting times ahead, we hope you have a great week, and can't wait to keep you posted throughout the year of what we get up to!

Anton Osborne and Ashley Fry
School Captains





WOMEN IN SCIENCE SYMPOSIUM

On Friday 3rd of March the Australian Maritime Museum together with the University of New South Wales and **Science 50: 50** will be running the annual Women in Science Symposium. The aim is to encourage high school girls to look beyond the lab coats and to see the possibilities for careers in science. Two groups will rotate through two sessions - a Young Scientist's talk and exclusive tours through the Museum with activities. An optional afternoon tea will conclude the day with representatives from industry to find out about internships, mentoring and competitions for women in science. This free symposium for high school girls will be provided; students can bring or buy their own lunch from the range of options nearby in the lunch break.

EVENT INFORMATION

Who: Female students in Years 9 - 12

Date : Friday 3rd March, 2017

Time: 9.30am - 4.00pm Leaving RTHS at 7am and returning by 6pm.

Cost: \$5 for bus

Where: Australian National Maritime Museum

See Mrs Basedow in Science to pick up a permission note if you are interested in this great opportunity.

SCHOOL PHOTOS

School Photo Day will be held **MONDAY 20 FEBRUARY 2017.**

We will have a makeup day on Friday 24 February 2017 (approximately one hour).

Our dress code for photos is full school uniform with no visible undershirts, no dangly earrings and no facial piercings please.

All students have received their personalized envelope, should you wish for your children to have a Family Portrait please have them collect a Family Portrait Payment Envelope from the School Administration Office.

Please ensure you take the time to read the relevant information on the Payment Envelopes. Correct money, in the form of cash; cheque or money order, must be placed in the payment envelopes as NO change is given.

Alternatively, payments can be made on-line at www.msp.com.au

As each envelope is personalised with your child's name, and barcoded, it is very important that each child returns the envelope to the photographer on the day whether purchasing photos or not.

MSP Photography advises the following:

"Payment for the whole family can be placed into ONE envelope. It is important that each family member hands in their own personalized envelope to the photographer indicating where the payment will be found. The pre-pay envelope must be handed to the photographer before individual portraits will be taken. Please make cheques payable to MSP Photography or enclose correct money as the school does not handle any money and therefore cannot give change. There is 100% money back guarantee if not satisfied with the photos."

MSP Photography has been our photographer for many years now and are part of our school community in so many ways. Please mark the date on the calendar and remember to ask your child to show you the personalized envelope when they receive it.



YEAR ADVISERS

Introducing our 2017 School Year Advisers.

The Year Adviser is one of the main helpers within the school. Any problem that is of a general nature should be referred to the Year Adviser, who will either help personally or seek assistance.

If Parents are wanting to speak to the Year Adviser they can do so by contacting the school administration office however as staff have teaching commitments, meetings and duties they may not be available immediately. If this is the case the Administration Staff will take a message for you and your call will be returned at a time the staff member is available.

Parents who would like to see the Year Adviser are required to ring and make an appointment as it is difficult for staff to see them if they drop in due to their commitments as previously mentioned.

YEAR 7

Year Adviser Mrs Mallori Hedges



Assistant Year Adviser

Mr Matthew Marselos



YEAR 8

Year Adviser Mr Kegan Daly



Assistant Year Adviser

Miss Kristy Grant



YEAR 9

Year Adviser Mr Josh Potapczyk



Assistant Year Adviser

Mrs Amy Stork



YEAR 10**Year Adviser** Mrs Emma Basedow**YEAR 11****Year Adviser**

Mrs Loretta Wells

**YEAR 12****Year Adviser** Mr Graeme Buckie**CLEAN UP AUSTRALIA DAY**

Junior members of the SRC have again taken on board the organization behind the 'Clean Up Australia 2017' campaign here at Rutherford Technology High School and so far over 3,550 sites have been registered with the organisers.

Friday 3rd March in Period 5 is when students in Years 7-10 will be participating in this activity (classes as normal for Year 11 & Year 12). We will only receive a limited number of bags and gloves within our school kit and therefore we would encourage students to bring along their own garbage bag and gloves!

We will be focusing on the outer boundaries and gullies surrounding the school along with areas that don't always get a lot of attention when we participate in these activities. Collection will be done in classes with years being assigned specific areas.

The central collection point will be monitored and there will be a prize for the class from each year group that collects the most rubbish!



RTHS - SWIMMING CARNIVAL 2017





Shaping our
Children's Future

RESPECT

RESPONSIBILITY

COMMITMENT

YEAR 5 and YEAR 6 OPEN EVENING

We invite all Year 5 & Year 6 Students and their
Parents/Caregivers to attend our Open Evening on
Tuesday 28 February 2017 from 5:30pm to 7:30pm

- ☆ Principal Address
- ☆ Meet Head Teachers & Teaching Staff
- ☆ Tour of the School to see our Excellent Facilities
- ☆ Hands-on Activities
- ☆ Ask all your Questions
- ☆ Free BBQ Provided

The transition from Primary School to High School is an important time in the life of a young person. The staff at Rutherford Technology High School are keen to make that transition as pleasant as possible. This is done by a structured transition process involving visits to the High School and familiarisation with school staff and processes.



Rutherford
Technology
High School

Ph: 4932 5999
Fax: 4932 8166

Avery Street
RUTHERFORD

If you would like further information about Rutherford Technology High School please contact Principal, Mr Michael Whiting or Deputy Principal, Mrs Kylie Fabri, at the school on 4932 5999

Talking points for ABSTUDY

ABSTUDY

ABSTUDY helps with costs for Aboriginal or Torres Strait Islander Australians who are studying or doing an Australian Apprenticeship. You may be able to get ABSTUDY if you are:

- an Aboriginal or Torres Strait Islander Australian
- enrolled in an approved course or apprenticeship, and
- not getting any other government help to study or do an apprenticeship or traineeship.

ABSTUDY payments

- **Parents or guardians of students younger than 16 and living at home** may be able to get ABSTUDY Schooling Allowance.
- **Full-time students who are 16 or older and living at home** may be able to get ABSTUDY Living Allowance. The amount you get may depend on your parents' annual income.
- **Full-time tertiary or preparatory course students and other secondary students** may be able to get ABSTUDY Living Allowance. The amount you get may depend on personal, parental or partner income.
- **Full-time Australian Apprenticeship, traineeship or trainee apprenticeship students** may be able to get ABSTUDY Living Allowance. The amount you get may depend on personal, parental or partner income.

Applying for ABSTUDY

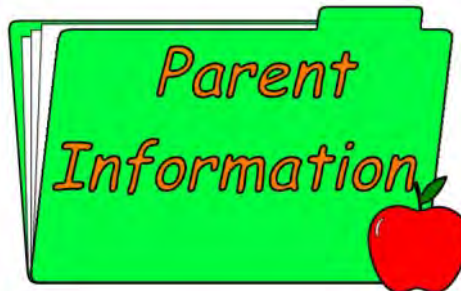
To claim, call the ABSTUDY line on **Freecall™ 1800 132 317**. You can submit supporting documents online at **humanservices.gov.au/submitdocumentsonline**

If you can't claim over the phone, you can get a claim form at **humanservices.gov.au/abstudy**

How long it takes to assess your claim depends on how complex your situation is.

Get in early and submit your claim up to 13 weeks before you start your course or apprenticeship.





RUTHERFORD TECHNOLOGY HIGH SCHOOL

Respect Responsibility Commitment



30 Avery St. Rutherford 2320

Phone: 49325999

Fax: 49328166

Email: rutherford-h.school@det.nsw.edu.au

PARENT ONLINE PAYMENTS (POP)

It is now possible for parents to make online payments to the school for amounts owing for students, via a secure payment page hosted by Westpac. Payments can be made using either a Visa or MasterCard credit or debit card, and can be made via computer, tablet or mobile phone. The payment page is accessed from the front page of the schools website by selecting \$ Make a payment

Items that can be paid include voluntary school contributions, subject contributions, excursions, sales to students and creative and practical arts activities (these include band, drama and dance). There is also a category called 'Other' this to cover items not covered in the previous headings, Other can be used to make a complete payment of a school invoice.

When you access the \$ Make a payment you must enter:

- the students name, and
- class and reference number OR
- the students name, and
- date of birth.

These details are entered each time you make a payment as student information is not held within the payment system. There is also the option to enter the Student Registration Number and Invoice number these are not used at our school, please leave blank.

This is a secure payment system hosted by Westpac to ensure that your credit/debit card details are captured in a secure manner, these details are not passed back to the school.

You have the ability to check and change any details of the payment before the payment is processed. Receipts can be emailed and/or printed.

Details of the payments are passed daily to the school where they will be receipted against your child's account. As a receipt has been issued from the payment page a further receipt will not be issued by the school.

For any enquiries regarding the Online Payment process please contact the School Administration Office.

Many Thanks

Lexi Fitzgibbon

School Administration Manager

02 4932 5999



AGM

ANNUAL GENERAL MEETING

RTHS P&C ANNUAL GENERAL MEETING

Notice is hereby given that the Annual General Meeting (AGM) of the Rutherford Technology High School Parents & Citizens Association will be held on Tuesday 21 February 2017 at 6:00pm in the school front office interview room.

In accordance with the Federation of Parents & Citizens' Association Guidelines the following will apply:
The officer positions determined at the AGM, according to both Standard and Prescribed Constitution are:

President

Vice President

Secretary

Treasurer

- ☐ No more than one office position can be held by the same person.
- ☐ Two people from the same family can hold office-bearer positions at the same time.
- ☐ Office-bearers can be elected regardless of their place and type of employment.
- ☐ Only financial members are eligible to stand for a position (to be a financial member, a community person must have paid their \$2.00 membership fee no later than the General Meeting prior to the AGM).

Nominations should be forwarded to the Principal via the school email address (rutherford-h.school@det.nsw.edu.au) and include nominating position, nominee name, address and telephone number or alternatively nominations can be taken at the meeting.

The February meeting will follow at the conclusion of the AGM.

MAITLAND JUNIOR RUGBY UNION

Celebrating 50 years of Junior Rugby Union in 2017

2017 Registration Days

RUGBY SINCE 1877



Tuesday 7th February 5pm – 7pm

Thursday 9th February 5pm – 7pm

Sunday 12th February 9am – 12pm

Thursday 23rd February 5pm – 7pm

Sunday 26th February 9am – 12pm

Registrations Days are held at

Marcellin Park

Glenarvon Road, Lorn.

For online registrations and further information:

<http://www.maitlandrugbyclub.com.au/registration/>

or Enquiries to info@Maitlandblacks.com.au



If you or someone you know has disability and you live in or visit the Maitland Local Government Area, then Council wants to hear your feedback and ideas.

We also want to hear from family, friends, supporters, carers and services supporting people with disability.

COMMUNITY CONSULTATION SESSIONS

Come to a Community Consultation Session to let us know what is working well and what could be improved.

The below is a list of venues, dates and times. All venues are accessible and have accessible parking. Please let us know if you have any other access needs.

CONTACT US

FOR MORE INFORMATION OR TO REGISTER BY MONDAY 20 FEBRUARY PLEASE CONTACT:

Maitland City Council
(02) 4934 9881
Jessica.Forbes@maitland.nsw.gov.au

Date: 21 February 2017
Time: 10.00am to 11:30am
Venue: Pat Hughes Community Hall, Taylor Avenue, Thornton 2322

Date: 22 February 2017
Time: 2:00pm to 3:30pm
Venue: East Maitland Library, 3 Garnett Road, East Maitland 2323

Date: 21 February 2017
Time: 5:30pm to 7:00pm
Venue: Heritage Room, Maitland Town Hall, High Street Maitland 2320

Date: 23 February 2017
Time: 5:30pm to 7:00pm
Venue: Maitland Neighbourhood Centre, Arthur Street Rutherford 2320



Apply now for Rotary Youth Exchange!

To have the opportunity to study abroad is a life-changing experience. The **Rotary Youth Exchange Program** provides this opportunity.

If you are in year 9, 10 or 11 an opportunity for a Rotary Youth Exchange in 2018 is possible. Secondary school placements are available in many countries of the world.

An Information Session will be held at **Club Macquarie, 458 Lake Road, Argenton** on **Wednesday 1st March 2017** starting at **6:30pm**.

Further information is available from:

**The Chairman
Denise Parkes
464 Fords Road
Limeburners Creek. NSW 2324
mob: 0417 263 303
www.youthexchange.net.au**



**Department
of Industry**
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**Help is available to pay
your energy bills.**

**For information on
rebates and emergency
assistance go to:**

**[www.resourcesandenergy
.nsw.gov.au/rebates](http://www.resourcesandenergy.nsw.gov.au/rebates)**

**or phone Service NSW
on 137 788**

** eligibility criteria apply*



COME AND TRY AFL DAY

Sunday 26 February 2017 10.00am - 12.00noon

Max McMahon Oval, Weblands Street Rutherford

Looking for sport change?

Want to fly high like a Sydney Swan or be strong
like a GWS Giant?

AFL is a fast, exciting and athletic sport catering
to kids of all skill levels.

Maitland Saints are holding a come and try day
on Sunday 26 February 2017 from 10.00am –
12.00 noon followed by a BBQ.

CONTACT FOR MORE INFORMATION

Phone: Lindsay 0499 968 389
Phone: Fiona 0411 897 493
EMAIL: juniorsec@maitlandsaints.org.au
VISIT: www.maitlandsaints.org.au



REGISTER NOW FOR 2017

Junior Boys and Girls

**Auskick, Under 9, Under 11, Under 13,
Under 15, Under 17 and
Youth Girls Under 16**

TRAINING COMMENCES:

Tuesday 21 February 2017 for Under 13, 15, 17 & Youth Girls

Wednesday 22 February 2017 for Auskick, Under 9 and 11s

Both at Maitland Park (near Netball Courts) from 5.00pm

Games commence Sunday April 2 2017

CONTACT DETAILS

Phone: Lindsay 0499 968 389
Phone: Fiona 0411 897 493
EMAIL: juniorsec@maitlandsaints.org.au
VISIT: www.maitlandsaints.org.au

***Come and Try Day Sunday 26 February 2017 10.00am -
12.00noon Max McMahon Oval Rutherford***



Teaching someone to drive can be a **happy** experience.

You can learn all the simple steps on how to teach a learner driver
at a **FREE** two hour workshop.

The next workshop in your area will be held:

TIME & DATE:

**Thursday
16 March 2017
6pm to 8pm**

VENUE:

**Meeting Rooms
Maitland Town Hall
High St Maitland**

BOOK NOW ON:

**Road Safety Officer
4934 9840
BOOKINGS ESSENTIAL**

Helping learner drivers
become safe drivers



EVERY DAY COUNTS.....

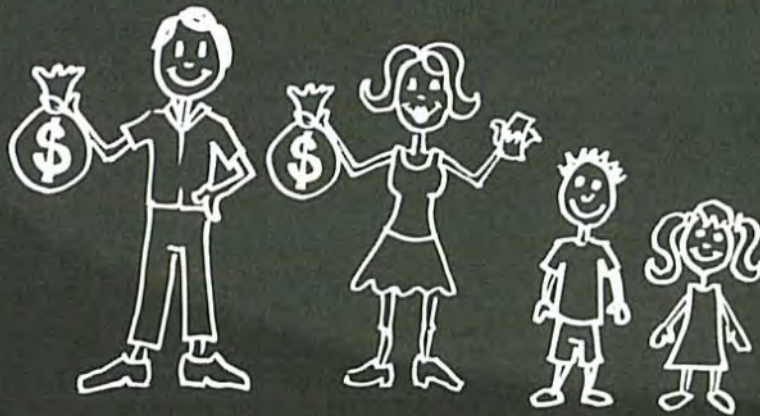
A day here or there doesn't seem like much, but.....

If your child misses.....	That equals.....	Which is.....	And from Kindy to Year 12 that is.....	Which means the best your child can achieve is.....
1 day each fortnight	20 days per year	4 weeks per year	Nearly 1 ½ years of school	Equal to finishing Year 11
1 day a week	40 days per year	8 weeks per year	Over 2 ½ years of school	Equal to finishing Year 10
2 days a week	80 days per year	16 weeks per year	Over 5 years of learning	Equal to finishing Year 7
3 days a week	120 days per year	24 weeks per year	Nearly 8 years of learning	Equal to finishing Year 4

Give your child every chance to succeed....

Every day counts!

School Drive Subsidy



What is it?

Parents and guardians who live far from school or public transport can apply for the **School Drive Subsidy** at transport.nsw.gov.au/schooldrive

How to help parents and guardians apply

- Give them a School Drive Subsidy flyer
- Reassure them they can find out more information about the subsidy at transport.nsw.gov.au/schooldrive

If they don't have internet access

If applying online is not possible you can offer parents or guardians the alternative of a paper application form.

1. Go to transport.nsw.gov.au/schooldrive
2. Click on **Useful forms and information** and look under the **School Drive Subsidy** heading for the paper application form.
3. Download the application form (a PDF) and print it off.
4. Please staple all the pages together including the terms and conditions of the School Drive Subsidy, before giving to the parent or guardian.

More questions?

If you have questions about the School Drive Subsidy for parents and guardians of children at your school, call **131 500**.



Transport
for NSW



RUTHERFORD FOOTBALL CLUB **REGISTRATIONS 2017 SEASON**



All new registration will need a copy of birth certificate or passport

Tuesday 14th February 4pm till 7pm
Saturday 18th February 1pm till 3pm

All under 6s & under 7's get free shin pads & soccer Ball
The child needs to be turning 5 in 2017

MAITLAND CITY BOWLING CLUB - ARTHUR STREET RUTHERFORD

All Fees have stayed the same as 2012 Season

Registration Fees Rutherford Football Club 2017

Under 5 to Under 7 \$70.00 Per Player

Under 8 to Under 11 \$90.00 Per Player

Under 12 to Under 18 \$ 120.00 Per Player

Adults \$ 230.00 Per Player

THIS YEAR THE CLUB IS DOING FAMILY DISCOUNT
SECOND PLAYER \$10 DISCOUNT & THIRD PLAYER \$ 20 DISCOUNT

If the Full Registration Fees & Bonds aren't paid by 1st April the club will De-registrar any player

A \$10 administration fee will apply for all Player Cancellations. Both the Player and Club are required to complete the NRR08 Registration

Cancellation Form to be submitted to the Hunter Valley Football Office for processing.

A Fee of \$50.00 will be charged per Player when Transferring Clubs within the Hunter Valley Football Zone. *Interdistrict Age Competitions*

Rutherford Football Club Weekly Match Fees

but can be paid fully at registration

THIS IS PAID EVERYWEEK BUT IF WE DON'T PLAY
DUE TO WASH OUTS YOU DON'T PAY

Approx Rounds 14 For All Every Age Group

Small Sided Games U5 to U7 \$4.00 per player per Week

Small Sided Games U8 & U9 \$5.00 per player per Week

Small Sided Games U10 to U11 \$6.00 per player Per Week

Combined Association U12 to U18 \$8.00 per player Per Week

Adult Teams \$12.00 per player Per Week

These are collected from every player Friday / Saturday / Sunday Every Game Day.

Full Total of Game fees

Under 5 to Under 7 \$ 56 for Season

Under 8 to Under 9 \$ 70 for Season

Under 10 & Under 11 \$84 for Season

Under 12 to Under 18 \$112 for Season

Approx Rounds 14 For All Adults \$168 for Season

Total Rego Fees & Game Fees for the Season will be:

Small Sided Games U5 to U7 \$126.00 per player

Small Sided Games U8 & U9 \$160 per player

Small Sided Games U10 to U11 \$174.00 per player

Combined Association U12 to U18 \$232.00 per player

Adult / All age \$398.00 per player

Can register online at myfootballclub.com.au from the 1st February
But will still need to attend 1 of the above dates at the club.

CLUB SECRETARY: 0423361736

Email: secretary@rutherfordfc.com.au

www.rutherfordfc.com.au



Tuning in to Teens



Emotionally Intelligent Parenting

A six-session parenting program
for parents of adolescents aged 12-18

Would you like to learn how to:

- be better at talking with your teen?
- be better at understanding your teen?
- help your teen learn to manage their emotions?
- help to prevent behaviour problems in your teen?
- teach your teen to deal with conflict?

Tuning in to Teens shows you how to help your teen develop *emotional intelligence*. Adolescents with higher emotional intelligence:

- are more aware, assertive and strong in situations of peer pressure
- have greater success with making friends and are more able to manage conflict with peers
- are more able to cope when upset or angry
- have fewer mental health and substance abuse difficulties
- have more stable and satisfying relationships as adults
- have greater career success –
- Emotional intelligence may be a better predictor of academic and career success than IQ!

Where: Rutherford Technology
High School

When:

**Beginning Thursday evenings from
Feb. 16th at 5.30pm to 7.30pm**



Contact:

Mary-Kate Ferguson- Student Support Officer, Rutherford Technology High School, 4932 5999

Robert Kilkelly- 02 4015 2803 CatholicCare Maitland

You must register to attend as there are limited places available. You do not have to have a student at RTHS to attend this course. The course is open to all parents/carers in the community.



Nationally Consistent Collection of Data School Students with Disability



Information for parents and carers

WHAT IS THE NATIONAL DATA COLLECTION?

The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that counts the number of school students with disability and the level of reasonable educational adjustment they are provided with.

The national data collection counts students who have been identified by a school team as receiving an adjustment to address a disability under the *Disability Discrimination Act 1992* (the DDA). The DDA can be accessed from the ComLaw website at www.comlaw.gov.au.

WHAT IS THE BENEFIT FOR MY CHILD?

The aim of the national data collection is to collect quality information about school students with disability in Australia.

This information will help teachers, principals, education authorities and families to better support students with disability to take part in school on the same basis as students without disability.

The national data collection is an opportunity for schools to review their learning and support systems and processes to continually improve education outcomes for their students with disability.

WHY IS THIS DATA BEING COLLECTED?

All schools across Australia collect information about students with disability. But the type of information currently collected varies between each state and territory and across government, Catholic and independent school sectors.

When undertaking the national data collection, every school in Australia will use the same method to collect information. Therefore, a government school in suburban Sydney will collect and submit data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory.

The information provided through the national data collection will enable all Australian governments to

improve target support and resources to benefit students with disability.

WHAT ARE SCHOOLS REQUIRED TO DO FOR STUDENTS WITH DISABILITY?

All students are entitled to a quality learning experience at school.

Schools are required to make reasonable adjustments, where needed, to assist students with disability to access and participate in education free from discrimination and on the same basis as other students.

These responsibilities are outlined in the DDA and the Disability Standards for Education 2005 (the Standards). The Standards require educators, students, parents and others (e.g. allied health professionals) to work together so that students with disability can participate in education. The Standards can be accessed via the ComLaw website at www.comlaw.gov.au.

WHAT IS A REASONABLE ADJUSTMENT?

A reasonable adjustment is a measure or action taken to help a student with disability access and participate in education on the same basis as students without disability. Reasonable adjustments reflect the assessed individual needs of the student, and are provided in consultation with the student and/or their parents and carers. Reasonable adjustments can be made across the whole school setting (e.g. ramps into school buildings), in the classroom (such as adapting class lessons) and at an individual student level (e.g. extra tuition for a student with learning difficulties).

WHAT INFORMATION WILL BE COLLECTED?

Every year your child's school will collect the following information for each student with a disability:

- the student's level of education (i.e. primary or secondary)
- the student's level of adjustment
- the student's broad type of disability.

The information collected by schools will be provided to all governments to inform policy and



programme improvement for students with disability.

WHO WILL BE INCLUDED IN THE NATIONAL DATA COLLECTION?

The definition of disability for the national data collection is based on the broad definition under the DDA.

For the purposes of the national data collection, students with learning difficulties such as dyslexia or auditory processing disorder as well as chronic health conditions like epilepsy, diabetes or asthma, that require active monitoring by the school, may be included.

WHO WILL COLLECT INFORMATION FOR THE NATIONAL DATA COLLECTION?

Teachers and school staff will count the number of students with disability in their school and the level of reasonable adjustment they are provided based on:

- consultation with parents and carers in the course of determining and providing reasonable adjustments
- the school team's observations and professional judgments
- any medical or other professional diagnosis
- other relevant information.

School principals are responsible for ensuring the information identified about each student is accurate.

HOW WILL MY CHILD'S PRIVACY BE PROTECTED?

Protecting the privacy and confidentiality of all students and their families is essential. Personal details such as student names or other identifying information will not be provided to local or federal education authorities.

Further information about privacy is available from www.education.gov.au/notices.

IS THE NATIONAL DATA COLLECTION COMPULSORY?

All education ministers agreed to full implementation of the national data collection from 2015. This means that all schools must now collect and submit information annually on the number of students with disability in their care and the level of adjustment provided to them.

Information about the arrangements that may apply to your school in relation to this data collection is available from your child's school principal and the relevant education authority.

FURTHER INFORMATION

Contact your child's school if you have further questions about the Nationally Consistent Collection of Data on School Students with Disability.

You can also visit www.education.gov.au/nationally-consistent-collection-data-school-students-disability.

An e-learning resource about the Disability Standards for Education 2005 is freely available for the use of individuals, families and communities at <http://resource.dse.theeducationinstitute.edu.au/>.



**Nationally Consistent
Collection of Data**
School Students with Disability

**Education
Council**



AUSTRALIAN AIR FORCE CADETS CADET RECRUITING

The Australian Air Force Cadets is one of the Premier Youth Organisations of Australia. We are currently recruiting for 2017.

Do you want to:

- Learn to fly
- Develop your leadership and communication skills
- Participate in adventure training and field craft activities
- Meet new people and make life long friends
- And heaps more

If you:

- Are an Australian resident
- Have good general health
- Are between 13 and 18 years old
- Can attend weekly activities
- Have permission from your parent or guardian

Become a Cadet in the Australian Air Force Cadets

EDUCATES CHALLENGES EXCITES

**For more information, find your nearest Australian Air Force Cadet Squadron by
visiting our website at:**

www.aafc.org.au

RUTHERFORD MECHANICAL REPAIRS

ALL MECHANICAL REPAIRS

- Fuel Injection · LPG Servicing
- Pink & Blue Slips
- Manufactures Handbook Services
- MVR License Number 23961



Call **DAVID** on **49325 982**
27 JOHN STREET, RUTHERFORD

*Just Off Hwy Opposite
Telarah Railway Station.*

A.B.N 19 167 084 237



Quality You Can Trust

Ben Hoffmann

hoffy_06@hotmail.com

Shop 17, 1 North Mall Street,
Rutherford Shopping Centre
www.hoffsqqualitymeats.com.au

Rutherford Technology High School has an Official Facebook Page – just go to Facebook and look for “Rutherford Technology High School NSW Official Site” and click on “Like”.

We will be using the Facebook page to keep everyone informed about events at the school, important dates for your diary, and general information about the school.

Link: <http://www.facebook.com/RutherfordTechnologyHighSchool>



Bakers Delight
We're for real.

The staff and students who are involved in the Breakfast Club would like to acknowledge the generosity of 'Bakers Delight' at Rutherford who now provide us with bread. There are many local businesses who donate their time, service or products to our school. We express our appreciation and hope our school community can reciprocate.



Rutherford Technology High School UNIFORM SHOP

OPENING HOURS:

**TUESDAY
THURSDAY**

**8:00am - 12noon
8:00am - 12noon**

ITEM	PRICE	SIZE	QTY	TOTAL INCL GST
Girls				
Jnr Blouse Sky	28.00			
Snr Blouse Lemon	28.00			
Jnr/Snr Girls Shorts	35.00			
Jnr Skirt	48.50			
Snr Skirt	48.50			
Bootleg slacks	39.00			
Boys				
Jnr/Snr Boys Shorts	35.00			
Jnr/Snr Trousers	39.00			
Unisex				
Fleecy Jacket	40.00			
Jnr Polo	29.00			
Snr Polo	29.00			
Elastic Waist Everyday Black Shorts	35.00			
Elastic Waist Everyday Black Long Pants	39.00			
Jumpers				
Jumper	72.00			
Sports				
Jacket	65.00			
Sports Shorts Std	25.00			
Trackpant	38.00			
Sports Polo	35.00			
Others				
Scarf	20.00			
Socks 5pr	20.00			



RUTHERFORD TECHNOLOGY HIGH SCHOOL

CANTEEN MENU

Effective from Term 1 2017



ITEM	PRICE	DRINKS	PRICE
Salad Roll	\$4.30	Moove Milk 500ml	\$3.00
Chicken Salad Roll	\$4.80	Moove Milk 300ml	\$2.20
Ham Salad Roll	\$4.80	Juice 300ml/375ml	\$2.30
Corn Meat Salad Roll	\$4.80	Water 600ml	\$2.00
Chicken Salad Sandwich	\$4.30	Small Water	\$1.00
Salad Sandwich	\$3.70	Soft Drink 600ml	\$3.50
Egg & Lettuce Sandwich	\$3.70	Quench	\$2.00
Curried Egg Sandwich	\$2.90	Plain Milk 600ml	\$2.00
Vegemite Sandwich	\$2.90	Focus Water	\$2.00
Cheese Sandwich	\$2.90	Hot Chocolate (term 2 & 3)	\$1.50
Ham, Cheese & Tomato	\$3.00		
Cheese & Tomato	\$2.70		
Corn Meat & Pickles	\$3.00		
Meat Sandwich	\$2.90	SNACKS	
Chicken Salad Wrap	\$4.80	Fresh Fruit Salad (Term 1 & 4)	\$2.50
Thai Chicken Salad Wrap	\$4.80	Fresh Water Melon (Term 1 & 4)	\$2.50
Salad Wrap	\$4.30	Deli Rock Chips	\$1.00
Meat Salad Wrap	\$4.80	JJ's Chips	\$1.00
Salad Box	\$4.90	Eucalyptus Drops	.50c
Salad Box (small)	\$3.60	Muffins	\$1.60
Chicken Salad Box	\$5.90	Finger Buns	\$1.60
Chicken Caesar Salad Box	\$6.00		
Caesar Salad Wrap	\$5.00		
Chicken Tender Salad Wrap	\$5.00		
EXTRAS			
Bread Roll (extra)	.90	Banana Bread	\$2.60
Butter Bread	.90		
Toasted Sandwich (order)	.50		
Extra Fillings	.40		
Butter/Mayo or Mustard	.20	ICE CREAMS	
HOT FOOD		Billabong	\$1.60
Cheese and Bacon Roll	\$2.20	Paddle Pops	\$1.60
Hot Dog	\$2.50	Frosty Fruits	\$2.00
Pizza Rounds	\$2.30	Frozen Yoghurt	\$1.80
Chicken Burger	\$3.60	Vanilla Buckets	\$1.20
Chicken Burger w Salad	\$4.30	Paddle Pop Lemonade Twist	\$1.20
Plain Pies	\$2.70	Juice Ice Block	\$1.00
Sausage Rolls	\$2.60	Milo Cups	\$2.90
Cheese & Bacon Pie	\$3.00	Moosies	\$1.00
Potato Pie	\$3.00	SAUCES	
Mamee Cup Noodles	\$2.20	Tomato	.40c
Chicken Gravy Roll	\$3.60	BBQ	.40c
Cheese Burger	\$3.60	Sweet & Sour	.40c
Chicken Chippies (6)	\$3.00		
Chicken Nuggets (6)	\$3.00		
Garlic Bread	\$1.10	NEW	
Meat Ball Subs **NEW**	\$3.60	Watch our noticeboard	
Pizza Rounds	\$2.50	for daily \$3 hot dishes	

PLEASE NOTE-

NO \$50 notes will be accepted before lunch.