

IMPORTANT DATES TO REMEMBER

20 November - Yr 10
Drama Excursion to
Walka Water Works
21 November -
Murrook Aboriginal
Excursion
22 November -
Targeted Transition
Program
24 November - V8
Supercars Excursion
24 November -
Attendance Excursion
to Revolution
29 November - VIVO
Assembly
1 December - Reward
Excursion to Luna
Park / Wet 'n' Wild.

OFFICE OPENING HOURS

Please be aware the office is open Monday to Friday between 8:00am and 4:00pm. Outside office hours a message may be left on the school answering machine. Parents and caregivers are reminded an appointment is necessary before meeting with teachers as they have class, playground duty and other commitments during the school day.

P & C Meeting

The next P&C meeting will be held early next year, the date will be advised. All welcome to attend.

**RESPECT
RESPONSIBILITY
COMMITMENT**

RUTHERFORD TECHNOLOGY HIGH SCHOOL NEWSLETTER



17th November 2017
Email: rutherford-h.school@det.nsw.edu.au
www.rutherfordhs.nsw.edu.au
Telephone: 4932 5999
Fax: 4932 8166
<http://www.facebook.com/RutherfordTechnologyHighSchool>



IMPRESSIONS 10

On Tuesday 6th to Friday 8th November the annual "Impressions 10" mock interviews were conducted as part of the Year 10 Careers Program. All students who participated in the interviews conducted themselves in a very professional manner and feedback from Staff, Community and Business leaders was very impressive.

An enormous thank you to the many community members and business leaders that supported the school. These include:

Sarah Fenton MTA Travel; Jane Thompson, Youth Express; Jane Kift, Planet Youth; Ilana Howard, Master Builders Association; Donna MacIntyre, Tilly Childcare; Iain Yule, Youth Express, Peter Marquet, The Greater Building Society; Tania Bunk, Youth Express; Race, Jenny Aitchison Office; Matthew Jones, Bunnings Maitland; Rod, Hunter Valley Training Company, Andrew Brown, Principal Rutherford Primary School and Wendy White.

A big thank you also to Emma Basedow, Year 10 adviser for hosting the event and a big thank you to the Year 9 students who volunteered to be involved in the panels.

Gillian Anderson
Careers & Transitions



SENIOR EXECUTIVE REPORT SENIOR SCHOOL

Our Year 11 students have taken a very important step in their education as they begin their studies for the Higher School Certificate. This is a very big step for students (and parents!) and we would like to emphasise the importance for all students of positive time keeping and the completion of all assignments. Many will be reassessing their learning needs. There has been the choice to exit a subject and concentrate on subjects that build towards their 10 units required for an Australian Tertiary Admission Rank (A.T.A.R.). This number reflects a rank, between 0.00 and 99.95 indicating a student's position relative to all the students who are in Year 12, 2017. In the coming year, for those of you with students looking towards entering university following their H.S.C. we would like to recommend the University of Newcastle's My Big Tomorrow website. This website offers a range of options for those seeking tertiary education. However, employment extends far beyond leaving Year 12 and entering university the following year. Another great website that informs is www.myfuture.edu.au. It is full of information and quizzes that assist students to develop employment pathways. Throughout Term 4, I will be closely monitoring the completion of assessment tasks, and urging all students to utilise the facilities available within the school including the Senior Study, and the expertise of Mrs Young and Mrs Hewitt.

JUNIOR SCHOOL

Years 7, 8, 9 and 10 have been working hard on the Focus on Writing, Focus on Reading and Numeracy strategies taught within the school. The explicit teaching of these strategies through our experts, Ms Walters, Ms Scott, Ms Wood and Mrs Turner, and in all subject areas is extremely important for students. These writing skills are not only expected in Year 11 and 12, but are also essential for success in NAPLAN testing. With the introduction of the National Minimum Standards, the emphasis on basic skills are more important than ever. It is important that all students are working on these skills and remember that practice makes perfect!

IMPRESSIONS 10

We'd like to publicly thank everyone who has been involved in making Impressions 10 a success last week. We have spoken to many business/community representatives and staff over the last couple of days and everyone has been exceedingly positive about the experience of seeing Year 10 students in a different light and the quality of our students.

UNIFORM

I would also like to remind all students of the expectations around school uniform. As we move into the warmer months, it is important that all students are respecting the school uniform code and are wearing full school uniform every day.

CONFLICT

We are seeking to provide a caring teaching and learning environment, which addresses the learning and support needs of all students. We enjoy fostering a sense of wellbeing and belonging to our school community. Here at Rutherford Technology High School we value the contribution each student makes to their learning and the learning of others. What we value most here at RTHS is the relationships that we build with every student and with you. As we move through this year, we have been supporting some students through conflict and dealing with some disrespectful behaviour from some students. Some parents and students have also expressed concerns about bullying within the school. In this newsletter we wanted to go over what the Department of Education defines as bullying: **"Bullying is repeated verbal, physical, social or psychological behaviour that is harmful and involves the misuse of power by an individual or a group towards one or more persons"**, in addition, the Department states that **"Conflicts or fights between equals, or single incidents, are not defined as bullying"**. These definitions are important, and are certainly worth discussing with the children in your house. We will always seek to refer students to a member of the Wellbeing Team to resolve conflict between students in the first instance, where there is no physical violence. None of us are matchmakers and certainly don't expect students to be friends with everyone! But students have a responsibility to behave appropriately, respecting individual differences and diversity and to behave as responsible digital citizens. These conflict resolutions can take time, and will sometimes involve agreements signed by students.

The first call if your child is distressed as a result of a conflict or incident, should be either to the:

1. Classroom teacher if there has been a specific incident in a lesson or class.
2. Head Teacher Wellbeing if it has occurred outside a class or you are unsure about exact details.

Most events of this nature are only referred to the Deputy Principal once conflict resolution has been unsuccessful or we are convinced there is bullying taking place. It is also important to encourage your children to report their conflicts or concerns to staff at school, rather than us first finding out from a call from their parent or caregiver. This is part of resilience, as they learn to solve problems on their own and find assistance or solutions.

HSC

Finally, I would like to say a huge congratulations to all students who graduated Year 12. The completion of the Higher School Certificate is a major milestone in students' lives, and we wish all students the very best for their future and all that life brings after Rutherford Technology High School. Good Luck to all!

Ms Simone Hughes
Deputy Principal

TAS Faculty



Technology & Applied Studies

TAS REPORT

Well time is flying by as we head towards the end of the year. Terms 3 and 4 have been extremely busy in the TAS Faculty as the students and teachers have worked extremely hard to finish off Major Projects and prepare for HSC Examinations.

A large percentage of students have taken advantage of the extra help and learning opportunities that were offered to them by our dedicated staff. This was extremely rewarding for all involved as it gave our students the best possibility of success in their chosen electives.

We have continued to deliver real life learning activities to all of our students through all stages and context areas. This has been done with a focus on safety and student engagement at the forefront of all that we do. A major factor of us achieving in these areas is the support we receive from parents and carers through the payment of subject fees and ensuring their children wear the correct footwear to all practical lessons. We are extremely grateful for your ongoing support in relation to this.

Our Home Economics staff with the help of our great students have been catering for many events across the school. These have included the Aboriginal Education Awards Night, Education Week celebrations, Year Twelve Breakfast, and the VIVO Assemblies. The feedback from all of these events has been very positive and it is great to see the local community, along with the students and staff coming together as one.

A fantastic addition to our faculty resources this year has been the purchase of some paella burners and pans. These resources have been used on many occasions to the delight of anyone who has had the pleasure of eating the tasty paella they have produced.

It is also very important to recognise IGA Rutherford for their very generous contribution to the school that made it possible to purchase such a great teaching and learning resource. Their support over the years has been fantastic and very much appreciated by the students and staff at Rutherford Technology High School.

In closing, I would like to take this opportunity on behalf of the TAS Department to thank the parents and carers for their support throughout 2017.

Mr Scott Cromarty
HT TAS



BEACON WORKSHOPS

On Monday 28th and Tuesday 29th November, selected students from years 9, 10 and 11 participated in the Beacon Foundations High Impact Programs. These programs provided students with an opportunity to help them prepare for a successful transition from school through the development of competencies in a range of 21st Century Skills such as communication, collaboration, initiative, leadership, teamwork, networking and social skills.

Business leaders also attended the event and provided students with a valuable opportunity to develop connections with local people, and practice the newly acquired skills learnt over the course of the morning in a real world setting. We would like to thank the following people for attending the program:

- Nick Swanson, Harvey Norman Maitland
- Eve Nesmith, Maitland Mercury
- Sarah Fenton, MTA Travel
- Doug Galloway, Hunter Valley Training Company
- Catherine Crowley, Mai-Wel group
- Lynne Montgomery, The Mutual
- Peter Marquet, Greater Bank
- Aaron Duffie, NET
- Cree Sweetman, Youth Express



ASPIRE WORKSHOPS

On Friday 25th November our Aspire Ambassadors from Year 11 visited Gillieston Public School to undertake the 'Little Aspirations' workshop with Year 4 students. The workshop has been designed to create career awareness and develop employment skills such as problem-solving, personal presentation, communication and self-promotion for primary students. RTHS students have also been given the opportunity to improve their leadership skills through facilitating the workshop.

Students from Gillieston Primary School had a lot of fun and enjoyed the workshop activities, showing great enthusiasm and interest at all times.

Special thanks go to the Aspire Ambassador Team who have donated much of their own time to make this program possible. These students are Brandon Currie, Lachlan Sim, Georgia Horne, Courtney Martin, Tiffany Burbage, Zoe Fletcher, Sophie Curry, Timothy Hackett, Ashley Fry, Jordan Christiansen and Sean Hawker.



RTHS INTERACT CLUB - SHOE BOX THAT ROCKS

For Maitland Children's Hospital Ward

Age groups: Boys and Girls 2-4, 5-8, 9-11

Gift ideas

- ✓ Something to love: Teddy Bear, doll, soft toy etc.
- ✓ Something to wear: T-shirt, polo shirt, shorts, skirt, cap, beanie, sandals, etc.
- ✓ Something for school: Exercise book, pencil case, pens, pencils, colouring pencils sharpener, eraser, chalk, etc.
- ✓ Something to play with: Tennis balls, cars, skipping rope, marbles, musical instrument, yo-yo, slinky, finger puppets, etc.
- ✓ Something for personal hygiene: Soap and face washer, toothbrush, hairbrush, comb, scrunchies, hair clips, etc.

✕ Prohibited items ✕

Items that leak or melt: (These can spoil boxes) including toothpaste, shampoo, bubbles, crayons, and plasticine/play dough. Food or lollies of any kind: (due to customs regulations) including medicines and vitamins. Used or damaged items: worn clothing and old toys etc. breakable items

All donations to either Mrs Fabri's office or the front office by 1st December



DON'T
FORGET

The boxes will be supplied by INTERACT, so please only donate the items listed above. Thank you.

TERM 4: WEEK 4 ASSEMBLY – ICT FACULTY PBL AWARDS

Year 7

Dylan Rawson
Olivia Roser

Continual Good Behaviour and Assistance of others in ICT
Consistent Work Effort in ICT

Year 8

Emma Blunt
Ethan Cooney
Ruby Geering
Samara Harrison

Consistent Dedication in Robotics
High Quality Experimental Designs in Robotics
For Always Being on Task in ICT
Consistent Work Effort in ICT

Year 9

Isaac Chapman
Joshua Pinnington

Consistent Effort in IST
Consistent Effort in IST

Year 10

Timoth Makina
Beth Waeger-Seymour

Consistent Effort in IST
Consistent Work Effort in IST

Year 11

Brad Foote
Jorell Hammond
Brandon Sansom

Consistent Effort in Computing
Consistent Work Effort in DAT-Multimedia
Continual Efforts throughout Software Design



WOOLWORTHS EARN & LEARN

Woolworths Earn & Learn has now finished and we thank everyone for their support in collecting the stickers. The total amount of stickers collected was 16,860! Our points have been validated and we have placed an order for valuable resources for the school however, they will not arrive until early next year.



TERM 4: WEEK 5 ASSEMBLY – TAS FACULTY PBL AWARDS

Year 7 Technology Mandatory

Jayden Cooper Excellent Assignment
Isabella Curtis Always Willing to Assist Others in Technology Mandatory
Bianca Duardo Consistent Effort in Technology Mandatory
Alyssa Forth Commitment to Technology
Amy Squires Positive Effort & Creative Ideas in Technology Mandatory

Year 8 Technology Mandatory

Thomas Anderson Excellence in Metals Technology
Brodie Christiansen Consistent Effort in Technology Mandatory
Elijah Chandler Constant Improvement
Lachlan Davey Positive Effort & Improved Achievement in Technology Mandatory
Elizabeth Ferraro Excellence in Graphics Technology

Year 9 Child Studies

Abbi Baxter Commitment to Child Studies

Year 9 Food Technology

Ebony Giles Consistent Effort in Food Technology
Kayla McGee Most Improved in Food Technology

Year 9 Industrial Technology Metal

Charlie Johnson Sustained & Consistent Application
Scott Travis Improved Effort in Metalwork

Year 9 Industrial Technology Timber

Adam Roeth Excelling in Woodwork

Year 9 iSTEM

Damian Ackhurst Excellence in STEM
Rakoia Bettinsoli Consistent Effort in STEM

Year 10 Child Studies

Maddison Kingdom Commitment to Child Studies

Year 10 Food Technology

Monique Jones Consistent Effort & Positive Attitude in Food Technology

Year 10 Industrial Technology Metal

Jack Gibson Sustained & Consistent Application
Thomas Harwood Sustained & Consistent Application
Joshua Olive Sustained & Consistent Application

Year 10 Industrial Technology Timber

Nathan Stephenson Consistent Effort in Woodwork

Year 11 Exploring Early Childhood

Hailee Mayer Contributes in a Positive & Interested Manner in Exploring Early Childhood

Year 11 Food Technology

Tyson Brazier Positive Effort & Improved Achievement in Food Technology

Year 11 Textiles & Design

Macey Kursys Commitment to Textiles & Design



LEARNING COMMON NEWS

BOOK CLUB

We are changing the way we order books through Book Club. LOOP (Linked Online Ordering & Payment) is the new system of ordering we will be using from now on. To order through LOOP, all you need to do is visit scholastic.com.au/LOOP and register to set up an account. This is a quick and easy way to order your books and allows you to order from anywhere any time. So register and start ordering your books today!

SCHOLASTIC Book Club

Parents: Are You Registered For LOOP?

Linked Online Ordering & Payment platform for Book Club

We're offering parents who are registered for **LOOP** the opportunity to earn up to **three Bonus Books** in our **Bonus Book Bonanza** on Issue 7!

Give the gift of reading this Christmas and get extra books for **all** the young readers on your list! Simply order and pay via **LOOP** for your chance to qualify.

BONUS!
Register for **LOOP** and keep an eye on your inbox for special offers!

SCHOLASTIC REWARDS
Did you know?
Every time a family orders from Book Club, on average, their school receives enough Scholastic Rewards to buy another book for the library, or classroom library shelves!

Head to scholastic.com.au/LOOP and register today!

SOME OF THE EXCITING NEW TITLES INSIDE ISSUE 7!

ISSUE 7 HAS A **\$1 GOLD COIN BOOK!** Nobody has to miss out on Book Club!

Books shown: PIG STAR, ANH DO WEIRDO, Ella Otis, the BAD GUYS, TOM GATES EPIC, AUSSIE CHRISTMAS.

STORY-TELLING AND RECALL

CONVERTING INFORMATION INTO STORY FORMAT

Why should we convert information into story format? How may this recall strategy benefit your child?

Significant research supports the notion that children's comprehension is greatly increased when information is constructed into a narrative format. In fact, spelling, word recognition, grammar and sentence structure all improve through simply listening to and telling stories.

Why are stories better than simple facts? Firstly, stories evoke prior knowledge. This knowledge forms our values, our expectations and our ability to predict outcomes, all of which shape our experiences. Secondly, stories provide details. Details are more easily remembered if they are described as part of a narrative, as people visualise during story-telling more readily than they do during a normal conversation. Thirdly, stories improve comprehension. This concept is linked to the visualisation that aids understanding, which takes place during story-telling. Ideas and inferred information are solidified through the use of narratives.

So what does this mean for me and my child?

- Knowledge of story structure strongly effects and improves comprehension

- Story structure leads to an increase in information memory and the ability to recall details

- When students are taught the essential elements of a story structure, they will be able to comprehend materials more easily

- Time spent reading, writing and telling stories greatly enhances a child's ability to read and comprehend various types of texts.

A major reason we read is to create meaning, which is separate to comprehension. However, meaning and comprehension are both imperative to the reading process.

Useful resources

Haven, K.F. (2007). *Story proof: The science behind the starting power of story*. Westport, Conn.: Greenwood Publishing Group.

YEAR 7 NEWS

Hello parents and guardians of Year 7.

Year 7 have been continuing to work hard and displaying positive attitudes towards schooling in Term 4. They have been involved in a number of activities including lifesaving-swimming program, vaccinations, gala days and of course end of year assessments. A reminder that, even though it is getting towards the end of the year, we still need to continue to focus in each lesson, and attendance at school is vital for success. The reward excursion is coming up and payments need to be in to secure a place, get ready for Wet & Wild or Luna Park! End of year activities are also coming up, notes and money need to be returned ASAP, these will be held during Week 10.

I would like to thank year 7 for their ongoing support and dedication and this has been evident in the large number of students receiving awards at assemblies and year meetings. A reminder that we will continue to be focusing on developing positive behaviour through our expectations of respect, responsibility and commitment.

The VIVO rewards system is our school wide reward system for students displaying traits such as; making positive contributions to class, being prepared to learn, keeping areas tidy and wearing the correct school uniform. Students by now who have consistently demonstrated positive behaviour should be now able to purchase prizes/ the prizes are bought through the VIVO website <https://www.vivomiles.com.au>. A reminder Zooper Dooper ice blocks will be popular as the weather heats up!

The following students are currently leading the way for year 7 in VIVO's.

1. Tyson Osborne
2. Jayden Dudley
3. Natasha Germon
4. Jason Foote
5. Angela Deal

If students in Year 7 have any Wellbeing concerns they need to come and see Miss Hedges (Year Advisor) in the English staffroom at recess and lunch or Mr Marselos (Assistant Year Advisor) in the Support staffroom at recess and lunch.

Matthew Marselos

Assistant Year 7 Advisor – RTHS



Olive Tree

Christmas Twilight Market



NOVEMBER 25TH

3PM-8PM MAITLAND REGIONAL ART GALLERY

art | design | music | food



theolivetreemarket.com.au

NOTICE TO STUDENTS / PARENTS

Bishops Bridge Closure 18 – 26 November 2017

Please be advised that due to the road closure, as of Monday the 20th of November 2017, a stand-alone bus will replace school buses 226 & 231 in morning for the duration of the work.

The bus will display "**School Bus**", start on Old Maitland Rd at James Lane, and **depart at 0800**. It will turnaround at Owlpen Lane and Wollombi Rd and then turn right at Old North Rd and continue along the advised diversion via Lochinvar. The bus will drop at all the relevant schools as required.

There will be no change to your regular afternoon service other than a predicted later arrival due to the diversion.

Kind Regards,

Management
Hunter Valley Buses

HELPFUL HINTS FROM THE LaST (Learning and Support Team)

Techniques to help students gain the most from their learning at school. Skimming and scanning are strategies that can assist you in your learning. Read the difference between skimming and scanning. You can use these methods across the curriculum to help you keep track of content studied.



Skimming

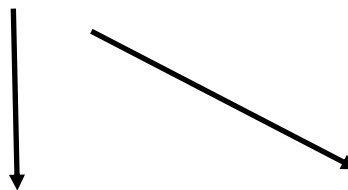
Read in this direction



1. Read the first few paragraphs, two or three middle paragraphs and the final two or three paragraphs of a piece trying to get a basic understanding of the information.
2. Some people prefer to skim by reading the first and last sentence of each paragraph (i.e. the topic sentences and the concluding sentences.)
3. If there are pictures, charts or diagrams, a quick glance at them may help you to understand the main idea or point of view in the text.
4. Remember: you do not have to read every word when you skim.
5. Generally, move your eyes horizontally and quickly as you skim.

Scanning

Read in these directions



1. Knowing your text well is important. Make a prediction about where in the text you might find a word, a date, a name or a fact.
2. Note how the information is arranged on a page. Ask yourself "Will headings, diagrams, boxed or highlighted information guide me? Is information arranged alphabetically or numerically as it might be in a telephone book or glossary?"
3. Move your eyes vertically or diagonally down a page, letting them dart quickly from side to side, and keeping in mind the exact type of information that you want. Look for closely associated words that might steer you towards the detail for which you are looking.
4. You have scanned successfully when you have found the information you were looking for.

Games on the Green

Barefoot Bowls | Putt Putt Golf | Kids activities | Craft activities |
Musical Performances | BBQ

When Wednesday, 29th November 2017

Where Maitland Park Bowling Club

(off the roundabout on the New England Highway)

Time 10am - 2pm

Register your attendance to receive your free food voucher!

Email kim.gan@vinnies.org.au

In support of Social Inclusion Week



Brought to you by



St Vincent de Paul Society
good works





Rutherford Technology High School UNIFORM SHOP

OPENING HOURS:

**TUESDAY
THURSDAY**

**8:00am - 12noon
8:00am - 12noon**

ITEM	PRICE	SIZE	QTY	TOTAL INCL GST
Girls				
Jnr Blouse Sky	28.00			
Snr Blouse Lemon	28.00			
Jnr/Snr Girls Shorts	35.00			
Jnr Skirt	48.50			
Snr Skirt	48.50			
Bootleg slacks	39.00			
Boys				
Jnr/Snr Boys Shorts	35.00			
Jnr/Snr Trousers	39.00			
Unisex				
Fleecy Jacket	40.00			
Jnr Polo	29.00			
Snr Polo	29.00			
Elastic Waist Everyday Black Shorts	35.00			
Elastic Waist Everyday Black Long Pants	39.00			
Jumpers				
Jumper	72.00			
Sports				
Jacket	65.00			
Sports Shorts Std	25.00			
Trackpant	38.00			
Sports Polo	35.00			
Others				
Scarf	20.00			
Socks 5pr	20.00			

Uniform Shop Special Opening Hours

2018



ORIENTATION NIGHT FOR YR 7 2018 4TH DECEMBER 2017 3.30PM -6.30PM

FRIDAY	19 JAN	9-2
MONDAY	22 JAN	9-2
TUESDAY	23 JAN	9-2
WEDNESDAY	24 JAN	9-2
THURSDAY	25 JAN	9-2
FRIDAY	26 JAN(PUBLIC HOLIDAY)	SHOP CLOSED
MONDAY	29 JAN (STAFF RETURN)	8-3
TUESDAY	30 JAN (Yrs. 7,11,12 RETURN)	8-2
WEDNESDAY	31 JAN (Yrs. 8,9,10 RETURN)	8-2

NORMAL TRADING HOURS RECOMMENCE ON 1ST FEBRUARY 2018

TUESDAY 8.00 – 12.00

THURSDAY 8.00 – 12.00

PRICE LIST / ORDER FORM ON THE BACK

MASTERCARD, VISA & EFTPOS ACCEPTED

Uniform Shop; Contact Kylie 0478 920 262 during business hours



RUTHERFORD TECHNOLOGY HIGH SCHOOL

2017 CANTEEN MENU

SANDWICHES, ROLLS & WRAPS + SALADS:

Sandwiches:

- Chicken Salad	\$4.30
- Salad	\$3.70
- Egg & Lettuce	\$3.70
- Curried Egg	\$2.90
- Vegemite	\$2.90
- Cheese	\$2.90
- Meat	\$2.90
- Ham, Cheese & Tomato	\$3.00
- Cheese & Tomato	\$2.90
- Corn Meat & Pickles	\$3.00

Rolls:

- Salad Roll	\$4.30
- Chicken Salad Roll	\$4.80
- Ham Salad Roll	\$4.80
- Corn Meat Salad Roll	\$4.80

Wraps:

- Salad Wrap	\$4.30
- Meat Salad Wrap	\$4.80
- Caesar Salad Wrap	\$4.30
- Chicken Caesar Wrap	\$4.80

*Chicken Tender Salad Wrap (order only) \$5.00

Salad Box:

- Salad Box:	Small	\$3.00
	Medium	\$4.50
	Large	\$4.90
- Chicken Salad Box (Large)		\$5.90
- Chicken Caesar Salad Box:	Small	\$3.00
	Medium	\$4.50
	Large	\$6.00

ICE-CREAMS:

Paddle Pops	\$2.00
Paddle Pop Lemonade Twist	\$1.20
Frozen Yoghurt	\$2.00
Vanilla Buckets	\$1.20
Juice Ice Block	\$1.00
Moosies	\$1.00

EXTRAS:

Bread Roll (extra) / Buttered Bread	\$0.90
Toast Sandwich (extra)	\$0.50
Extra Fillings	\$0.40
Butter / Mayo / Mustard	\$0.20

HOT FOOD MENU:

Garlic Bread	\$1.10
Plain Pie	\$2.70
Potato Pie	\$3.00
Cheese & Bacon Pie	\$3.00
Sausage Roll	\$2.60
Hot Dog	\$2.50
Chicken Chippies (6)	\$3.00
Chicken Nuggets (6)	\$3.00
Chicken Burger	\$3.60
Chicken Burger Salad	\$4.30
Chicken Gravy Roll	\$3.60
Cheese Burger	\$3.60
Cheese Burger Salad	\$4.30
Roast Beet & Gravy Roll	\$3.60
Lasagne	\$3.50
Nachos	\$3.50
Pizza Slab	\$2.80
Cheese & Bacon Roll	\$2.00

SNACKS:

Deli Rock Chips	\$1.00
JJ's Chips	\$1.00
Finger Buns	\$1.60
Muffins	\$1.60
Fresh Fruit Salad (Term 1 & 4)	\$2.50
Fresh Water Melon (Term 1 & 4)	\$2.50
Eucalyptus Drops	\$0.50

DRINKS:

Plain Milk - 600ml	\$2.00
Moove Milk: 300ml	\$2.20
500ml	\$3.00
Juice: 300ml / 375ml	\$2.30
Quench	\$2.00
Small Water	\$1.00
Water - 600ml	\$2.00
FOCUS Water	\$2.00
Soft Drink - 600ml	\$3.50
Hot Chocolate	\$2.00
Frozen Blizzards	\$2.00


SAUCE:

Tomato / BBQ / Sweet & Sour	\$0.40
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Canteen is open before school from 8:30am and at Recess & Lunch


Volunteers are always Needed—Please contact the School on 4932 5999 to find out more!

RTHS Canteen is operated by the P&C with one paid Supervisor assisted by Volunteers.
All profits from the canteen are returned to the school to benefit the Students.

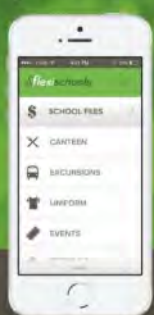


flexischools
ONLINE ORDERING
Available 24/7
Convenient for parents
Removes paper orders and cash
FREE Registration

Rutherford Technology
High School Canteen
now has 'Flexischools'
for Online Ordering!



**Available
Now**



1,000+ SCHOOLS
throughout Australia

600,000+
active customers

18+ MILLION
orders processed

The cash free way to pay.
Our school now has Flexischools online ordering.
It's the fast and secure way to order and pay for all
school services.

flexischools.com.au

Take advantage of this convenient new
service. Go to www.flexischools.com.au and
click register.

Save time.
Order online.

Processing orders since
2008

Flexischools allows parents, students and staff to place and pay for orders from home, work or school at any time via their mobile, tablet or computer.

As well as being convenient for parents, the online orders are much faster and easier for the school canteen to process – so it makes everyone's life a little easier!

Flexischools is well established, operating in over 1,000 schools across Australia and having processed over 25 million orders.

How to Register:

1. Register for Flexischools by visiting www.flexischools.com.au Add your student, their school and class/year to get started.
2. Top-up your account via Visa, Mastercard, PayPal or Direct Deposit.
3. Make an order by selecting from the range of options available and proceed to make payment for the order listed in your order pad.


What Does it Cost?

Online Ordering Fees: \$0.29 per canteen order

Account Top-ups: **Direct Deposit – FREE**
(2-3 days to become available in your Flexischools account)

Visa / Mastercard / PayPal – Surcharge of 15c + 1% of your top up value
(immediately available on your Flexischools account)

Need assistance registering, topping up your account or placing orders, please call the Customer Service Team at Flexischools on **1300 361 769**.



CANTEEN ROSTER

Monday	20 November	Volunteer Needed
Tuesday	21 November	Volunteer Needed
Wednesday	22 November	Volunteer Needed
Thursday	23 November	Volunteer Needed
Friday	24 November	Volunteer Needed
Monday	27 November	Volunteer Needed
Tuesday	28 November	Volunteer Needed
Wednesday	29 November	Volunteer Needed
Thursday	30 November	Volunteer Needed
Friday	1 December	Volunteer Needed



**Volunteer
Opportunities**

Where:

When:

Hours:

Experience:

Salary:

Bonus:

Applications close:

Rutherford Technology High School Canteen

As often as you can, part or full day!

9:00am till 3:00pm
(or any part of the day you can manage)

Not necessary – everything you need to know can be learnt within a short space of time

Plenty of tea and coffee (or juice) and the best of all friendship

Your child/children are happy to see you in their school. You get to meet new people and make good friends within the school community!

NEVER ☺

RUTHERFORD TECHNOLOGY HIGH SCHOOL SUPPORTERS



FITNESS CENTRE OPEN 7 DAYS

LES MILLS
Group Fitness Classes:

KICKBOXING
Fitness Classes & Boxing Gym

MARTIAL ARTS
Kids & Adults Classes

FULL GYM
Pin Load, Plate Load, Free Weight

CYCLE
Air Conditioned Cycle Room

New Large Facility
59 Mustang Drive Rutherford

Fully Serviced Fitness Centre

- Largest group fitness floor in the Midland area with Les Mills
- Split level Martial Arts studio, classes for adults and children
- Fully equipped boxing area
- Air conditioned cycle studio
- Fully equipped gym - pin loaded, plate loaded & free weight
- Personal training and massage
- Canteen supervised by qualified child carers
- Shower and toilet facilities
- We accept Fitness Passport

Locally Owned and Operated

PREMIER FITNESS
and martial arts centre

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www.premierfitness.com.au

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- Pink & Blue Slips
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Call **DAVID** on **49325 982**

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*Just Off Hwy Opposite
Telarah Railway Station.*



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The staff and students who are involved in the Breakfast Club would like to acknowledge the generosity of 'Bakers Delight' at Rutherford who now provide us with bread. There are many local businesses who donate their time, service or products to our school. We express our appreciation and hope our school community can reciprocate.

Rutherford Technology High School has an Official Facebook Page – just go to Facebook and look for "Rutherford Technology High School NSW Official Site" and click on "Like".

We will be using the Facebook page to keep everyone informed about events at the school, important dates for your diary, and general information about the school.

Link: <http://www.facebook.com/RutherfordTechnologyHighSchool>




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