

RESPECT RESPONSIBILITY COMMITMENT

1st December - Year 8
Reward day at Walka
Water Works

1st Dec - Computer
Tutoring at MSCC

1st Dec - Yr 9 Drama
Play at Telarah Primary

2nd December - PBL
Celebration Assemblies

2nd Dec - Year 6 Par-
ent Evening

3rd December - Year 6
Orientation Day

4th December - Merit
Assemblies Years 7 -
11

7th December - Yr 9
'Wet n Wild' Excursion

8th December -
Computer

Tutoring at MSCC

9th December - Music
Excursion to Sydney,
MATILDA the musical.

14th December -
Presentation Day

14th Dec - 16th Dec -
End of Year Activities

16th December - Last
day for students

OFFICE OPENING HOURS

Please be aware the office is
open Monday to Friday between
8am and 4pm. Outside office
hours a message may be left on
the school answering machine.

Parents and caregivers are
reminded an appointment is
necessary before meeting with
teachers as they have class,
playground duty and other
commitments during the school
day.



Our next P&C meeting will
be held early next year.
We welcome any new or
existing parents to attend
and become involved
with the school

RUTHERFORD TECHNOLOGY HIGH SCHOOL NEWSLETTER



27th November 2015

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<http://www.facebook.com/RutherfordTechnologyHighSchool>



WHITE RIBBON FUNDRAISER

On Wednesday 25 November Mr Whiting and our male captains Liam Faustini and Jack Williams attended the White Ribbon Dinner at Maitland Leagues Club. This was a fantastic evening supporting a great cause to stamp out domestic violence against women.



Jack Williams, Mr Michael Whiting (principal) and Liam Faustini

SCHOOL UPGRADE WORKS

- The Science block is now completed with all 6 labs operating. They look great.
- The Performance lab is now operating.
- Our new K block is ahead of schedule with the bottom floor already fitted out and floor coverings now going down on the top floor. This looks fantastic.
- The main quad area is coming together with asphaltting and tree planting occurring before the holidays.
- In the last week of term work will commence on the canopy at the BD/ED unit, and the staff common room.
- Approval has been given to upgrade the school oval, which is fantastic news for PDHPE and Sport.
- Hopefully over the holidays work will commence on replacing A Block roof.

As a PDHPE teacher and a person who does not enjoy watching cricket, I still look forward to summer. I'm sure many of you love the sport. The beauty of the game of cricket is not only the battle between bat and ball but the strategy behind it and more importantly the life lessons you learn along the way. Standing in the hot sun having to concentrate for hours on end, you learn a lot about yourself and your ability to persevere through tough times. It's hot, your body is weary and dehydrated and then a ball comes flying at your head and you have to be focused enough to take the catch. The opposition are scoring hundreds and all you feel like doing is going back into the air-conditioned comfortable rooms, but you have to keep going. These are vitally important life lessons.

What are we doing for our young people to develop these same character traits? It is easy to give up when things are hard or we don't feel like it anymore. As the adults in our young people's lives, how are we ensuring that they develop the ability to persevere? How quickly do we rescue them or let them give up? Our role is not to take away their pain but to prepare them for life as well adjusted adults fully prepared for the rigours of life. This is character that is developed over time and I encourage you to work on this characteristic with your young people.

YEAR 6 TRANSITION PROGRAM

Over the past 3 weeks we have welcomed many year 6 students into our school. Transition programs for special education students, vulnerable students and Aboriginal and Torres Strait Islander students have been a huge success. I have had the pleasure of meeting and learning about our Year 7 2016. I know that at times the thought of coming to high school can be daunting but the students I have met have been well mannered, respectful, enthusiastic and responsible. On Wednesday the 2nd December there is a parent meeting in the school hall 6-7pm. Following on Thursday the 3rd December is year 6 orientation day where all students attending RTHS next year are invited to attend 9am-3pm.

UNIFORM

Our students are looking fantastic in our school uniform. We have had many community members comment on how well presented our students are. This is outstanding news.

YEAR GROUP EXCURSION

Lately many students have had the pleasure of attending year group excursions. These have included Revolution, Luna Park and camp. Our students have demonstrated our school core values of respect, responsibility and commitment. We have many positive comments such as "they are the best school kids we have ever had here"

WELLBEING REVIEW

This year staff and students have worked on reviewing the procedures and strategies used to support students who maybe doing the wrong thing at school. We have also evaluated our positive reward system.

PBL is defined as:

"A range of systematic and individualised strategies for achieving important social and learning outcomes while preventing problem behaviour".

"PBL is a **process** enabling change, through **explicit** teaching of expectations (both academic and behavioural)."

PBL IS A SYSTEM THAT:

- explicitly teaches behaviour
- uses data to inform action
- uses school-wide processes
- includes individualised instruction
- prevents and decrease problem behaviour
- maintains positive behaviour
- supports staff to effect change

With the above information in mind, in 2016 we will no longer be using a level system to address student behavioural concerns. Attached you will find a new school flow chart and teacher strategy chart, RTHS expected behaviours, Department of Education Student Code of Conduct.

We are also excited to announce our new reward system Vivo.

Vivo Miles is a web-based system that rewards students for positive behaviour both inside and outside the classroom. It encourages students to save their reward points and then redeem them in an on-line shop, or donate them to charity.

Vivo Miles works for the whole school. It will help us to improve our attendance rates, academic performance and enrich behaviour and well-being throughout our school and to the benefit of every student. Please also find attached the categories for which students will be rewarded for.

If you have any questions regarding the wellbeing review please contact Kylie Fabri-Deputy Principal

Kylie Fabri
Deputy Principal

BEHAVIOUR CODE FOR STUDENTS

NSW public schools are committed to providing safe, supportive and responsive learning environments for everyone. We teach and model the behaviours we value in our students.

In NSW public schools students are expected to:

- ☐ Respect other students, their teachers and school staff and community members
- ☐ Follow school and class rules and follow the directions of their teachers
- ☐ Strive for the highest standards in learning
- ☐ Respect all members of the school community and show courtesy to all students, teachers and community members
- ☐ Resolve conflict respectfully, calmly and fairly
- ☐ Comply with the school's uniform policy or dress code
- ☐ Attend school every day (unless legally excused)
- ☐ Respect all property
- ☐ Not be violent or bring weapons, illegal drugs, alcohol or tobacco into our schools
- ☐ Not bully, harass, intimidate or discriminate against anyone in our schools

Schools take strong action in response to behaviour that is detrimental to self or others or to the achievement of high quality teaching and learning.

Behaviour Code for Students: Actions

Promoting the learning, wellbeing and safety of all students in NSW Public Schools is a high priority for the Department of Education and Communities.

We implement teaching and learning approaches to support the development of skills needed by students to meet our high standards for respectful, safe and engaged behaviour.

Respect

- ☐ Treat one another with dignity
- ☐ Speak and behave courteously
- ☐ Cooperate with others
- ☐ Develop positive and respectful relationships and think about the effect on relationships before acting
- ☐ Value the interests, ability and culture of others
- ☐ Dress appropriately by complying with the school uniform or dress code
- ☐ Take care with property

Safety

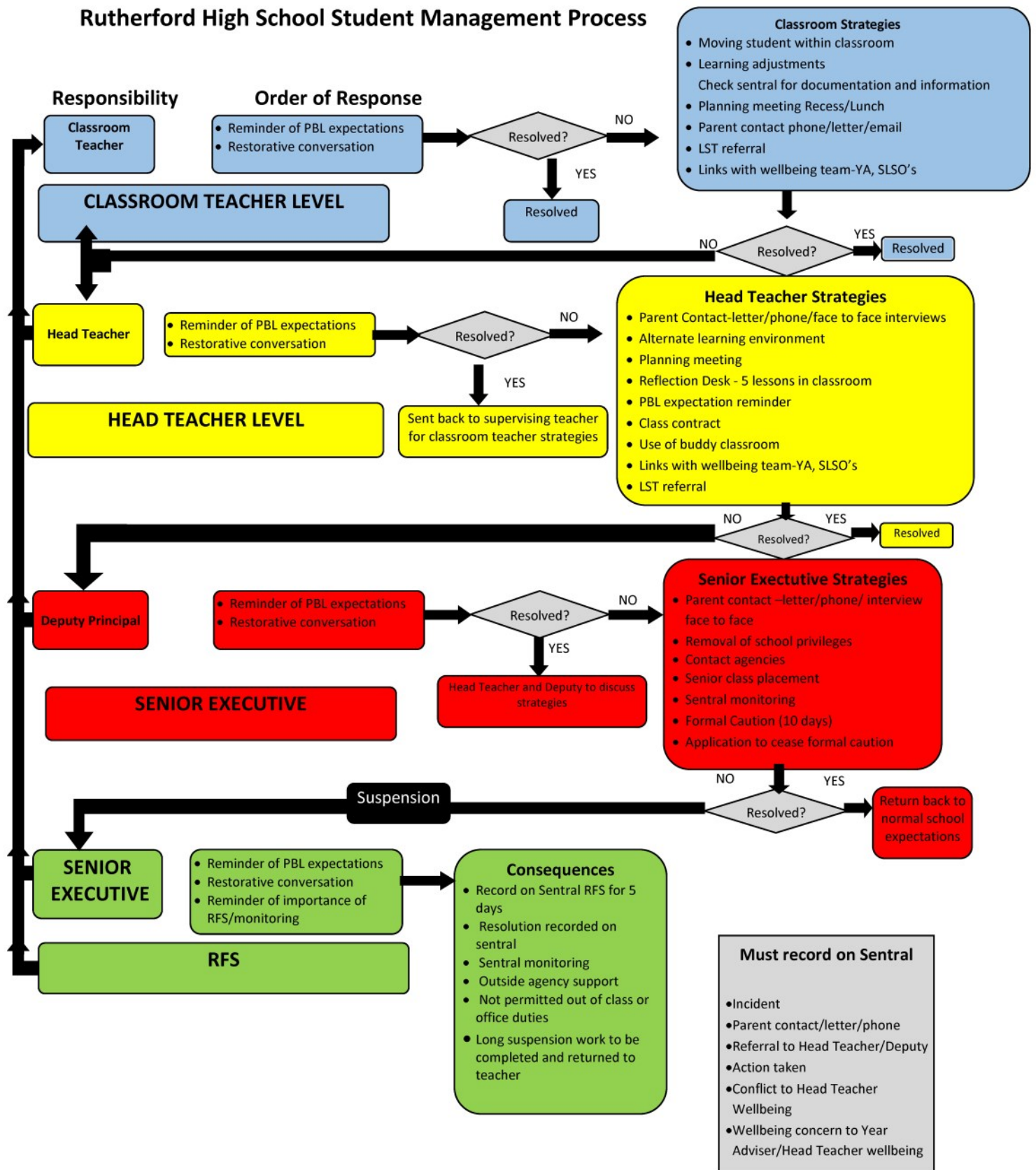
- ☐ Model and follow departmental, school and/or class codes of behaviour and conduct
- ☐ Negotiate and resolve conflict with empathy
- ☐ Take personal responsibility for behaviour and actions
- ☐ Care for self and others
- ☐ Avoid dangerous behavior and encourage others to avoid dangerous behaviour

Engagement

- ☐ Attend school every day (unless legally excused)
- ☐ Arrive at school and class on time
- ☐ Be prepared for every lesson
- ☐ Actively participate in learning
- ☐ Aspire and strive to achieve the highest standards of learning

The principal and school staff, using their professional judgment, are best placed to maintain discipline and provide safe, supportive and responsive learning environments. The department provides a policy framework and resources such as Legal Issues Bulletins, access to specialist advice, and professional learning to guide principals and their staff in exercising their professional judgment. In this context the NSW Government and the Department of Education and Communities will back the authority and judgment of principals and school staff at the local level.

Rutherford High School Student Management Process



This management process is applicable in the classroom, corridors, playground and all school functions and activities.
Levels of responsibility

RTHS VIVO CATEGORIES

<u>CATEGORIES</u>		<u>POINTS</u>
Respect: Be polite Use of manners (please, thank you, excuse me), use of appropriate language, encourage others to speak appropriately.		3
Respect: Care for each other Respect differences, value other students' talents, supporting peer learning (readers, writers, peer tutoring), helping others without being asked.		3
Respect: Care for all property Using equipment correctly, taking care of equipment, help in maintaining equipment, handing in lost property and reporting damage.		3
Respect: Keep it clean Pick up rubbish, leave area clean, tidied room.		3
Responsibility: Right place, right time Punctual to school and class, improved attendance, in correct playground area, lined up quietly.		3
Responsibility: Be safe Use of protective equipment during practical subjects such as TAS, Science and Art, safe movement within the school, reporting hazards, hands and feet to self, respect personal space of others.		3
Responsibility: Use technology appropriately Mobile phone and device policy followed, BYO device charged and ready to go.		3
Responsibility: Follow instructions Hands up and wait to be called on, accepting staff instructions or directions respectfully. Voice your opinions at the right time in the right way.		3
Commitment: Strive for personal best Meets due dates, high standard of work produced, improvement in work/application, neat presentation and organisation of classwork.		3
Commitment: Wear school uniform		3
Commitment: Be ready to learn Has correct equipment (eg book, device, pens, pencils), homework and classwork completed		3
Commitment: Positive and productive contribution to class Positive contribution to class discussions, creative thinking, showing initiative (carrying sports gear, books for teacher, cleaning up)		3
Commitment: Leadership Service Service to school beyond what's expected on a daily basis; Representation in service; Volunteer work or community service		3



RUTHERFORD TECHNOLOGY HS

EXPECTED BEHAVIOURS

				Respect	Responsibility	Commitment
<div>Everyone</div> <div>Everywhere</div> <div>All the time</div> <div>Classroom</div> <div>Playground</div> <div>On the Bell</div> <div>Assembly & Roll call</div> <div>Sport</div> <div>Canteen</div> <div>Toilets</div> <div>Buses</div>				<ul style="list-style-type: none"> * Be polite * Care for each other * Care for all property * Keep it clean 	<ul style="list-style-type: none"> * Right place right time * Be safe * Use technology appropriately * Follow instructions 	<ul style="list-style-type: none"> * Strive for personal best * Wear school uniform * Be ready to learn
				<ul style="list-style-type: none"> * Help others to learn * Speak at appropriate times 	<ul style="list-style-type: none"> * Bring the correct equipment * Phones and music off and away * Focus on the task 	<ul style="list-style-type: none"> * Make positive and productive contributions to class * Be willing to work with others
				<ul style="list-style-type: none"> * Share the space 	<ul style="list-style-type: none"> * Report issues to the teacher on duty 	<ul style="list-style-type: none"> * Use areas correctly
				<ul style="list-style-type: none"> * Respect personal space 	<ul style="list-style-type: none"> * Keep left * Know your timetable * Line up quietly 	<ul style="list-style-type: none"> * Move straight to class * Arrive at class on time
				<ul style="list-style-type: none"> * Active listening 	<ul style="list-style-type: none"> * Sit in assigned place * Phones away 	
				<ul style="list-style-type: none"> * Play by the rules 		<ul style="list-style-type: none"> * Actively participate
				<ul style="list-style-type: none"> * Use your manners * Wait your turn 	<ul style="list-style-type: none"> * Stay behind the yellow line * Buy for yourself only 	<ul style="list-style-type: none"> * Eat and drink before the bell
				<ul style="list-style-type: none"> * Respect other's privacy 	<ul style="list-style-type: none"> * Smoke free zone * Out of class, need a pass * Use toilets at the correct time 	
				<ul style="list-style-type: none"> * Take your rubbish with you * Wait your turn 	<ul style="list-style-type: none"> * Travel safely 	<ul style="list-style-type: none"> * Move straight into school

EXECUTIVE REPORT TAS DEPT

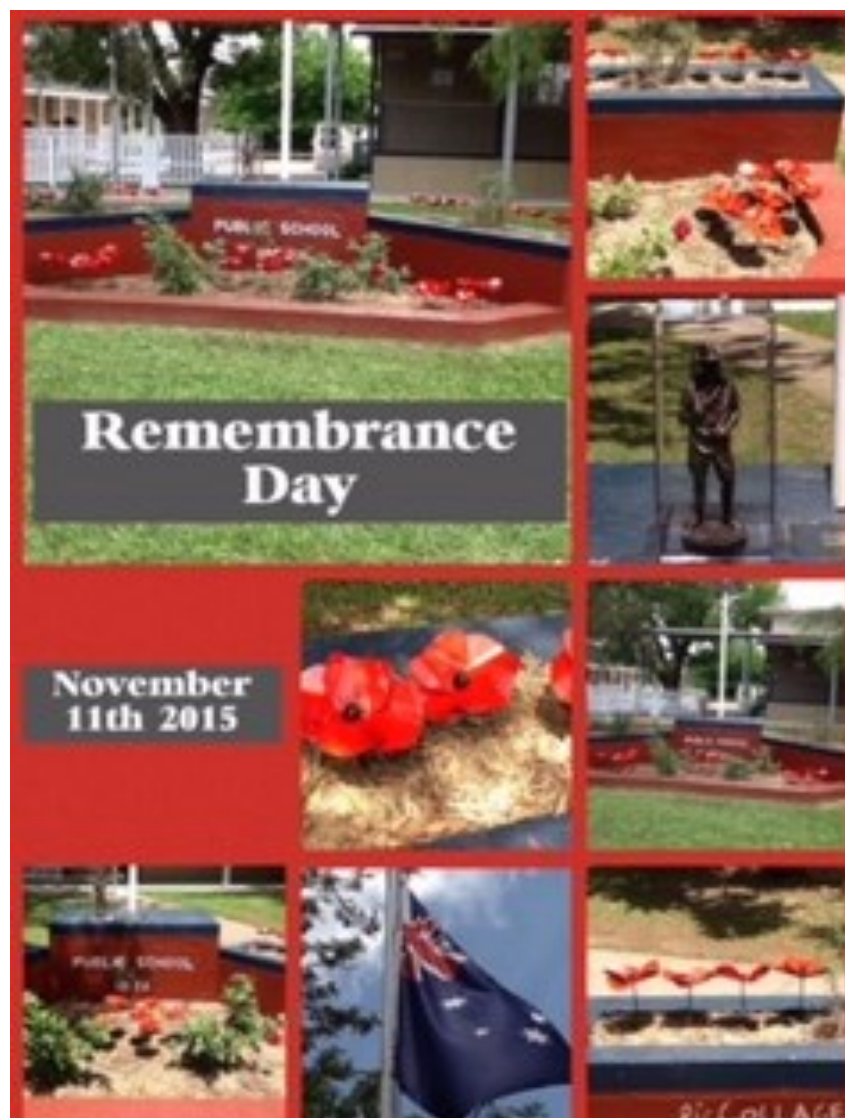
There has been a lot happening in TAS over the past couple of months. We have now moved into our new TAS Staffroom which is equipped with state of the art furnishings and computer facilities. We are also putting our brand new commercial kitchen to good use and our hospitality students have been providing great service to the school and outside community, hosting such events as the Business Breakfast, Education Week, Year 12 Breakfast and the Student Leadership Induction. Our staff and students have excelled on all of these occasions and the feedback from community members and parents has been extremely positive.

Some of our Year 9 Metal students have been very busy working on a joint project with Lochinvar Public, one of our feeder schools. This particular project consisted of constructing 36 poppies made out of metal for the Lochinvar public School Remembrance Garden. The significance of the number made, was it represented the number of ANZACS from the Lochinvar area.

Our students had two major roles to play throughout the project. The first role was one of peer teaching with the younger children as they constructed the leaf components of the flower, and the other was to build some of the more detailed components, using the school machinery.

The project was a success as it gave the Primary children a good understanding of what goes on in a high school and our own students were able to demonstrate some of the skills they have developed in the wider community. As you can see from the photographs below the end result was fantastic. This project also made the front page in the local Star newspaper. (See on next page)

Scott Cromarty
HT TAS



Students put a twist on iconic red poppy

By Perry Duffin

Rutherford Technology High School and Lochinvar Public School have put their minds together and put a twist on the iconic poppy to forever honour local Anzacs.

After an excursion to the Australian War Memorial earlier this year, teacher Angie James's years 5 and 6 class from Lochinvar Public discovered that 36 Anzacs had been born in their town.

With Remembrance Day approaching, Lochinvar Public principal Libby Cantwell turned to Rutherford Technology High School to help them create a tribute that would endure longer than a real flower.

Design and technology head teacher Scott Cromarty and his metalwork students worked with the public school students to create 36 metal poppies, one for each of the Anzacs.

In a letter provided to the *Star*, Mrs James said the poppies would be added to a new memorial garden out the front of the primary school.

"The poppies will be placed in the garden on Remembrance Day as a tribute to the 36 men from our small town who gave their lives for the freedom we enjoy today," she said.

Mrs Cantwell said she felt it was important for her students to understand the sacrifice made by the men and women both past and present by honouring them with gestures and symbols.

"The garden is right at the front of the school with our flagpole so it's a visual centrepiece," she said.

"I think the symbolism is important because the Anzacs are such an important part of our history."

Eventually the school will add a bronze statuette from the war memorial and bronze plaques bearing each of the 36 names to the garden to honour their memories.



REMEMBRANCE DAY: Lochinvar Public School year 6 student Mikaelee Grime and Rutherford Technology High School year 9 student Michael Regan work on a metal poppy in honour of the Anzacs.

Picture by CATH BOWEN

YEAR 10 STUDENTS EXCEL AT THE 'IMPRESSIONS 10' INTERVIEWS.

Congratulations to the 22 students who received High Distinctions and 35 students with Distinctions at their interviews for 'Impressions 10'. Panel members complemented the very high standards set by these students. Over the three days of 'Impressions 10', 140 students from Year 10 attended their interviews. Many students were extremely nervous before the interview. Panels were composed of a Community member, a Staff member and a Year 9 student. The interview process was designed to provide a gentle environment for nervous students to gain confidence during the interview. Feedback was provided by the panel members so that Year 10 students could learn from the process to improve their interview skills for their real-life job applications. The following is an excerpt from a community Panel member complementing the Year 9 student on her panel:

"I really enjoy the mock trial interviews, I feel they are a very positive and empowering experience for the students.

I just wanted to make special mention to Jorell Hammond who I found to be a very mature and personable young man who is a credit to his family and school.

He was particularly thorough throughout our interview process and was very pleasant and more than happy to help. I found this very impressive.

I look forward to attending next year."

Congratulations to all those students who participated.

Marilyn Porter



WELLBEING NEWS

PLAN-IT YOUTH

Recently 8 students from Year 10 successfully completed the 10 week Plan-it Youth program. Plan-it Youth has been running at Rutherford Technology High School for over 8 years and is a program that links individual students with a volunteer mentor. The program gives students the opportunity to discuss and develop goals, especially in the area of school to work transition. Wednesday 11th November was the last session of the current Plan-it Youth program and was celebrated by students and mentors visiting the Hunter Valley Hotel Academy at Kurri Kurri TAFE. Students and their mentors were given a very informative talk by Helen Hughes who is the Hospitality Head Teacher. Helen explained the range of courses available, and the career pathways associated with these courses. This was followed by a tour of the campus, where students were able to see the extensive facilities available. To finish off students and their mentors enjoyed a special morning tea to celebrate their achievements. All students also gave a short speech outlining some of the things they have learnt as the result of participating in the program. It was amazing to see how much the students had grown in confidence, and the way they communicated and interacted with each other and their mentors. RTHS would like to sincerely thank the wonderful mentors that generously gave up their time every Wednesday morning to come into our school and work with the Year 10 students. We would particularly like to thank our new mentors. As the co-ordinating teacher I would like to congratulate all involved in the program, and look forward to continuing our long running association with the Plan-it Youth program in 2016.

YEAR 10 STUDENTS:

Shawnaye Casson
Jasper Ferguson
Laura Fong
Chanell Hedges
Anne-Maree Kimber
Caitlyn McInnes
Matthew Parezanovik
Tahj Perry

COMMUNITY VOLUNTEER MENTORS:

David Robertson
Jan Davis
Kai Tryk
Jane Kift
Tracey Cambourn
David Maddison
Bruce Shoemark
Helen Stuckings

Kristine Turner
Plan-it Youth Coordinator



YEAR 6 TRANSITION PROGRAM

This term the 2016 Year 7 Advisor (Mr Daly), the Assistant Year 7 Advisor (Mrs James), and the Learning and Support teachers have visited all of our feeder primary schools, meeting with Year 6 teachers and getting to know Year 6 students. These visits enabled Year 6 students to learn a little about what to expect when starting high school, and gave students the **opportunity** to ask any questions they may have.

The last 3 Tuesdays have seen approximately 40 Year 6 students from our feeder primary schools attend an intensive transition program conducted by the Learning and Support teachers from Rutherford Technology High School. The program has been developed in order to provide additional support to targeted Year 6 students as they make the move from primary school to high school. The program aims to familiarise students with the high school environment and its new routines. Year 6 students participating in this program have been expertly supported each Tuesday by our newly trained Year 10 Peer Support leaders, who have guided them as they took part in a range of activities. On Thursday 3rd December approximately 180 Year 6 students will spend the day at high school, undertaking peer support activities and taking part in taster lessons as part of the orientation program. Year 10 peer support leaders will lead some of the sessions on this day, and will assist teachers with all aspects of this day.

Kristine Turner
Year 7 2016 Head Teacher Wellbeing

YEAR 9 PEER MEDIATOR PROGRAM

On the 19th November, 19 Year 9 Students completed training for the RTHS Peer Mediation Program with their Year Advisor Mrs. Wells & Head Teacher Wellbeing Mrs. McCallum. All of the students showed exceptional maturity and enthusiasm for this very important role in our school.

Peer mediation is a process where trained students act as mediators in disputes between other students. The purpose of this program is to help our students deal with conflict. Students who attend peer mediation report that they feel more confident about settling their own disputes and feel they can talk more openly about their problems with people closer to their own age.

After taking part in the training all of the students have agreed to take on the role of a peer mediator within the school. In this role they will be assisting students in year 7, 8 and 9 who are experiencing situations where conflict needs to be resolved and harm needs to be repaired.

Congratulations to the following students for the commitment during their training. The Head Teachers of Wellbeing at RTHS look forward to working with them next year.

2016 RTHS PEER MEDIATORS:

Keelan Johnson
Tahlia Bell
Clare Faustini
Annabelle Quilty
Jock Sullivan
Lachlan Forbes
Sophie Clarke
Rebecca Condon
Emily Pryor
Emily Deall
Georgina Gould

Thomas Feetam
Charlene law
Jazmine James
Cassidy Kernaghan
Samantha Oakley
Michael Wilde
Cameron Teunissen - Smith
Macey Kursys
Kimberley Delaney

Head Teacher Wellbeing

Louise Smailes/Brooke McCallum Years 7, 9, 11



CAREERS NEWS

EARLY ENTRY OFFERS TO UNIVERSITY ROLL IN FOR YEAR 12 STUDENTS

Over the past few weeks our school has received some exciting news from current Year 12 students in relation to being offered positions to university prior to receiving an ATAR (Australian Tertiary Admission Rank). Our students have applied directly to universities for early entry and via using UAC's (University Admissions Centre) Schools Recommendation Scheme (SRS). So far, the following students have received university offers:

Brittany Jones – Social Work at the University of New England

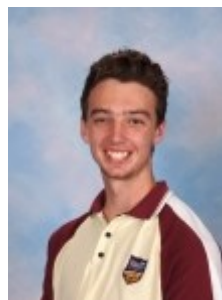
Ooraya Sompan – Accounting at the University of New England

Declan Payne – Communication (Journalism) at Charles Sturt University

Brooke Sweetman – Education (Secondary) / Arts at Macquarie University

We wholeheartedly congratulate all of these students. They are all great examples of the exceptional students we have the pleasure of teaching at RTHS.

There is also likely to be further news on the successful applications of other students. We will include this in our next newsletter.



Brittany Jones

Ooraya Sompan

Declan Payne

Brooke Sweetman

Damon McIntyre

DAMON BEATS OUT STRONG COMPETITION TO START HIS ENGINEERING CAREER

Further congratulations goes to Damon McIntyre of Year 12 who has been successful in gaining an engineering apprenticeship with the Bloomfield Group. He completed all aspects of the selection process outstandingly and was selected over more than 1,000 other applicants.

Damon has done himself and his school proud and we wish him every success for his exciting new career.

Mr. Toby Butler

HT VET (Rel)

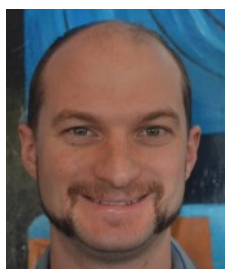


TEAM RUDDO SUPPORTING THE MOVEMBER FOUNDATION.

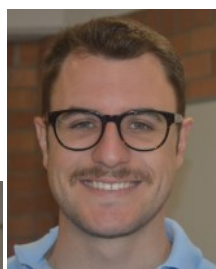
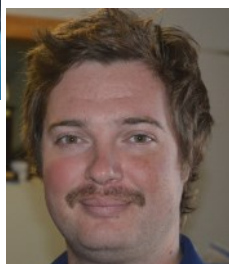
It is nearly the end of November and almost time for the 'hairy ones' of TEAM RUDDO to adopt a razor.

Support our team – check out our website: <http://moteam.co/team-ruddo> and donate to the cause to change the face of men's health.

These are our faces as of 25th November. Mr Carratt, Dylan and Tyson Brazier were absent.



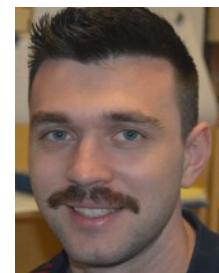
Mr Rice



Mr Morgan



Mr Trotter



OUR SCHOOL'S ROTARY INTERACT CLUB.

Rutherford Technology High School has been successful in participating in a Rotary INTERACT Club program. The Club has a significant amount of students volunteering in as many different ways as possible. The members of Rutherford Technology High School's INTERACT club have learnt so many things about helping others and raising money to support members of the community.

The members of the Club have changed their view of how to help others in the ways of learning that is not just about helping only our school, but also the members of our community.

At RTHS, our INTERACT club has come to the decision to have Christmas hamper baskets made for the aged community members. These hampers will include a range of food supplies, Christmas decorations, cards and more.

"Here at RTHS we feel good about ourselves, that we have done something to make the school a better place"

Leteah Zwirek and Stephanie Chapman Year 7



Stephanie Chapman, Jasmin Beards and Leteah Zwirek with the hampers ready to be filled with Christmas goodies.

- STUDENTS FROM ALL YEARS ARE ASKED TO SUPPORT THIS EXCELLENT CAUSE.
- BRING IN SUITABLE ITEMS FOR CHRISTMAS HAMPERS BY FRIDAY, 4th DECEMBER.
- THERE IS A HAMPER BASKET FOR EACH YEAR GROUP. EACH STUDENT WHO BRINGS IN AN ITEM WILL HAVE THEIR NAME RECORDED AND BE INVITED TO A THANK YOU BBQ.
- THE BASKETS ARE IN MRS FABRI'S OFFICE OR AT ROLL CALL ASSEMBLIES.
- IF EVERY STUDENT BROUGHT IN 1 ITEM THERE WOULD BE MORE THAN 900 ITEMS FOR OUR HAMPERS

HELMUT WIRTH AT THE BYOD WORKSHOP AT DOMAYNE.

Saturday, 21st November was a busy time for Helmut Wirth as he represented RTHS at the Bring Your Own Device workshop held at Domayne, Rutherford. Many potential customers sought his advice and experience when looking at the variety of BYOD available for purchase. With Christmas time fast approaching many parents are contemplating buying a device for their children.

Thank you Helmut, for your willingness to promote RTHS during the weekend.





**A REMINDER OF THE FUNDRAISER AT THE BRADFORD HOTEL
RUTHERFORD 28th NOVEMBER 2015**

**PLEASE COME AND JOIN US FROM 1PM ONWARDS ON SATURDAY.
THERE WILL BE RAFFLES AND AN AUCTION, EVERYONE IS WELCOME,
REMEMBER IT'S FOR A GREAT CAUSE!**

HOPE TO SEE YOU THERE

MONIQUE CHRISTENSEN



EVERY DAY COUNTS.....

A day here or there doesn't seem like much, but.....

If your child misses.....	That equals.....	Which is.....	And from Kindy to Year 12 that is.....	Which means the best your child can achieve is.....
1 day each fortnight	20 days per year	4 weeks per year	Nearly 1 ½ years of school	Equal to finishing Year 11
1 day a week	40 days per year	8 weeks per year	Over 2 ½ years of school	Equal to finishing Year 10
2 days a week	80 days per year	16 weeks per year	Over 5 years of learning	Equal to finishing Year 7
3 days a week	120 days per year	24 weeks per year	Nearly 8 years of learning	Equal to finishing Year 4

Give your child every chance to succeed....

Every day counts!



What is the National Disability Insurance Scheme?

The National Disability Insurance Scheme (NDIS) is a new way of providing individualised support for people with a disability who have a permanent or developmental delay that affects their ability to take part in everyday activities.

If you live in Maitland, Newcastle or Lake Macquarie and are under 65 you may be eligible to access the NDIS.

Visit us

Find out how the NDIS might assist you, your family member or friend by visiting our information stands between 9.30 and 4pm at:

Rutherford Marketplace

28th October, 18th November & 9th December

Lake Macquarie Fair

4th November, 25th November & 16th December

Morisset Square

11th November & 2nd December

Bonnells Bay Shopping Centre

9th November & 1st December

Phone: 1800 555 727

www.ndis.gov.au



Can Saver Plus assist you with school costs?

Join Saver Plus and match your savings, dollar for dollar, up to \$500 for educational costs including:

- school uniforms and text books
- computers, laptops and tablets
- excursions and camps
- sports equipment, uniforms and lessons
- music tuition and instrument hire.

You may be eligible if you have a Health Care or Pensioner Concession Card, are at least 18 years old, have some regular income from work (you or your partner) and have a child at school or study yourself.

Contact Cynthia Culhane, your local Saver Plus Worker:
(02) 4032 4703 / 0418 699 646
or cynthia.culhane@thesmithfamily.com.au

*Saver Plus was developed by ANZ and the Brotherhood of St Laurence and is delivered by the Smith Family.
The program is funded by ANZ and the Australian Government.*



Christmas Special

Gift Certificate - 6 weeks membership at Premier Fitness

\$100



0401 199 913
11 Bradmill Avenue, Rutherford

ITEM	PRICE		DRINKS	PRICE
Salad Roll	\$4.20		Moove Milk 500ml	\$3.00
Chicken Salad Roll	\$4.70		Moove Milk 300ml	\$2.20
Ham Salad Roll	\$4.70		Juice 300ml/375ml	\$2.20
Corn Meat Salad Roll	\$4.70		Water 600ml	\$2.00
Chicken Salad Sandwich	\$4.20		Small Water	\$1.00
Salad Sandwich	\$3.60		Soft Drink 600ml	\$3.20
Egg & Lettuce Sandwich	\$3.60		Quench	\$1.80
Curried Egg Sandwich	\$2.80		Plain Milk 600ml	\$2.00
Vegemite Sandwich	\$2.80		Focus Water	\$1.80
Cheese Sandwich	\$2.80		Hot Chocolate (term 2 & 3)	\$1.50
Ham, Cheese & Tomato	\$2.90			
Cheese & Tomato	\$2.60			
Corn Meat & Pickles	\$2.90		SNACKS	
Meat Sandwich	\$2.80		Fresh Fruit Salad (Term 1 & 4)	\$2.50
Chicken Salad Wrap	\$4.70		Fresh Water Melon (Term 1 & 4)	\$2.50
Thai Chicken Salad Wrap	\$4.70		Deli Rock Chips	\$1.00
Salad Wrap	\$4.20		JJ's Chips	\$1.00
Meat Salad Wrap	\$4.70		Eucalyptus Drops	.50c
Salad Box	\$4.80		Muffins	\$1.50
Chicken Salad Box	\$5.80		Finger Buns	\$1.50
Bread Roll (extra)	.90		Banana Bread	\$2.40
Butter Bread	.90			
Toasted Sandwich (order)	.50			
Extra Fillings	.40 each			
Butter/Mayo or Mustard	.20 each		ICE CREAMS	
HOT FOOD			Billabong	\$1.50
Cheese and Bacon Roll	\$2.00		Paddle Pops	\$1.50
Hot Dog	\$2.40		Frosty Fruits	\$2.00
Pizza Rounds	\$2.30		Frozen Yoghurt	\$1.70
Chicken Burger	\$3.50		Vanilla Buckets	\$1.20
Chicken Burger w Salad	\$4.20		Paddle Pop Lemonade Twist	\$1.20
Plain Pies	\$2.60		Juice Ice Block	\$1.00
Sausage Rolls	\$2.50		Milo Cups	\$2.80
Cheese & Bacon Pie	\$2.90		Moosies	\$1.00
Potato Pie	\$2.90		SAUCES	
Mamee Cup Noodles	\$2.00		Tomato	.40c
Chicken Gravy Roll	\$3.60		BBQ	.40c
Cheese Burger	\$3.50		Sweet & Sour	.40c
Chicken Chippies (6)	\$2.80			
Chicken Nuggets (6)	\$2.80			
Garlic Bread	\$2.00		NEW	
Meat Ball Subs **NEW**	\$3.60		Watch our noticeboard	
			for daily \$3 hot dishes	
No \$50 notes before lunch				

RUTHERFORD High School

Uniform Shop Special Opening Hours

2015 - 2016



DECEMBER 2015

TUESDAY	1. DEC	8.00am- 12.00pm
WEDNESDAY	2. DEC (Yrs 6 Info Night)	4.00pm- 7.00pm
THURSDAY	3. DEC	12.30pm- 4.30pm
TUESDAY	8. DEC	8.00am- 12.00pm
THURSDAY	10. DEC	12.30pm- 4.30pm
TUESDAY	15. DEC	8.00am- 12.00pm

JANUARY 2016

TUESDAY	19. JAN	8.00am- 2.00pm
WEDNESDAY	20. JAN	8.00am- 2.00pm
THURSDAY	21. JAN	8.00am- 2.00pm
FRIDAY	22. JAN	8.00am- 12.00pm
TUESDAY	26. JAN (PUBLIC HOLIDAY)	
WEDNESDAY	27. JAN (Pupil Free Day)	8.00am- 2.00pm
THURSDAY	28. JAN (Yrs 7,11,12 Return)	8.00am- 2.00pm
FRIDAY	29. JAN (Yrs 8, 9, 10 Return)	8.00am- 2.00pm

THEN EVERY

TUESDAY:

8.00 - 12.00

THURSDAY:

12.30 - 4.30

PRICE LIST / ORDER FORM ON THE BACK
MASTERCARD, VISA & EFTPOS ACCEPTED

Uniform Shop: Contact Megan: 0478 920 262 during business hours



Rutherford Technology High School UNIFORM SHOP

PRICE LIST



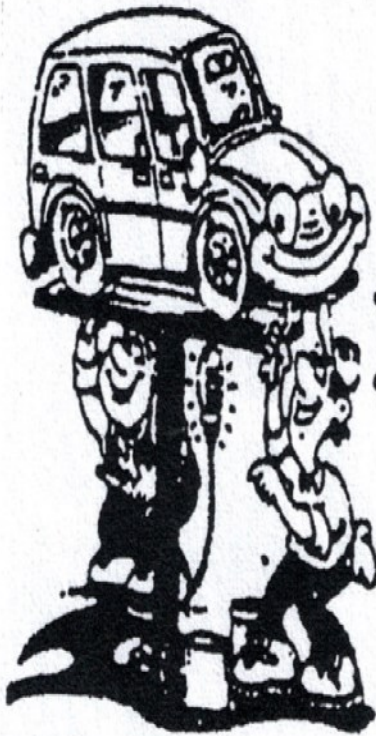
ITEM	PRICE	SIZE	QTY	TOTAL INCL GST
Girls				
Jnr Blouse Sky	28.00			
Snr Blouse Lemon	28.00			
Jnr/Snr Girls Shorts	35.00			
Jnr Skirt	48.50			
Snr Skirt	48.50			
Bootleg slacks	39.00			
Boys				
Jnr/Snr Boys Shorts	35.00			
Jnr/Snr Trousers	39.00			
Unisex				
Fleecy Jacket	40.00			
Jnr Polo	29.00			
Snr Polo	29.00			
Elastic Waist Everyday Black Shorts	35.00			
Elastic Waist Everyday Black Long Pants	39.00			
Jumpers				
Jumper	72.00			
Sports				
Jacket	65.00			
Sports Shorts Std	25.00			
Trackpant	38.00			
Sports Polo	35.00			
Others				
Scarf	20.00			
Socks 5pr	20.00			

OPENING HOURS:

TUESDAY
THURSDAY

8:00am - 12:00noon
12:30pm - 4:30pm

RUTHERFORD MECHANICAL REPAIRS



ALL MECHANICAL REPAIRS

- Fuel Injection · LPG Servicing
- Pink & Blue Slips
- Manufactures Handbook Services
- MVR License Number 23961

Call **DAVID** on **49325 982**

27 JOHN STREET, RUTHERFORD

*Just Off Hwy Opposite
Telarah Railway Station.*

A.B.N 19 167 084 237



Quality You Can Trust
Ben Hoffmann

hoffy_06@hotmail.com

Shop 17, 1 North Mall Street,
Rutherford Shopping Centre
www.hoffsqqualitymeats.com.au

Rutherford Technology High School has an Official Facebook Page – just go to Facebook and look for “Rutherford Technology High School NSW Official Site” and click on “Like”.

We will be using the Facebook page to keep everyone informed about events at the school, important dates for your diary, and general information about the school.

Link: <http://www.facebook.com/RutherfordTechnologyHighSchool>



CANTEEN ROSTER 2015



November	30	Volunteer Required
December	1	K. Cresswell
December	2	Volunteer Required
December	3	Volunteer Required
December	4	Volunteer Required
December	7	K. Cresswell
December	8	Volunteer Required
December	9	K Hobbs
December	10	Volunteer Required
December	11	Volunteer Required

